

Project Education Impact

Budget Language

\$75,000 of the general fund—state appropriation for fiscal year 2024 and \$75,000 of the general fund—state appropriation for fiscal year 2025 are provided solely for the office to contract with a nongovernmental agency to coordinate and serve as a fiscal agent and to cover direct costs of the project education impact workgroup to achieve educational parity for students experiencing foster care and/or homelessness, consistent with chapter 233, Laws of 2020. The office must contract with a nongovernmental agency with experience coordinating administrative and fiscal support for project education impact.

Proviso Purpose

The funds associated with the Project Education Impact (PEI) are to support the facilitation of a legislative required workgroup convened to address the needs of students in foster care, experiencing homelessness, or in or exiting juvenile rehabilitation facilities.

Services Provided

OSPI supported the facilitation and related supports for the operation of the PEI workgroup when the sole source contractor was unable to fulfill the duties. No funds were expended via contract in FY 2025.

Criteria for Receiving Services/Grants

No services, grants or contracts were provided in FY 2025.

Beneficiaries in the 2024-25 School Year

Number of School Districts: N/A

Number of Schools: N/A

Number of Students: N/A

Number of Educators: N/A

Are Federal or Other Funds Contingent on State Funding?

No.

State Funding History

Fiscal Year	Amount Funded	Actual Expenditures
2025	\$75,000	\$0
2024	\$75,000	\$0



Number of Beneficiaries Per Fiscal Year (e.g. School Districts, Schools, Students, Educators, Other)

Fiscal Year	Number of Beneficiaries
2025	0
2024	0

Programmatic Changes Since Inception (If Any)

Project Education Impact started in 2018 under section 223(1)(bb) that required several state agencies, including the Office of Superintendent of Public Instruction (OSPI), to convene a workgroup with nongovernmental agencies to create a plan for children and youth in foster care and children and youth experiencing homelessness “to facilitate educational equity with their general student population peers and to close disparities between racial and ethnic groups by 2027” (p. 237).

Since the Engrossed Substitute Senate Bill 6032 of 2018, Substitute House Bill 2711 enacted a law continuing the workgroup to improve educational outcomes for students in foster care and students experiencing homelessness. In 2023, House Bill 1679 expanded the student groups of focus to include students in or exiting juvenile rehabilitation facilities and added the Education Research and Data Center and Juvenile Rehabilitation as required workgroup members. This proviso provided funds for OSPI to contract with a nongovernmental agency to coordinate and serve as a fiscal agent and to cover direct costs of the workgroup.

Prior to the creation of this proviso, the workgroup was run and sustained by leadership within one nongovernmental agency. In the 2025 the legislature included the funding for PEI in a consolidated fund source and made further reductions of six percent.

Program(s) Evaluation or Major Findings

See the 2025 PEI Legislative Report.

Major Challenges Faced by Program(s)

The Office of Superintendent of Public Instruction was unable to award the grant due to the limitations of the proviso language. The only nongovernmental agency with prior experience coordinating administrative and fiscal support for PEI declined to enter into a contract with OSPI.

Future Opportunities

While significant equity gaps remain, it is important to note the improvements in outcomes for these student groups year after year. State investments in policy and programs and sustained focus on these student populations are paying off in steadily increasing positive graduation outcomes. For the PEI group’s work moving forward, it will shift the focus from a reporting

perspective to an analysis perspective to learn what policies and programs are moving the needle. OSPI intends to move beyond detailing the struggles these students face and to begin analyzing what success looks like as a student experiencing homelessness, juvenile justice, or foster care.

Other Relevant Information

None.

Schools/Districts Receiving Assistance

[Click here to see a list of all OSPI grant recipients in the 2025 Fiscal Year.](#)

Program Contact Information

Name: Dixie Grunenfelder
Title: Assistant Superintendent, Student Support and Special Programs
Phone: 360-878-0138
Email: dixie.grunenfelder@k12.wa.us