

Washington Learning Standards Review and Revision Engagement

English Language Arts, Math, Science

Updated November 2025

The Office of Superintendent of Public Instruction (OSPI) engaged a broad range of partners and stakeholders from across Washington’s K–12 education system in the learning standards review and revision process. Participants contributed through informational sessions, consultations, surveys, presentations, meetings, and community events.

Educators, Building Leaders, and District Administrators

- Educators contracted through the [Center for Strengthening the Teaching Profession](#) (CSTP), representing diverse student populations, district sizes, and geographic regions.
- [Washington Association of Educational Service Districts](#) (AESD)
 - AESD Leadership and Content Champions
 - Regional Teaching & Learning Directors
 - ELA, Math, Science, and Early Learning Coordinators
 - Directors of Diversity, Equity and Inclusion at Capital Region ESD (113) and Olympic Educational Service District (114)
 - Equity/School Improvement Coordinator, Northeast Washington Educational Service District (101)
 - Learning and Teaching Family Support Coordinator, Puget Sound Educational Service District
- Educators participating in regional ESD engagement sessions (ELA, math, science)
- Washington State Fellows’ Network (ELA, math, science, and early learning)
- Tribal Language Educators Professional Learning Community
- Native Literacy Workgroup
- Washington Alternative Learning Administrators
- Small School Superintendent’s Workgroup
- Educators attending Multi-Tiered Systems of Support Conference (MTSS Fest)
- [Washington Education Association](#) (WEA)

Students, Families, and Community Representatives

- [Washington State Legislative Youth Advisory Council](#) (LYAC)
- [Association of Washington Student Leaders](#) (AWSL)
- [Career and Technical Student Organizations](#) (CTSOs)
- Attendees at Native Family Literacy Night La Conner, WA
- [Washington State Department of Children, Youth and Families](#) (DCYF)



- [Washington State Native American Education Advisory Committee](#) (WSNAEAC)
- [Dual Language Advisory Board](#)
- [Multilingual Education Advisory Committee](#) (MEAC)
- [Special Education Advisory Council](#) (SEAC)
- [Online Learning Advisory Committee](#) (OLAC)
- [Comprehensive Center Network: Region 16](#)
- [Washington State Office of Equity](#)
- Washington State Commissions:
 - [Hispanic Affairs](#) (CHA)
 - [LGBTQ](#)
 - [African American Affairs](#) (CAAA)
 - [Asian Pacific American Affairs](#) (CAPAA)

Educational Organizations, Boards, and Councils

- [Washington Association of School Administrators](#) (WASA)
- [Association of Washington School Principals](#) (AWSP)
- [Washington State Indian Education Association](#) (WSIEA)
- [Washington Association for Bilingual Education](#) (WABE)
- [Washington Educational Research Association](#) (WERA)
- [Washington State School Directors' Association](#) (WSSDA)
- [Washington Association for Learning Alternatives](#) (WALA)
- [Washington Association of Career and Technical Educators](#) (WA-ACTE)
- [Washington School Counselor Association](#) (WSCA)
- [Northwest Council for Computer Education](#) (NCCE)
- [State Board of Education](#) (SBE)
- [Washington Student Achievement Council](#) (WSAC)
- [Washington State Board for Community and Technical Colleges](#) (SBCTC)
- [Northwest Indian College](#)
- [University of Washington](#)

Workforce, Business, and Labor Partners

- [Workforce Training and Education Coordinating Board](#) (WFB)
- [WEA - Racial, Social, and Economic Justice Center](#)
- [Washington State Labor Council AFL-CIO](#) (WSLC)
- OSPI Listens Employer Panel Participants:
 - McKinstry
 - Boeing Commercial
 - Microsoft Philanthropies
 - Bristol Myers Squibb
 - Amazon in the Community
 - Sierra Pacific Industries
 - Precision Electric Group
 - The Seattle Times
 - Washington State Patrol

- Intercity Transit
- Providence St. Peter Hospital