

Federal Way After School

Budget Language

\$250,000 of the general fund—state appropriation for fiscal year 2024 and \$250,000 of the general fund—state appropriation for fiscal year 2025 are provided solely for the office to contract with an organization to create an after-school and summer learning program in the city of Federal Way. The program shall provide comprehensive, culturally competent academic support and cultural enrichment for primarily latinx, spanish-speaking, low-income sixth, seventh, and eighth grade students. The department must contract with an organization with over forty years of experience that serves the latino community in Seattle and King county and has previously established an after-school and summer learning program.

Proviso Purpose

The funding in this proviso is contracted to El Centro de la Raza to provide an afterschool and summer learning program in Federal Way. The program provides comprehensive, culturally competent academic support and cultural enrichment for primarily Latinx, Spanish-speaking, low-income 6th, 7th, and 8th graders.

Services Provided

- Provided free, comprehensive, culturally competent academic support and cultural enrichment for primarily Latinx, Spanish-speaking, low-income students at a Federal Way school.
- Operated an after-school program on weekday afternoons throughout the school year with activities focused on tutoring, technology training (STEM), and cultural enrichment.
- The summer learning component of the program ran for six (6) weeks during the summer break and included weekly educational field trips focusing on environmental justice, ecology, and outdoor activities that were not part of regular in-school curriculum.
- Incorporated recreational and arts activities in all out-of-school time programming.
- Regularly scheduled parent workshops focused on school involvement, college application processes, and financial literacy.

Criteria for Receiving Services/Grants

Serve primarily Spanish-speaking, Latinx 6th, 7th, and 8th grade students at a Federal Way school, who are low income.



Beneficiaries in the 2024-25 School Year

Number of School Districts:	1
Number of Schools:	1
Number of Students:	66
Number of Educators:	N/A

Are Federal or Other Funds Contingent on State Funding?

No.

State Funding History

Fiscal Year	Amount Funded	Actual Expenditures
2025	\$250,000	\$246,800
2024	\$250,000	\$246,800
2023	\$250,000	\$250,000
2022	\$250,000	\$250,000
2021	\$250,000	\$250,000

Number of Beneficiaries Per Fiscal Year (e.g. School Districts, Schools, Students, Educators, Other)

Fiscal Year	Number of Beneficiaries
2025	1
2024	1
2023	1
2022	1
2021	1

Programmatic Changes Since Inception (If Any)

This body of work has been discontinued by the legislature. Beginning July 1, 2025. OSPI is no longer implementing this grant program.

Program(s) Evaluation or Major Findings

The contractor reports that over the year, 45 youth demonstrated increased community/school connection through experiential project-based learning, increased self-confidence, and developed pro-social skills. In addition, all students obtained at least a passing grade, and all 8th graders transitioned into the 9th grade at the end of the year.

Gender:

- Male: 27
- Female: 38
- Nonbinary: 1

Grade Breakdown:

- 6th grade: 21
- 7th grade: 33
- 8th grade: 12

English learners:

- 42

Ethnicity:

- SE Asian: 1
- Other Asian: 3
- Black, African American: 5
- Latino: 54
- Multiracial: 2
- White: 1

Major Challenges Faced by Program(s)

N/A

Future Opportunities

This body of work has been discontinued by the legislature. Future opportunities will depend on future legislative direction and resources dedicated to the work.

Other Relevant Information

N/A

Schools/Districts Receiving Assistance

[Click here to see a list of all OSPI grant recipients in the 2025 Fiscal Year.](#)

Program Contact Information

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