Secondary Transition IEP Review Form

School District

Student Name: **IEP Date:** **SSID#:**

Purpose: The Secondary Transition IEP Review Form is designed as an optional tool to assist districts with submitting the data entry portion of the Secondary IEP Transition Components Application in EDS. The Secondary Transition IEP Review Rubric was designed to be a companion resource providing additional details to help reviewers respond to each question. Please note these questions and the additional details found in the rubric are also part of the Secondary IEP Transition Component Application User Guide and can be found within the application itself. These materials are all found on the Special Education Data Reporting and Collection webpage.

Transition Assessment	
☐ Y ☐ N	Question 1: Is there evidence that the measurable postsecondary goal(s) were based on age-appropriate transition assessments related to education/training, employment, and, where appropriate, independent living skills?
	If no, Explain why was it non-compliant?

Postsecondary Goals	
	Question 2: Enter the postsecondary goal that addresses **education/training** (required for all students).
☐ Y ☐ N	Question 2a: Is the postsecondary education/training goal measurable?
	Question 3: Please enter the postsecondary goal that addresses **employment** (required for all students).
☐ Y ☐ N	Question 3a: Is the postsecondary employment goal measurable?
☐ Y ☐ N	Question 4: Did the IEP team determine that the student needed a postsecondary goal for independent living skills. *(if no, will be directed to question 5; if yes, answer 4a and 4b)*
	Question 4a: If yes- Enter the postsecondary goal that addresses **independent living skills**.
☐ Y ☐ N ☐ N/A	Question 4b: If yes-Is the postsecondary independent living skills goal measurable?

Transition Services	
☐ Y ☐ N	Question 5: Does the IEP contain transition services that focus on improving academic and functional achievement of the student to reasonably enable the student to meet the identified postsecondary goals? *(if no, answer 5a)*
	Question 5a: Explain why this area was found to be non-compliant?

Course of Study (COS)	
☐ Y ☐ N	Question 6: Does the IEP contain a course(s) of study that will reasonably enable the student to meet the identified postsecondary goals?
	If yes, briefly describe.
	If no, Explain why was it non-compliant?

Annual Goals	
☐ Y ☐ N	Question 7: Does the IEP contain annual IEP goals that support the student's transition services needs? *(if no, answer 7a)*
	Question 7a: Explain why this area was found to be non-compliant?

Student and Agency Invitation	
☐ Y ☐ N	Question 8: Is there evidence that the student was invited to participate in the IEP meeting? *(if no, answer 8a)*
	Questions 8a: Explain why this area was found to be non-compliant?
☐ Y ☐ N	Question 9: Will other agencies be providing or paying for IEP transition services during the current IEP? *(if yes, answer 9a)*
☐ Y ☐ N	Question 9a: Did the parent or adult student provide consent to invite a representative of the transition agency(ies) to the IEP meeting? *(If yes, answer 9b)*
☐ Y ☐ N	Question 9b: Is there evidence that a representative of the agency(ies) was invited to participate in the IEP meeting?

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