

Request for Qualifications No. 2026-05

Addendum 02 – Q&A

This document is posted to capture the questions received, and agency answers provided, during the question and answer period of RFP No. 2026-05, issued October 17, 2025.

All amendments, addenda, and notifications related to this procurement will be posted on the [OSPI website](#) (if this was an open procurement) and on the Washington Electronic Business Solution ([WEBS](#)) website. Additional questions concerning this procurement must be submitted to contracts@K12.wa.us. Communication directed to other parties will be considered unofficial and non-binding on OSPI, and may result in disqualification of the Consultant.

1. **Question:** The desired qualifications mentioned another option, such as the language following "or." In the minimum qualification area, it mentioned implementation experience with JMLSTI. ... [Would] experience with elementary and middle school before the current JMLSTI, which connects with "experience with tribal education standards and curriculum frameworks and some work with educators currently suffice to meet the minimum qualification?

Answer: The current JMLSTI curriculum has remained unchanged since its inception in 2005. As long as a bidder has classroom or community program implementation experience with JMLSTI curriculum at the relevant grade level, the bidder would be considered responsive to the minimum qualification.

2. **Question:** Can you share more about what it means to be contracted as an JMSTI consultant? Where can I find what the PD commitment looks like and what compensation is there for being a consultant?

Answer: RFQ 2026-05, located on [OSPI's website](#), includes information about the role of the JMSTI consultant and compensation, as well as requirements for submitting a proposal if you so choose. If you haven't yet already, please review the RFQ, then feel free to submit any questions to this address.

No questions or responses included in this document require any changes to the solicitation document; this document stands alone.

