

FOUNDATIONAL SUPPORTS NEEDED FOR ALL STUDENTS & SCHOOLS

Roadmap to Success For Every Washington Learner



Student Focused

Access to:

- Ample and equitable funding
- Safe school facilities
- High expectations for all students with targeted supports for those who need them
- Family engagement and involvement
- School staff reflective of students
- Extracurricular activities



Pre-Kindergarten Learning

- High-quality child care
- Access to pre-K
- Reading and math at home

Staff Focused

- High-quality professional development for all staff
- Competitive salaries for all school staff
- Access to mentoring for beginning teachers and school leaders
- Diverse pathways to the teaching profession



Preparation for High School Success

- Accelerated learning opportunities
- Algebra I in 8th grade



Foundational Elementary Learning

- Early literacy
- Early math
- Dual language
- Social-emotional learning



Pathways and Options Aligned to Interests & Goals

- Dual credit
- Career & Technical Education (CTE)
- Science, Technology, Engineering, & Mathematics (STEM)
- Work-based learning



High School Graduation

- High School & Beyond Plan aligned to student goals
- Flexibility in 11th and 12th grade course-taking
- Graduation pathways aligned to student goals
- Credit completion

Annual Snapshot on Student Opportunity and Outcomes – 2025

Lumen Public School

A Closer Look into OSPI's Key Focus Areas from Early Learning to Graduation

Pre-Kindergarten Learning

Foundational and Accelerated Elementary Learning

Preparation for High School Success

Options Aligned to Interests & Goals

Preparation for Postsecondary Success

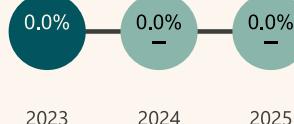
Dual Language Access
Dual, Tribal, and/or Heritage Language Programs in 2024–25

Not Applicable

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Not Applicable

NA



Not Applicable

Not Applicable

Not Applicable

Dual Credit Participation
Including CTE



4-Year Graduation Rate

63.6%

57.9%

▼

2024

2025

Dual Credit Participation
Excluding CTE



9th Graders on Track
Passed All 9th Grade Courses



Regular Attendance
Fewer Than 18 Days Absent



Washington Office of Superintendent of
PUBLIC INSTRUCTION