

# *Continuous Improvement Technical Assistance*

## *Topic January 2026*

### **Resource Inequities: What do we now?**

You may have noticed this term appears in many school improvement documents but not know what it means. Use this technical assistance topic along with our templates to focus in on your resource inequities:

#### **What is Resource Inequity?**

- Resource inequities are differences in how people, money, materials, and opportunities are shared across schools and student groups.
- They show up when some students have less access to experienced staff, strong instructional materials, rigorous courses, funding, or family engagement.
- These inequities are identified by reviewing data such as per-pupil spending, staffing patterns, and course access.
- When resources are not aligned to student needs and improvement goals, student opportunities and outcomes are limited.

#### **How do I identify Resource Inequities?**

- Review school and district data to see if students have fair access to staff, funding, materials, and supports.
- Compare enrollment and student group data to spending, staffing, course access, and support services.
- Look for patterns where certain student groups receive fewer or lower-quality resources.
- Resource inequities are clear when resources do not match student needs or improvement priorities.

#### **How do I apply Identified Resource Inequities in school improvement?**

- Use identified inequities to update the L-CAP and School Improvement Plan to better support student needs.
- Adjust staffing, funding, materials, and family engagement to better serve students needing the most support.
- Work with district leaders, staff, and families to review data and address practices that contribute to inequities.
- Monitor progress and make adjustments to ensure resources improve access, opportunity, and learning for all students.



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