

OSPI Private School Educators After-School Workshop Agenda



SHIFTED PERSPECTIVES

Inclusive by Design: Making Accommodations Work

Presented by Tabitha Ellison and Joanna Brodziak with [ShiftEd Perspectives](#)

Dates Wednesday, February 25, 2026 - live online session

Schedule 4:00 pm – 6:00 pm

Learner variability is the norm, not the exception. In this interactive workshop, educators will unpack how accommodations and differentiation shape access to learning and explore how Universal Design for Learning (UDL) can proactively reduce barriers. By designing flexible learning environments from the start, we can make learning more accessible for more students.

Grounded in the social model of disability, this session invites participants to examine common mental models about accommodations and reframe them as tools for access rather than exceptions students should outgrow. Participants will explore practical, classroom-ready examples and consider how to balance universal design with learner variability, self-advocacy, and responsive individual support. Designed for both new and returning participants, this workshop offers sustainable strategies for creating inclusive environments that prioritize access, agency, and belonging.

Workshop Agenda Overview

An interactive agenda will guide our time together, incorporating research-based resources, opportunities for collaboration, and time for individual and group reflection. The session will conclude with space for questions and shared takeaways.

4:00 pm - Welcome

- Introduction
- Review interactive agenda



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Making Accommodations Work:

- Reflect on common mental models of accommodations and reframe them using a social model of disability lens
- Examine a variety of accommodations and differentiation strategies to understand how each supports access and learning for diverse students.
- Explore and apply UDL strategies to design learning experiences that support learner variability in real classroom contexts

5:45pm – Closing Session

- Final reflection and Q&A

This is provided in compliance with the requirement in the Elementary and Secondary Education Act (ESEA) section 8501(a)(4)(A) to provide equitable services to private school educators.

General Questions

For more information please contact: title2a@k12.wa.us

The Agency TTY number is 360-664-3631

Request Accommodations

We strive to host inclusive, accessible events that enable all individuals, including individuals with disabilities, to fully engage and participate. If you have a disability and require special accommodations or assistance, email us at title2a@k12.wa.us, call us at 360-725-6340 or use the Agency TTY number 360-664-3631. Requests should be made by one of these means as soon as possible but at least five business days prior to the scheduled event, meeting, or webinar.

Equity Hours Standards

Understanding Self and Others: Educators will reflect on their own assumptions and frameworks for behavior to better understand how students experience the learning environment through a neurodiversity-affirming lens.

Student, Family, and Community Engagement: The session emphasizes recognizing students and their families as participants in co-creating classroom culture, building from their lived experiences and needs.

Learning Partnerships: Educators will explore strategies for developing trust-based, inclusive relationships with students - especially those for whom traditional methods have failed.

Leading for Educational Equity: Participants will be introduced to approaches that remove systemic and environmental barriers to behavior and engagement, fostering equity and access for all students.