FOUNDATIONAL SUPPORTS NEEDED FOR ALL STUDENTS & SCHOOLS

Roadmap to Success
For Every Washington Learner

Student Focused

Access to:

- Ample and equitable funding
- Safe school facilities
- High expectations for all students with targeted supports for those who need them
- Family engagement and involvement
- School staff reflective of students
- Extracurricular activities

Staff Focused

- High-quality professional development for all staff
- Competitive salaries for all school staff
- Access to mentoring for beginning teachers and school leaders
- Diverse pathways to the teaching profession

Pre-Kindergarten Learning

- High-quality child care
- Access to pre-K
- Reading and math at home

Foundational Elementary Learning

- Early literacy
- Early math
- Dual language
- Social-emotional learning

Preparation for High School Success

- Accelerated learning opportunities
- Algebra I in 8th grade

Pathways and Options Aligned to Interests & Goals

- Dual credit
- Career & Technical Education (CTE)
- Science, Technology, Engineering, & Mathematics (STEM)
- Work-based learning

High School Graduation

- High School & Beyond Plan aligned to student goals
- Flexibility in 11th and 12th grade course-taking
- Graduation pathways aligned to student goals
- Credit completion

Annual Snapshot on Student Opportunity and Outcomes – 2025

Cosmopolis School District

Pre-Kindergarten Learning	Foundational and Accelerated Elementary Learning	Preparation for High School Success	Options Aligned to Interests & Goals	Preparation for Postsecondary Success

Kindergarten Readiness
Ready in All 6 Domains

33.3%	61.3% ▲	84.2% ▲
2023	2024	2025
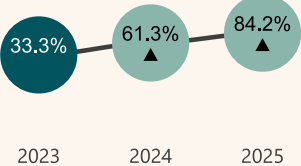
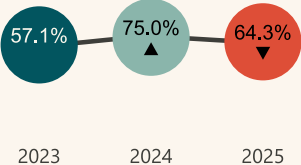### Dual Language Access
Dual, Tribal, and/or Heritage Language Programs in 2024–25

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4th Grade Reading
Foundational Grade-Level or Higher
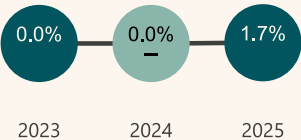
57.1%	75.0% ▲	64.3% ▼
2023	2024	2025

NA

0.0%	0.0% —	1.7%
2023	2024	2025

Not Applicable (Preparation for High School Success)

Not Applicable (Options Aligned to Interests & Goals)

Not Applicable (Preparation for Postsecondary Success)

Regular Attendance
Fewer Than 18 Days Absent

75.0%	83.8% ▲	76.3% ▼
2023	2024	2025

Washington Office of Superintendent of
PUBLIC INSTRUCTION