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| CONSULTANT INFORMATION |
| Bidder:  |        |

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| MINIMUM QUALIFICATIONS |
| *Please check all boxes that apply.*[ ]  Licensed to do business in the State of Washington. If not licensed, provide a written intent to become licensed in Washington within thirty (30) calendar days of being selected as the Apparently Successful Contractor.[ ]  Teaching certificate **OR** [ ]  equivalent of combined education and experience (substitute teaching, educational support roles, community education experience, or tribal education program development/coordination).[ ]  JMLSTI training completion **OR** [ ]  commitment to complete training prior to contract start **OR** [ ]  demonstrated expertise in tribal sovereignty curriculum development.[ ]  Classroom or community program implementation experience with JMLSTI curriculum at the relevant grade level (elementary, middle, or high school).[ ]  Demonstrated experience in adult professional development or curriculum training (could be workshops, mentoring, instructional coaching, community education, or tribal program facilitation).[ ]  Strong presentation and facilitation skills with adult learners.[ ]  Understanding of tribal sovereignty concepts and appropriate protocols when working with tribal content. Consultants who do not meet the minimum qualifications noted above will be rejected as non-responsive and will not receive further consideration. Any proposal that is rejected as non-responsive will not be evaluated or scored. |

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| ADDITIONAL DESIRED QUALIFICATIONS |
| *Please check all boxes that apply.*[ ]  Experience in curriculum development, instructional design, or educational consulting as relevant experience within educational institutions or tribal government structures.[ ]  Experience working with tribal governments, communities, families, and students.[ ]  Knowledge of Washington State Learning Standards and how JMLSTI integrates with required curriculum OR experience with tribal education standards and curriculum frameworks.[ ]  Knowledge of culturally responsive teaching practices (could include workshops, coursework, or demonstrated experience).[ ]  Ability to adapt instruction for diverse learning styles and experience levels.[ ]  Experience working with tribal governments, communities, families, and students.[ ]  Ability to create practical, hands-on learning materials or lesson planning resources for educational or tribal community settings. |

*I certify under penalty of perjury of the laws of the State of Washington that the foregoing is true and correct.*

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 Signature of Bidder Date Place Signed (City, State)

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