

FOUNDATIONAL SUPPORTS NEEDED FOR ALL STUDENTS & SCHOOLS

Student Focused

Access to:

- Ample and equitable funding
- Safe school facilities
- High expectations for all students with targeted supports for those who need them
- Family engagement and involvement
- School staff reflective of students
- Extracurricular activities

Staff Focused

- High-quality professional development for all staff
- Competitive salaries for all school staff
- Access to mentoring for beginning teachers and school leaders
- Diverse pathways to the teaching profession

Roadmap to Success
For Every Washington Learner



High School Graduation

- High School & Beyond Plan aligned to student goals
- Flexibility in 11th and 12th grade course-taking
- Graduation pathways aligned to student goals
- Credit completion



Pathways and Options Aligned to Interests & Goals

- Dual credit
- Career & Technical Education (CTE)
- Science, Technology, Engineering, & Mathematics (STEM)
- Work-based learning



Preparation for High School Success

- Accelerated learning opportunities
- Algebra I in 8th grade



Foundational Elementary Learning

- Early literacy
- Early math
- Dual language
- Social-emotional learning



Pre-Kindergarten Learning

- High-quality child care
- Access to pre-K
- Reading and math at home

Annual Snapshot on Student Opportunity and Outcomes – 2025

Damman School District

A Closer Look into OSPI's Key Focus Areas from Early Learning to Graduation

Pre-Kindergarten Learning

Foundational and Accelerated Elementary Learning

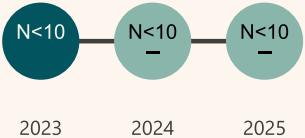
Preparation for High School Success

Options Aligned to Interests & Goals

Preparation for Postsecondary Success

Kindergarten Readiness

Ready in All 6 Domains



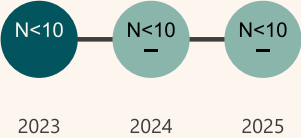
Dual Language Access

Dual, Tribal, and/or Heritage Language Programs in 2024–25

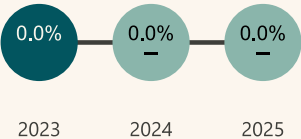
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4th Grade Reading

Foundational Grade-Level or Higher



NA



Not Applicable

Not Applicable

Not Applicable

Not Applicable

Not Applicable

Not Applicable

Not Applicable

Regular Attendance

Fewer Than 18 Days Absent

