

Request for Proposals No. 2026-02

Addendum 02 – Q&A

This document is posted to capture the questions received, and agency answers provided, during the question and answer period of RFP No. 2026-02, issued September 17, 2025.

All amendments, addenda, and notifications related to this procurement will be posted on the [OSPI website](#) (if this was an open procurement) and on the Washington Electronic Business Solution ([WEBS](#)) website. Additional questions concerning this procurement must be submitted to contracts@K12.wa.us. Communication directed to other parties will be considered unofficial and non-binding on OSPI, and may result in disqualification of the Consultant.

1. **Question:** We are emailing you to express interest in being added to your Interested MWBE Subcontractor list for the Holocaust and Genocide Education RFP.

Answer: We do not compile or maintain a list of interested or potential subcontractors for any of our RFPs. Subcontractor relationships must be established in collaboration with the proposed contractor during the bid phase, or with the selected contractor after award. The name of the selected contractor will be made public in [Washington's Electronic Business Solution \(WEBS\)](#) on the day we identify the Apparent Successful Bidder (currently scheduled to occur on November 10). At that time, you could reach out to the Apparent Successful Bidder and discuss potential subcontractor opportunities.

2. **Question:** We are also wondering whether there is a list of all companies pursuing a bid available. If so, can you please share that information with us? Or please share our details in this email with them?

Answer: We do not compile or maintain a list of companies pursuing a bid; vendors are not required to notify us if they are interested, therefore we have no accurate way of knowing which companies may be pursuing the RFP until the due date.

3. **Question:** I would like to request that the Pathways Program please be added to your agency's discretionary funds vendor list. Please let me know if there are any steps or documentation required to facilitate this process.

Answer: We do not compile or maintain a "discretionary funds vendor list." However, we do post our competitive procurement opportunities to the state's [Washington's Electronic Business Solution \(WEBS\)](#) platform. This platform, which is utilized by all Washington State, sends automatic notification to vendors when their expertise is matched with an agency's desired qualifications (through commodity codes). This is the best way to be notified about RFPs from OSPI and other Washington agencies.



4. **Question:** Would the "resources that support implementation of research-based pedagogy and focused lessons on Holocaust and genocide education" include educational offerings [?]

The educational offerings refer to the following items:

- **Guest Speakers:** Coordinating classroom visits with individuals who share first-hand or family accounts of the Holocaust and other genocides, helping students make personal connections to history and understand its contemporary relevance.
- **Educational Field Trips:** Providing opportunities for students to visit a Holocaust and human rights museum where they can explore exhibitions, view artifacts, and engage with educators to deepen their understanding through interactive learning.
- **In-School Presentations with Replica Artifacts:** Bringing a museum experience directly into classrooms, using personal narratives and artifact reproductions from the Holocaust and other genocides to foster engagement and discussion without the need for travel.
- **Student Art Initiatives:** Encouraging students to creatively reflect on Holocaust and other genocide history and themes of human rights through art contests, with recognition and awards for outstanding work. Outcomes for this involve creative reflection, understanding of the Holocaust and other genocides, and an example for the teachers of how to incorporate art into Holocaust and genocide studies.
- **Classroom Resource Kits:** Offering teaching trunks and/or resource kits that include books, lesson plans, primary sources, and artifact replicas to support educators in delivering age-appropriate Holocaust and other genocide education.

Each of these services includes supplemental teacher materials designed to support classroom discussions before and after the activity, ensuring a comprehensive and lasting impact on student learning. By using these resources, teachers strengthen their own knowledge and teaching of the Holocaust and other genocides, while applying proven instructional methods that effectively enhance student learning.

Answer: These educational offerings would be considered responsive to "resources that support implementation of research-based pedagogy and focused lessons on Holocaust and genocide education".

5. **Question:** Is it possible to use the funds to hire a videographer to make evergreen content specifically aimed at reaching teachers across WA state with the knowledge and information needed to sign up for our programs?

Answer: The intention of the funding for this procurement is to provide Washington educators with professional development, instructional materials and resources that support implementation of research-based pedagogy and focused lessons on Holocaust and genocide education. The Bidder shall clearly define the proposed delivery model. If this methodology is used for an avenue of delivery, it should be clearly demonstrated as part of their proposal. The proposal should demonstrate not only access to the instructional materials and resources but also that the intention of the funding is being met, to include educator professional development and support for implementation.

6. **Question:** Is it possible to use the funds to pay for website improvements to our teacher resource pages?

Answer: Per the minimum qualifications, the Bidder shall possess a catalog of instructional resources related to Holocaust and genocide education that align or can be brought into alignment with the guidelines and best practices previously established under RCW 28A.300.115. If website improvements are necessary for the catalog of resources to be in alignment, the Bidder should reflect the intent to include this work as part of their proposal, while also demonstrating that the proposal is addressing the overall intention of the funding, which is to provide Washington educators with professional development, instructional materials and resources that support implementation of research-based pedagogy and focused lessons on Holocaust and genocide education.

No questions or responses included in this document require any changes to the solicitation document; this document stands alone.