



Special Education Advisory Council (SEAC) Meeting Agenda

8:30 am–1 pm
October 14 & 15, 2025
Zoom
[Registration Required](#)

Open Meeting | 8:30–9 am (30 min)

Presenter(s):

- Call to order – **Tammie Jensen-Tabor, Executive Chairperson**
- Land Acknowledgement – **Diana Marker, Executive Vice-Chairperson**
 - Text 907-312-5085 or [click here](#) to identify Native Lands on which you are currently located, and please add to the chat box to honor the Native Lands.
- Introduction of members – **Tammie Jensen-Tabor, Executive Chairperson**
- Review agenda, SEAC [Bylaws](#) – **Samantha Fogg, Executive Member**
- Review and accept minutes from May 2025 meeting – **Diana Marker, Executive Vice-Chairperson**

Priorities & Goals of SEAC | 9-9:30 am (30 min)

Presenter(s): **Tammie Jensen-Tabor, Diana Marker and Samantha Fogg**

Heritage/Awareness Celebrations | 9:30–10 am (30 min)

Presenter(s): **Samantha Fogg**

- **Action Item(s):**

Washington Statewide Family Engagement Center (WASFEC) | 10–10:30 am (30 min)

Presenter(s): **Ashley Sheppard, Carlina Brown-Banks**

- **Action Item(s):**

Break | 10:30 am (15 min)

OSPI Updates | 10:45–11:15 am (30 min)

Presenter(s): **Tania May**

- **Federal/State Updates**
- **Legislative priorities**
- **Annual Federal Reporting**
- **Statewide IEP System**

Legislative Updates | 11:15–11:30 am (15 mins)

Presenter(s): Alyssa Fairbanks, Tania May

- **Action Item(s):**
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Public Comment | 11:30 am–Noon

Presenter(s): Tammie Jensen-Tabor

Topic(s): All regular meetings of the Special Education Advisory Council are open to the public. The public is encouraged to attend and may give comment only during the designated public comment time frame on the agenda.

The Special Education Advisory Council can be addressed on any matter, but only during the public comment portion of the meeting. Please be aware that the SEAC is not required to respond to any comments, and generally does not.

When it is time for Public Comment, the Executive Chair will ask who is interested in participating, please let the Chair know of your desire to make comment. You will be called on when it is your turn. Each participant will have three (3) minutes for remarks. If the comment is longer than three minutes, the Chair has the responsibility to stop the speaker, and move forward with the next person.

If there is no one interested in giving public comment, the agenda will move forward to the next item on the agenda.

Break | Noon (15 min)

SEAC Open Positions/Membership | 12:15–12:30 pm (15 min)

Presenter(s): Tania May

- **Action Item(s):**
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Summary of Actions | 12:30–1 pm (30 min)

Presenter(s): Tammie Jensen-Tabor

- **Topic(s):**
 - **Action Item(s):**
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Adjourn | 1 pm

Day Two

Date and Time: October 15, 8:30 am

Zoom

Open Meeting | 8:30–8:45 am

Presenter(s): Tammie Jensen-Tabor

May Meeting Location/Planning | 8:45–9 am (15 mins)

Presenter(s): All Members

- **Action Item(s):**

Community Forum Topics | 9–9:30 am (30 mins)

Presenter(s):

- **Topic(s):**
 - **Deaf-Blindness – Melanie Ingram**
 - **Open Doors – Tania May**
 - **Transitional Council – Pablo Villareal**

Annual Report Writing | 10–11 am (60 min)

Presenter(s): Tammie Jensen-Tabor, Diana Marker and Samantha Fogg

Summary of Actions| 11–11:30 am (30 min)

Presenter(s): Tammie Jensen-Tabor

- **Topic(s):**
- **Action Item(s):**

Adjourn | 11:30 am

Washington State Special Education Advisory Council Group Norms

1. Commit to a continuous path of improvement to model best practices for accessibility.
2. We recognize and honor the diversity of disability, acknowledging that disabilities may or may not be apparent to others.
3. Use and respect identity language that supports individual preferences, including both identity-first and person-first language.
4. Arrive prepared for the meeting, be present, actively participate, and limit side conversations.
5. Begin and end meetings on time while staying on-task.
6. Strive for a balance of work that identifies what needs improvement and what works well.
7. Have the courage to disagree respectfully while teaching and learning from one another.
8. Allow for a thorough conversation that is respectful while honoring different realities and experiences to be added to the conversation.
9. Be accountable for your impact on others.
10. Listen to understand and assume positive intent.
11. Be responsible to speak for and seek out perspectives from those not in the room.
12. Always protect confidentiality.
13. Practice self-care.