

Summer Open Doors Pilots

Budget Language

\$1,250,000 of the general fund—state appropriation for fiscal year 2024 and \$1,250,000 of the general fund—state appropriation for fiscal year 2025 are provided solely for the office of the superintendent of public instruction to conduct summer open doors pilots with up to 12 dropout reengagement programs to support summer programming. To select pilot participants, the office must prioritize schools and programs that work with post-resident youth as defined in RCW 28A.190.005. Amounts provided in this subsection must be used to support programming during the summer months and are in addition to funding generated by enrollment under state funding formulas.

Proviso Purpose

This proviso funds the provision of Open Doors “1418” Youth Reengagement for pilot programs during the traditionally unfunded summer months. It enables the annual average full-time equivalent (AAFTE) funding to increase from 1.0 (ten months) to 1.2 (12 months), allowing programs the opportunity to access and make student apportionment claims in July and August. The summer pilot project prioritized programs with high enrollment rates of post-resident youth, as directed by the legislature.

Services Provided

- Ten programs ran full Open Doors services during July and August 2025.
- Each site maintained:
 - Certificated teachers and case managers.
 - Learning spaces and materials.
 - Other necessary resources.
- Programs offered:
 - Instructional and career development opportunities.
 - Activities integrated into the regular school day.
- All sites partnered with community or industry organizations.
- Students received barrier reduction support to help them stay engaged by addressing unmet needs that disrupted their program participation.

Criteria for Receiving Services/Grants

Programs with higher-than-state-average rates of service of post-resident students were eligible to participate in the pilot. The following activities were required for the program to qualify for the summer pilot funding:

- Enroll and serve students in July and August 2024–25.
- Develop or expand partnerships with community/industry partners to offer unique and rigorous learning opportunities for students.



- Provide support to students that reduce barriers to school engagement.
- Participate in project evaluation activities, including data collection and submission.

Beneficiaries in the 2024–25 School Year

Number of School Districts:	3
Number of Schools:	10
Number of Students:	1,025
Number of Educators:	N/A
Other (ESDs and partners):	7

Are Federal or Other Funds Contingent on State Funding?

No.

State Funding History

Fiscal Year	Amount Funded	Actual Expenditures
2025	\$1,250,000	\$1,149,035
2024	\$1,250,000	\$1,248,591

Number of Beneficiaries Per Fiscal Year (e.g. School Districts, Schools, Students, Educators, Other)

Fiscal Year	Number of Beneficiaries
2025	10
2024	10

Programmatic Changes Since Inception (If Any)

This body of work has been discontinued by the legislature. Beginning July 1, 2025, OSPI is no longer implementing this summer pilot funding opportunity.

Changes that occurred related to implementation included supporting district and Educational Service District (ESD) participation in the summer pilot funding opportunity. OSPI provided project-specific communication and technical assistance, including:

- Launched the second year of the pilot with five additional pilot programs in summer 2024. Sustained ten pilot programs for summer operations, doubling the number of summer programs from the initial year.
- Issued implementation, procedural, and compliance materials including barrier reduction guidance, pilot implementation timelines, and implementation leadership.

- Provided business rule support for district staff on both reporting enrollments and procedures for claiming 1.2 average annual full-time equivalent (AAFTE).

Program(s) Evaluation or Major Findings

Evaluation reports, including outcomes, can be found on the [Open Doors Reports](#) webpage listed under "Summer Pilot Project." Major findings include:

- The summer pilot successfully prioritized post-resident youth by extending educational opportunities beyond the traditional school year. More than half of post-resident youth participants remained engaged during the summer, demonstrated academic progress, and received support to reduce barriers to participation.
- Overall, 74% of all participating students achieved measurable academic gains, including earning GEDs and other credentials.

Major Challenges Faced by Program(s)

More than half of the sites faced challenges with partnerships, and several reported that planned collaborations fell through due to issues like mission misalignment or administrative delays. Cross-system collaboration is especially critical when serving post-resident youth, as lack of coordination and role clarity among systems can lead to gaps in service and support.

Future Opportunities

This body of work has been discontinued by the legislature. Future opportunities will depend on future legislative direction and resources dedicated to the work.

Other Relevant Information

N/A

Schools/Districts Receiving Assistance

[Click here to see a list of all OSPI grant recipients in the 2025 Fiscal Year.](#)

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