

C265L23 (Highly Capable Students)

Budget Language

\$76,000 of the general fund—state appropriation for fiscal year 2024 and \$15,000 of the general fund—state appropriation for fiscal year 2025 are provided solely for implementation of Substitute Senate Bill No. 5072 (highly capable students).

Proviso Purpose

Data about numbers of identified highly capable students for every Washington Local Education Agency (LEA) is to be publicly available and posted on the OSPI website to be updated annually. All student data-related reports required of the Superintendent of Public Instruction in this title must be disaggregated by at least the following subgroups of students: White, Black, Hispanic, American Indian/Alaskan Native Asian, Pacific Islander/Hawaiian Native, low income, highly capable, transitional bilingual, migrant, special education, and students covered by section 504 of the federal rehabilitation act of 1973, as amended (29 U.S.C. Sec. 794).

Services Provided

While the requirements of this proviso were met, the state funding allocated to C265L23 was not used during this fiscal year, with administrative activities and costs being absorbed by OSPI.

Criteria for Receiving Services/Grants

CL265L23 does not include grants or other direct funding to local districts.

Beneficiaries in the 2024-25 School Year

Number of School Districts:	295 + tribal compacts and charters
Number of Schools:	N/A
Number of Students:	N/A
Number of Educators:	N/A

Are Federal or Other Funds Contingent on State Funding?

No.

State Funding History

Fiscal Year	Amount Funded	Actual Expenditures
2025	\$15,000	\$0
2024	\$76,000	\$66,024



Number of Beneficiaries Per Fiscal Year (e.g. School Districts, Schools, Students, Educators, Other)

Fiscal Year	Number of Beneficiaries
2025	295+ tribal compacts and charters
2024	295+ tribal compacts and charters

Programmatic Changes Since Inception (If Any)

Posting this data has provided information that was not previously available to interested community members, school personnel, and others to see progress in the equitable identification of students for highly capable services.

Program(s) Evaluation or Major Findings

Posting highly capable student data by LEA has enabled interested community members, school personnel, and others to see progress in the equitable identification of students. The purpose of CL265L23 is to increase the opportunity for underserved groups of students to have access to accelerated learning and enhanced instruction.

Major Challenges Faced by Program(s)

N/A

Future Opportunities

This proviso was consolidated into OSPI's agency admin in the 2025–27 biennial operating budget. OSPI's agency admin appropriation was reduced in the 2025 budget, which could impact this work moving forward.

Other Relevant Information

N/A

Schools/Districts Receiving Assistance

[Click here to see a list of all OSPI grant recipients in the 2025 Fiscal Year.](#)

Program Contact Information

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