CTE News & More

PREVIEW of CTE Course Verification Reports for the 2025–26 School Year

January 22, 2026

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Please Note: Clock Hour is only available for attendees who virtually attended the meeting on January 22, 2026

Clock Hour Available!

Drop your name & local education agency (LEA) in the chat so we know who's here today!

1. **Rename your Zoom name (First & Last Name) so we have an accurate attendance list.**

2. Register for clock hours by using the link below or the link in the chat.

3. Take the pdEnroller survey that is automatically emailed to you.

4. OSPI will enter attendance, and the hour will show up on your transcript!

Registration Link: https://www.pdenroller.org/ospi/catalog/201252

Note: You must register by January 29, 2026, at 5pm to be awarded the clock hour for this session.

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Tribal Land Acknowledgement

I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the Steh-Chass Band of Indigenous people of the Squaxin Island Tribe.

Back By Popular Demand: CTE Course Verification Reports

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Verification Report Overview

Reports have been prepared for all Local Education Agencies (LEAs), Skills Centers, and State-Tribal Education Compact Schools (STECs) with approved CTE Programs as reflected in OSPI approval systems. Course application information in the Educational Data System (EDS) and LEA enrollment reports for the 2024–25 school year were analyzed and evaluated for each LEA to develop the reports.

OSPI will NOT launch the Educational Data System (EDS) based application for program approval for 2025–26.

Report Purpose

- Review the report to determine the **status of CTE courses** and the actions that may be necessary for programs to be in **good-standing and eligible for enhanced funding**.
- ***Note:*** Courses are eligible for CTE enhanced funding from the date of course application approval.

Report Purpose

- Useful as a **comparison of resources** to ensure that all planned coursework to be offered during the school year is currently approved.
- These resources can be:
  - ✓Local course catalog
  - ✓CEDARS course catalog
  - ✓Course master schedule
  - ✓CTE course approval signature pages

Report Guidance

- ✓ Any courses being offered during the 2025–26 or planned for the 2026-2027 school year **not reflected** in the Verification Report **requires new course applications** in the Application Management section of EDS.
- ✓Contact the appropriate local business office personnel to determine if the course was claimed for CTE enhanced funding. Section 9 of the **Enrollment Reporting Handbook** provides instruction on how to revise reported enrollment.

What Does the Report Include?

- ✓Action Required
- ✓Application ID #
- ✓LEA Name
- ✓CIP Code
- ✓CIP Name
- ✓Program Area
- ✓Learning Type
- ✓Last Revised Date
- ✓Current Status
- ✓Enrollment/CEDARS
- ✓Notes

What Do The Colors Mean?

Legend		
Row Color	**Category/Definition**	**Action**
Green- Approved	Meets the requirements for offering the course for enhanced funding and/or CTE graduation pathways during the 2025–26 school year. All CTE courses being offered during the 2025–26 school year should be in this category.	No action is required; maintain a copy of the assurances verification survey submission email on file along with this current report.
Blue- Not Approved- Info Only	Reflects previously approved courses. Course Approval has expired and the course is not eligible for enhanced funding.	No action is required; information may be useful when cross-checking current course approvals.
Yellow -Scheduled to Expire January 2027	Original application and/or program approval is outdated and requires approval of a new course application prior to January 1, 2027. Approved course currently eligible for CTE funding for the 2025–2026 SY.	Action: Submit new Course Application if Continuing to Offer Course
Red- Not Approved- Immediate Intervention Needed	Reflects courses that do not have current OSPI approval and are not approved for CTE enhanced funding. To offer this course during the 2026–27 school year, a new course application must be completed. Courses are eligible for CTE enhanced funding from the date of course approval. If a course was claimed for CTE enhanced funding and was not approved in the prior year, adjustments to the enrollment for funding purposes must be completed. Please see the Enrollment Reporting Handbook resource link below.	**Action Required: Submit a new course application.**
White- Not Approved- Completion or Deletion Needed	Application is in "Pending User" or "Created" status. OSPI approval is required prior to claiming CTE enhanced funding.	Action Requested: Complete the submission or delete the application if the course is no longer valid.

Example Report

	A	B	C	D	E	F	G	H	I	J	K
1	LEA Action	App Id	District Name	CIP Code	CIP Name	Program Area	Learning Type	Last Revised Date	Current Status	Enrollment/Cedars	Notes
2	Action Required	11809	Awesome School District	110801	Webpage/Digital/Multimedia and Information Design	Business and Marketing	High School	6/27/2025 8:49	Pending User Action	Claiming $ and not approved	
3	Action Requested	40400	Awesome School District	110801	Webpage/Digital/Multimedia and Information Design	Business and Marketing	High School	6/27/2025 8:49	Pending User Action		
4	Evaluation Requested	21098	Awesome School District	161603	Sign Language Interpretation/Interpreter	Family and Consumer Sciences	High School	1/21/2021 14:52	Expires January 2027		
5	Evaluation Requested	34226	Awesome School District	190003	Family Health	Family and Consumer Sciences	High School	1/21/2021 14:52	Expires January 2027		
6	None	40011	Awesome School District	10106	Agricultural Business Technology	Agriculture Education and Science	High School	2/10/2023 7:36	Approved		
7	None	34410	Awesome School District	190003	Family Health	Family and Consumer Sciences	High School	2/10/2023 7:36	Approved	Zero Enrollment Claimed	
8	None	24421	Awesome School District	10201	Agricultural Mechanization, General	Agriculture Education and Science	High School	2/10/2023 7:36	Approved		
9	None	26251	Awesome School District	10201	Agricultural Mechanization, General	Agriculture Education and Science	High School	2/10/2023 7:36	Approved		
10	None	27610	Awesome School District	10204	Agriculture Power Machinery Operation	Agriculture Education and Science	High School	2/10/2023 7:36	Approved		
11	None - Info Only	12295	Awesome School District	10000	Agriculture, General	Agriculture Education and Science	Not Assigned	6/24/2011 11:30	Not Approved		
12	None - Info Only	21058	Awesome School District	10000	Agriculture, General	Agriculture Education and Science	Not Assigned	10/21/2007 10:51	Not Approved	Zero Enrollment Claimed	
13	None - Info Only	23035	Awesome School District	10000	Agriculture, General	Agriculture Education and Science	Not Assigned	10/12/2007 13:03	Not Approved		
			Awesome School								

Report Upgrades

9	None	26251	Awesome School District	10201	Agricultural Mechanization, General
10	None	27610	Awesome School District	10204	Agriculture Power Machinery Operation
11	None - Info Only	12295	Awesome School District	10000	Agriculture, General
12	None - Info Only	21058	Awesome School District	10000	Agriculture, General
13	None - Info Only	23035	Awesome School District	10000	Agriculture, General
14	None - Info Only	33025	Awesome School District	10000	Agriculture, General
15	None - Info Only	20601	Awesome School District	10101	Agricultural Business and Management, General
16	None - Info Only	39233	Awesome School District	10102	Agribusiness/Agricultural Business Operations
17					

Legend & Guida | Awesome SD 11-12-2025 | +

Ready Accessibility: In

- ☺New and improved from last year–Date of EDS Upload Added, which reflects the time the report was generated.

Report Upgrades

Complementing the Verification Report this year is process that adds a structured review of potentially outdated courses.

Evaluation Requested	21098	Awesome School District	161603	Sign Language Interpretation/Interpreter	Family and Consumer Sciences	High School	1/21/2021 14:52	Expires January 2027
Evaluation Requested	34226	Awesome School District	190003	Family Health	Family and Consumer Sciences	High School	1/21/2021 14:52	Expires January 2027

OSPI has flagged courses likely to need modernization and require LEAs to either:

1. **Allow** the course to expire, or
2. **Re-establish** the course by **submitting a new Course Application in EDS** if they intend to offer it in the Spring of the **2026–27 school year**, with a priority submission deadline of **October 15, 2026,** to allow thoughtful local review.

CTE Program Standards

RCW 28A.700.010

PDF

RCW 28A.700.010

Career and technical education—Plans—Standards—Technical assistance—Leadership development.

(1) To ensure high quality career and technical programs, the office of the superintendent of public instruction shall periodically review and approve the plans of local districts for the delivery of career and technical education. Standards for career and technical programs shall be established by the office of the superintendent of public instruction. The office of the superintendent of public instruction shall develop a schedule for career and technical education plan reapproval under this section that includes an abbreviated review process for programs reapproved after 2005, but before June 12, 2008. All school district career and technical education programs must meet the requirements of this section by August 31, 2010.

(2) To receive approval, school district plans must:

(a) Demonstrate how career and technical education programs will ensure academic rigor; align with the state's education reform requirements; help address the skills gap of Washington's economy; and maintain strong relationships with local career and technical education advisory councils for the design and delivery of career and technical education;

(b) Demonstrate a strategy to align the five-year planning requirement under the federal Carl Perkins act with the state and district career and technical program planning requirements that include:

(i) An assessment of equipment and technology needs to support the skills training of technical students;

(ii) An assessment of industry internships required for teachers to ensure the ability to prepare students for industry-defined standards or certifications, or both;

(iii) An assessment of the costs of supporting job shadows, mentors, community service and industry internships, and other activities for student learning in the community;

(iv) A description of the leadership activities to be provided for technical education students; and

(v) Annual local school board approval;

(c) Demonstrate that all preparatory career and technical education courses offered by the district meet the requirements

(d) Demonstrate progress toward meeting or exceeding the targets established under RCW 28A.700.040 of an increased n

(e) Demonstrate that approved career and technical programs maximize opportunities for students to earn dual credit for

(3) To ensure high quality career education programs and services in secondary schools, the office of the superintendent c state guidelines for the delivery of career guidance in secondary schools.

(4) To ensure leadership development, the staff of the office of the superintendent of public instruction may serve as the s America, Washington DECA, Washington SkillsUSA, Washington family, career and community leaders, and Washington technolo that are formed. Working with the directors or executive secretaries of these organizations, the office of the superintendent of p the curriculum of technical education programs.

(5) As used in this section, "career and technical education" means a planned program of courses and learning experience skills; and enables achievement of high academic standards, leadership, options for high skill, high wage employment preparatio

[2008 c 170 s 101; 2001 c 336 s 2. Formerly RCW 28C.04.100.]

(1) To ensure high quality career and technical programs, the office of the superintendent of public instruction shall periodically review and approve the plans of local districts for the delivery of career and technical education.

Career and Technical Education Program Standards

Introduction

The Career and Technical Education (CTE) Program Standards are designed to empower students to live, learn and work as productive citizens in a global society. Career and Technical Education programs must meet standards established by the Office of Superintendent of Public Instruction. These CTE standards are designed to ensure high quality, consistent, and relevant CTE programs as essential components of educational and career pathways. These standards provide OSPI approval guidelines for CTE courses and guide the development and continuous improvement of CTE programs in local school districts.

Career and Technical Education is a planned program of courses and learning experiences that begin with the exploration of career options, supports basic academic and life skills, and enables achievement of high academic standards, leadership, options for high skill, high wage employment preparation, and advanced and continuing education (RCW 28C.04.100).

Washington Career and Technical Education Foundations

1. Students will demonstrate occupationally specific skills and competencies including the application of current state and national core content standards using a contextual approach.
2. CTE programs are an integral part of the K–20 education system and are coordinated with other workforce development programs.
3. Students that participate in CTE programs develop and apply skills and knowledge needed to live, learn and work in an increasingly diverse society. These skills include an appreciation for all aspects of diversity, respectful interaction with diverse cultures, and recognition and elimination of harassment, bias, and stereotyping.
4. Leadership skills are integrated throughout the content of each course. Students are encouraged to participate in career and technical student leadership organizations related to the program.
5. Employability skills are integrated throughout the content of each course, and students in CTE programs apply these skills in each program.
6. CTE programs of study assist students with career planning, career development, and/or transition to employment and post-secondary options.
7. CTE instructional equipment, facilities and environment are comparable to those used in the workplace.
8. The instructor holds a valid Career and Technical Education teaching certificate for the content area in which he or she is assigned.
9. CTE programs are provided resources to connect student learning with work, home, and community.
10. CTE programs are structured so that supervision, safety, and the number of training stations determine the maximum number of students per classroom.

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12. CTE programs are reviewed annually, and the results are used for continuous program improvement

business/industry and labor reflecting the diversity of the community.

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into two areas:

rds-Exploratory

ntent standards in the context of preparing for living, learning, and

tional core content standards.
s required to meet current industry or nationally defined standards.
y defined standards, as evidenced in the curriculum frameworks, endorsed by
d by the CTE program supervisors at OSPI.
terrelationships of family, career, and community roles and responsibilities.
ommunity/family, and business/industry. Extended learning is managed and

h appropriate certification, knowledge, skills and occupational experience.
, certified CTE teachers should gain additional experience in one or more of
erience should take place every five years.
ments that support CTE program standards.
nd support the OSPI approved curriculum framework and industry training

ed federal, state and county safety standards.
antity to assure safe and appropriate supervision, delivery of instruction and

ed and maintained in consultation with program specific advisory

[CTE Program Standards]

[RCW 28A.700.010]

Report Upgrades

Program Approval 5-Year Cycle					
Review Window	January 1–31	January 1–31	January 1–31	January 1–31	January 1–31
Year	2024	2025	2026	2027	2028
Group 1	Skilled & Technical Sciences	STEM, Health Sciences	Family & Consumer Sciences	Business & Marketing	Agriculture
2	Agriculture	Skilled &Technical Sciences	STEM, Health Sciences	Family & Consumer Sciences	Business & Marketing
3	Business & Marketing	Agriculture	Skilled & Technical Sciences	STEM, Health Sciences	Family & Consumer Sciences
4	Family & Consumer Sciences	Business & Marketing	Agriculture	Skilled & Technical Sciences	STEM, Health Sciences
5	STEM, Health Sciences	Family & Consumer Sciences	Business & Marketing	Agriculture	Skilled & Technical Sciences

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1. Allow course to expire, or
2. **Re-establish** the course by **submitting a new Course Application in EDS (10-15-2026)**

Priority Date!

Questions About October 15th

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Receiving the Report

- Verification Reports are being sent to CTE Administrator(s) at every LEA that currently offers CTE courses.
- The reports are sent via **email** with a **survey assurances link**.
- ***Maintain a copy*** of the Assurances verification **survey submission email** on file along with this current report.

Technical Assistance

Verification Report Office Hours:

Friday, January 23, 2026, 10 am – noon https://zoom.us/j/92246248914
Friday, January 23, 2026, 1 – 3 pm https://zoom.us/j/92246248914
Wednesday, January 28, 2026, 2 – 4 pm https://zoom.us/j/98799234139

- Email CTE@k12.wa.us
- Feel free to let us know a couple of days and times you are available.

Resources

- CTE Website
- CTE Staff Contacts
- Apportionment Enrollment Reporting Handbook

Next Meeting:

February 5, 2026
3:30–4:30 pm
Course Approval Tips & Tricks!

Worksite Learning Office Hours:

January 29, 3–4
February 25, 3–4 pm

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Contact Us:

cte@k12.wa.us
360-725-6245