

# FOUNDATIONAL SUPPORTS NEEDED FOR ALL STUDENTS & SCHOOLS

## Roadmap to Success

For Every Washington Learner



### Student Focused

#### Access to:

- Ample and equitable funding
- Safe school facilities
- High expectations for all students with targeted supports for those who need them
- Family engagement and involvement
- School staff reflective of students
- Extracurricular activities



### Pre-Kindergarten Learning

- High-quality child care
- Access to pre-K
- Reading and math at home

### Staff Focused

- High-quality professional development for all staff
- Competitive salaries for all school staff
- Access to mentoring for beginning teachers and school leaders
- Diverse pathways to the teaching profession



### Preparation for High School Success

- Accelerated learning opportunities
- Algebra I in 8th grade



### Foundational Elementary Learning

- Early literacy
- Early math
- Dual language
- Social-emotional learning



### Pathways and Options Aligned to Interests & Goals

- Dual credit
- Career & Technical Education (CTE)
- Science, Technology, Engineering, & Mathematics (STEM)
- Work-based learning



### High School Graduation

- High School & Beyond Plan aligned to student goals
- Flexibility in 11th and 12th grade course-taking
- Graduation pathways aligned to student goals
- Credit completion

# Annual Snapshot on Student Opportunity and Outcomes – 2025

Lamont School District

A Closer Look into OSPI's Key Focus Areas from Early Learning to Graduation

## Pre-Kindergarten Learning

## Foundational and Accelerated Elementary Learning

## Preparation for High School Success

## Options Aligned to Interests & Goals

## Preparation for Postsecondary Success

### Dual Language Access

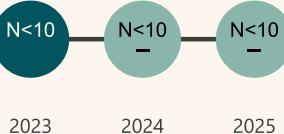
Dual, Tribal, and/or Heritage Language Programs in 2024–25

Not Applicable

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### 8th Grade Reading

Foundational Grade-Level or Higher



Not Applicable

### 8th Grade Math

Foundational Grade-Level or Higher



NA



### High School Level Math

Algebra I in 8th Grade



Not Applicable

Not Applicable

Not Applicable

Not Applicable

### Regular Attendance

Fewer Than 18 Days Absent



2023 2024 2025



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**