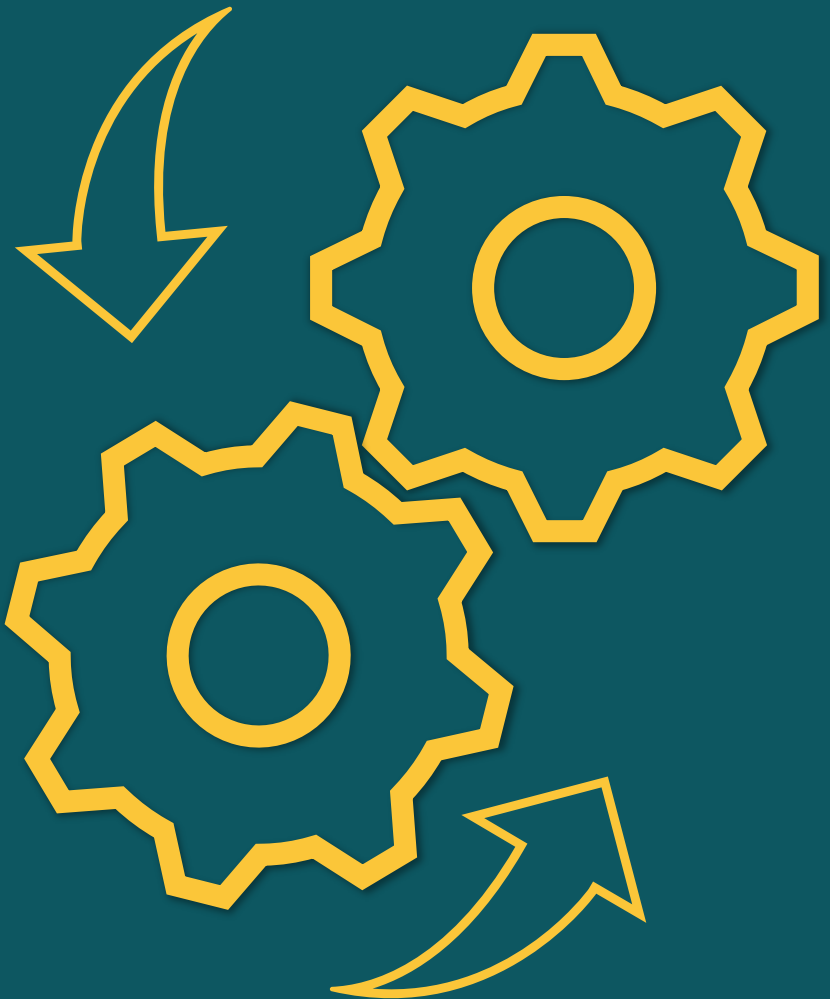


Continuous Improvement Technical Assistance Topic: Collective Confidence

Office of System and School Improvement
September 2025



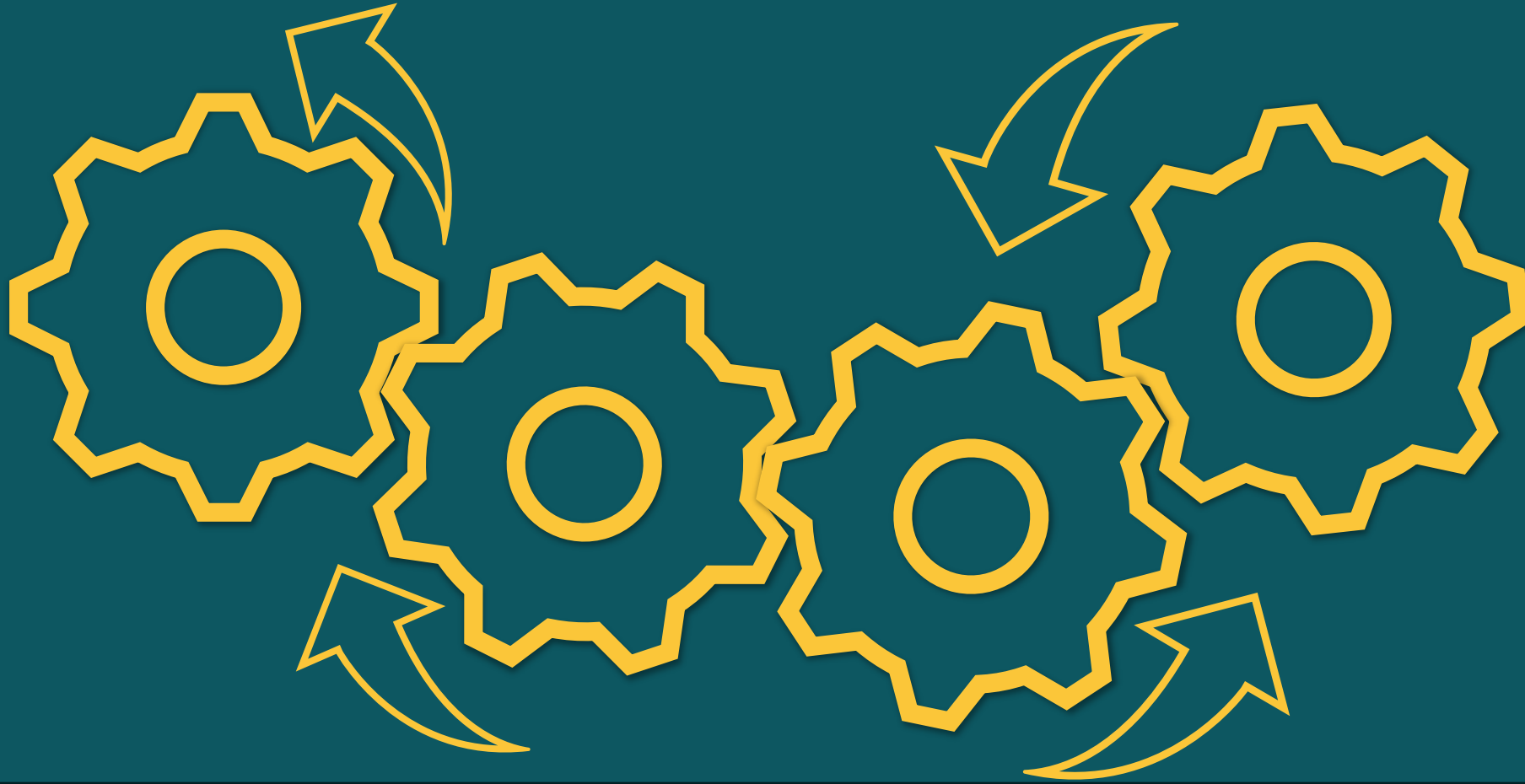
Washington Office of Superintendent of
PUBLIC INSTRUCTION



Confidence Disconnect



Collective Confidence

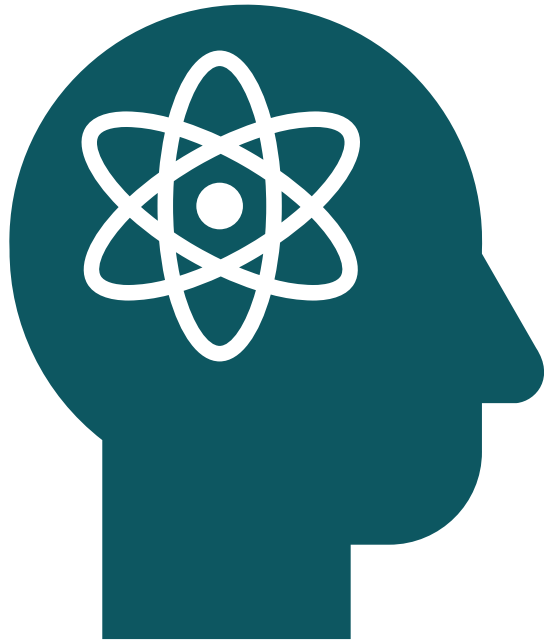


The Challenge

- Lack of confidence = stalled progress
- Doubt weakens vision and focus
- Meeting goals becomes difficult, sometimes impossible



Knowing the Goals



- Beyond memorization
- Understand purpose and outcomes
- Connect roles to goals
- Use process mapping for alignment

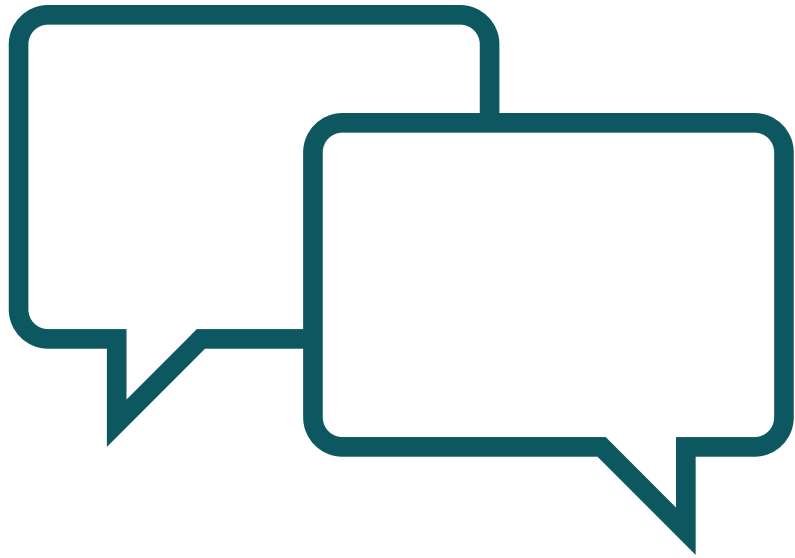


Believing in the Work

- “Seeing is believing”
- Break isolation between classrooms
- Share wins across teams and schools
- Belief grows when success is visible, share success stories



Receiving Relevant Feedback



- Feedback should be timely and clear
- Tie directly to school goals
- Avoid data overload—focus on what matters
- Highlight gaps and progress

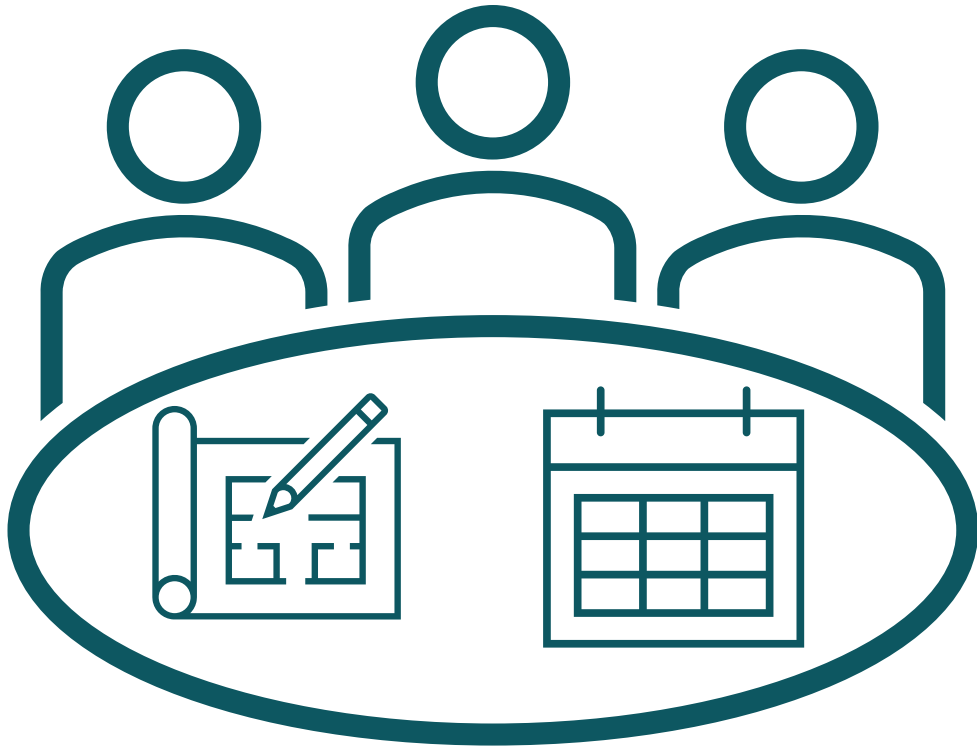


The Cost of Not Implementing

- Small delays = big problems later
- Off by 1° at 100 yards = 5.24 feet
- Off by 1° at 1,000 miles = 17.45 miles
- Early corrections are critical



Course Correction Strategy



- Plan checkpoints early
- Set dates for planning meetings
- Review data regularly
- Engage community in progress



Conclusion

- Confidence grows when teams:
 - Know the goals
 - Believe in the work
 - Receive clear feedback
- No one carries the work alone
- Confidence is contagious



Continuous School Improvement Resources

Continuous Improvement Technical Assistance Network:

- Additional Technical Assistance Topics
- Office Hours
- Funding and Grant Information
- School Improvement Resources
- And much more.

The screenshot shows the Washington Office of Superintendent of Public Instruction website. The header includes the logo and name, social media icons, and a search bar. The navigation menu lists Home, Student Success, Certification, Educator Support, Policy & Funding, Data & Reporting, and About OSPI. The breadcrumb trail reads: Home > Student Success > Support Programs > System And School Improvement > Continuous School Improvement Resources.

Continuous School Improvement Resources

OSPI System and School Improvement provides resources and tools to assist our partners, districts, and schools with what they need to create a learning environment and system of sustainable growth. This page consists of information sheets, guides, templates, and tutorials pertaining to Continuous School Improvement supports for schools identified for tiered support (PDF) through the Washington School Improvement Framework (WSIF).

Support

- OSSI Grants and Fiscal Guidance
- Continuous Improvement Technical Assistance Network

Templates & Toolkits

- Comprehensive Needs Assessment
- LEA Consolidated Accountability Plan
- School Improvement Plans
- School Improvement Progress Monitoring

STUDENT SUCCESS

- Resources by Subject Area
- Learning Standards & Instructional Materials
- Graduation
- Testing
- Career & Technical Education (CTE)
- Special Education
- Support Programs
 - Attendance, Chronic Absenteeism, and Truancy
 - Building Bridges
- Center for the Improvement of Student Learning (CISL)
- Dual Credit Programs
- Early Learning
- Inclusionary Practices
- Inclusionary Practices Technical Assistance Network (IPTN)
- Learning Assistance Program (LAP)
- Multi-Tiered System of Supports (MTSS)
- Ninth Grade Success
- Student Discipline
- Student Transfers
- System and School Improvement
 - Whole Child Initiative

Subscribe to the monthly Continuous Improvement newsletter

CI Guides & Schedules

- 2025-26 WSIF Cycle 3 Year-At-A-Glance (PDF)
- Basecamp Access Request Form
- Basecamp Tutorial
- Continuous Improvement Glossary (PDF)

Contact Information

OSSI Inbox
General inbox for the Office of Systems and School Improvement (OSSI)

Data

- Common Data Sources List (PDF)
- Data Inquiry Guide (PDF)
- Data Portal
- Report Card
- Report Card Instructions (PDF)
- Washington School Improvement Framework (WSIF)



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