

FOUNDATIONAL SUPPORTS NEEDED FOR ALL STUDENTS & SCHOOLS

Student Focused

Access to:

- Ample and equitable funding
- Safe school facilities
- High expectations for all students with targeted supports for those who need them
- Family engagement and involvement
- School staff reflective of students
- Extracurricular activities

Staff Focused

- High-quality professional development for all staff
- Competitive salaries for all school staff
- Access to mentoring for beginning teachers and school leaders
- Diverse pathways to the teaching profession

Roadmap to Success
For Every Washington Learner



High School Graduation

- High School & Beyond Plan aligned to student goals
- Flexibility in 11th and 12th grade course-taking
- Graduation pathways aligned to student goals
- Credit completion



Pathways and Options Aligned to Interests & Goals

- Dual credit
- Career & Technical Education (CTE)
- Science, Technology, Engineering, & Mathematics (STEM)
- Work-based learning



Preparation for High School Success

- Accelerated learning opportunities
- Algebra I in 8th grade



Foundational Elementary Learning

- Early literacy
- Early math
- Dual language
- Social-emotional learning



Pre-Kindergarten Learning

- High-quality child care
- Access to pre-K
- Reading and math at home

Annual Snapshot on Student Opportunity and Outcomes – 2025

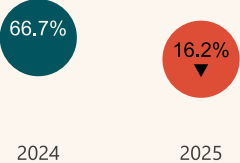
Paschal Sherman Indian School

A Closer Look into OSPI's Key Focus Areas from Early Learning to Graduation

Pre-Kindergarten Learning

Kindergarten Readiness

Ready in All 6 Domains



Foundational and Accelerated Elementary Learning

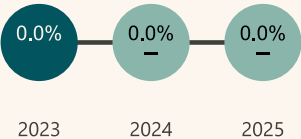
Dual Language Access

Dual, Tribal, and/or Heritage Language Programs in 2024–25

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Not Applicable

NA



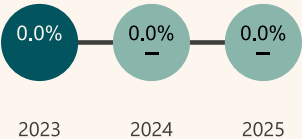
Preparation for High School Success

Not Applicable

Not Applicable

High School Level Math

Algebra I in 8th Grade



Options Aligned to Interests & Goals

Dual Credit Participation

Including CTE



Dual Credit Participation

Excluding CTE



9th Graders on Track

Passed All 9th Grade Courses



Preparation for Postsecondary Success

Not Applicable

Regular Attendance

Fewer Than 18 Days Absent

