



Naselle-Grays River Valley School District

Components of Review – Findings

Programs Reviewed

NLSP,SBP

Special Programs

Community Eligibility Provision

Review Dates

10/21/2024 - 10/26/2024

Posted

10/29/2025

Key: ☒ = Review Findings ☐ (unmarked) = Compliant

Performance Standard 1: Meal Access & Reimbursement

- | | | |
|---|---|---|
| ☐ Meal Count & Claiming | ☐ Cert. & Benefit Issuance | ☐ Verification |
| ☐ Point-of-Service Meal Counting | ☐ Application Errors | ☐ Conducted Late |
| ☐ Claim Consolidation Error | ☐ Certification Errors | ☐ Not Conducted |
| ☐ Meal Counts | | ☐ Process |

Performance Standard 2: Meal Pattern & Nutritional Quality

- | | | |
|---|---|---|
| ☒ Meal Components & Quantities | ☐ Offer vs. Serve | ☐ Dietary Specifications |
| ☒ Missing Component | ☐ Implementation | ☐ Calories |
| ☒ Short Meal Pattern | ☐ Non-Reimbursable Meals | ☐ Saturated Fat |
| ☒ Repeat Findings | ☐ Incomplete Meals | ☐ Trans Fat |
| ☒ Production Records | ☐ Fruit or Vegetable Violation | ☐ Sodium |
| ☒ Recipes & Product Documentation | | |

School Nutrition Environment

- | | | |
|---|---|--|
| ☐ Smart Snacks | ☒ Food Safety | ☐ Local Wellness Policy |
| ☐ Food Service Level | ☒ General Compliance | ☐ Implementation |
| ☐ School Level | ☐ Plan | ☐ Evaluation & Assessment |
| | | ☐ Public Notification |
| ☐ Civil Rights | ☐ Special Dietary Accommodations | |

Other Areas

- | | | |
|--|---|---|
| ☒ Buy American Provision | ☐ Professional Standards | ☐ On-Site Monitoring |
| ☐ Other Federal Programs | ☐ Reporting & Record Keeping | ☐ Other |
| ☐ Afterschool Snack (ASP) | | |
| ☐ Fresh Fruit and Vegetable (FFVP) | | |
| ☐ Seamless Summer Option (SSO) | | |

Additional information is available by contacting the district nutrition services department directly.

This institution is an equal opportunity provider.

OSPI CHILD NUTRITION assists school districts and other institutions in providing quality nutrition programs that promote life-long healthful living while providing nutritious meals each day that prepare children for learning.