C303L23 (Institutional Ed. Programs)

Budget Language

\$74,000 of the general fund—state appropriation for fiscal year 2024 and \$69,000 of the general fund—state appropriation for fiscal year 2025 are provided solely for implementation of Substitute House Bill No. 1701 (institutional ed. programs).

Proviso Purpose

The legislature provided \$74,000 of funding to support the implementation HB 1701 which assigns OSPI responsibility for the delivery and oversight of Institution Education by 2027 (in 2025 the date was changed to 2028 per SHB 1827).

Services Provided

The legislature provided \$74,000 of funding to support the implementation HB 1701, which assigns OSPI responsibility for the delivery and oversight of Institution Education. This funding was utilized to retain the services of American Institutes for Research (AIR) to provide technical assistance, research, planning support, work sessions, and writing and editing reports as required by the legislation.

Criteria for Receiving Services/Grants

Funding was allocated via contract to American Institutes for Research (AIR).

Beneficiaries in the 2024-25 School Year

Number of School Districts: N/A

Number of Schools: N/A

Number of Students: N/A

Number of Educators: N/A

Are Federal or Other Funds Contingent on State Funding?

No.

State Funding History

Fiscal Year	Amount Funded	Actual Expenditures
2025	\$69,000	\$69,000
2024	\$74,000	\$74,000



Number of Beneficiaries Per Fiscal Year (e.g. School Districts, Schools, Students, Educators, Other)

Fiscal Year	Number of Beneficiaries
2025	0
2024	0

Programmatic Changes Since Inception (If Any)

None.

Program(s) Evaluation or Major Findings

OSPI has provided required documentation to the Joint Select Committee to help them determine the future structure of Institutional Education in Washington State. OSPI has received positive feedback from the Joint Select Committee regarding the timeliness and completeness of the information provided.

Major Challenges Faced by Program(s)

No additional funding to continue consultation services with a contractor.

Future Opportunities

OSPI continues to follow legislative direction regarding the development of a reformed Institutional Education model that will be better positioned to ensure students experiencing the juvenile justice system have access to quality educational opportunities. OSPI will continue to strengthen relationships with partners including DCYF JR, the Administrative Office of the Courts, Juvenile Court Administrators, students, their families, and other stakeholders.

Other Relevant Information

None.

Schools/Districts Receiving Assistance

Click here to see a list of all OSPI grant recipients in the 2025 Fiscal Year.

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