Date: 11/17/2025 Time: 9 am–10:45 am Location: Zoom

Committee Members					
Χ	Alma Duran	Χ	lan Linterman		
Χ	Amber Cliett	Χ	Jess Saven Barton	0	Sarah Lloyd
Χ	Ashley Goetz	Χ	Joanna Barnes	Χ	Pam Schwartz
0	Beth Harrington	0	Karen Fox	Χ	Spencer Pan
Χ	Ellen Kaje	Χ	Kristi Morefield	Χ	Susie Hanson
Χ	Gina Naccarato-Keele	Χ	Maggie Evans	Χ	Taylor Bemis
Χ	Holly Mortenson	Χ	Marissa Waddell	Χ	Victoria Hodge

	OSPI Attendees					
Χ	Jason Miller	Χ	Debbie Story	Χ	Alyssa Ibanez	
Χ	Penelope Mena	Χ	Annie Pennell	Χ	Ellen Hopkins	
Χ	Coleen Putaansuu					

Meeting Notes					
Agenda Item:	Discussion:	Action Items:			
Welcome & Introductions	Jason Miller led introductions.	None.			
Parent & Family Engagement	Penelope Mena shared on a parent and family engagement survey that was created.  o Survey will be a tool, not a requirement.  Feedback was provided by the committee.	None.			



Title I, Part A:	Penelope Mena shared on the teacher qualifications requirement for Title I,	
Teacher	Part A and possibly included this in the educator plan in the consolidated	
Qualifications Requirement	grant application (CGA), if your district is identified as disproportionate.	
	Feedback was provided by the committee.	
	Questions:	
	<ol> <li>What are the expectations for districts with only one school per grade band and what will trigger a district to be identified?</li> </ol>	
	<ul> <li>Districts would be identified by disproportionality by qualified teachers, color of students, minimum number of students in each category. The difference in percentage of two groups would need to be 10% to truly show a difference.</li> </ul>	
	2. Do you have ways to measure administrator ineffectiveness?	
	<ul> <li>The data piece for Title I schools is done separately.</li> <li>Ineffective teachers are a separate issue.</li> </ul>	
	Additional questions or feedback can be sent to Penelope Mena.	
Learning Assistance Program (LAP)	Annie Pennell shared information on the <u>Learning Assistance Program (LAP)</u> and reflecting on implementation.	None.
	Feedback was provided by the committee.	
	Additional feedback can be sent to Sheila Gerrish or Annie Pennell.	
Federal Funds –	Jason Miller provided information on what we currently know regarding	None.
What we currently know	federal funds, and more information may be released for the 2026–27.	
	Any questions can be sent to <u>Jason Miller</u> .	



Program Review Updates	Ellen Hopkins shared information on the 2025–26 program review and what it is looking like in this school year. The period of when reviews will take place is from November to May.  Question:	None.
	<ul> <li>1. Where do private schools fall into program review and how are they defined?</li> <li>Private schools are funded through your home local educational agencies (LEAs). You wouldn't have a separate review. Equity services are reviewed through your LEAs.</li> <li>Additional questions can be sent to <u>Ellen Hopkins</u>.</li> </ul>	
	Additional questions can be sent to <u>Liter Hopkins</u> .	
Title I, Part A Private Schools, Rural Edu – Checklist Reviews	Jason Miller shared information on the <u>2025–26 Program Review Combined</u> <u>Checklist</u> .	None.
	Any feedback or questions can be sent to <u>Jason Miller</u> .	
Closing	The <u>2026 National ESEA Conference</u> is February 10–12, 2026 in Denver, CO. Registration is currently open.	None.
	Next Meeting Dates:	
	2/27/2026   9–11 am (virtual)	
	5/22/2026   9–11 am (virtual)	
	8/14/2026   9–11 am (virtual)	

