

OSPI Homeless Education McKinney-Vento Annual Fall Training 2025-2026– Day 1

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Notes

- Slide #59 is corrected from the September 14, 2025 version of this presentation.
- Breaks, Welcome Activity, Zoom Controls, and Question/Answer slides are removed from this version of the training slide deck.
- Learn more about OSPI Homeless Education and access resources on our webpage: [Students Experiencing Homelessness](#). Visit the [agency website](#) to learn more about our work.

Glossary of Acronyms and Key Definitions

- **LEA**–Local Educational Agency.
- **McKinney-Vento Act**–A federal law giving PreK-12 students experiencing homelessness the right to important educational services to remove barriers to education by providing immediate enrollment and access to educational services, including transportation to and from school/extracurricular activities, service referrals, and more.
- **McKinney-Vento Liaison**–Assigned by the school district superintendent to implement the McKinney-Vento Act by completing ten required duties, or provisions, of the law.
- **NAEHCY**–National Association for the Education of Homeless Children and Youth.
- **NCHE**–National Center for Homeless Education.
- **OSPI**–Office of the Superintendent of Public Instruction–Washington’s State Educational Agency.
- **Provisions**–Requirements of the law.
- **SEA**–State Educational Agency.
- **SEL**–Social-Emotional Learning–A process through which individuals build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and in life–[OSPI–SEL](#).
- **SHC**–SchoolHouse Connection–A national non-profit organization working to overcome homelessness through early care and education.
- **STEC**–State Tribal Education Compact Schools–Included as school districts or LEAs in this presentation.
- **Trauma-Informed**–A trauma-informed child and family service system responds to the impact of traumatic stress on children, caregivers, and service providers–[OSPI–Trauma-Informed SEL](#).
- **UHY**–Unaccompanied Homeless Youth–Youth who qualify as both Unaccompanied and as meeting the definition of homeless under the McKinney-Vento Act. Applies to any age of student eligible for educational supports under McKinney-Vento.

Cover Slide

McKinney-Vento Annual Fall Training 2025-2026 Day 1

Elizabeth Schmitz, McKinney-Vento Homeless Education Training
Program Supervisor
Student & Special Programs Division

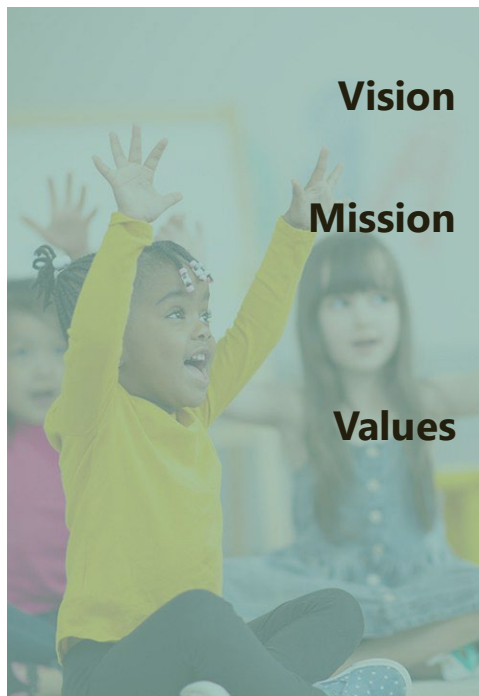


Slide 1 Notes: **Federal law assigns state agencies, including OSPI, with the responsibility:**

§11432(d)(5) To develop and implement professional development programs for liaisons designated under subsection (g)(1)(J)(ii) and other local educational agency personnel—

- To improve their identification of homeless children and youths.
- To heighten the awareness of the liaisons and personnel of, and their capacity to respond to, specific needs in the education of homeless children and youths.

Slide 2: Office of Superintendent of Public Instruction (OSPI) Vision, Mission, and Values



Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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Slide 3: OSPI Equity Statement



Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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Slide 4: Meet the Team

Meet the Team



Keith
Woodruff
McKinney-
Vento
Program
Supervisor
Lead



Jill
Kawulok
Homeless
Children and
Youth
Grants/EGMS
Program
Supervisor



Vivian
Rogers
Decker
Homeless
Student
Stability
Education
Program
Supervisor



Elizabeth
Schmitz
McKinney-
Vento
Homeless
Education
Trainer
Program
Supervisor



Lydia
Lemon
Homeless
Education
Administrative
Assistant



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Slide 5: Two-Day Agenda

Plan: Annual Two-Day Fall Training

Day 1

- Welcome
- McKinney-Vento overview
- Break
- Liaison duties
- Strategies
- Funding

Day 2

- Day 1 review
- Scenarios
- Discussion
- Closing



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Slide 6: Formative Assessment–Circle, Triangle, Square

Circle, Triangle, Square

Circle:

- What is circling in your mind?

Triangle:

- 3 things you hope to learn.

Square:

- 4 things you know (or believe to be true) about the McKinney-Vento Homeless Act.

Directions:

1. Brainstorm your answers.
2. Type your response but wait to hit "enter" until I say "waterfall."
3. We will review one category at a time:
 - a. Circle
 - b. Triangle
 - c. Square

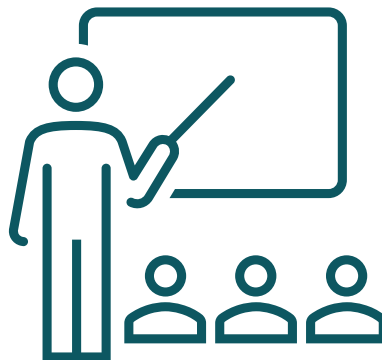


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Slide 7: Who's Here Today?

Who's Here Today?



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Slide 8: McKinney-Vento Liaisons

McKinney-Vento Liaisons

- Every local education agency (LEA) **must** designate a liaison for students experiencing homelessness who is able to carry out the duties described in the law.
- 42 U.S.C. §11432(g)(1)(J)(ii)

Slide 9: Who Might be a McKinney-Vento Liaison?

Who Might be a McKinney-Vento Liaison?

A district employee, such as:

- Administrator
- Career advisor
- Counselor
- Foster care liaison
- Front office
- Others

Often, people wear many hats.

1. Who else might be a school district's McKinney-Vento liaison?
2. Respond in the chat.

Slide 10: Data Overview

Data Overview



Slide 11: Test Your Knowledge

Test Your Knowledge

- How many students did OSPI report as experiencing homelessness during the 2023-24 school year?
- Write down your best guess.

Slide 12: Washington State Data Trends

(As Annually Reported by OSPI to US-ED)

2003-04: 8,141	2014-15: 35,511
2004-05: 12,274	2015-16: 39,127
2005-06: 13,942	2016-17: 40,934
2006-07: 16,853	2017-18: 40,365
2007-08: 18,670	2018-19: 39,972
2008-09: 20,780	2019-20: 36,685
2009-10: 21,826	2020-21: 32,931
2010-11: 26,049	2021-22: 37,614
2011-12: 27,390	2022-23: 43,871
2012-13: 30,609	2023-24: 45,817
2013-14: 32,539	

Slide 13: Incidence of First Time Homelessness

Incidence of First Time Homelessness

Incidence of First Time Homelessness

About half of the youth who experienced homelessness over a year faced homelessness...

...for the first time.



- About half of the youth who experienced homelessness over a year faced homelessness for the first time in 2018.

[Visualizing Youth Experience of Homelessness–Chapin Hall University of Chicago](#)



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Graphic–[Visualizing Youth Experience of Homelessness–Chapin Hall University of Chicago.](#)

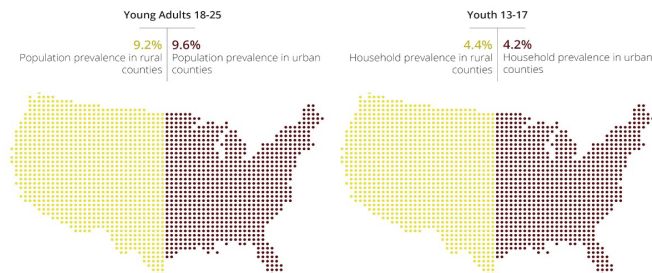
Slide 14: Rural and Urban Homelessness in 2018

Rural and Urban Homelessness in 2018

Youth Homelessness Affects Rural and Urban Areas Alike

Rates of youth experiencing homelessness were similar in rural and nonrural areas.

(Source: Chapin Hall at the University of Chicago)



- About half of the youth who experienced homelessness were in rural areas, the other half in nonrural areas.

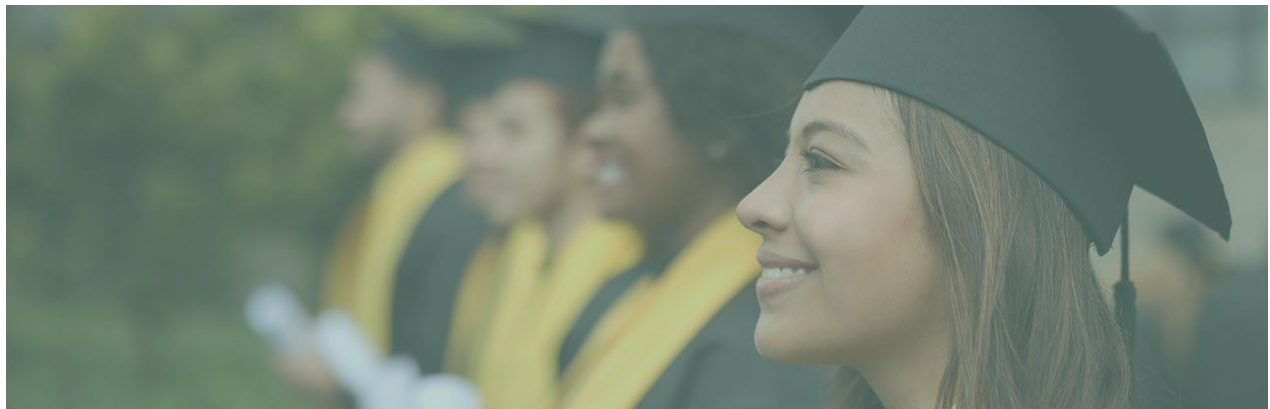
- [Visualizing Youth Experience of Homelessness—Chapin Hall University of Chicago](#)



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- [Graphic—Visualizing Youth Experience of Homelessness—Chapin Hall University of Chicago.](#)

Slide 15: McKinney-Vento Act Overview



McKinney-Vento Act Overview

Slide 16: Understanding the McKinney-Vento Act

Understanding the McKinney-Vento Act

- The law requires states and school districts remove barriers to the identification, enrollment, stability, and success of children and youth experiencing homelessness.



Slide 17: McKinney-Vento Act–Rights and Services

McKinney-Vento Act–Rights and Services

- This federal law provides **important educational rights and services** to preK-12 children and youth experiencing homelessness.
- [McKinney-Vento Act: Quick Reference-SHC.](#)
- Subtitle VII-B of the McKinney-Vento Homeless Assistance Act (per Title IX, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act, defines homelessness.

- [McKinney-Vento Act: Quick Reference-SHC.](#)

Slide 18: Experiencing Homelessness

Experiencing Homelessness

- We say, “Experiencing Homelessness” because:
- The term “homeless” can dehumanize people and often causes stigma.
- The experience is temporary.
- We use person-first language.

Activity:

- What are some terms you use when working with children, youth, and families?
- Share your ideas in the chat.

Slide 19: Some Interesting Facts

Some Interesting Facts

- First federal law impacting the education of students experiencing homelessness.
- Ronald Reagan signed (1987) and named the Stewart B. McKinney Homeless Assistance Act.
- Ensured children and youth experiencing homelessness could enroll in school without barriers.
- Renamed in 2001 by Bill Clinton to add Rep. Bruce Vento, becoming the McKinney-Vento Homeless Assistance Act.

Slide 20: McKinney-Vento Defines Homelessness (A)

McKinney-Vento Defines Homelessness (A)

"Homeless children and youth"

- (A) Means children and youth who lack a **fixed, regular, and adequate** nighttime residence (within the meaning of section 103(a)(1)) (continues).
- [McKinney-Vento Definition–National Center for Homeless Education \(NCHE\).](#)
- [42 U.S.C. § 11434\(a\)\(2\)–Office of the Law Revision Counsel US Code.](#)
- Key: § means "section."



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- [McKinney-Vento Definition–National Center for Homeless Education.](#)
- [42 U.S.C. § 11434\(a\)\(2\)–Office of the Law Revision Counsel US Code.](#)

Slide 21: McKinney-Vento Defines Homelessness (B)(i)

McKinney-Vento Defines Homelessness (B)(i)

"Homeless children and youth" continued:

- Includes children and youths who:
- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason.
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations.
- Are living in emergency or transitional shelters.
- Or are abandoned in hospitals.*

[42 U.S.C. § 11434\(B\)\(i\)–Office of the Law Revision Counsel US Code.](#)



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- [42 U.S.C. § 11434\(B\)\(i\)–Office of the Law Revision Counsel US Code.](#)

Slide 22: McKinney-Vento Defines Homelessness (B)(ii)

McKinney-Vento Defines Homelessness (B)(ii)

- Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C)).

(Continues)

[42 U.S.C. § 11434\(B\)\(ii\)–Office of the Law Revision Counsel US Code.](#)



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- [42 U.S.C. § 11434\(B\)\(ii\)–Office of the Law Revision Counsel US Code.](#)

Slide 23: McKinney-Vento Defines Homelessness (B)(iii)

McKinney-Vento Defines Homelessness (B)(iii)

- (iii) Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.

(Continues)

[42 U.S.C. § 11434\(B\)\(iii\)–Office of the Law Revision Counsel US Code.](#)



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- [42 U.S.C. § 11434\(B\)\(iii\)–Office of the Law Revision Counsel US Code.](#)

Slide 24: McKinney-Vento Defines Homelessness (B)(iv)

McKinney-Vento Defines Homelessness (B)(iv)

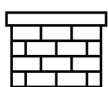
- Migratory children . . . who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Continues)

[42 U.S.C. § 11434\(B\)\(iv\) – Office of the Law Revision Counsel US Code](#)

Slide 25: Nighttime Residence Must Be:

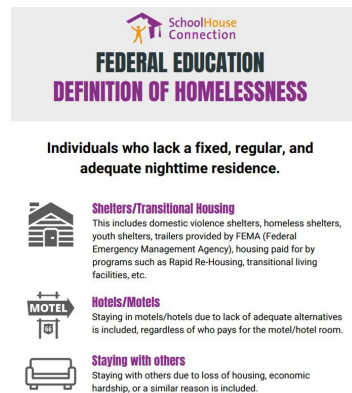
Nighttime Residence Must Be:



1. Fixed
2. Regular
3. Adequate

Slide 26: SchoolHouse Connection (SHC) Poster

SchoolHouse Connection (SHC) Poster



- [Federal Education Definition of Homelessness–SHC Poster.](#)

Slide 27: Substandard Housing

Substandard Housing

- Lacks one of the fundamental utilities such as water, electricity, or heat.
- Is infested with vermin or mold.
- Lacks a basic functional part such as a working kitchen or a working toilet.
- May present unreasonable dangers to adults, children, or persons with disabilities.
- [Definition from Education for Homeless Children and Youths Program Non-Regulatory Guidance–US-ED.](#) (Page 8.)
- See also: [Guidance for Substandard Housing Determination–OSPI.](#)

- [Definition from Education for Homeless Children and Youths Program Non-Regulatory Guidance–US-ED.](#) (Page 8.)
- See also: [Guidance for Substandard Housing Determination–OSPI.](#)

Slide 28: Local Education Agency (LEA) Requirements

Local Education Agency (LEA) Requirements



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Slide 29: Action Item

Action Item

- Have you updated your school district's **McKinney-Vento Liaison Contact Information** on the OSPI Website?
- [Homeless Education Liaison Contact List-OSPI.](#)



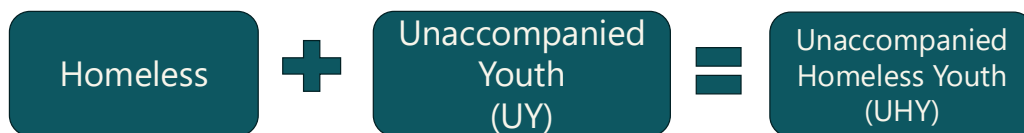
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- [Homeless Education Liaison Contact List-OSPI.](#)

Slide 30: Defining “Unaccompanied Homeless Youth” (UHY)

Defining “Unaccompanied Homeless Youth” (UHY)

- “An Unaccompanied Youth (UY) is a child or youth not in the physical custody of (not living with) a parent or guardian.”
42 U.S.C. 11434(a)(6)
- To qualify for services through McKinney-Vento, the youth **must** also meet the definition of homelessness.



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Slide 31: LEA Requirements for Enrollment and Services

LEA Requirements for Enrollment and Services

Implement a **coordinated system** for ensuring that homeless children and youths—

- (I) Are advised of the **choice of schools** provided in subsection (g)(3)(A).
- (II) Are **immediately enrolled**, in accordance with subsection (g)(3)(C), in the school selected under subsection (g)(3)(A).
- (III) Are **promptly provided necessary services** described in subsection (g)(4), **including transportation**, to allow homeless children and youths to exercise their choices of schools under subsection (g)(3)(A).

§11432(e)(E)(i)



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Slide 32: School of Origin

School of Origin

- “The **school of origin** is the school that a child or youth attended when permanently housed, or the school in which the child or youth was last enrolled, including a preschool.”
42 U.S.C §11432(g)(3)(I)(i)

Slide 33: Understanding School of Origin

Understanding School of Origin

The LEA shall, according to the child’s best interest,

- (i) continue the child’s or youth’s education in the school of origin for the duration of homelessness.
 - (I) in any case in which a family becomes homeless between academic years or during an academic year.
 - (II) for the remainder of the academic year, if the child or youth becomes permanently housed during an academic year.
- 42 U.S.C. § 11432(g)(3)(A)(i)(I)

Slide 34: Understanding School of Origin Enrollment

Understanding School of Origin Enrollment

The LEA shall, according to the child's best interest,

- (ii) enroll the child or youth in any public school that nonhomeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

42 U.S.C. § 11432(g)(3)(A)(II)(ii)

Slide 35: Receiving and Feeder Schools

Receiving and Feeder Schools

- **Receiving School** When a child or youth completes the final grade level served by the school of origin, the school of origin includes the designated receiving school at the next grade level for all **feeder schools** (such as when an elementary school feeds into a middle school).

42 U.S.C. § 11432(g)(3)(I)(ii)

Slide 36: Job Duties of a McKinney-Vento Liaison

Job Duties of a McKinney-Vento Liaison

- [Local Homeless Education Liaisons: Understanding Their Role–NCHE.](#)

- [Local Homeless Education Liaisons: Understanding Their Role–NCHE.](#)

Slide 37: 10 Liaison Duties

10 Liaison Duties

- Identify homeless children and youth through outreach and coordination.
- Enroll and offer them a full and equal opportunity to succeed in that local LEA.
- Homeless children and youth have access to and receive educational services.
- Homeless children and youth receive referrals to health care, dental, other services.
- Inform parents and guardians . . .
- Provide public notice . . .
- Mediate disputes . . .
- Provide transportation services . . .
- Complete professional development . . .
- Support unaccompanied youth . . .

42 U.S.C. §11432(g)(6)(a)

Slide 38: Poster–Ten Legal Duties of the Homeless Liaison

Poster–Ten Legal Duties of the Homeless Liaison

- [The Ten Legal Duties of the Homeless Liaison–SHC Poster.](#)



- [The Ten Legal Duties of the Homeless Liaison–SHC.](#)

Slide 39: Identify Eligible Children and Youth

Identify Eligible Children and Youth

- Homeless children and youths are identified by school personnel through outreach and coordination activities with other entities and agencies.

42 U.S.C. §11432(g)(6)(a)(i)

Slide 40: Immediate Enrollment

Immediate Enrollment

- Homeless children and youths are enrolled in, and have a full and equal opportunity to succeed in, schools of that local educational agency.

42 U.S.C. §11432(g)(6)(a)(ii)

Slide 41: Paperwork is Not Required

Paperwork is Not Required

- **Immediate Enrollment** - Students who qualify under McKinney-Vento must be enrolled immediately even if they are unable to provide paperwork normally required for enrollment.

42 U.S.C. § 11432(g)(3)(C)(i)(I)

Slide 42: Best Interest Determinations

Best Interest Determinations

The liaison's role:

1. Support students experiencing homelessness and their families in the school selection process.
2. Help students and their families determine the school that is in their **best interest** to attend.
3. Discuss school selection choices with young people and their families.

[School Selection and Best Interest Determination–NCHE.](#)



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- [School Selection and Best Interest Determination–NCHE.](#)

Slide 43: Provide Access to Educational Services

Provide Access to Educational Services

- Homeless families and homeless children and youths have **access to and receive educational services** for which such families, children, and youths are eligible, including services through Head Start programs (including Early Head Start programs) under the Head Start Act (42 U.S.C. 9831 et seq.), early intervention services under part C of the Individuals with Disabilities Education Act (20 U.S.C. 1431 et seq.), and other preschool programs administered by the local educational agency.

42 U.S.C. §11432(g)(6)(a) (iii)



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Slide 44: Refer Homeless Families, Children, and Youth to Services

Refer Homeless Families, Children, and Youth to Services

- Homeless families and homeless children and youths receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services.

42 U.S.C. §11432(g)(6)(a)(iv)

Slide 45: Inform Parents or Guardians

Inform Parents or Guardians

- The parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children.

42 U.S.C. §11432(g)(6)(a)(v)

Slide 46: Place Public Notice

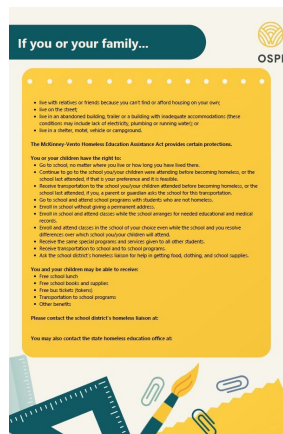
Place Public Notice

- Public notice of the educational rights of homeless children and youths is disseminated in locations frequented by parents or guardians of such children and youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to the parents and guardians of homeless children and youths, and unaccompanied youths.

42 U.S.C. §11432(g)(6)(a)(vi)

Slide 47: Posters and Brochures

Posters and Brochures



Action Item:

- Order OSPI posters and brochures for public posting.
- [Poster and Brochures–OSPI.](#)
- [McKinney-Vento Poster and Brochure Order Form–OSPI.](#)
- Note: when adding the contact information for the state homeless education office, please use HomelessEd@k12.wa.us and 360-725-6505.

- [Poster and Brochures–OSPI.](#)
- [McKinney-Vento Poster and Brochure Order Form–OSPI.](#)

Slide 48: McKinney-Vento Awareness Flyer

McKinney-Vento Awareness Flyer

- [McKinney-Vento Public Awareness Flyer-SHC.](#)
- [More flyers and posters-SHC.](#)



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- [McKinney-Vento Public Awareness Flyer-SHC.](#)
- [More flyers and posters-SHC.](#)

Slide 49: Mediate Enrollment Disputes

Mediate Enrollment Disputes

- Enrollment disputes are mediated in accordance with paragraph (3)(E).
42 U.S.C. §11432(g)(6)(a)(vii)



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Slide 50: Eligibility Dispute Steps

Eligibility Dispute Steps

1. Immediately **enroll**. The definition of enrollment includes “attending classes and participating fully in school activities.”
42 U.S.C. § 11434a(1), see also: 42 U.S.C. § 11432(g)(3)(E)(i), 42 U.S.C. § 11432(g)(3)(E)(iv)
2. Provide a **written explanation** that is **clear and easy to understand**.
42 U.S.C. § 11432(g)(3)(E)(ii), 42 U.S.C. § 11432(g)(3)(B)(iii)
3. Carry out the dispute resolution process **expeditiously**.
42 U.S.C. § 11432(g)(3)(E)(iii)

Slide 51: OSPI McKinney-Vento Dispute Resolution Process

OSPI McKinney-Vento Dispute Resolution Process

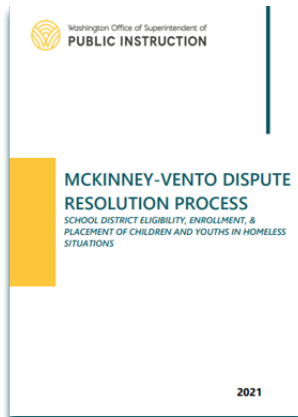
[OSPI McKinney-Vento Dispute Resolution Process \(pages 5-8\)](#)



[OSPI McKinney-Vento Dispute Resolution Process Guide.](#)

Slide 52: Enrollment and the McKinney-Vento Dispute Resolution Process

Enrollment and the McKinney-Vento Dispute Resolution Process



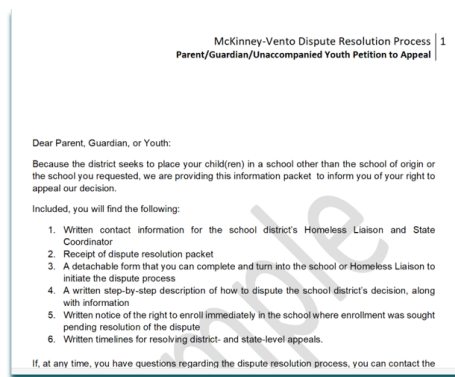
- [McKinney-Vento Dispute Resolution Process – OSPI](#)
- This guide explains steps to take.
- Handy glossary of terms.
- Multiple languages:
 - [Amharic, Cambodian, Dari, English, Hmong, Korean, Marshallese, Russian, Spanish, Punjabi, Tagalog, Ukrainian, Vietnamese.](#)



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Slide 53: Sample Dispute Process Paperwork–OSPI

[Sample Dispute Process Paperwork - OSPI](#)



Available in multiple languages.

- [Amharic, Cambodian, Dari, English, Hmong, Korean, Marshallese, Punjabi, Russian, Spanish, Tagalog, Ukrainian, Vietnamese.](#)



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Available in [Amharic, Cambodian, Dari, English, Hmong, Korean, Marshallese, Punjabi, Russian, Spanish, Tagalog, Ukrainian, and Vietnamese.](#)

Slide 54: Strategies to Reduce Disputes

Strategies to Reduce Disputes

Avoid disputes, when possible, by:

- Training school staff about the McKinney-Vento Act and their responsibilities for enrollment and service.
- Communicating in person with parents, guardians, and unaccompanied youth.
- Training school staff on trauma-informed approaches.

Slide 55: Transportation

Transportation

- The parent or guardian of a homeless child or youth, and any unaccompanied youth, is fully informed of all transportation services, including transportation to the school of origin, as described in paragraph (1)(J)(iii), and is assisted in accessing transportation to the school that is selected under paragraph (3)(A).
42 U.S.C. §11432(g)(6)(a)(viii)

Slide 56: Transportation and School of Origin

Transportation and School of Origin

- LEAs must provide students experiencing homelessness **with transportation to and from their school of origin**, at a parent or guardian's request.
- For an unaccompanied youth experiencing homelessness, the request would come from the LEA's McKinney-Vento liaison.

Slide 57: Extracurricular Activities

Extracurricular Activities

- LEAs must provide or arrange transportation to and from extracurricular activities if a lack of transportation would be a barrier to "participating fully in school activities."
- This transportation may be arranged by the district, or by a program other than student transportation.

Slide 58: Transportation Considerations

Transportation Considerations

- Provide sensitivity training to bus drivers and any transportation staff or contractors.
- Arrange bus stops to keep student's living situations confidential.
- Build close ties between school district homeless liaisons, school staff, and student transportation staff.

Slide 59: Transportation Agreements

Transportation Agreements

- Negotiate [Transportation Agreements](#) now.
- If student's school is **outside their current school district**:
 - The two districts involved **must work together to apportion the cost and responsibility** of the service.
 - If they cannot agree, the two districts are to split the cost equally.

Slide 60: Professional Development

Professional Development

- School personnel providing services under this part receive professional development and other support.
42 U.S.C. §11432(g)(6)(a)(ix)

Slide 61: Strategies

Strategies

- Participate in all professional development (PD) and technical assistance offered by your region.
- Plan your activities over time and prioritize what is needed most to support your students who are experiencing homelessness.
- Develop written procedures and protocols for identifying, enrolling, and serving homeless students.
- Network with other LEA liaisons by sharing best practices.

Slide 62: More Strategies

More Strategies

- Train district personnel on the McKinney-Vento Act, and related policies and procedures, to generate district wide awareness and effective implementation.
- Develop relationships and/or partnerships with local service providers, faith-based organizations, food banks, housing agencies, public preschool programs, and local businesses.
- Use a trauma-informed approach when communicating with parents, guardians, and students about their needs.

Slide 63: Enroll Unaccompanied Youth

Enroll Unaccompanied Youth

Unaccompanied youths—

(I) are **enrolled** in school.

(II) have opportunities to meet the **same challenging State academic standards** as the State establishes for other children and youth, including through implementation of the procedures under paragraph (1)(F)(ii).

(III) are **informed of their status as independent students** under section 1087vv of title 20 and that the youths **may obtain assistance** from the local educational agency liaison **to receive verification of such status** for purposes of the **Free Application for Federal Student Aid** described in section 1090 of title 20.

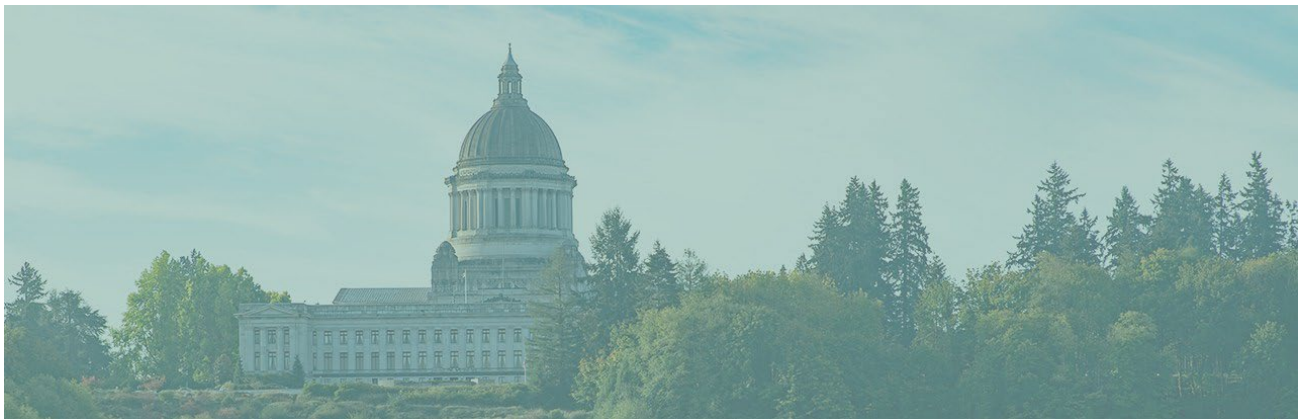
42 U.S.C. §11432(g)(6)(a)

Slide 64: Did You Know?

Did You Know?

- Unaccompanied Youth can enroll themselves in school.

Slide 65: Funding



Funding

Slide 66: Title I, Part A, Homeless Set-Aside

Title I, Part A, Homeless Set-Aside

- State and local educational agencies have specific requirements to serve children and youth experiencing homelessness through Title I, Part A, including local requirements to reserve funds for homeless students to meet a broad range of educationally-related needs.
- Homeless children and youths are automatically eligible for services under Title I, Part A of the ESEA, whether or not they live in a Title I school attendance area or meet the academic standards required of other children for eligibility (ESEA section 1115(c)(2)(E)).

[Title I Part A: Law, Guidance, and Use of Funds-SHC.](#)



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- [Title I Part A: Law, Guidance, and Use of Funds-SHC.](#)

Slide 67: Title I, Part A Fund Eligible Service Examples

Title I, Part A Fund Eligible Services: Examples

- Clothing and shoes necessary to participate fully in school.
- Student fees.
- Personal school supplies such as backpacks and notebooks.
- Birth certificates.
- Immunizations.
- Food.
- Medical and dental services.
- Eyeglasses and hearing aids.
- Counseling services to address anxiety related to homelessness that is impeding learning.
- Other appropriate uses.



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Slide 68: Title I, Part A Fund Eligible Services (More Examples)

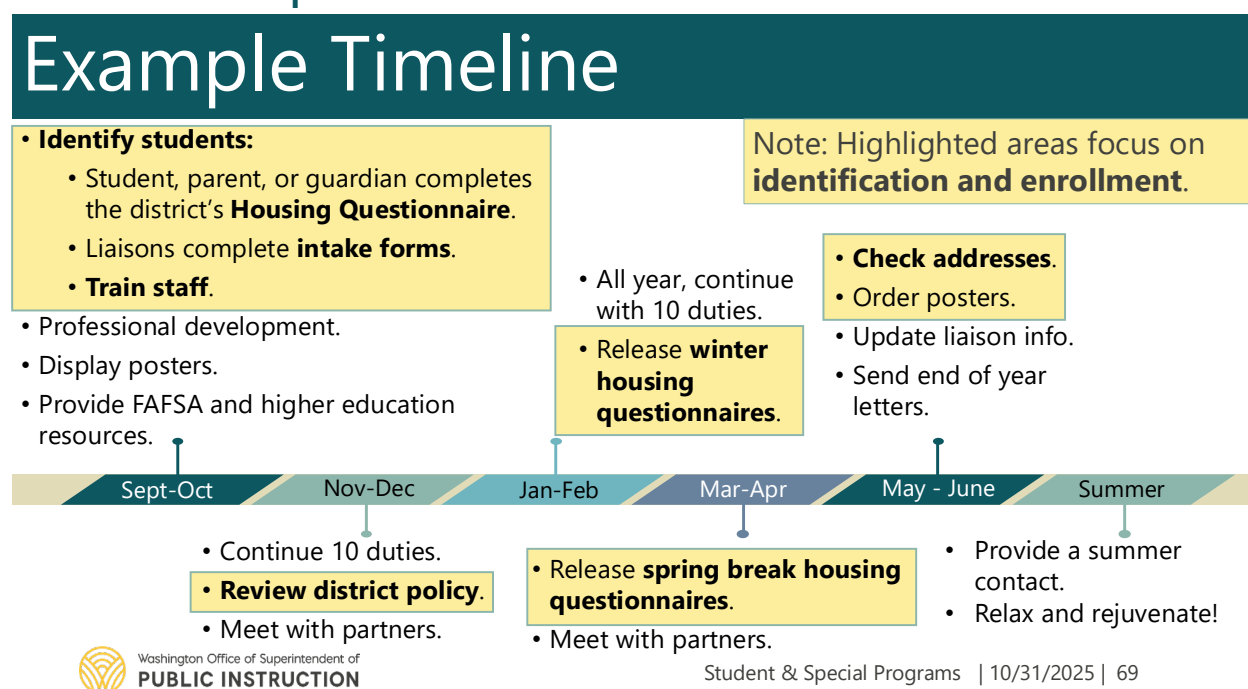
Title I, Part A Fund Eligible Services (More Examples)

- Outreach services to students living in shelters, motels, and other temporary residences.
- Extended learning time (before and after school, Saturday classes, summer school).
- Tutoring services.
- Parental involvement specifically oriented to reaching out to parents of homeless students.
- Fees for AP and IB testing.
- Fees for college entrance exams.
- GED testing for school-age students.



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Slide 69: Example Timeline



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Slide 70: Resources

- [OSPI Students Experiencing Homelessness.](#)
- [Homeless Education Inbox.](#)
- [Confirming Eligibility for McKinney-Vento Rights and Services.](#)
- [Determining Eligibility for McKinney-Vento Rights and Services.](#)
- [School Selection and Best Interest Determination.](#)
- [OSPI McKinney-Vento Poster Order Form.](#)
- [NCHE Homeless Liaison Toolkit.](#)
- [SchoolHouse Connection Upcoming & Archived Webinars.](#)

Slide 71: Circle, Triangle, Square Revisited

Circle, Triangle, Square Revisited

Circle:

- What is circling in your mind now?
- Did anything shift for you today?

Triangle:

- Which learning goals did we achieve?
- What did we miss that you would like in a future session?

Square:

- Something you learned today about the McKinney-Vento Homeless Act or your role as a liaison that “squares” with what you already knew.

Slide 72: How Can We Improve?

How Can We Improve?

- Please share any suggestions for how we can improve your experience tomorrow in the chat, or email elizabeth.Schmitz@k12.wa.us with suggestions.
- We always want to improve!



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Slide 73: Contact OSPI



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