



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

## REPORT TO THE LEGISLATURE

# 2024–25 Statewide Civil Rights Review 2025

**Authorizing Legislation:** Senate Bill 5940 Sec. 501(4)(vv)  
(2025)

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# EXECUTIVE SUMMARY

In Senate Bill [5940 Sec. 501\(4\)\(vv\)](#) (Proviso), the 2024 Legislature required the Office of Superintendent of Public Instruction (OSPI) to complete a one-time compliance review of every Washington school district related to compliance with state and federal nondiscrimination laws. The Proviso required OSPI to complete this compliance review between July 2024 and July 2025, using the agency’s compliance monitoring process established in chapter [392-190](#) Washington Administrative Code (WAC). As required by the Legislature, this report summarizes the types of noncompliance found, any corrective actions taken by OSPI or school districts, and school district responses to issues of noncompliance that were found during the compliance review process.

To complete this work, OSPI established the 2024–25 Statewide Civil Rights Review (Review), and monitored all school districts, public charter schools, and state-tribal educational compact schools (subsequently referred to as “school districts”) from January–June 2025. The monitoring focused on foundational nondiscrimination requirements that focused on students’ rights and ensuring school personnel have the information they need to respond promptly and appropriately to concerns of discrimination.

In all, 71% (225) of school districts completed the Review demonstrating compliance with the legal requirements included in the Review. Overall, the Review showed varied levels of implementation of foundational nondiscrimination requirements across the state. While a significant number of school districts completed the Review without corrective actions, many districts needed to complete corrective actions to demonstrate full implementation of the requirements included in the Review. Most school districts completed the corrective actions, and they were able to do so using existing model and sample resources. At the conclusion of the Review, 29% (91) of school districts still had at least one outstanding corrective action.

# INTRODUCTION

Senate Bill [5940 Sec. 501\(4\)\(vv\)](#) (Proviso) required the Office of Superintendent of Public Instruction (OSPI) to complete a one-time compliance review of every Washington school district<sup>1</sup> related to compliance with state and federal nondiscrimination laws. The Proviso required OSPI to complete this compliance review between July 2024 and July 2025, using the agency's compliance monitoring process established in chapter [392-190](#) Washington Administrative Code (WAC). As required by the Legislature, this report summarizes the types of noncompliance found, any corrective actions taken by OSPI or school districts, and school district responses to issues of noncompliance that were found during the compliance review process.

To complete this work, OSPI established the 2024–25 Statewide Civil Rights Review (Review), a compliance monitoring process modeled after existing monitoring systems that OSPI uses with school districts, like Program Review and Support, and in line with the monitoring procedures outlined in OSPI's civil rights regulations in chapter [392-190](#) WAC.

Given the short timeframe in the Proviso, OSPI developed this Review to be as straightforward as possible. To that end, OSPI limited the scope of the monitoring to include foundational nondiscrimination requirements that focus on students' rights and ensuring school personnel have the information they need to respond promptly and appropriately to concerns of discrimination. In addition, OSPI designed the Review to minimize school district staff time to collect information, compared to other civil rights monitoring. Finally, OSPI prioritized support for school districts to complete the review and improve compliance, including publishing technical assistance and model resources, hosting virtual office hours, and partnering with the state's regional educational service districts (ESDs) to provide additional technical assistance and support.

Data included in this Report will be shown as a representation of all school districts that responded to the Review, or where noted, a representation of school districts that had required corrective actions.

Throughout this report, references to "Implemented" items means OSPI received sufficient evidence from the school district to show the required item had been implemented and no further action by the district was necessary. References to "Not implemented" items means OSPI received evidence that the school district had not implemented the requirements for this subitem, or the school district was unable to provide evidence of implementation. In these cases, the next step was for the school district to complete the required corrective action and provide updated evidence to OSPI of completion. References to "Complete" corrective actions means OSPI received evidence that the school district

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<sup>1</sup> While the Proviso specifically references Washington school districts, OSPI determined the legislature also intended other local educational agencies (LEA) within OSPI's jurisdiction for civil rights compliance also be included in the Review, to also include public charter schools and state-tribal educational compact (STEC) schools. References to school districts throughout this report also include public charter schools and STEC schools.

took necessary action to implement the related requirement as outlined in OSPI's required corrective action.

## Background

Chapters [28A.640](#) and [28A.642](#) RCW grant OSPI the authority to monitor and enforce Washington nondiscrimination laws that apply to K–12 public schools. These laws require OSPI to develop rules and guidelines to eliminate discrimination in K–12 public schools on the basis of sex; race; ethnicity; creed; religion; color; national origin; honorably discharged veteran or military status; sexual orientation; gender expression; gender identity; homelessness; immigration or citizenship status; the presence of any sensory, mental, or physical disability; neurodivergence; or the use of a trained dog guide or service animal by a person with a disability.<sup>2</sup> OSPI implements these laws in chapter [392-190](#) WAC. OSPI's civil rights guidelines are published on its [Nondiscrimination Law & Policy](#) website.

In alignment with state law, OSPI's Equity and Civil Rights Office regularly monitors school district compliance with state nondiscrimination laws through the provision of technical assistance, compliance monitoring through OSPI's Program Review, and investigations of specific complaints of discrimination.

## Scope of the Review

With the short monitoring timeline in the Proviso, OSPI could not establish a comprehensive review of all nondiscrimination requirements in state and federal law. Instead, OSPI selected four key areas of foundational nondiscrimination requirements that focus on students' rights and ensure school personnel have the information they need to respond promptly and appropriately to concerns of discrimination:

1. Policies and procedures for nondiscrimination, sex-based discrimination, and gender-inclusive schools.
2. Handbook and website notices to students, parents and guardians, employees, and volunteers about discrimination, sexual harassment, complaint processes, and gender-inclusive schools.
3. Civil rights training for all administrators and classroom personnel on their responsibilities under state nondiscrimination law and eliminating bias.
4. Designated coordinators and their training, including coordinators for civil rights, Title IX, Section 504, and gender-inclusive schools.

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<sup>2</sup> In 2025, [House Bill 1296](#) revised [RCW 28A.642.010](#) to articulate additional protected classes, including ethnicity, homelessness, immigration or citizenship status, and neurodivergence.

In selecting these focus areas, OSPI also considered whether the requirements were consistent mandates for all school districts that did not rely on individual facts and circumstances or data collection and analysis. For these reasons, OSPI's Review did not include monitoring of requirements related to language access,<sup>3</sup> access for English learners,<sup>4</sup> Section 504 disability accommodations,<sup>5</sup> equity in course and program enrollment,<sup>6</sup> equity in student discipline,<sup>7</sup> and sex equity in athletic programs.<sup>8</sup> However, these topics are regularly included in OSPI's monitoring through Program Review and Support.

Each key area is outlined as a separate item on the Statewide Civil Rights Review Checklist.<sup>9</sup> The checklist also detailed what information school districts must submit to OSPI and provided context for the legal requirements.

## Review Logistics

OSPI planned for all reviews to be conducted as desk reviews with school districts submitting information to OSPI through an online tool.<sup>10</sup> The Review proceeded in the following phases:

1. Pre-Review Collection of Information: On October 3, 2024, OSPI provided school districts a Review checklist for identifying and collecting responsive information.<sup>11</sup> OSPI encouraged school districts to collect responsive information as soon as possible before the Review so they could correct any issues of noncompliance before submitting information to OSPI and minimize the likelihood of corrective action.
2. Submission to OSPI: On December 6, 2024, each school district's identified primary point of contact received access to an online review tool to submit information to OSPI. The due date for submitting this information to OSPI was January 31, 2025.
3. OSPI Determinations and Corrective Actions: From January to April 2025, OSPI reviewed each school district's submission in the order received. Following its review, OSPI sent each school district an initial determination letter that included OSPI's initial determination, a summary of any concerns of noncompliance and related corrective actions, as well as technical assistance.

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<sup>3</sup> See Title VI, [34 C.F.R. Sec.100.3](#); *Lau v. Nichols*, 414 U.S. 563 (1974); and [RCW 28A.642.010](#).

<sup>4</sup> See Title VI, [34 C.F.R. Sec.100.3](#); *Lau v. Nichols*, 414 U.S. 563 (1974); *Castañeda v. Pickard*, 648 F.2d 989 (5th Cir. 1981); and Chapter [28A.642](#) RCW and [392-190](#) WAC.

<sup>5</sup> See Section 504, [34 C.F.R. Part 104](#); and [RCW 28A.642.010](#).

<sup>6</sup> See [WAC 392-190-010](#).

<sup>7</sup> See [WAC 392-190-048](#).

<sup>8</sup> See [WAC 392-190-025](#) through [392-190-045](#).

<sup>9</sup> See Appendix A.

<sup>10</sup> While no on-site visits were initially planned, the Proviso allowed for the Review to include on-site visits where OSPI deemed additional follow-up may be necessary. While OSPI prepared for the possibility of including select on-site visits in the Review, the agency determined no on-site visits were necessary.

<sup>11</sup> See Appendix A. See also OSPI's Bulletin No. 065-24, [2024-25 Statewide Civil Rights Review](#) (October 3, 2024).

4. School District Follow-up: Upon receipt of OSPI's initial determination letter, school districts had 30 calendar days to respond with additional or corrected information that satisfied the required corrective actions. However, throughout the Review, OSPI granted all requests for timeline extensions and allowed school districts to submit follow-up information up to the end of the review period, June 30, 2025. OSPI notified school districts that any items or corrective actions that are not completed by June 30 would be reported as incomplete in OSPI's report to the Legislature.

Throughout the follow-up phase, OSPI worked with school districts to provide clarification and technical assistance regarding outstanding corrective actions, both in writing through follow-up determination letters and email, and through technical assistance appointments and virtual office hours. At the end of the review period, any school district that still had outstanding corrective actions received a final determination letter that noted OSPI may continue additional monitoring of identified noncompliance after the Review was completed.

In addition to the specific items OSPI monitored for each school district, OSPI also collected other relevant, publicly available documents, such as school board resolutions relating to school districts' implementation of nondiscrimination laws, to inform this report to the legislature.<sup>12</sup> However, OSPI did not make determinations in the Review related to these school board activities.

As required in the Proviso, OSPI used the compliance monitoring process established in chapter [392-190 WAC](#), specifically WAC [392-190-076](#) through [392-190-080](#). In general, these rules outline the process for OSPI to monitor school district compliance with state nondiscrimination requirements, including methods for gathering evidence and procedures for resolving issues of noncompliance.

To complete this work, OSPI contracted with a Washington-based firm, WSP Consulting LLC, which specialized in nondiscrimination policy review and investigations. WSP Consulting LLC provided support to OSPI by assisting with the review of school districts' documentation and by reviewing publicly available school board materials for actions related to district implementation of nondiscrimination laws. OSPI staff made the final determination of compliance for each district.

## Technical Assistance and Support

OSPI prioritized providing school districts with technical assistance and resources to assist them in preparing for and responding to the Review. This included publishing technical assistance guides,<sup>13</sup> offering monthly virtual office hours, and providing individual support through email and meetings. OSPI also partnered with the ESDs across the state to ensure school districts had regional support for technical assistance throughout the Review. Each ESD designated a point of contact who served in a

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<sup>12</sup> See page 17 for more information on the review of school board activities.

<sup>13</sup> See Appendix B.

technical assistance role for school districts in their region, checking in on district progress, connecting districts to resources, and communicating questions and answers from OSPI.

## RESULTS OF THE REVIEW

Of the 320 school districts, charter schools, and state-tribal education compact schools in Washington (referred to in this report collectively as school districts), all but four school districts responded to OSPI's requests for information and engaged in the Review.<sup>14</sup>

Notably, 34% (108)<sup>15</sup> of school districts either completed the Review with no corrective actions required, either at the initial determination phase or after OSPI offered the opportunity to clarify the information provided (i.e., information was unclear or the district provided an incorrect document).

66% (208) of school districts had at least one corrective action after the initial determination. Of those school districts with corrective actions, 56% (116) districts completed all corrective actions by the end of the Review.

29% (91) of school districts still had at least one corrective action by the end of the Review. Additional districts completed their corrective action(s) following the end of the Review, but the data in this report reflects districts' compliance status as of June 30, 2025.

In all, 71% (225) of school districts completed the Review demonstrating compliance with the legal requirements included in the Review. A summary of the Review—including the types of noncompliance found, corrective actions taken by OSPI and school districts, and school district responses to issues of noncompliance—is outlined by item below.

### Required Item 1: Policies and Procedures

Required Item 1 focused on student policies and procedures related to nondiscrimination, sexual harassment, and gender-inclusive schools. School districts could either submit copies of their policies and procedures or link to publicly available copies on their website.<sup>16</sup>

#### Item 1(A): Student Nondiscrimination

Each school district must have a nondiscrimination policy and procedure that is consistent with the requirements in chapters [28A.640](#) and [28A.642](#) RCW, chapter [392-190](#) WAC, and [OSPI's guidelines](#). The nondiscrimination procedure outlines a school district's response to allegations and complaints of discrimination consistent with [WAC 392-190-065](#) through [392-190-0751](#).

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<sup>14</sup> Grand Coulee Dam School District, Queets-Clearwater School District, Rainier Valley Leadership Academy, and Why Not You Academy did not respond to OSPI's requests for information and engagement.

<sup>15</sup> Data in this report is a representation of the 316 school district respondents.

<sup>16</sup> See Checklist Item 1 in Appendix A for specific information OSPI requested. See the Technical Assistance Guide for Item 1 in Appendix B for additional information and guidance OSPI shared with school districts.



**Table 1: Item 1(A), Student Nondiscrimination Policy and Procedure - Summary of OSPI Determinations**

OSPI Determination	Percent of School Districts (n)
Implemented	82% (258)
Not Implemented	18% (58)

**Source:** OSPI 2024–25 Statewide Civil Rights Review, July 2025.

Overall, while most school districts demonstrated they had a student-focused nondiscrimination policy and procedure, several school districts needed to make updates to meet requirements in state law. Examples of common reasons that corrective actions were required include:

- A school district’s nondiscrimination procedure was outdated and included requirements that no longer align with state rules regarding the discrimination complaint process, including the requirement that complaints be signed.
- A policy or procedure was missing protected classes or substantive steps in the procedures.
- A nondiscrimination policy or procedure was not provided to OSPI, and OSPI was not able to access it on the school district’s website.

The corrective action required for this item was for the school district to update its nondiscrimination policy or procedure to align with state law, rules, and guidelines.

Table 2 displays the status of corrective action completion by the end of the Review for school districts with “Not Implemented” determinations.

**Table 2: Item 1(A), Student Nondiscrimination Policy and Procedure - Summary of School Districts’ Response to Corrective Actions**

Corrective Action Status	Percent of School Districts (n)
Completed	88% (51)
Not Completed	12% (7)

**Source:** OSPI 2024–25 Statewide Civil Rights Review, July 2025.

## Item 1(B): Student Sex-Based Discrimination or Sexual Harassment

Each school district must have a sexual harassment policy and procedure that is consistent with state and federal law. Chapter [28A.640](#) RCW outlines state definitions and standards for preventing and responding to sex-based discrimination, including sexual harassment, and OSPI's rules in chapter [392-190](#) WAC address specific procedures for responding to discrimination allegations and complaints, including complaints alleging sex-based discrimination or sexual harassment. Federal law and rules also include specific definitions, standards, and procedures for responding to sexual harassment.<sup>17</sup>

While OSPI initially included this critical requirement in the Review—in part because recent changes in 2024 to federal Title IX rules regarding how school districts respond to allegations of sex discrimination, including sexual harassment, necessitated policy and procedure updates for all school districts—the federal rules implementing Title IX changed again after OSPI launched the Review checklist and tool. Specifically, a January 9, 2025, federal court order struck down the 2024 Title IX rules, which had the effect of reinstating a previous regulatory framework from 2020.<sup>18</sup> Given the timing of the changes to federal Title IX rules, OSPI notified school districts that the agency would not make a compliance determination for Item 1(B) in the Review. Instead, OSPI requested school districts submit their current policy and procedure, and OSPI would respond by providing technical assistance.

While OSPI did not make determinations on this item, the information collected during the Review revealed a varied status of sexual harassment policy and procedure compliance across the state: Some policies and procedures were recently updated to align with the 2024 rules, others had been updated within the last few years to align to the 2020 rules, and some policies had not been updated since before 2020.

OSPI provided each school district with technical assistance that explained the recent changes to the Title IX rules and stated whether the district needed to revise their current policy and procedure to align with the new rules.

## Item 1(C): Gender-Inclusive Schools

[RCW 28A.642.080](#) requires each school district to adopt a gender-inclusive schools (also known as transgender students) policy and procedure that, at a minimum, incorporates all the elements of the Washington State School Directors' Association (WSSDA) model Gender-Inclusive Schools policy and procedures. This policy and procedure must also be consistent with requirements in state law, rules, and guidelines.

### Table 3: Item 1(C), Gender-Inclusive Schools Policy and Procedure - Summary of OSPI Determinations

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<sup>17</sup> [34 C.F.R. Part 106 et seq.](#)

<sup>18</sup> For more information, see OSPI's Bulletin No. 007-25, [Guidance on Returning to the 2020 Title IX Rules and Responding to Sexual Harassment in Washington K–12 Schools](#) (February 7, 2025).

OSPI Determination	Percent of School Districts (n)
Implemented	71% (224)
Not Implemented	29% (92)

**Source:** OSPI 2024–25 Statewide Civil Rights Review, July 2025.

The Review revealed that while most school districts had adopted a gender-inclusive schools policy and procedure, about one third of those policies and procedures were not aligned with the requirements outlined in [RCW 28A.642.080](#). Examples of common reasons corrective actions were required include:

- A school district’s adopted gender-inclusive schools policy or procedure included material changes from the WSSDA model policy and procedure, including changes that were inconsistent with state law, rules, and guidelines prohibiting discrimination based on gender identity and gender expression.
- A school district’s gender-inclusive schools policy or procedure was outdated because it did not incorporate updates to the WSSDA model policy and procedure from 2019, which were mandated in [RCW 28A.642.080](#).
- A school district did not have, or did not provide, a gender-inclusive schools policy or procedure.

Examples of material changes from the WSSDA model policy and procedure include:

- Omissions of elements of the WSSDA model, including phrases addressing unique challenges and needs faced by transgender students in public schools and phrases related to misgendering or student privacy.
- Missing or revised language related to bathroom and locker room access, including revisions that could have the effect of limiting transgender student access to needed facilities.
- Missing or revised language describing staff responsibilities.
- Inclusion of elements regarding parental notification of a student’s gender identity or expression without a legal obligation, such as a Federal Education Rights and Privacy Act (FERPA) request, or the student’s consent.
- Restrictions on gender-affirming curriculum, instruction, or activities.

The common corrective action required for this item was for the school district to update its gender-inclusive schools policy or procedure policy or procedure to align with state law, rules, and guidelines, and specifically to adopt the WSSDA model policy and procedure.

Table 4 displays the status of corrective action completion by the end of the Review for school districts with “Not Implemented” determinations.

**Table 4: Item 1(C), Gender-Inclusive Schools Policy and Procedure - Summary of School Districts’ Response to Corrective Actions**

Corrective Action Status	Percent of School Districts (n)
Completed	60% (55)
Not Completed	40% (37)

**Source:** OSPI 2024–25 Statewide Civil Rights Review, July 2025.

Regarding the corrective action for Item 1(C), a few school districts indicated to OSPI they were not willing to complete the corrective action to adopt the WSSDA model policy and procedure because they disagreed with the law and OSPI’s enforcement. Additionally, several school districts indicated to OSPI they were unable to complete the corrective actions because their school boards would not take action to adopt the WSSDA model policy and procedure.

## Required Item 2: Publishing of Model Student Handbook Language

Required Item 2 focused on school district notifications to their school community regarding policies and complaint procedures related to discrimination, sexual harassment, and transgender students.<sup>19</sup> Specifically, OSPI monitored whether school districts included OSPI’s model student handbook language in student handbooks and on their websites.<sup>20</sup>

**Table 5: Item 2, Publishing of Model Student Handbook Language - Summary of OSPI Determinations**

OSPI Determination	Student Handbooks: Percent of School Districts (n)	District Website: Percent of School Districts (n)
Implemented	55% (174)	68% (216)
Not Implemented	44% (139)	32% (100)
N/A (No published handbook)	1% (3)	N/A

**Source:** OSPI 2024–25 Statewide Civil Rights Review, July 2025.

<sup>19</sup> See Checklist Item 2 in Appendix A for specific information OSPI requested. See the Technical Assistance Guide for Item 2 in Appendix B for additional information and guidance OSPI shared with school districts.

<sup>20</sup> OSPI monitored a sampling of student handbooks. While OSPI did not monitor individual school websites and other staff- and volunteer-focused handbooks, [RCW 28A.300.286](#) also requires OSPI’s model student handbook language also be included in these publications.

While annual notification requirements have been longstanding requirements,<sup>21</sup> the statutory requirement that school districts use OSPI’s model student handbook language in handbooks and on websites was new for the 2024–25 school year.<sup>22</sup> The Review results reflect that many school districts still needed to implement this requirement.

Examples of common reasons corrective actions were required include:

- Handbook sampling provided did not consistently include OSPI’s model student handbook language.
- Handbook sampling provided included OSPI’s model student handbook language, but information about gender-inclusive schools was omitted or substantively revised.
- School districts did not provide handbooks, and Review staff were unable to locate them on OSPI websites.<sup>23</sup>
- School district websites did not include OSPI’s model student handbook language.
- School district websites included OSPI’s model student handbook language, but information about gender-inclusive schools was omitted or substantively revised.

The common corrective action required for this item was for the school district to update their student handbooks and district webpages to include the full text of the OSPI model student handbook language.

Table 6 displays the status of corrective action completion by the end of the Review for school districts with “Not Implemented” determinations.

**Table 6: Item 2, Publishing of Model Student Handbook Language - Summary of School Districts’ Response to Corrective Actions**

Corrective Action Status	Student Handbooks: Percent of School Districts (n)	District Website: Percent of School Districts (n)
Completed	79% (110)	74% (74)
Not Completed	21% (29)	26% (26)

**Source:** OSPI 2024–25 Statewide Civil Rights Review, July 2025.

<sup>21</sup> [RCW 28A.642.080](#)(1)(b); [WAC 392-190-058](#) and [392-190-060](#).

<sup>22</sup> [RCW 28A.300.286](#).

<sup>23</sup> School districts that did not publish student handbooks were also given the opportunity to provide alternative annual notice, as permitted in [RCW 28A.300.286](#).

## Required Item 3: Staff Training on Nondiscrimination

Required Item 3 focused on how school districts ensure administrators and certificated and classroom personnel receive training regarding their responsibilities under state civil rights rules, chapter [392-190 WAC](#), and to raise awareness of and eliminate bias based on the protected classes in Washington law, as required in [WAC 392-190-020](#). Specifically, OSPI reviewed specific training materials used for this purpose and reviewed narrative descriptions for how each school district ensures the training is completed.<sup>24</sup>

**Table 7: Item 3, Staff Training on Nondiscrimination - Summary of OSPI Determinations**

OSPI Determination	Training Materials: Percent of School Districts (n)	Completed Training: Percent of School Districts (n)
Implemented	67% (212)	65% (204)
Not Implemented	33% (104)	35% (112)

**Source:** OSPI 2024–25 Statewide Civil Rights Review, July 2025.

While some school districts were unable to provide any training materials to OSPI, OSPI found the most common reason this training was not implemented was because training materials did not align to state requirements. Specifically, many school districts rely on a third-party company to provide employee trainings, and until recently, these training materials did not align with Washington nondiscrimination laws, and specifically the requirements of [WAC 392-190-020](#).

Similarly, many school districts were unable to provide information to OSPI demonstrating that the required training had been provided to administrators and certificated and classroom personnel.

The common action required was for the school district to revise or adopt training materials that covered, at a minimum, the requirements in [WAC 392-190-020](#). School districts that needed to adopt or revise training materials also were required to provide the new training to administrators and certificated and classroom personnel. Similarly, school districts that had sufficient training materials but did not provide information about how the training was implemented also needed to provide the training.

Table 8 displays the status of corrective action completion by the end of the Review for school districts with “Not Implemented” determinations.

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<sup>24</sup> See Checklist Item 3 in Appendix A for specific information OSPI requested. See the Technical Assistance Guide for Item 3 in Appendix B for additional information and guidance OSPI shared with school districts.

**Table 8: Item 3, Staff Training on Nondiscrimination - Summary of School Districts’ Response to Corrective Actions**

Corrective Action Status	Training Materials: Percent of School Districts (n)	Completed Training: Percent of School Districts (n)
Completed	84% (87)	51% (57)
Not Completed	16% (17)	49% (55)

**Source:** OSPI 2024–25 Statewide Civil Rights Review, July 2025.

While most school districts were able to adopt or revise training materials by adopting OSPI’s sample training slide deck or a third-party training resource, many districts indicated to OSPI that they were unable to provide the training to all administrators and certificated and classroom personnel before the end of the Review because of restrictions to scheduling and limited professional development hours for staff training. Many school districts that did not complete this corrective action by the end of the Review provided OSPI an action plan to deliver the training at the beginning of the 2025–26 school year.

## Required Item 4: Compliance Coordinators

Required Item 4 focuses on designated coordinators and training regarding their responsibilities. Specifically, OSPI monitored whether each school district has designated and trained coordinators for civil rights compliance, gender-inclusive schools, Title IX, and Section 504.<sup>25</sup>

**Table 9: Item 4, Compliance Coordinators - Summary of OSPI Determinations**

OSPI Determination	Civil Rights Coordinator: Percent of School Districts (n)	Gender-Inclusive Schools Coordinator: Percent of School Districts (n)	Title IX Officer: Percent of School Districts (n)	Section 504 Coordinator: Percent of School Districts (n)
Implemented	88% (277)	62% (196)	86% (272)	88% (278)
Not Implemented	12% (39)	38% (120)	14% (44)	12% (38)

**Source:** OSPI 2024–25 Statewide Civil Rights Review, July 2025.

Overall, most school districts provided attestations that their designated coordinators had received at least introductory training into their responsibilities. However, many school districts did not identify specific training their designated coordinators had received that was sufficiently related to their

<sup>25</sup> See Checklist Item 4 in Appendix A for specific information OSPI requested. See the Technical Assistance Guide for Item 4 in Appendix B for additional information and guidance OSPI shared with school districts.

coordinator responsibilities. While introductory training is free and publicly available, high staff turnover in the designated coordinator roles likely contributed to the number of school districts that had corrective actions for this item.

Moreover, a higher number of school districts’ gender-inclusive schools coordinators had not completed required training. This may be because the gender-inclusive schools training requirement is more specific than the training expectations for other coordinator roles, as the Legislature has required gender-inclusive schools coordinators receive a specific OSPI Harassment, Intimidation, and Bullying (HIB) training for HIB coordinators. Before the Review, OSPI’s HIB training was not readily available on demand. However, during the course of the Review, OSPI recorded this training and shared it with gender-inclusive schools coordinators on request.

The common corrective action required for this item was for the school district to either provide additional information about the specific training each coordinator received that was related to their coordinator responsibilities or to provide a response verifying the coordinator participated in new training related to their coordinator responsibilities.

Table 9 displays the status of corrective action completion by the end of the Review for school districts with “Not Implemented” determinations.

**Table 9: Item 4 Summary of School Districts’ Response to Corrective Actions**

OSPI Determination	Civil Rights Coordinator: Percent of School Districts (n)	Gender-Inclusive Schools Coordinator: Percent of School Districts (n)	Title IX Officer: Percent of School Districts (n)	Section 504 Coordinator: Percent of School Districts (n)
Completed	59% (23)	81% (97)	64% (28)	61% (23)
Not Completed	41% (16)	19% (23)	36% (16)	39% (15)

**Source:** OSPI 2024–25 Statewide Civil Rights Review, July 2025.

Overall, most school districts completed the required corrective action and finished the Review with each designated coordinator having at least minimum, or introductory level, training in their role and responsibilities. Most school districts were able to accomplish this by accessing OSPI’s recorded trainings and coordinator resources, which are publicly available.<sup>26</sup>

<sup>26</sup> See OSPI’s [Compliance Coordinators](#) webpage.



# School Board Activities Related to Civil Rights and Nondiscrimination

In addition to the specific items OSPI monitored for each school district, OSPI also collected other relevant, publicly available documents, such as school board resolutions relating to school districts' implementation of nondiscrimination laws, to inform this report to the Legislature.

In reviewing school board agendas and minutes from the 2024–25 school year for civil rights and nondiscrimination activities that may not be included in the specific items monitored in the review, OSPI identified the following trends in school board activities:

- At least 49 school boards passed policy or procedure revisions or resolutions regarding limiting immigration enforcement in schools or protecting the rights of undocumented students.
- At least 20 school boards passed policies or resolutions related to equity or equality in a variety of contexts, including diversity, equity, and inclusion; ethnic studies and world religions content; racial equity in school modernization projects; and heritage or awareness months.
- At least 35 school boards considered or passed resolutions related to opposition of state gender-inclusive schools policies and enforcement, or support for changing Washington Interscholastic Athletics Association (WIAA) policies related to transgender student participation in athletics.

## CONCLUSION & NEXT STEPS

Since the Review closed on June 30, 2025, several school districts have indicated to OSPI that they are continuing efforts to complete corrective actions. Additionally, OSPI has authority to take further monitoring and enforcement action for any corrective action items that are not complete.

OSPI appreciates the Legislature's focus on ensuring Washington's K–12 students are free from discrimination. To eliminate discrimination, school districts must have legally sufficient policies and procedures in place, ensure staff are trained on their responsibilities, and clearly communicate with the school community regarding their commitment to nondiscrimination. With changing laws, staff turnover, and continued need to address discrimination, this work is ongoing. OSPI will continue to take affirmative steps to monitor school district compliance with state nondiscrimination laws, rules, and guidelines and build school district capacity to eliminate discrimination.

# APPENDICES

## Appendix A: 2024–25 Statewide Civil Rights Review Checklist

OSPI provided the following checklist to school districts as an outline of what information to provide OSPI for the Review. The checklist also provided context for the legal requirements included in the Review.

# 2024–25 STATEWIDE CIVIL RIGHTS REVIEW CHECKLIST

## Introduction

The 2024 Legislature, through [ESSB 5950 Sec. 501\(4\)\(vv\)](#), passed a requirement for OSPI to complete a one-time review of every Washington local educational agency (LEA) to monitor LEAs' compliance with state and federal nondiscrimination laws. This Statewide Civil Rights Review (Review) must be completed during the 2024–25 school year. After the monitoring is completed, OSPI must submit a report to the Legislature that includes a summary of the review findings.

LEAs will be required to submit documents within four key areas of nondiscrimination requirements that state and federal law mandates for all LEAs:

1. Policies and procedures for nondiscrimination, sex-based discrimination (formerly sexual harassment), and gender-inclusive schools.
2. Handbook and website notices to the school community about discrimination, sexual harassment, complaint processes, and gender-inclusive schools.
3. Staff training on responsibilities under state nondiscrimination law and eliminating bias.
4. Designated coordinators and their training, including coordinators for civil rights, Title IX, Section 504, and gender-inclusive schools.

Each key area is outlined as a separate item below.

In addition to the information that LEAs will provide to OSPI, OSPI will be collecting other relevant, publicly available documents, school board resolutions, or other materials that relate to the LEA's implementation of nondiscrimination laws. This information will inform OSPI's report to the Legislature.

LEAs should be aware this is not a comprehensive review of all nondiscrimination requirements in state and federal law. Please contact [OSPI's Equity and Civil Rights Office](#) or visit our [website](#) for additional information on other nondiscrimination and civil rights requirements.

***Note: OSPI welcomes LEAs to provide links to information that is publicly posted online. Specific instructions for submitting this information to OSPI via an online tool will be provided to the LEA's primary point of contact by early November 2024.***

## Statewide Civil Rights Review Checklist

Item Number	Description and Legal Authority	Information to Submit
1	<p><b>Policies and Procedures</b></p> <p>The LEA has adopted discrimination and sex-based discrimination (formerly sexual harassment) policies and procedures that are consistent with the requirements in federal and state law.</p> <p>The LEA has adopted a gender-inclusive schools (or transgender students) policy and procedure that, at a minimum, incorporate all the elements of the WSSDA model Gender-Inclusive Schools policy and procedure (3211 and 3211P) and is consistent with the requirements in state law (chapter 392-190 WAC, revised December 2014) and guidelines (revised 2012).</p> <p><b>Legal authority:</b> 34 C.F.R. Sec.106; RCW 28A.640.010, 28A.640.020, 28A.642.010, and 28A.642.080; 392-190-056, WAC 392-190-057, WAC 392-190-058, WAC 392-190-060, 392-190-065, 392-190-070, and 392-190-075.</p>	<p><input type="checkbox"/> A. The LEA's student Nondiscrimination policy and procedure (WSSDA's 3210 and 3210P, or equivalents).</p> <p><input type="checkbox"/> B. The LEA's student Sex-Based Discrimination (formerly Sexual Harassment) policy and procedure (WSSDA's 3205 and 3205P, or equivalents).</p> <p><input type="checkbox"/> C. The LEA's Gender-Inclusive Schools policy and procedure (WSSDA's 3211/3211P, or equivalents).</p>

Item Number	Description and Legal Authority	Information to Submit
2	<p><b>Publishing of Model Student Handbook Language</b></p> <p>The LEA publishes OSPI’s model handbook language—in any student, parent, employee, and volunteer handbook that it or one of its schools publishes and on the school district’s website, or on any school’s website—to provide the school community notice of its policies and complaint procedures related to discrimination, including sexual harassment, and addressing transgender students.</p> <p>If an LEA neither publishes a handbook nor maintains a website, it must provide the model student handbook language to each student, parent, employee, and volunteer and least annually.</p> <p>The Model Student Handbook Language is available on OSPI’s <a href="#">Notification Requirements, Staff Training, and Outreach Materials</a> webpage.</p> <p><b>Legal Authority:</b> RCW 28A.300.286, 28A.640.020, and 28A.642.080; WAC 392-190-058 and 392-190-060.</p>	<p><input type="checkbox"/> A. Student handbooks (or equivalent publication) with OSPI model student handbook language. Please provide evidence for a sampling of schools that includes each of the following (where applicable):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Elementary school</li> <li><input type="checkbox"/> Middle school or junior high</li> <li><input type="checkbox"/> High school</li> <li><input type="checkbox"/> ALE or online school</li> </ul> <p><input type="checkbox"/> B. LEA webpage with OSPI model handbook language.</p> <p><input type="checkbox"/> C. (Applicable only if the LEA <b>does not</b> publish a website or student handbook) Evidence that the LEA provides the OSPI model student handbook language annually to each student and parent.</p>

Item Number	Description and Legal Authority	Information to Submit
3	<p><b>Staff Training on Nondiscrimination</b></p> <p>The LEA provides training to all administrators and certificated and classroom personnel regarding their responsibilities under state civil rights rules, chapter 392-190 WAC, and to raise awareness of and eliminate bias based on the protected classes in Washington law.</p> <p>OSPI's Sample Civil Rights Training Slide Deck is an available resource that covers these topics and requirements. See OSPI's <a href="#">Notification Requirements, Staff Training, and Outreach Materials</a> webpage.</p> <p><b>Legal authority:</b> WAC 392-190-020.</p>	<p><input type="checkbox"/> A. A copy of the training materials used for training administrators and certificated and classroom personnel on their responsibilities under state civil rights rules. At a minimum, the training must cover the following topics:</p> <ol style="list-style-type: none"> <li>1. Protected classes under Washington law;</li> <li>2. Employees' responsibilities to report and respond to discrimination; and</li> <li>3. The LEA's discrimination complaint procedures.</li> </ol> <p><input type="checkbox"/> B. A short narrative explaining how the LEA ensures that all administrators and certificated and classroom personnel have completed the training.</p>

Item Number	Description and Legal Authority	Information to Submit
4	<p><b>Compliance Coordinators</b></p> <p>The LEA has designated at least one employee to coordinate and monitor the LEA's compliance with its responsibilities under state nondiscrimination laws, Title IX, and Section 504.</p> <p>Each civil rights coordinator has obtained training regarding their responsibilities under these laws. OSPI's Role of the Civil Rights Coordinator training, Title IX Coordinator training, and Section 504 training are available resources that cover these topics and requirements. See OSPI's <a href="#">Compliance Coordinators</a> webpage.</p> <p>The Gender-Inclusive Schools Coordinator must attend an OSPI training on harassment, intimidation, and bullying (HIB) and gender-inclusive schools.</p> <p><b>Legal authority:</b> 34 C.F.R. Sec.106.8; 34 C.F.R. Sec.104.7; RCW 28A.642.080 and 28A.642.090; WAC 392-190-020 and 392-190-060.</p>	<p><input type="checkbox"/> A. Civil Rights Compliance Coordinator:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Name and job title</li> <li><input type="checkbox"/> Brief narrative explaining how the Civil Rights Coordinator has obtained sufficient training in their coordinator responsibilities under state law, including chapter 392-190 WAC.</li> </ul> <p><input type="checkbox"/> B. Gender-Inclusive Schools Coordinator:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Name and job title</li> <li><input type="checkbox"/> Brief narrative explaining how the Gender-Inclusive Schools Coordinator has obtained sufficient training in their coordinator responsibilities under state law, including attending OSPI's training on HIB and gender-inclusive schools.</li> </ul> <p><input type="checkbox"/> C. Title IX Officer:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Name and job title</li> <li><input type="checkbox"/> Brief narrative explaining how the Title IX Officer has obtained sufficient training in their coordinator responsibilities under federal and state law.</li> </ul> <p><input type="checkbox"/> D. Section 504 Coordinator:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Name and job title</li> <li><input type="checkbox"/> Brief narrative explaining how the Section 504 Coordinator has obtained sufficient training in their coordinator responsibilities under federal and state law.</li> </ul>





## Appendix B: 2024–25 Statewide Civil Rights Review Technical Assistance Guides

OSPI provided the following technical assistance guides to school districts to assist districts preparing for the Review or completing corrective actions.

### Item 1: Policies and Procedures

#### *Legal Requirements<sup>27</sup>*

The Local Educational Agency (LEA) has adopted discrimination and sex-based discrimination (formerly sexual harassment) policies and procedures that are consistent with the requirements in federal and state law.

The LEA has adopted a gender-inclusive schools (or transgender students) policy and procedure that, at a minimum, incorporate all the elements of the Washington State School Directors' Association (WSSDA) model Gender-Inclusive Schools policy and procedure and is consistent with the requirements in state law (chapter 392-190 WAC, revised December 2014) and guidelines (revised 2012).

#### *Information to Submit*

- A. The LEA's student Nondiscrimination policy and procedure (WSSDA's 3210 and 3210P or equivalents).
- B. The LEA's student Sex-Based Discrimination (formerly Sexual Harassment) policy and procedure (WSSDA's 3205 and 3205P or equivalents).
- C. The LEA's Gender-Inclusive Schools policy and procedure (WSSDA's 3211 and 3211P or equivalents).

#### *Tips for Statewide Civil Rights Review*

- **Impact of the changes to the 2024 Title IX Rules on the Review.**<sup>28</sup> OSPI's checklist and the Smartsheet form will remain the same, so for Item 1(b), LEAs should submit the sex-based discrimination policy and procedure (WSSDA's 3205/3205P) that are currently in effect. However, given the timing of the shift in federal Title IX rules, OSPI is *not* planning on making a compliance determination for Item 1(b). We will instead be providing technical assistance on this item.
- **Check your LEA's policies and procedures to ensure they are up to date.** LEAs that use WSSDA model policies and procedures may review the table below showing which versions OSPI will accept for purpose of the Review.

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<sup>27</sup> Legal authority: Title IX, [34 C.F.R. §106.45](#); RCW [28A.640.010](#), [28A.640.020](#), [28A.642.010](#), and [28A.642.080](#); WAC [392-190-056](#), [392-190-057](#), [392-190-058](#), [392-190-060](#), [392-190-065](#), [392-190-070](#), and [392-190-075](#).

<sup>28</sup> As a result of a January 9, 2025 federal court order, the 2024 Title IX Rules are no longer in effect in any U.S. state, including Washington. See [Tennessee v. Cardona](#), No. 2:24-072 (E.D. Ky. 2025). Although no further guidance has been issued by the court or the U.S. Department of Education, OSPI's understanding is that the 2020 Title IX Rules are once again in effect. LEAs are encouraged to consult with their legal counsel to determine how to respond to new and ongoing complaints of sex-based discrimination and harassment.

Model Policy & Procedure	WSSDA Number	Last WSSDA Issue Date
Nondiscrimination Procedure - Nondiscrimination	3210 3210P	December 2024 December 2024
Sex Discrimination and Sex-Based Harassment of Students Prohibited Procedure - Sex Discrimination and Sex-Based Harassment of Students Prohibited - Grievance	3205 3205P1	OSPI will provide technical assistance in response to whatever policy/procedure your LEA currently has in place.
Gender-Inclusive Schools Procedure - Gender-Inclusive Schools	3211 3211P	July 2019 July 2024

- **When submitting information for the Statewide Civil Rights Review, OSPI welcomes LEAs to provide links to policies and procedures that are publicly posted online.** Alternatively, you will have the option to upload a full copy of your policies and procedures into the tool. If uploading files, OSPI encourages LEAs to minimize the number of files uploaded by combining policies and procedures into a single PDF.

#### *Learn More*

- OSPI's Equity and Civil Rights Office's [Required Policies and Procedures](#) webpage.
- Washington State School Directors' Association (WSSDA) [Policy Services](#) webpage, where LEAs can subscribe to a model policy library to ensure they stay current.

## Item 2: Publishing of Model Student Handbook Language

### *Key Resources*

OSPI's [Model Handbook Language](#) (updated 4/5/2024). Available in 11 languages.

### *Legal Requirements*<sup>29</sup>

To notify the school community of its policies and complaint procedures related to discrimination, sexual harassment, and transgender students, the Local Educational Agency (LEA) includes OSPI's model handbook language in any student, parent, employee, or volunteer handbook published either by the LEA or by any individual school, as well as on any website published either by the LEA or by any individual school.

<sup>29</sup> Legal authority: RCW [28A.300.286](#), [28A.640.020](#), and [28A.642.080](#); WAC [392-190-058](#) and [392-190-060](#).

If the LEA or an individual school does not maintain a website or publish a handbook, it must otherwise provide the model handbook language to all students, parents, employees, and volunteers at least annually.

### *Information to Submit*

- A. Student handbooks (or equivalent publications) with OSPI model student handbook language. Please provide evidence for a sampling of schools that includes each of the following (where applicable):
  - Elementary school
  - Middle school or junior high
  - High school
  - ALE or online school
- B. LEA webpage with OSPI's model student handbook language.
- C. (Applicable only if the LEA **does not** publish a website or any type of handbook) Evidence the LEA provides the OSPI model student handbook language annually to each student and parent.

### *Tips for Statewide Civil Rights Review*

- **Review student handbooks to ensure they include OSPI's model student handbook language.** The requirement that LEAs use the OSPI model student handbook language went into effect for the 2024–25 school year, so handbook language from previous school years will not meet this requirement.
- **Ensure the model handbook language is personalized for your LEA** so that it includes the name(s) and contact information for current compliance coordinators, as well as working links to LEA-specific policies and procedures.
- **When submitting information for the Statewide Civil Rights Review, OSPI welcomes LEAs to provide links to student handbooks that are publicly posted online.** Alternatively, you will have the option to upload a copy of student handbooks into the tool. If uploading files, OSPI encourages LEAs to minimize the number of files uploaded by combining student handbooks into a single PDF. If the file size for an upload is an issue, OSPI will accept a PDF with relevant excerpts from student handbooks. However, any handbook excerpt must clearly identify the school.

### *Learn More*

- OSPI's Equity and Civil Rights Office's [Notification Requirements, Staff Training, and Outreach Materials](#) webpage. Scroll down to "Annual Notices on Website and in Handbooks" header for a link to the model handbook language, translated into 11 different languages.
- [OSPI Bulletin No. 018-24: New Requirements for Annual Notices Regarding Discrimination, Harassment, Intimidation, and Bullying](#) (4/5/2024).

## Item 3: Staff Training on Nondiscrimination

### *Key Resources*

[Model Staff Training Slide Deck](#)

### *Legal Requirements*<sup>30</sup>

Local Education Agencies (LEAs) are required to provide training to all administrators and certificated and classroom personnel regarding their responsibilities under state civil rights laws, chapter 392-190 WAC and to raise awareness of and eliminate bias based on race, color, national origin, religion, creed, sex, sexual orientation, gender identity, gender expression, veteran or military status, disability, and the use of a trained dog guide or service animal.

### *Information to Submit*

- A. A copy of the training materials used for training administrators and certificated and classroom personnel on their responsibilities under state civil rights rules. At a minimum, the training must cover the following topics:
  - 1. Protected classes under Washington law;
  - 2. Employees' responsibilities to report and respond to possible discrimination; and
  - 3. The LEA's discrimination complaint procedures.
- B. A short narrative explaining how the LEA ensures that all administrators and certificated and classroom personnel have completed the training.

### *Tips for Statewide Civil Rights Review*

- **Consider meeting this requirement with OSPI's [Model Staff Training Slide Deck](#).** Using this slide deck is the most straightforward way to ensure that your training covers all required content. This slide deck was updated in October 2024, and it includes presenter talking points along with clearly marked places for LEAs to customize it with LEA-specific information, such as name/contact information for compliance coordinators and links to policies and procedures.
- **Review any vendor-provided or third-party training carefully to ensure it includes all required topics.** One of the most common issues with this item is LEAs using a vendor-prepared or third-party training that does not incorporate Washington-specific civil rights laws and OSPI rules (chapter 392-190 WAC). Any training used to fulfill this requirement must, at a minimum, include: (1) protected classes under Washington state law; (2) employee responsibilities to report and respond to discrimination; and (3) the LEA's discrimination complaint procedures.
- While OSPI's rules do not specify **how often this training needs to occur**, OSPI recommends LEAs provide the training to all new administrators and certificated and classroom personnel upon hire and then provide refresher training for returning employees at least once every two to three years.

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<sup>30</sup> Legal authority: WAC [392-190-020](#).

## *Learn More*

- OSPI Equity and Civil Rights Office's [Notification Requirements, Staff Training, and Outreach Materials](#) webpage. Scroll down to the "Staff Training on Nondiscrimination Requirements" header and review the information provided.

## **Item 4: Compliance Coordinators**

### *Key Resources*

OSPI has the following recorded webinars available to help coordinators meet their training requirements:

- Role of the Civil Rights Coordinator
- Navigating Section 504
- Title IX Athletics
- Creating Gender-Inclusive Schools
- Responding to Discriminatory Harassment & Bias

To access, please visit OSPI's [Compliance Coordinators](#) webpage or see the links on the next page.

### *Legal Requirements<sup>31</sup>*

The LEA has designated at least one employee to coordinate and monitor the LEA's compliance with its responsibilities under state nondiscrimination laws, Title IX, and Section 504. Each civil rights coordinator has obtained training regarding their responsibilities under these laws.

The Gender-Inclusive Schools Coordinator is required to attend an OSPI training on harassment, intimidation, and bullying (HIB), and gender-inclusive schools.

### *Information to Submit*

#### **A. Civil Rights Coordinator:**

- The coordinator's name and job title.
- A brief narrative explaining how the Civil Rights Coordinator has obtained sufficient training in their coordinator responsibilities under state law, including chapter 392-190 WAC.

#### **B. Gender-Inclusive Schools Coordinator:**

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<sup>31</sup> Legal authority: Title IX, [34 C.F.R. §106.8](#) and [106.45](#); Section 504, [34 C.F.R. §104.7](#); Title II, [28 C.F.R. §35.107](#); RCW [28A.640.010](#) and [28A.642.080](#); WAC [392-190-020](#) and [392-190-060](#).

- The coordinator's name and job title.
- A brief narrative explaining how the Gender-Inclusive Schools Coordinator has obtained sufficient training in their coordinator responsibilities under state law, including attending OSPI's training on harassment, intimidation, and bullying (HIB) and gender-inclusive schools.

### C. Title IX Officer

- The coordinator's name and job title.
- A brief narrative explaining how the Title IX Officer has obtained sufficient training in their coordinator responsibilities under federal and state law.

### D. Section 504 Coordinator

- The coordinator's name and job title.
- A brief narrative explaining how the Section 504 Coordinator has obtained sufficient training in their coordinator responsibilities under federal and state law.

### *Tips for Statewide Civil Rights Review*

- **OSPI has recorded webinars** that are designed to provide introductory training for each of these coordinator roles. Please refer to the chart below for more information.
- **Introductory training:** For the purposes of the Statewide Civil Rights Review, OSPI will be monitoring to ensure each designated coordinator has received at least introductory training on their role. Viewing the webinars below for each coordinator is acceptable for introductory training for purposes of the Review.
  - **Civil Rights Coordinator:** OSPI's Role of the Civil Rights Coordinator.
  - **Gender-Inclusive Schools Coordinator:** OSPI's HIB and gender-inclusive schools training.
  - **Title IX Officer/Coordinator:** OSPI's 2024 Title IX Rules Module 4, Title IX Coordinator training.
  - **Section 504 Coordinator:** OSPI's Navigating Section 504 training.
- **Gender-Inclusive Schools Coordinator:** State law requires gender-inclusive schools coordinators receive OSPI's training on HIB and gender-inclusive schools. While OSPI does not currently have this training recorded, OSPI is offering this training on **November 12<sup>th</sup>, 2024**. Register on PDEnroller (Event #177029). Although not required by law, Gender-Inclusive Schools Coordinators are strongly encouraged to supplement their HIB training by viewing OSPI's Creating Gender Inclusive Schools' webinar. Please see chart below for more detail.
- While the focus of the Statewide Civil Rights Review is on introductory training, coordinators may need additional training to carry out their responsibilities. Training should be continual and build on existing knowledge, as well as any gaps in knowledge.
- In addition to in-person or virtual trainings (or when such trainings are not available), coordinators should consider opportunities to **self-train** by reviewing guidance and policy publications from [OSPI](#) or the [U.S. Department of Education, Office for Civil Rights \(OCR\)](#).

## Learn More

- [OCR Reading Room](#)
- OSPI Equity and Civil Rights Office's [Compliance Coordinators](#) webpage, which includes links to training as well as self-training checklists and logs.

Currently available recorded OSPI webinars:

Webinar Topic	Intended Audience	Links
<b>Role of the Civil Rights Coordinator</b>	Civil Rights Coordinator (although generally applicable to all compliance coordinators)	<a href="#">Webinar</a>   <a href="#">Training Handout</a>
<b>Responding to Discriminatory Harassment</b>	All compliance coordinators	<a href="#">Webinar</a>   <a href="#">Training Handout</a>
<b>Gender-Inclusive Schools</b> <ul style="list-style-type: none"> <li>• HIB training (Required)</li> <li>• Creating Gender-Inclusive Schools (Encouraged)</li> </ul>	Gender-Inclusive Schools Coordinator	<ul style="list-style-type: none"> <li>• HIB Training: Please email the Equity and Civil Rights Office to request access to a recorded version from 1/14/25.</li> <li>• Creating Gender Inclusive Schools <a href="#">Webinar</a>   <a href="#">Training Handout</a></li> </ul>
<b>Sex Equity in Athletics:</b> <ul style="list-style-type: none"> <li>• Three-Part Test</li> <li>• Annual Athletic Evaluation</li> </ul>	Title IX Coordinator	<ul style="list-style-type: none"> <li>• Three-Part Test <a href="#">Webinar</a>   <a href="#">Training Handout</a></li> <li>• Annual Athletic Evaluation <a href="#">Webinar</a>   <a href="#">Training Handout</a></li> </ul>
<b>2024 Title IX Rules**</b> <ul style="list-style-type: none"> <li>• Module 4: Title IX Coordinator</li> </ul>	Title IX Coordinator	<a href="#">Webinar</a>   <a href="#">Slide Deck</a>
<b>Navigating Section 504</b>	Section 504 Coordinator	<a href="#">Webinar</a>   <a href="#">Training Handout</a>
<b>Section 504: Beyond the Basics</b>	Section 504 Coordinator	<a href="#">Webinar</a>   <a href="#">Training Handout</a>

\*\*Technical assistance for Title IX Coordinators: Now that the [2020 Title IX Rules are back in effect](#), the Title IX Coordinator is also strongly encouraged to review the training requirements outlined in those Rules, which are located at [34 C.F.R. §106.45\(b\)\(1\)\(iii\)](#) to ensure they are informed about their obligations.



# Appendix C: School District Report Summaries

## Introduction

The following reports represent a summary of the 2024–25 Statewide Civil Rights Review (Review) for each school district. For this appendix, summaries of concerns and corrective actions have been revised for conciseness. A corrective action status noted in a report is current as of June 30, 2025, the date the Review was completed.

Each report includes the following determinations:

- **Implemented:** OSPI received sufficient evidence from the school district to show the required item had been implemented and no further action was necessary.
- **Not Implemented:** OSPI received evidence that the school district had not implemented the requirements for this subitem, or the school district was unable to provide evidence of implementation. In these cases, the next step was for the school district to complete required corrective action and provide updated evidence to OSPI.
- **Completed:** OSPI received evidence that the school district took necessary action to implement the related requirement as outlined in OSPI's required corrective action.
- **Not Completed:** OSPI did not receive evidence the school district completed the required corrective action before the Review completed on June 30, 2025.

See **Appendix A: 2024–25 Statewide Civil Rights Review Checklist** for more information about each item, including the legal requirement and specific documentation each school district was required to submit for OSPI's review.

For more information, please review OSPI's report to the Legislature or contact OSPI's Equity and Civil Rights Office at [equity@k12.wa.us](mailto:equity@k12.wa.us).

## Background

Senate Bill [5940 Sec. 501\(4\)\(vv\)](#) (Proviso) required the Office of Superintendent of Public Instruction (OSPI) to complete a one-time compliance review of every Washington school district related to compliance with state nondiscrimination laws, chapters [28A.640](#) and [28A.642](#) RCW, and federal nondiscrimination laws.

OSPI selected four key areas of foundational nondiscrimination requirements that focus on students' rights and ensure school personnel have the information they need to respond promptly and appropriately to concerns of discrimination:

1. Policies and procedures for nondiscrimination, sex-based discrimination, and gender-inclusive schools.

2. Handbook and website notices to students, parents and guardians, employees, and volunteers about discrimination, sexual harassment, complaint processes, and gender-inclusive schools.
3. Civil rights training for all administrators and classroom personnel on their responsibilities under state nondiscrimination law and eliminating bias.
4. Designated coordinators and their training, including coordinators for civil rights, Title IX, Section 504, and gender-inclusive schools.

The Proviso required OSPI to complete this compliance review during the 2024–25 school year and submit a report to the legislature that summarizing the types of noncompliance found, any corrective actions taken by OSPI or school districts, and school district responses to issues of noncompliance that were found during the compliance review process. The information in each report below reflects the status of each school district’s implementation of the required items as of June 30, 2025.

# Aberdeen School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Adna School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

#### *3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

#### *4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

#### *4(B) Gender-Inclusive Schools Coordinator:* Implemented

#### *4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Almira School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools policy and procedure are outdated. Provide a revised policy and procedure that incorporate all of the elements of the WSSDA model gender-inclusive schools policy and procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Anacortes School District

## Status as of June 30, 2025: Two Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented



**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Arlington School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Asotin-Anatone School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Implemented

# Auburn School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination policy is missing important content. Provide a revised nondiscrimination policy that is consistent with state law.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide student handbooks showing publication of the model student handbook language. Provide information showing the district's handbooks include or have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Bainbridge Island School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented



*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Battle Ground School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Bellevue School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Bellingham School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Benge School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* N/A

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Bethel School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Bickleton School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Blaine School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Boistfort School District

## Status as of June 30, 2025: Four Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

### *3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

### *4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Not Completed

### *4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

### *4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Not Completed

### *4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Not Completed

# Bremerton School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators

and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Brewster School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented



*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Bridgeport School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Brinnon School District

## Status as of June 30, 2025: Three Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate it has a gender-inclusive schools policy and procedure or that they are aligned to state law requirements. Provide a policy and procedure that incorporates all of the elements of the WSSDA model policy and procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide student handbooks showing publication of the model student handbook language. Provide information showing the district's handbooks include or have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Burlington-Edison School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Camas School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

#### *2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Cape Flattery School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented



*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Carbonado School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Cascade School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Implemented

# CASHMERE SCHOOL DISTRICT

## Status as of June 30, 2025: Two Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Castle Rock School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Catalyst Public Schools

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** School did not provide enough information to demonstrate its nondiscrimination policy and procedure are aligned to state law and rules. Provide a policy and procedure that are consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** School's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the school ensures all administrators



and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

### *4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the school's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

### *4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

### *4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the school's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

### *4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the school's compliance with civil rights laws as

these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Centerville School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Central Kitsap School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Central Valley School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Centralia School District

## Status as of June 30, 2025: Two Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required.



Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Chehalis School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Cheney School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Chewelah School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Chief Leschi Tribal Compact

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** School's student handbook(s) did not include the model student handbook language. Provide information showing the school's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** School's website did not include the model student handbook language. Provide information showing the school's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** School's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the school ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Chimacum School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Clarkston School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination policy and procedure are not fully aligned to state law and rules. Provide a revised policy and procedure that are consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide

additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Implemented

# Cle Elum-Roslyn School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Clover Park School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Colfax School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the full model student handbook language. Provide information showing the district's website was updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the



required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Implemented

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# College Place School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Colton School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Columbia (Stevens) School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Columbia (Walla Walla) School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Colville School District

## Status as of June 30, 2025: Three Outstanding Items

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate it has a gender-inclusive schools policy and procedure or that they are aligned to state law requirements. Provide a policy and procedure that incorporates all of the elements of the WSSDA model policy and procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Concrete School District

## Status as of June 30, 2025: Six Outstanding Items

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it omits notice of the appeal process. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Not Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Implemented

#### *2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Not Completed

# Conway School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Cosmopolis School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Coulee-Hartline School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the full model student handbook language. Provide information showing the district's website was updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the

required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Coupeville School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil

rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Crescent School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Creston School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained

specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Implemented

# Curlew School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to state law and rules. Provide a revised policy and procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Cusick School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Implemented

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Damman School District

## Status as of June 30, 2025: Six Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate it has a gender-inclusive schools policy and procedure or that they are aligned to state law requirements. Provide a policy and procedure that incorporates all of the elements of the WSSDA model policy and procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Not Completed

*4(D) Section 504 Coordinator:* Implemented

# Darrington School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Davenport School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Dayton School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed



# Deer Park School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate it has a gender-inclusive schools policy and procedure or that they are aligned to state law requirements. Provide a policy and procedure that incorporates all of the elements of the WSSDA model policy and procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Dieringer School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the full model student handbook language. Provide information showing the district's website was updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Dixie School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# East Valley School District (Spokane)

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# East Valley School District (Yakima)

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.



**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Eastmont School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Easton School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Eatonville School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools

coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Edmonds School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented



*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Ellensburg School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Elma School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Endicott School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Entiat School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Enumclaw School District

## Status as of June 30, 2025: Two Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Not Completed

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained



specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Not Completed

*4(D) Section 504 Coordinator:* Implemented

# Ephrata School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Evaline School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Everett School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Evergreen School District (Clark)

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Evergreen School District (Stevens)

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools policy and procedure are not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised policy and procedure that incorporate all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

## Required Item 3: Staff Training on Nondiscrimination

### *3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

### *3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

### *4(A) Civil Rights Compliance Coordinator:* Implemented

### *4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

### *4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained

specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Implemented



# Federal Way School District

## Status as of June 30, 2025: Two Outstanding Items

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to state law and rules. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Ferndale School District

## Status as of June 30, 2025: Three Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Not Completed

# Fife School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Implemented

#### *3(B) Completed Training:* Implemented

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Finley School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools

coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed



# Franklin Pierce School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the full model student handbook language. Provide information showing the district's website was updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

**Required Item 4: Compliance Coordinators**

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Freeman School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Garfield School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District indicated that Title IX coordinator has not yet completed training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Implemented

# Glenwood School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate it has a gender-inclusive schools policy and procedure or that they are aligned to state law requirements. Provide a policy and procedure that incorporates all of the elements of the WSSDA model policy and procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Goldendale School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools



coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Grandview School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Granger School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Implemented

# Granite Falls School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Implemented

#### *2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

#### *3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Grapeview School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the full model student handbook language. Provide information showing the district's website was updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Great Northern School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate it has a gender-inclusive schools policy and procedure or that they are aligned to state law requirements. Provide a policy and procedure that incorporates all of the elements of the WSSDA model policy and procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.



**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Implemented

# Green Mountain School District

## Status as of June 30, 2025: Five Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Griffin School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Harrington School District

## Status as of June 30, 2025: Three Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Not Completed

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed



*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Highland School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Highline School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Hockinson School District

## Status as of June 30, 2025: Two Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate it has a gender-inclusive schools policy and procedure or that they are aligned to state law requirements. Provide a policy and procedure that incorporates all of the elements of the WSSDA model policy and procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Hood Canal School District

## Status as of June 30, 2025: Seven Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to state law and rules. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Not Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

### *4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Not Completed

### *4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

### *4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Not Completed

### *4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Not Completed

# Hoquiam School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Impact | Black River Elementary

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Impact | Commencement Bay Elementary

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Impact | Puget Sound Elementary

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Impact | Salish Sea Elementary

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Inchelium School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# **Index School District**

## **Status as of June 30, 2025: Review Completed**

### **Required Item 1: Policies and Procedures**

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### **Required Item 2: Model Student Handbook Language**

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### **Required Item 3: Staff Training on Nondiscrimination**

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### **Required Item 4: Compliance Coordinators**

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Innovation Spokane Charter School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Issaquah School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Kahlotus School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools policy and procedure are outdated. Provide a revised policy and procedure that incorporate all of the elements of the WSSDA model gender-inclusive schools policy and procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Kalama School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Implemented

# Keller School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate its nondiscrimination policy and procedure are aligned to state law and rules. Provide a policy and procedure that are consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Kelso School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Kennewick School District

## Status as of June 30, 2025: Two Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as



required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Kent School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Kettle Falls School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Kiona-Benton City School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Kittitas School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate it has a gender-inclusive schools policy and procedure or that they are aligned to state law requirements. Provide a policy and procedure that incorporates all of the elements of the WSSDA model policy and procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Klickitat School District

## Status as of June 30, 2025: Two Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented



**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# La Center School District

## Status as of June 30, 2025: Two Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the full model student handbook language. Provide information showing the district's website was updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

## Required Item 3: Staff Training on Nondiscrimination

### *3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

### *3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# La Conner School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Implemented

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# LaCrosse School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Lake Chelan School District

## Status as of June 30, 2025: Two Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Lake Quinault School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to state law and rules. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Lake Stevens School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Lake Washington School District

## Status as of June 30, 2025: Two Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Lakewood School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Lamont School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Liberty School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Implemented

# Lind School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Longview School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Loon Lake School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Lopez School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed



*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Lumen Public School

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Lummi Tribal Agency

## Status as of June 30, 2025: Three Outstanding Items

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** School did not provide enough information to demonstrate its nondiscrimination policy and procedure are aligned to state law and rules. Provide a policy and procedure that are consistent with state law and rules.

**Status of corrective action:** Not Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** School's student handbook(s) did not include the model student handbook language. Provide information showing the school's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** School's website did not include the model student handbook language. Provide information showing the school's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Lyle School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Lynden School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Mabton School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed



### *3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

### *4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

### *4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

### *4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

### *4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Mansfield School District

## Status as of June 30, 2025: Three Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Manson School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Mary M Knight School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Mary Walker School District

## Status as of June 30, 2025: Five Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

## Required Item 3: Staff Training on Nondiscrimination

### *3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

### *3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

### *4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Not Completed

### *4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

### *4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Not Completed

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Not Completed

# Marysville School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

**Required Item 4: Compliance Coordinators**

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# McCleary School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Mead School District

## Status as of June 30, 2025: Two Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as

required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Medical Lake School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Mercer Island School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools policy and procedure are not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised policy and procedure that incorporate all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

## Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Implemented

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Meridian School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Methow Valley School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Mill A School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Monroe School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed



## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Montesano School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the full model student handbook language. Provide information showing the district's website was updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Morton School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is outdated. Provide a revised procedure that incorporates all of the elements of the WSSDA model gender-inclusive schools policy and procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Moses Lake School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Mossyrock School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Mount Adams School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Mount Baker School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Mount Pleasant School District

## Status as of June 30, 2025: Three Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Not Completed

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Not Completed

*4(D) Section 504 Coordinator:* Implemented

# Mount Vernon School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Muckleshoot Indian Tribe

## Status as of June 30, 2025: Three Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** School's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** School's student handbook(s) did not include the model student handbook language. Provide information showing the school's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** School's website did not include the model student handbook language. Provide information showing the school's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed



## Required Item 3: Staff Training on Nondiscrimination

### *3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the school's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

### *3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the school ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

### *4(A) Civil Rights Compliance Coordinator:* Implemented

### *4(B) Gender-Inclusive Schools Coordinator:* Implemented

### *4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the school's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

### *4(D) Section 504 Coordinator:* Implemented

# Mukilteo School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it is misstated a protected class. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

#### *2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Naches Valley School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools

coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Napavine School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools policy is outdated. Provide a revised policy that incorporates all of the elements of the WSSDA model gender-inclusive schools policy.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Naselle-Grays River Valley School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** The evidence submitted does not include all the content of OSPI's model handbook language. Submit evidence that the student handbook on the website has been revised to include OSPI's model handbook language in its entirety.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Nespelem School District

## Status as of June 30, 2025: Two Outstanding Items

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate its nondiscrimination policy and procedure are aligned to state law and rules. Provide a policy and procedure that are consistent with state law and rules.

**Status of corrective action:** Not Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate it has a gender-inclusive schools policy and procedure or that they are aligned to state law requirements. Provide a policy and procedure that incorporates all of the elements of the WSSDA model policy and procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Implemented

#### *2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Implemented

#### *3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

#### *4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Newport School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is outdated. Provide a revised procedure that incorporates all of the elements of the WSSDA model gender-inclusive schools procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Nine Mile Falls School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Nooksack Valley School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# North Beach School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed



## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# North Franklin School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools policy and procedure are outdated. Provide a revised policy and procedure that incorporate all of the elements of the WSSDA model gender-inclusive schools policy and procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# North Kitsap School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Implemented

#### *2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Implemented

#### *3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

#### *4(A) Civil Rights Compliance Coordinator:* Implemented

#### *4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# North Mason School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators

and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# North River School District

## Status as of June 30, 2025: Nine Outstanding Items

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate its nondiscrimination policy and procedure are aligned to state law and rules. Provide a policy and procedure that are consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate it has a gender-inclusive schools policy and procedure or that they are aligned to state law requirements. Provide a policy and procedure that incorporates all of the elements of the WSSDA model policy and procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide student handbooks showing publication of the model student handbook language. Provide information showing the district's handbooks include or have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

#### *3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

### Required Item 4: Compliance Coordinators

#### *4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Not Completed

#### *4(B) Gender-Inclusive Schools Coordinator:* Not Implemented



**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Not Completed

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Not Completed

# North Thurston Public Schools

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Northport School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Northshore School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure not fully aligned to current rules because it is missing protected classes. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Oak Harbor School District

## Status as of June 30, 2025: Three Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools policy and procedure are outdated. Provide a revised policy and procedure that incorporate all of the elements of the WSSDA model gender-inclusive schools policy and procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide student handbooks showing publication of the model student handbook language. Provide information showing the district's handbooks include or have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed



*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

**Required Item 4: Compliance Coordinators**

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Oakesdale School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Oakville School District

## Status as of June 30, 2025: Six Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Not Completed

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Not Completed

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Not Completed

# Ocean Beach School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Ocosta School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because is missing a protected class. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented



*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Odessa School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Okanogan School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide

additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Olympia School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Implemented

#### *2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Implemented

#### *3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

#### *4(A) Civil Rights Compliance Coordinator:* Implemented

#### *4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Omak School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools policy and procedure are outdated. Provide a revised policy and procedure that incorporate all of the elements of the WSSDA model gender-inclusive schools policy and procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.



**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Onalaska School District

## Status as of June 30, 2025: Four Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Not Completed

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Not Completed

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Not Completed

# Onion Creek School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Orcas Island School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Orchard Prairie School District

## Status as of June 30, 2025: Six Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination policy and procedure are not fully aligned to state law and rules. Provide a revised policy and procedure that are consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Not Completed

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

*4(C) Title IX Coordinator:* Not Implemented



**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Not Completed

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Not Completed

# Orient School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Orondo School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough

information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Oroville School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Orting School District

## Status as of June 30, 2025: Two Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Othello School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.



**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Palisades School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide student handbooks showing publication of the model student handbook language. Provide information showing the district's handbooks include or have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Implemented

#### *3(B) Completed Training:* Implemented

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Palouse School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Paschal Sherman Indian School

## Status as of June 30, 2025: Six Outstanding Items

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** School did not provide enough information to demonstrate its nondiscrimination policy and procedure are aligned to state law and rules. Provide a policy and procedure that are consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** School did not provide enough information to demonstrate it has a gender-inclusive schools policy and procedure or that they are aligned to state law requirements. Provide a policy and procedure that incorporates all of the elements of the WSSDA model policy and procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** School did not provide student handbooks showing publication of the model student handbook language. Provide information showing the school's handbooks include or have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** School's website did not include the model student handbook language. Provide information showing the school's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** School's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

#### *3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the school ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

### Required Item 4: Compliance Coordinators

#### *4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the school's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

#### *4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools

coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the school's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Not Completed

*4(D) Section 504 Coordinator:* Implemented

# Pasco School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Pateros School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Paterson School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Pe Ell School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Peninsula School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the full model student handbook language. Provide information showing the district's website was updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required.

Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Pinnacles Prep

## Status as of June 30, 2025: Three Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** School's student handbook(s) did not include the model student handbook language. Provide information showing the school's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** School's website did not include the model student handbook language. Provide information showing the school's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented



**Summary of concerns and corrective action required:** School's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Pioneer School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Pomeroy School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Port Angeles School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Port Townsend School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Prescott School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is outdated. Provide a revised procedure that incorporates all of the elements of the WSSDA model gender-inclusive schools procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required.

Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Prosser School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to state law and rules. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Implemented

#### *3(B) Completed Training:* Implemented

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# **Pullman School District**

## **Status as of June 30, 2025: Review Completed**

### **Required Item 1: Policies and Procedures**

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### **Required Item 2: Model Student Handbook Language**

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### **Required Item 3: Staff Training on Nondiscrimination**

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### **Required Item 4: Compliance Coordinators**

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Puyallup School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Quilcene School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Quileute Tribal School District

## Status as of June 30, 2025: Six Outstanding Items

### Required Item 1: Policies and Procedures

*1(A)*

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed



## Required Item 4: Compliance Coordinators

### *4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Not Completed

### *4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

### *4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Not Completed

### *4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Not Completed

# Quillayute Valley School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Quincy School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Rainier Prep Charter School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Rainier School District

## Status as of June 30, 2025: Two Outstanding Items

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to state law and rules. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Raymond School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Reardan-Edwall School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Implemented

#### *2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Implemented

#### *3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

#### *4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Implemented

# Renton School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Republic School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

**Required Item 4: Compliance Coordinators**

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Richland School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Ridgefield School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Ritzville School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Riverside School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools policy and procedure are outdated. Provide a revised policy and procedure that incorporate all of the elements of the WSSDA model gender-inclusive schools policy and procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide student handbooks showing publication of the model student handbook language. Provide information showing the district's handbooks include or have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Riverview School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Rochester School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required.

Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Roosevelt School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as

required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Rooted School Vancouver

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** School's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Rosalia School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Royal School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools

coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Implemented

# San Juan Island School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Satsop School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Seattle Public Schools

## Status as of June 30, 2025: Four Outstanding Items

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to state law and rules. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Not Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide student handbooks showing publication of the model student handbook language. Provide information showing the district's handbooks include or have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

#### *2(B) District website:* Implemented



## Required Item 3: Staff Training on Nondiscrimination

### *3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

### *3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

### *4(A) Civil Rights Compliance Coordinator:* Implemented

### *4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

### *4(C) Title IX Coordinator:* Implemented

### *4(D) Section 504 Coordinator:* Implemented

# Sedro-Woolley School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Selah School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Selkirk School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination policy and procedure are not fully aligned to state law and rules. Provide a revised policy and procedure that are consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate it has a gender-inclusive schools policy and procedure or that they are aligned to state law requirements. Provide a policy and procedure that incorporates all of the elements of the WSSDA model policy and procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Sequim School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Shaw Island School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide student handbooks showing publication of the model student handbook language. Provide information showing the district's handbooks include or have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented



*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Shelton School District

## Status as of June 30, 2025: Two Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Shoreline School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Skamania School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* N/A

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Skykomish School District

## Status as of June 30, 2025: Five Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed



## Required Item 4: Compliance Coordinators

### *4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Not Completed

### *4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

### *4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

### *4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Not Completed

# Snohomish School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools policy and procedure are outdated. Provide a revised policy and procedure that incorporate all of the elements of the WSSDA model gender-inclusive schools policy and procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Implemented

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Snoqualmie Valley School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Soap Lake School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to state law and rules. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Implemented

#### *3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# South Bend School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# South Kitsap School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the full model student handbook language. Provide information showing the district's website was updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed



*3(B) Completed Training:* Implemented

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# South Whidbey School District

## Status as of June 30, 2025: Two Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Southside School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination policy and procedure are not fully aligned to state law and rules. Provide a revised policy and procedure that are consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Spokane International Academy

## Status as of June 30, 2025: Four Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** School's gender-inclusive schools policy and procedure are outdated. Provide a revised policy and procedure that incorporate all of the elements of the WSSDA model gender-inclusive schools policy and procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** School's student handbook(s) did not include the model student handbook language. Provide information showing the school's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** School's website did not include the model student handbook language. Provide information showing the school's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the school's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the school was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Spokane School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate its nondiscrimination procedure was fully aligned to state law and rules. Provide a procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

#### *3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

### Required Item 4: Compliance Coordinators

#### *4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

#### *4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed



*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Implemented

# Sprague School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# St. John School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Not Completed

# Stanwood-Camano School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Star School District No. 054

## Status as of June 30, 2025: Three Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination policy and procedure are not fully aligned to state law and rules. Provide a revised policy and procedure that are consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* N/A

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Starbuck School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented



*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Stehekin School District

## Status as of June 30, 2025: Nine Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate it has a gender-inclusive schools policy and procedure or that they are aligned to state law requirements. Provide a policy and procedure that incorporates all of the elements of the WSSDA model policy and procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Not Completed

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide

additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Not Completed

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Not Completed

# Steilacoom Hist. School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as

required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Steptoe School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Stevenson-Carson School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Sultan School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to state law and rules. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Summit Public School: Atlas

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** School's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Summit Public School: Olympus

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** School's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools

coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Summit Public School: Sierra

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** School's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools



coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Summit Valley School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the full model student handbook language. Provide information showing the district's website was updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Sumner-Bonney Lake School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Sunnyside School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Suquamish Tribal Education Department

## Status as of June 30, 2025: Ten Outstanding Items

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** School did not provide enough information to demonstrate its nondiscrimination policy and procedure are aligned to state law and rules. Provide a policy and procedure that are consistent with state law and rules.

**Status of corrective action:** Not Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** School's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** School's student handbook(s) did not include the model student handbook language. Provide information showing the school's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** School's website did not include the model student handbook language. Provide information showing the school's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** School's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

#### *3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the school was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

### Required Item 4: Compliance Coordinators

#### *4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the school's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Not Completed

#### *4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools



coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Not Completed

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the school's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Not Completed

# Tacoma School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate it has a gender-inclusive schools policy and procedure or that they are aligned to state law requirements. Provide a policy and procedure that incorporates all of the elements of the WSSDA model policy and procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as

required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Taholah School District

## Status as of June 30, 2025: Eight Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

### *3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

### *4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Not Completed

### *4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

### *4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Not Completed

### *4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Not Completed

# Tahoma School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Tekoa School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to state law and rules. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Tenino School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination policy is not fully aligned to state law and rules. Provide a revised policy that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Thorp School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination policy and procedure are not fully aligned to state law and rules. Provide a revised policy and procedure that are consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Toledo School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Tonasket School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented



**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Toppenish School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to state law and rules. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Touchet School District

## Status as of June 30, 2025: Three Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate it has a gender-inclusive schools policy and procedure or that they are aligned to state law requirements. Provide a policy and procedure that incorporates all of the elements of the WSSDA model policy and procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough

information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Implemented

# Toutle Lake School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate it has a gender-inclusive schools policy and procedure or that they are aligned to state law requirements. Provide a policy and procedure that incorporates all of the elements of the WSSDA model policy and procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Trout Lake School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Tukwila School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Tumwater School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Union Gap School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# University Place School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Valley School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Vancouver School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Vashon Island School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools policy and procedure are outdated. Provide a revised policy and procedure that incorporate all of the elements of the WSSDA model gender-inclusive schools policy and procedure

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# WA HE LUT Indian School Agency

## Status as of June 30, 2025: Four Outstanding Items

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** School did not provide enough information to demonstrate its nondiscrimination policy and procedure are aligned to state law and rules. Provide a policy and procedure that are consistent with state law and rules.

**Status of corrective action:** Not Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** School did not provide enough information to demonstrate it has a gender-inclusive schools policy and procedure or that they are aligned to state law requirements. Provide a policy and procedure that incorporates all of the elements of the WSSDA model policy and procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** School's student handbook(s) did not include the model student handbook language. Provide information showing the school's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** School's website did not include the model student handbook language. Provide information showing the school's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Wahkiakum School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Wahluke School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Waitsburg School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Walla Walla Public Schools

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed



*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Wapato School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as

required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Warden School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Completed

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Washougal School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District did not provide enough information to demonstrate it has a gender-inclusive schools policy and procedure or that they are aligned to state law requirements. Provide a policy and procedure that incorporates all of the elements of the WSSDA model policy and procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** At least one of the handbooks in the District's sampling of student handbooks did not include the model student handbook language. Provide information showing the district's handbooks have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Washtucna School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Completed



## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Implemented

# Waterville School District

## Status as of June 30, 2025: Four Outstanding Items

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is outdated. Provide a revised procedure that incorporates all of the elements of the WSSDA model gender-inclusive schools procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

#### *2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Wellpinit School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Wenatchee School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# West Valley School District (Spokane)

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# West Valley School District (Yakima)

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

#### *1(A) Nondiscrimination:* Not Implemented

**Summary of concerns and corrective action required:** District's nondiscrimination procedure is not fully aligned to current rules because it requires complaints be signed. Provide a revised procedure that is consistent with state law and rules.

**Status of corrective action:** Completed

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

#### *1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

#### *2(A) Student Handbooks:* Implemented

#### *2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

#### *3(A) Training Materials:* Implemented

#### *3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

#### *4(A) Civil Rights Compliance Coordinator:* Implemented

#### *4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Whatcom Intergenerational High School

## Status as of June 30, 2025: Two Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** School's gender-inclusive schools policy and procedure are not consistent with the WSSDA model gender-inclusive schools policy and procedure because it is missing elements of the models. Provide a revised policy and procedure that incorporate all of the elements of the WSSDA model policy and procedure.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** School's student handbook(s) did not include the model student handbook language. Provide information showing the school's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** School's website did not include the model student handbook language. Provide information showing the school's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# White Pass School District

## Status as of June 30, 2025: Seven Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Not Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show civil rights coordinator had received training. Provide additional information about the training the civil rights coordinator has obtained specifically to prepare them to oversee the district's compliance with nondiscrimination laws, including chapter 392-190 WAC.

**Status of corrective action:** Not Completed

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Not Completed

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Not Completed

*4(D) Section 504 Coordinator:* Implemented

# White River School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# White Salmon Valley School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Wilbur School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained

specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Implemented

# Willapa Valley School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is outdated. Provide a revised procedure that incorporates all of the elements of the WSSDA model gender-inclusive schools procedure.

**Status of corrective action:** Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the full model student handbook language. Provide information showing the district's handbook(s) have been updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the full model student handbook language. Provide information showing the district's website was updated to include all of the information in OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Wilson Creek School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Winlock School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

#### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Wishkah Valley School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** District's student handbook(s) did not include the model student handbook language. Provide information showing the district's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** District's website did not include the model student handbook language. Provide information showing the district's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's staff training materials did not include the required information about staff responsibilities under state civil rights laws. Provide revised training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** Because the district was required to update its training materials, the district's response does not include enough information to demonstrate the revised staff training was implemented as required. Provide additional information demonstrating that the revised staff training has been provided to all administrators and certificated and classroom personnel.

**Status of corrective action:** Not Completed

**Required Item 4: Compliance Coordinators**

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Title IX coordinator had received training. Provide additional information about the training the Title IX coordinator has obtained specifically to prepare them to oversee the district's compliance with Title IX and sex-based discrimination.

**Status of corrective action:** Completed

*4(D) Section 504 Coordinator:* Implemented

# Wishram School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Woodland School District

## Status as of June 30, 2025: One Outstanding Item

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Not Implemented

**Summary of concerns and corrective action required:** District's gender-inclusive schools procedure is not consistent with the WSSDA model gender-inclusive schools procedure because it is missing elements of the model or adds additional content that is not aligned to state law, rules, and guidelines. Provide a revised procedure that incorporates all of the elements of the WSSDA model procedure and is consistent with state law, rules, and guidelines.

**Status of corrective action:** Not Completed

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to show the district's staff training materials included the required information about staff responsibilities under state civil rights laws. Provide additional information that shows the district's staff training materials include the required information about staff responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

## Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Yakama Nation Tribal Compact

## Status as of June 30, 2025: Two Outstanding Items

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Not Implemented

**Summary of concerns and corrective action required:** School's student handbook(s) did not include the model student handbook language. Provide information showing the school's handbook(s) have been updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

*2(B) District website:* Not Implemented

**Summary of concerns and corrective action required:** School's website did not include the model student handbook language. Provide information showing the school's website was updated to include OSPI's model student handbook language.

**Status of corrective action:** Not Completed

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** School's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the school's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Completed

# Yakima School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented



# Yelm School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include enough information to demonstrate that staff training was implemented as required. Provide additional information about how the district ensures all administrators and certificated and classroom personnel receive training on responsibilities under state nondiscrimination law and eliminating bias.

**Status of corrective action:** Completed

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Implemented

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Implemented

# Zillah School District

## Status as of June 30, 2025: Review Completed

### Required Item 1: Policies and Procedures

*1(A) Nondiscrimination:* Implemented

*1(B) Student Sex-Based Harassment:* N/A. Due to the federal Title IX rule change at the beginning of the Review, OSPI provided technical assistance to all school districts on this item instead of making determinations.

*1(C) Gender-Inclusive Schools:* Implemented

### Required Item 2: Model Student Handbook Language

*2(A) Student Handbooks:* Implemented

*2(B) District website:* Implemented

### Required Item 3: Staff Training on Nondiscrimination

*3(A) Training Materials:* Implemented

*3(B) Completed Training:* Implemented

### Required Item 4: Compliance Coordinators

*4(A) Civil Rights Compliance Coordinator:* Implemented

*4(B) Gender-Inclusive Schools Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show gender-inclusive schools coordinator has received the required training. Provide additional information showing the gender-inclusive schools coordinator has received OSPI's harassment, intimidation, and bullying (HIB) training, as required in RCW 28A.642.080.

**Status of corrective action:** Completed

*4(C) Title IX Coordinator:* Implemented

*4(D) Section 504 Coordinator:* Not Implemented

**Summary of concerns and corrective action required:** District's response did not include adequate detail to show Section 504 coordinator had received training. Provide additional information about the training the Section 504 coordinator has obtained specifically to prepare them to oversee the district's compliance with civil rights laws as these apply to students with disabilities, including Section 504 of the Rehabilitation Act of 1973.

**Status of corrective action:** Complete

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