

# 2ESHB1377 (Continuing Education/K-12)

## Budget Language

\$5,000 of the general fund—state appropriation for fiscal year 2024 and \$8,000 of the general fund—state appropriation for fiscal year 2025 are provided solely for implementation of Second Engrossed Substitute House Bill No. 1377.

## Proviso Purpose

This funding supports staff in the Professional Certification Department in collaborating with staff from the Professional Educator Standards Board to prepare a report for the legislature on an updated clock hour provider auditing process and system. The funding is necessary because the Professional Certification Department is funded by certification application fees, and any additional work required by the legislature without funding could require increasing those fees.

## Services Provided

This funding supports the Professional Certification Department in collaborating with the Professional Educator Standards Board on a report for the legislature on an auditing system and auditing processes for PESB approved clock hour providers. A more robust auditing system will ensure educators receive professional development that is meaningful and impactful to their work.

## Criteria for Receiving Services/Grants

N/A

## Beneficiaries in the 2024-25 School Year

Number of School Districts: N/A

Number of Schools: N/A

Number of Students: N/A

Number of Educators: N/A

## Are Federal or Other Funds Contingent on State Funding?

No

## State Funding History

| Fiscal Year | Amount Funded | Actual Expenditures |
|-------------|---------------|---------------------|
| 2025        | \$8,000       | \$5,419             |
| 2024        | \$5,000       | \$0                 |



## Number of Beneficiaries Per Fiscal Year (e.g. School Districts, Schools, Students, Educators, Other)

| Fiscal Year | Number of Beneficiaries |
|-------------|-------------------------|
| 2025        | N/A                     |
| 2024        | N/A                     |

## Programmatic Changes Since Inception (If Any)

PESB has completed their legislative report, and it has been reviewed and approved by the Board members for submission to the Legislature. WAC has also been updated to reflect PESB's responsibility for the process of auditing clock hour providers and the auditing system.

## Program(s) Evaluation or Major Findings

The auditing system that will be created out of this report will be more robust and supportive of clock hour providers to ensure that educators are receiving professional development that is meaningful and impactful to their practice.

## Major Challenges Faced by Program(s)

The main challenge in identifying issues with the current auditing system and setting up rules for a new system is the Professional Educator Standards Board was not responsible for the day to day implementation of auditing clock hour providers in the past. That work was done by the Professional Certification Department at OSPI. Because of this, staff at PESB do not have direct experience with what has worked well and what has been challenging when it comes to current auditing practices. That is why it has been important for OSPI and PESB to collaborate during this transition period.

## Future Opportunities

This report is the first step in identifying best practices when it comes to auditing clock hour providers. Next, the Professional Educator Standards Board and their staff will put new processes into place that will help guide clock hour providers, supporting providers in delivering positive and impactful professional development and create a better system to intervene when a provider is identified as not meeting the necessary standards

## Other Relevant Information

None.

## Schools/Districts Receiving Assistance

[Click here to see a list of all OSPI grant recipients in the 2025 Fiscal Year.](#)

## Program Contact Information

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