

FOUNDATIONAL SUPPORTS NEEDED FOR ALL STUDENTS & SCHOOLS

Student Focused

Access to:

- Ample and equitable funding
- Safe school facilities
- High expectations for all students with targeted supports for those who need them
- Family engagement and involvement
- School staff reflective of students
- Extracurricular activities

Staff Focused

- High-quality professional development for all staff
- Competitive salaries for all school staff
- Access to mentoring for beginning teachers and school leaders
- Diverse pathways to the teaching profession

Roadmap to Success
For Every Washington Learner



High School Graduation

- High School & Beyond Plan aligned to student goals
- Flexibility in 11th and 12th grade course-taking
- Graduation pathways aligned to student goals
- Credit completion



Pathways and Options Aligned to Interests & Goals

- Dual credit
- Career & Technical Education (CTE)
- Science, Technology, Engineering, & Mathematics (STEM)
- Work-based learning



Preparation for High School Success

- Accelerated learning opportunities
- Algebra I in 8th grade



Foundational Elementary Learning

- Early literacy
- Early math
- Dual language
- Social-emotional learning



Pre-Kindergarten Learning

- High-quality child care
- Access to pre-K
- Reading and math at home

Annual Snapshot on Student Opportunity and Outcomes – 2025

Bates Technical College

A Closer Look into OSPI's Key Focus Areas from Early Learning to Graduation

Pre-Kindergarten Learning

Foundational and Accelerated Elementary Learning

Preparation for High School Success

Options Aligned to Interests & Goals

Preparation for Postsecondary Success

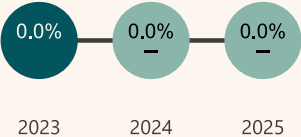
Not Applicable

Dual Language Access
Dual, Tribal, and/or Heritage Language Programs in 2024–25



Not Applicable

NA



Not Applicable

Not Applicable

Not Applicable

Dual Credit Participation
Including CTE



2024

Dual Credit Participation
Excluding CTE



2024

9th Graders on Track
Passed All 9th Grade Courses



2024

4-Year Graduation Rate

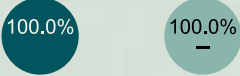


2023

2024

2025

Regular Attendance
Fewer Than 18 Days Absent



2024

2025