### Title II, Part A Year-at-a-Glance SY 2025-2026

This document provides an overview of key Title IIA activities, timelines, and due dates.

## **August-November 2025** | Deadlines to Close **School Year (SY) 2024-25** Funding Cycle

ltem	Due
Final Day to Obligate 2024-25 Funds	☐ August 31, 2025
Final Day to Submit 2024-25 Budget Revisions in EGMS	☐ October 15, 2025
Final Claims for 2024-25 Grant Expenditures in EGMS	☐ November 15, 2025
Title IIA Progress Report: FP 284 – Supporting Effective Educators in EGMS	Recommended by August 31; must be
RESOURCE:  • Training Video – How to complete the Title IIA Progress Report	approved prior to SY25-26 funding

#### May-August 2025 | Prepare for SY2025-26

Starts	Item	Due
May	Pre-Application (Intent to Participate, Transferability, and Substantially Approvable Status [SAS]) in EGMS	☐ Recommended by July 1
	<ul> <li>The Pre-Application enables the LEA to charge expenses back to the date the Pre-Application was submitted, but no earlier than July 1.</li> <li>Pre-Applications submitted on or before July 1 have a July 1 budget start date. Pre-Applications submitted on July 2 or after have a budget start date of when the Pre-Application was submitted.</li> <li>Options available in the Consolidated Grant Application:</li> <li>Transferability - Enables LEA to transfer up to 100% of Title IIA to other programs including Title IA and Title IVA.</li> </ul>	



Starts	Item	Due
	REAP (Alternative Fund Use Authority) - Provides eligible LEAs with greater flexibility in using the formula grant funds they receive under certain stateadministered federal programs, including Title IIA.	
	<ul> <li>RESOURCES:</li> <li>EGMS Resources and Guides webpage</li> <li>EGMS Office Hours – Tuesdays 10:00 am-11:00 am and Thursdays 2:00-3:00 pm.</li> </ul>	
August	<ul> <li>CGA Application for Title II, Part A in EGMS</li> <li>FP 239 – Title II, Part A – Supporting Effective Educators</li> <li>Consolidated Equitable Services (Title II, Part A; Title III, Part A; Title IV, Part A)</li> </ul>	☐ Recommended by September 12
	RESOURCE:  • Allowable Uses of Title IIA Funds	

Recommended Actions: Sign up for Title II, Part A Notifications.

#### **September-December 2025** | Start of the School Year

Starts	ltem	Due
September	Federal Program Review and Support - formerly known as Consolidated Program Review (CPR) in EGMS  Selected LEAs complete Section 6.2 Evidence Base for Professional Learning Plan in EGMS.  RESOURCE:  Program Review & Support (Formerly CPR) (ospi.k12.wa.us)	Date varies, selected LEAs scheduled October through May 31

Recommended Actions – September through December 2025:

• Private School Equitable Services – Begin at the same time as public schools.

#### January-May 2026 | Mid-Year Activities

Starts	Item	Due
February	2024-25 Carryover Funds and Budget Amendment/Redirection in EGMS	☐ Recommended by February
	LEAs will be notified when carryover is uploaded. LEAs with carryover will need to create a revised budget in the CGA.	

Starts	Item	Due
April RESOURCE:	Private Participation in Federal Programs in EDS	☐ April 15
	Private School Participation in Federal Programs	
Winter	Educator Equity Data Collection (EEDC) in EDS	☐ August 14
	Annual report that allows LEAs to ensure their teacher quality data is accurate prior to publishing on the OSPI Washington State Report Card. To receive updates, subscribe to Educator Equity Data Collection (in the Educator Growth and Development section).	
	<ul> <li>RESOURCES:</li> <li>EEDC training videos and resources are available on the EEDC webpage.</li> </ul>	

#### June-August 2026 | End of School Year Deadline

Starts	Item	Due
May	Title IIA Progress Report: FP 284 – Supporting Effective Educators in EGMS	☐ Recommended by August 31; must be approved prior to SY26-27 funding

# **August-November 2026** | Fiscal Deadlines to Close **SY2025-26** Funding Cycle

ltem	Due
Final Day to Obligate 2025-26 Funds	☐ August 31, 2026
Final Day to Submit 2025-26 Budget Revisions in EGMS	☐ October 15, 2026
Final Claims for 2025-26 Grant Expenditures in EGMS	☐ November 15, 2026

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