

FOUNDATIONAL SUPPORTS NEEDED FOR ALL STUDENTS & SCHOOLS

Roadmap to Success For Every Washington Learner



Student Focused

Access to:

- Ample and equitable funding
- Safe school facilities
- High expectations for all students with targeted supports for those who need them
- Family engagement and involvement
- School staff reflective of students
- Extracurricular activities

Staff Focused

- High-quality professional development for all staff
- Competitive salaries for all school staff
- Access to mentoring for beginning teachers and school leaders
- Diverse pathways to the teaching profession



Pre-Kindergarten Learning

- High-quality child care
- Access to pre-K
- Reading and math at home



Foundational Elementary Learning

- Early literacy
- Early math
- Dual language
- Social-emotional learning



Preparation for High School Success

- Accelerated learning opportunities
- Algebra I in 8th grade



Pathways and Options Aligned to Interests & Goals

- Dual credit
- Career & Technical Education (CTE)
- Science, Technology, Engineering, & Mathematics (STEM)
- Work-based learning



High School Graduation

- High School & Beyond Plan aligned to student goals
- Flexibility in 11th and 12th grade course-taking
- Graduation pathways aligned to student goals
- Credit completion

Annual Snapshot on Student Opportunity and Outcomes – 2025

Crescent School District

A Closer Look into OSPI's Key Focus Areas from Early Learning to Graduation

Pre-Kindergarten Learning

Foundational and Accelerated Elementary Learning

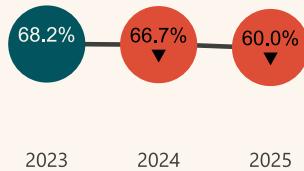
Preparation for High School Success

Options Aligned to Interests & Goals

Preparation for Postsecondary Success

Kindergarten Readiness

Ready in All 6 Domains



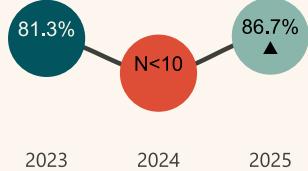
Dual Language Access

Dual, Tribal, and/or Heritage Language Programs in 2024–25

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8th Grade Reading

Foundational Grade-Level or Higher



Dual Credit Participation

Including CTE



4-Year Graduation Rate



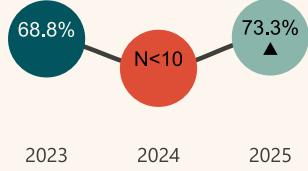
4th Grade Reading

Foundational Grade-Level or Higher



8th Grade Math

Foundational Grade-Level or Higher



Dual Credit Participation

Excluding CTE

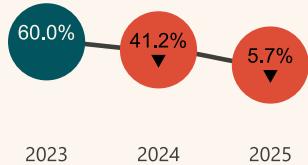


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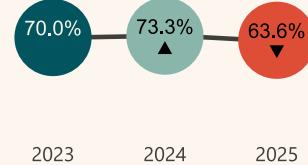
High School Level Math

Algebra I in 8th Grade



9th Graders on Track

Passed All 9th Grade Courses



Regular Attendance

Fewer Than 18 Days Absent

