



## 24-25 SS-SWAC #1

### School Safety and Student Well-being Advisory Committee (SS-SWAC) *Meeting Notes*

9:00am –12:00pm  
October 1<sup>st</sup>, 2024  
Zoom

## Welcome & Introductions

- Briana Kelly, OSPI — Assistant Director of Restorative Practices & Student Discipline
  - [Briana.kelly@k12.wa.us](mailto:Briana.kelly@k12.wa.us)
- Purpose of Safety and Student Well-being Advisory Committee (SS-SWAC)
  - To advise the Superintendent
  - The OSPI state School Safety Center
  - School districts
  - Public and private schools
- Purpose
  - Make recommendations
  - Identify emerging issues
  - Establish priorities
- Attendee Introductions

## Year in Review

- 2022–2024 Biennium Priority Topics and Recommendations
  - 3 meetings plus Summit
  - Recommendations 2023
    - Reduce bias
    - CSS plans and expanded HIB supports
    - TA point of Contact
    - ??
  - Recommendations 2024
    - Mental health needs, suicidal ideation and suicide prevention
      - Increase LEA funding
    - Inclusion for student's with disabilities
    - Safety supports for LGBTQIA+ students
    - Barriers to widespread implementation of restorative practices
      - Increase Staff training



- Education/Intervention related to access to drugs and firearms
  - Funding SAPs, community and parents
- Training for school staff on HIB and TA
  - Data collection
- 2025 OSPI Legislative Priorities and Budget Requests
  - 3 meetings plus Summit
  - <https://ospi.k12.wa.us/policy-funding/legislative-priorities/legislative-budget-requests>
    - Statewide support for Student Mental and Behavioral Health
      - Increased funding for Social Workers
      - Additional Student Assistance professional staff
  - 2025 OSPI Budget Request: Statewide Support for Student Mental and Behavioral Health
  - Increase to Social Worker Allocation - Prototypical School Funding Cost Table (ospi.k12.wa.us)
  - Monitoring and investigating Equity and Civil Rights Discrimination
    - 2025 OSPI Budget Request: Monitoring and Investigating Civil Rights Discrimination in Washington Public Schools
    - Fund additional staff within OSPI ECR
    - Expand OSPI's ability to update policy and resources
  - Removing Barriers to Student Engagement and learning: Attendance, Behavior and Credits
    - 2025 OSPI Budget Request: Removing Barriers to Student Engagement and Learning: Attendance, Behavior, Credits
    - Grant funding to school districts, CBOs, Dean of Students and 9 Regional coordinators
    - Dean of Students - Prototypical School Funding Cost Table (ospi.k12.wa.us)
  - A Community Approach to Supporting Youth Mental Health
    - OSPI requests \$1.67M annually
    - A Community Approach to Supporting Youth Mental Health

## Overview of School Safety and Student Well-being Systems and Supports

- House Bill 1216 (2019)
  - RCW 28A.300.635 updated & codified School Safety and Student Well-Being
    - OSPI Safety Center



- 9 Regional School Safety Centers
  - Comprehensive School Safety
  - Threat Assessment
  - HIB
- OSPI hosted Office Hours
  - District & ESD Staff Centered
- [Network of State and Regional Safety Centers](#)
- Local Control Supports
  - School Board Policies and Procedures
  - [Multi-Tiered Systems of Support \(MTSS\)](#)
    - Team Driven shared leadership
    - Data base decision making
    - Family student & community engagement
    - Continuum of supports
    - Evidence based practices
  - Tier 1 — Universal Protection — ALL Students
  - Tier 2 — Targeted and Small Group — 15% – 20% of student population
  - Tier 3 — Intensive and individualized Support — 5% of Student Population

## **Recommendation Priority Topics — Breakout Discussion**

- Discuss in Breakout Groups
  - Identify Emerging Issues
- [Notes taken in shared excel document](#)

## **Reconvene and Share Identified Gaps & Current Areas of Need**

- Discussion:
  - Room 1
    - Training for anonymous Threat Response
      - Swatting
      - Students misusing
    - Noticing a decrease in 8<sup>th</sup> & 9<sup>th</sup> graders
      - How to reengage them
    - Push to create alignment across entities intended to be responsive to student needs
  - Room 2
    - What needs to be done?



- Where are the gaps?
  - Opportunities in how/where we look at data
  - Sustainability in Student Intervention Teams
    - How to implement given range of capacities
  - Violence Prevention
- Room 3
  - Meaningful ways to engage students to get their input
    - Student engagement and voice
    - Youth committees
  - How are we able to provide opportunities to families that we intend to serve?
  - Schools as resource centers
    - Localize at schools
    - Daily/weekly programs
    - Before/after school
    - How can we fortify the strength of our communities
  - Gun violence
    - SROs at schools
    - no central place to track which schools have armed safety staff on campus
- Room 4
  - Inclusion of students with disabilities
  - School safety
  - Student emotional and behavioral health
    - Increased funding for SAPs
  - More funding for training around discipline laws
  - More training for Staff and communication with families around Threat Assessment
- Room 5
  - Spent time networking
  - Increase in gun violence in Pierce County
    - Uptick in gang violence/affiliation
    - Uptick in swatting threats
- Next Steps — Priority Topics will be Grouped to Inform SS-SWAC Planning & Implementation
  - Breakout notes will inform and plan future SS-SWAC Meetings topics



## Public Comment/Closing Remarks

- Public Comments
  - None
- Upcoming 2024-2025 Quarterly SS-SWAC Meetings
  - SS-SWAC #2 — December 17, 2024
  - SS -SWAC #3 — February 25, 2025
  - SS-SWAC #4 — May 20, 2025 (Annual Safety Summit)

## Adjourn