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| CONSULTANT INFORMATION | |
| Bidder: |  |

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| MINIMUM QUALIFICATIONS |
| *Please check all boxes that apply.*  Licensed to do business in the State of Washington. If not licensed, provide a written intent to become licensed in Washington within thirty (30) calendar days of being selected as the Apparently Successful Contractor.  Teaching certificate **OR**  equivalent of combined education and experience (substitute teaching, educational support roles, community education experience, or tribal education program development/coordination).  JMLSTI training completion **OR**  commitment to complete training prior to contract start **OR**  demonstrated expertise in tribal sovereignty curriculum development.  Classroom or community program implementation experience with JMLSTI curriculum at the relevant grade level (elementary, middle, or high school).  Demonstrated experience in adult professional development or curriculum training (could be workshops, mentoring, instructional coaching, community education, or tribal program facilitation).  Strong presentation and facilitation skills with adult learners.  Understanding of tribal sovereignty concepts and appropriate protocols when working with tribal content.  Consultants who do not meet the minimum qualifications noted above will be rejected as non-responsive and will not receive further consideration. Any proposal that is rejected as non-responsive will not be evaluated or scored. |

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| ADDITIONAL DESIRED QUALIFICATIONS |
| *Please check all boxes that apply.*  Experience in curriculum development, instructional design, or educational consulting as relevant experience within educational institutions or tribal government structures.  Experience working with tribal governments, communities, families, and students.  Knowledge of Washington State Learning Standards and how JMLSTI integrates with required curriculum OR experience with tribal education standards and curriculum frameworks.  Knowledge of culturally responsive teaching practices (could include workshops, coursework, or demonstrated experience).  Ability to adapt instruction for diverse learning styles and experience levels.  Experience working with tribal governments, communities, families, and students.  Ability to create practical, hands-on learning materials or lesson planning resources for educational or tribal community settings. |

*I certify under penalty of perjury of the laws of the State of Washington that the foregoing is true and correct.*

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Signature of Bidder Date Place Signed (City, State)

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Printed Name Title Organization Name