Washington Office of Superintendent of
PUBLIC INSTRUCTION

FOUNDATIONAL SUPPORTS NEEDED FOR ALL STUDENTS & SCHOOLS

Roadmap to Success

For Every Washington Learner

Student Focused

Access to:

- Ample and equitable funding
- Safe school facilities
- High expectations for all students with targeted supports for those who need them
- Family engagement and involvement
- School staff reflective of students
- Extracurricular activities

Staff Focused

- High-quality professional development for all staff
- Competitive salaries for all school staff
- Access to mentoring for beginning teachers and school leaders
- Diverse pathways to the teaching profession

Pre-Kindergarten Learning

- High-quality child care
- Access to pre-K
- Reading and math at home

Foundational Elementary Learning

- Early literacy
- Early math
- Dual language
- Social-emotional learning

Preparation for High School Success

- Accelerated learning opportunities
- Algebra I in 8th grade

Pathways and Options Aligned to Interests & Goals

- Dual credit
- Career & Technical Education (CTE)
- Science, Technology, Engineering, & Mathematics (STEM)
- Work-based learning

High School Graduation

- High School & Beyond Plan aligned to student goals
- Flexibility in 11th and 12th grade course-taking
- Graduation pathways aligned to student goals
- Credit completion

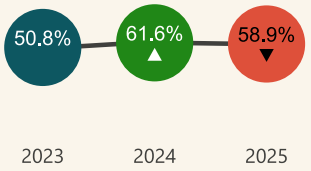
Annual Snapshot on Student Opportunity and Outcomes – 2025

Highline School District

A Closer Look into OSPI's Key Focus Areas from Early Learning to Graduation

Pre-Kindergarten Learning

Kindergarten Readiness
Ready in All 6 Domains

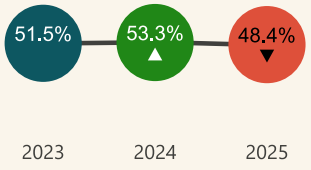


Foundational and Accelerated Elementary Learning

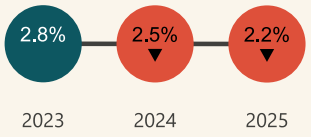
Dual Language Access
Dual, Tribal, and/or Heritage Language Programs in 2024–25

39

4th Grade Reading
Foundational Grade-Level or Higher

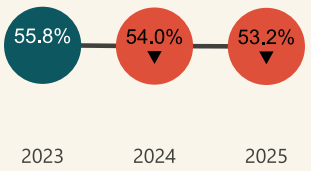


Highly Capable Program Participation

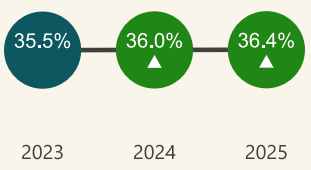


Preparation for High School Success

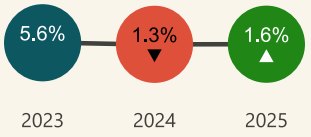
8th Grade Reading
Foundational Grade-Level or Higher



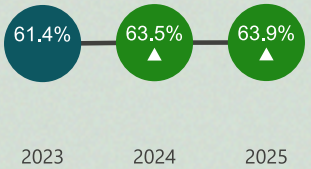
8th Grade Math
Foundational Grade-Level or Higher



High School Level Math in 8th Grade
Algebra I in 8th Grade

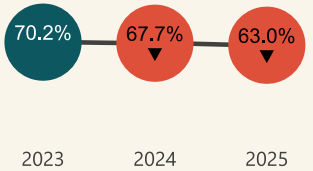


Regular Attendance
Fewer Than 18 Days Absent

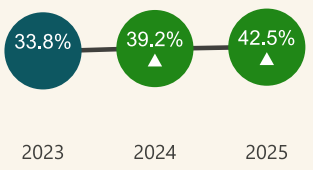


Options Aligned to Interests & Goals

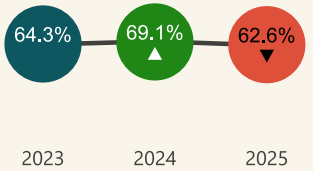
Dual Credit Participation
Including CTE



Dual Credit Participation
Excluding CTE

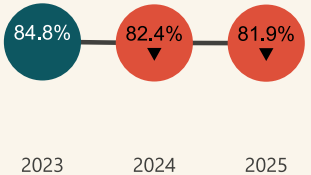


9th Graders on Track
Passed All 9th Grade Courses



Preparation for Postsecondary Success

4-Year Graduation Rate



Washington Office of Superintendent of
PUBLIC INSTRUCTION