

Pre-Bid Conference

Request for Proposals No. 2026-05

Henry Strom, Assistant Superintendent, Office of Native Education



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



Washington Office of Superintendent of
PUBLIC INSTRUCTION

OFFICE OF NATIVE EDUCATION MISSION STATEMENT

The Office of Native Education will be a recognized resource and instrument which reverberates across the state the beauty, resilience, and power of Indigenous brilliance. We will celebrate and magnify intentional learning for Native children and families, honoring traditional teachings and generational knowledge.



Washington Office of Superintendent of
PUBLIC INSTRUCTION



OFFICE OF NATIVE EDUCATION CONTACTS

HENRY STROM

Assistant Superintendent

Office of Native Education (ONE)
Center for the Improvement of Student Learning (CISL)
Cell/Voicemail: 360-918-3953
Email: henry.strom@k12.wa.us

KARI TALLY

Administrative Assistant 4

Office of Native Education (ONE)
Center for the Improvement of Student Learning (CISL)
Cell/Voicemail: 564-200-3482
Email: kari.tally@k12.wa.us

BAWAAJIGKWE BOULLEY

Native Student Success Program Supervisor

Office of Native Education (ONE)
Center for the Improvement of Student Learning (CISL)
Cell/Voicemail: 564-200-4313
Email: bawaajigkwe.boulley@k12.wa.us



Washington Office of Superintendent of
PUBLIC INSTRUCTION



SHANDY ABRAHAMSON

Director

Office of Native Education (ONE)
Cell/Voicemail: 564-669-8070
Email: shandy.abrahamson@k12.wa.us

KATHRINE LAWRENCE

Administrative Program Specialist

Office of Native Education (ONE)
Cell/Voicemail: 360-725-6160
Email: kathrine.lawrence@k12.wa.us

MAXINE ALEX

Tribal Consultation Program Supervisor

Office of Native Education (ONE)
Cell/Voicemail: 564-200-2619
Email: maxine.alex@k12.wa.us

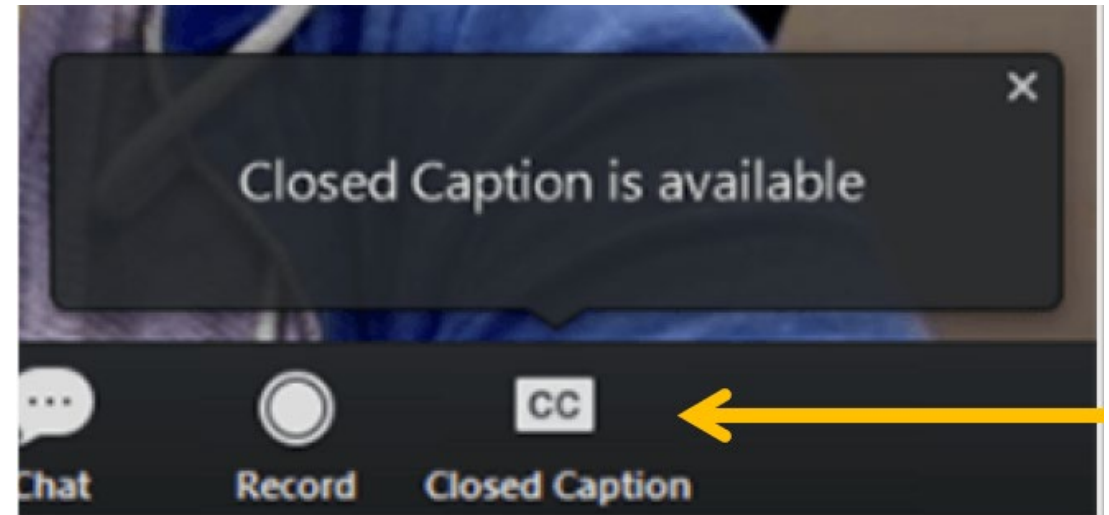
DESTINEY PETTY

Tribal Language Program Supervisor

Office of Native Education (ONE)
Cell/Voicemail: 564-200-4313
Email: destiney.petty@k12.wa.us

Closed Captions are Available

Options can be found in the “Live Transcript” button options in the Zoom toolbar.



Disclaimer

Aside from this Pre-Bid Conference, any questions or communications concerning this procurement must be directed only to the Procurement Coordinator. Questions and/or inquiries must be sent via email and should include the procurement number. Consultants are to rely on written statements issued by the Coordinator. Communication directed to parties other than the Coordinator will be considered unofficial and non-binding on OSPI, and may result in disqualification of the Consultant.

Questions arising at the pre-bid conference or in subsequent communication with the Coordinator will be documented and answered in written form. A copy of the questions and answers in the form of an Addendum will be published on the OSPI website and released on WEBS.



Submit Questions to:

Contact Information	
Name:	Kyla Moore, Contracts Administrator
Email Address:	contracts@k12.wa.us



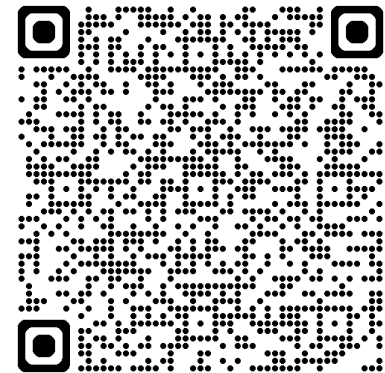
Background

- The Office of Native Education (ONE) operates under a collaborative partnership model that centers tribal educational sovereignty and recognizes the fundamental importance of tribal knowledge in implementing the John McCoy (Iulilaš) Since Time Immemorial (JMLSTI) curriculum. This professional development approach ensures that educators receive historically accurate and culturally comprehensive training while honoring the sovereignty and expertise of Washington State's federally recognized tribes.
- In 2015, the Washington State Legislature passed Senate Bill 5433, modifying the original 2005 legislation, now requiring the Since Time Immemorial: Tribal Sovereignty in Washington state or other tribally-developed curriculum be taught in all schools.



Background (continued)

- The JMLSTI curriculum represents a comprehensive educational framework designed to ensure accurate, respectful, and historically grounded instruction about tribal sovereignty, history, and contemporary issues in Washington State.
- The curriculum employs three primary pedagogical approaches:
 - Inquiry-based methodology utilizing five essential questions that guide student learning
 - Place-based approach encouraging connection to local tribal communities and territories
 - Integrated implementation allowing flexible incorporation across grade levels and subject areas



Purpose of Procurement

- The primary objective of this contract is to provide specialized, grade level specific professional development training that enables Washington State educators to effectively implement the JMLSTI curriculum with confidence, cultural competency, and pedagogical excellence.
- Training must result in participants' immediate capacity to deliver curriculum content that is historically accurate, culturally respectful and educationally engaging.



Scope of Work

Training Structure:

- Duration: Three (3) hours per training session
- Frequency: Four (4) training sessions per year, per grade level track
- Geographic Distribution: Conducted across Washington State regions to ensure statewide accessibility
- Format: In-person, hands-on professional development workshops



Scope of Work (continued)

Grade-Level Specialization:

Contractors will be engaged for one of three distinct grade-level tracks:

- Elementary Level Track (K-5)
- Middle School Level Track (6-8)
- High School Level Track (9-12)



Essential Training Components

Each three- (3-) hour training session must include:

- Hands-On Curriculum Exploration
 - Direct engagement with grade-appropriate JMLSTI curriculum materials
 - Practical navigation of lesson plans, activities, and assessment tools
 - Demonstration of effective implementation strategies
- Ready-to-Implement Resource Development
 - Participants shall receive usable lesson plans or unit frameworks during training
 - Adaptation strategies for diverse classroom contexts and student populations
 - Integration techniques for existing curriculum and pacing guides
- Cultural Competency and Accuracy Training
 - Respectful presentation of tribal history and sovereignty concepts
 - Accurate historical context and contemporary tribal perspectives
 - Sensitivity to tribal protocols and community relationships
- Pedagogical Methodology Training
 - Inquiry-based teaching strategies specific to JMLSTI essential questions
 - Place-based learning implementation in local contexts
 - Age-appropriate engagement techniques for sensitive historical content



Expected Participant Outcomes

Upon completion of training, participants will demonstrate*:

- Immediate Implementation Capacity: Confidence and competency to begin JMLSTI curriculum delivery in their classrooms within one (1) week of training completion
- Grade-Level Expertise: Deep understanding of developmentally appropriate implementation strategies for their specific grade level
- Cultural Responsiveness: Ability to present curriculum content with cultural sensitivity and historical accuracy
- Resource Utilization: Proficiency in accessing and utilizing available curriculum materials and support resources
- Ongoing Learning Commitment: Understanding of additional professional development opportunities and support systems

**Pre- and post-training surveys will be administered to participants by the Office of Native education.*



Minimum Qualifications

- Licensed to do business in the State of Washington. If not licensed, provide a written intent to become licensed in Washington within thirty (30) calendar days of being selected as the Apparent Successful Bidder.
 - Teaching certificate OR equivalent combination of combined education and experience (substitute teaching, educational support roles, community education experience, or tribal education program development/coordination).
 - JMLSTI training completion OR commitment to completing training prior to contract start OR demonstrated expertise in tribal sovereignty curriculum development.
 - Classroom or community program implementation experience with JMLSTI curriculum at the relevant grade level (elementary, middle, or high school).
 - Demonstrated experience in adult professional development or curriculum training (could be workshops, mentoring, instructional coaching, community education, or tribal program facilitation).
 - Strong presentation and facilitation skills with adult learners.
 - Understanding of tribal sovereignty concepts and appropriate protocols when working with tribal content.
- * Consultants who do not meet these minimum qualifications will be rejected as nonresponsive and will not receive further consideration. Any proposal that is rejected as non-responsive will not be evaluated or scored.



Desirable Qualifications

- Experience in curriculum development, instructional design, or educational consulting as relevant experience within educational institutions or tribal government structures.
- Experience working with tribal governments, communities, families, and students.
- Knowledge of Washington State Learning Standards and how JMLSTI integrates with required curriculum OR experience with tribal education standards and curriculum frameworks.
- Knowledge of culturally responsive teaching practices (could include workshops, coursework, or demonstrated experience).
- Ability to adapt instruction for diverse learning styles and experience levels.
- Ability to create practical, hands-on learning materials or lesson planning resources for educational or tribal community settings.



Submitting Proposals

- Proposals must be submitted by **3:00 p.m. PT on November 21, 2025**
- Proposals must be submitted via email to contracts@k12.wa.us
- Note the RFP number in the email (RFQ 2026-05)



Proposal Checklist

- Ensure that you have included all required materials in your proposal.
- The Proposal Checklist will provide a list.
- It is not required that you include this list with your proposal.

Included in Proposal	Component
☐	Letter of Submittal
☐	Management Proposal
☐	References
☐	Certifications and Assurances
☐	<i>Contractor Intake Form</i> Download an editable version on CPI's website
☐	Washington State Business License, if applicable (see <i>Contractor Intake Form</i>) For more information about this, visit the Department of Revenue website.
☐	<i>Business Enterprise Certification Form</i> , if applicable (see <i>Contractor Intake Form</i>) For more information about certification, visit the Office of Minority and Women's Business Enterprises website or Department of Veterans Affairs website.
☐	Copy/proof of past or present K-12 teaching and/or administrative certification (as appropriate)
☐	Copy of masters and/or doctorate diploma
☐	CV/Resume that includes a minimum of 5 years of experience in an education leadership role (majority within last 7 years)



Scoring & Evaluation

- RFP Coordinator will first review for minimum qualifications.
- Responsive proposals are passed to the Program for written evaluation.
- Program may conduct reference checks and/or oral presentations (interviews) if determined necessary.

Category	Maximum Points Possible
Responsive to Minimum Qualifications and Requirements	Pass/Fail
Responsible Bidder	Pass/Fail
Examples of Related Projects/ Previous Work	Pass/Fail
Management Proposal	65 points
Staff Qualifications/Experience	15
Curriculum Knowledge and Expertise	25
Adaptability and Customization	15
Materials and Resources Development	10
Scoring Preferences	10 points
Veteran Preference	5
Small Business Preference	5
Subtotal	75 points
Reference Checks (if determined necessary by OSPI)	10
Interview/Demonstration (if determined necessary by OSPI)	15
TOTAL POINTS POSSIBLE	100 points



Selection of Apparent Successful Bidder

OSPI reserves the right to award contract to the bidder whose proposal is deemed to be in the best interest of and most advantageous to OSPI and the State of Washington.

The Apparent Successful Bidder (ASB), and bidders that have not been selected for further negotiation, will be notified via email by the RFP Coordinator.

OSPI will enter into negotiations with the ASB. Should negotiations fail to be completed within 2 weeks after initiation, OSPI may cease negotiations, declare the Bidder with the second highest score as the new ASB, and enter into contract negotiations with that Bidder.



Complaints, Debriefs, & Protests

- Complaints

- Complaint period ends five (5) business days before the bid due date.

- Debrief Conferences

- Bidders will have three (3) business days to request a Debrief Conference after announcement of ASB.

- Protests

- Must have participated in debrief conference
 - Bidders may protest the award of the Master Contract **only** for three reasons:
 - Bias, discrimination, or conflict of interest on the part of an evaluator;
 - Error in computing evaluation scores; or
 - Non-compliance with any procedures described in the Competitive Solicitation.



RFP Schedule

- OSPI reserves the right to revise the schedule.
- Any revisions will be posted via Addendum to the OSPI website and WEBS.

Action	Date
OSPI issues RFQ	October 17, 2025
Question and Answer period	October 17-November 10, 2025
OSPI hosts Pre-Bid Conference	3:00 p.m. PT on November 5, 2025
OSPI posts Question and Answer Addendum or Amendment resulting from Pre-Bid Conference (if necessary)	November 10, 2025
Last date to submit questions regarding RFQ	November 10, 2025
Complaints due	November 14, 2025
OSPI posts final Question and Answer Addendum or Amendment (if necessary)	November 14, 2025
Proposals due	3:00 p.m. PT on November 21, 2025
OSPI conducts evaluation of written proposals	November 24-26, 2025
OSPI conducts Interviews/Demonstrations (if necessary)	December 1-2, 2025
OSPI announces "Apparent Successful Bidder" and sends notification to unsuccessful Bidder(s)	December 3, 2025
OSPI conducts debriefing conferences (if requested)	As requested, per debriefing instructions
Contract negotiation begins	December 3, 2025
Anticipated contract start date	January 2, 2026



Period of Performance

- Tentatively schedule to begin on January 2, 2026 and end on or about June 30, 2026.
- OSPI reserves the right to amend to extend (renew) the contract for three (3) additional contract years through June 30, 2029.



Diversity Inclusion

- OSPI supports the Office of Minority and Women's Business Enterprises' (OMWBE) efforts to increase state procurement with small, minority-, women-, and veteran-owned businesses.
- Consider registering to get access to additional state-level resources.
 - [OMWBE](#)
 - [Small Business Assistance](#)
 - [Veteran Affairs](#)



APPLICATION ASSISTANCE

Please contact our technical assistance line for any questions about the state or federal certification program.
Technicalassistance@omwbe.wa.gov
(360) 664-9750 | Toll Free (866) 208-1064

SMALL BUSINESS SUPPORT SERVICES

If you are OMWBE certified and want to learn more about utilizing your certification, please contact our small business advocate, Julie Campos.
Juliec@omwbe.wa.gov | (360) 561-7261

LINKED DEPOSIT LOAN INQUIRIES

LDLP@omwbe.wa.gov | (360) 561-7261



OMWBE BUSINESS NEWSLETTER

Keep up with OMWBE events and information by subscribing to our monthly newsletter.
public.govdelivery.com/accounts/WAOMWBE/signup/30047

BIDS & CONTRACTING OPPORTUNITIES

omwbe.wa.gov/small-business-assistance/bids-contracting-opportunities

CERTIFIED FIRMS DIRECTORY

Is your agency or business looking to contract with an OMWBE certified business? Visit our certified firms directory.
omwbe.wa.gov/directory-certified-firms

CALENDAR OF EVENTS

Are you looking for courses, events, and resources? Visit
omwbe.wa.gov/resources/calendar

USING OMWBE LOGOS

To download logos and a certified business badge visit
omwbe.wa.gov/about-omwbe/use-logos



WHY CERTIFY?

- Be visible to agencies, local governments, and prime contractors
- Gain access to valuable government contracts
- Appear on our Directory of Certified Firms

WHO IS ELIGIBLE?

For-profit businesses owned and controlled by minorities, women and socially/economically disadvantaged people are eligible to be certified.

WHERE CAN I LEARN MORE?

Start your application by visiting omwbe.diversitycompliance.com
You can also call our office at (360)-664-9750.

Washington State Office of MINORITY & WOMEN'S Business Enterprises

When you become certified with the Washington State Office of Minority & Business Enterprises (OMWBE), your business is added to our Directory of Certified Firms where state agencies, local governments, and prime contractors are seeking qualified minority- and women-owned small businesses to fulfill their contracting needs.

Certified businesses are eligible to apply for the Linked Deposit Program, and receive our monthly newsletter that includes upcoming events, resources, and opportunities to support you as a business owner. We regularly partner with local community and business organizations to provide additional opportunities to certified businesses.

Linked Deposit Loan Program

Certified businesses can apply for a low interest business loan through participating lenders. Save up to 2% on interest rates in this state government backed program. Visit our website at omwbe.wa.gov to learn more.



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Resources

- [WEBS](#) | to receive automatic notifications about this and other RFPs
- [Statewide Payee Desk](#) | to register as Statewide Vendor
- [OMWBE](#) | for registration information
- [WA Department of Veteran's Affairs](#) | for registration information
- [Washington Department of Revenue](#) | review business requirements
- [Washington State Secretary of State](#) | review business requirements





Question & Answer Time



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Connect with us!



k12.wa.us



facebook.com/waospi



twitter.com/waospi



youtube.com/waospi



medium.com/waospi



linkedin.com/company/waospi