

WSNAEAC Meeting

Meeting Agenda

3:30pm–5:30pm
 September 22, 2025
Virtual

WSNAEAC Attendee List

	Name		Name		Name
1	Anna Armstrong	9	Joseph Martin—Excused	17	Waylon Michel
2	Cindy Kelly	10	Lolita Ceja	18	Zenitha Jimicum
3	Dawn Hardison-Stevens	11	Michael Vendiola	19	Zoe Higheagle Strong
4	Elese Washines	12	Michelle Parkin	20	Dr. Chelsea Craig
5	Gail Morris	13	Patsy Whitefoot	21	
6	Jarrod Da—Absent	14	Sally Brownfield—Excused	22	
7	Jennifer LeBret	15	Sara Marie Ortiz	23	
8	Jerad Koepf	16	Tamika LaMere	24	

ONE Attendee List

	Name		Name		Name
1	Henry Strom	5	Kathrine Lawrence	9	
2	Kari Tally	6	Maxine Alex	10	
3	Bawaajigekwe Boulley	7	Shandy Abrahamson	11	
4	Destiney Petty	8		12	

Minutes Taker: Kari Tally

Links to Resources:

[WSNAEAC Website](https://ospi.k12.wa.us/about-ospi/workgroups-committees/currently-meeting-workgroups/washington-state-native-american-education-advisory-committee-wsnaeac) (<https://ospi.k12.wa.us/about-ospi/workgroups-committees/currently-meeting-workgroups/washington-state-native-american-education-advisory-committee-wsnaeac>)

[WSNAEAC Bylaws](https://ospi.k12.wa.us/sites/default/files/2025-01/wsnaeac-bylaws_january-8-2024_approved.pdf) (https://ospi.k12.wa.us/sites/default/files/2025-01/wsnaeac-bylaws_january-8-2024_approved.pdf)

[ONE Statute: RCW 28A.300.105](https://app.leg.wa.gov/rcw/default.aspx?cite=28A.300.105) (<https://app.leg.wa.gov/rcw/default.aspx?cite=28A.300.105>)

Time	Item	Notes
3:30pm	Sign In	Guest: Rose George
3:35pm	Call to order Affirmation of quorum	Quorum established at 13 WSNAEAC members
3:35pm	Welcome & Land Acknowledgment	Introductions from ONE & WSNAEAC
3:45pm	Action: Approval of Agenda Any revisions?	Cindy motioned to approve the agenda Dawn seconded All in favor, motion carried unanimously
3:50pm	Action: Approval of Minutes July 15, 2025, meeting	Advisory reviewed 7/15 minutes Lola motioned to table approval of minutes until we can determine from the 7/15 meeting notes who seconded the nomination of Cindy Kelly as 2nd Vice-Chair Patsy seconded All in favor, motion carried unanimously
4:00pm	New Members & Introductions	<ul style="list-style-type: none"> • Welcome, New Members! <ul style="list-style-type: none"> ○ Dr. Chelsea Craig <ul style="list-style-type: none"> ▪ Elementary/Secondary Education West ○ Waylon Michel <ul style="list-style-type: none"> ▪ State Tribal Education Compact Schools (STECs)
4:00pm	WSNAEAC Unfinished Business	<ul style="list-style-type: none"> • Board vacancies/position status <ul style="list-style-type: none"> ○ PreK/Early Learning Representative (vacant) <ul style="list-style-type: none"> ▪ IPEL (Indian Policy on Early Learning) assisted in the past and can be contacted to help generate a recommendation ▪ WSNAEAC could attend the next IPEL meeting (11/17—DCYF facilitates) to announce position ▪ Jen offered to speak to IPEL ○ Elementary/Secondary Representative East (vacant) <ul style="list-style-type: none"> ▪ Tammy James has been recommended by the Colville Tribe ▪ Need nomination from the Tribe ▪ Bylaws denotes “nomination,” Tribe states “recommendation” ▪ Have Tribe (Tammy’s supervisor) complete the nomination form and attach to resolution ▪ ONE will email nomination form to Tribe ○ Pause on both positions until Bylaws Subcommittee (s/c) can clarify nomination direction language specified under the positions • <u>Bylaws</u> language (tabled from previous meetings) <ul style="list-style-type: none"> ○ Urban membership (specific language is requested from the board for accurate interpretation of “Organized Indian groups”)

- Cindy met with Bylaws s/c for revisions
- Draft revision states: *Organized urban Indian “communities” (replaced “groups”) shall nominate three (3) individuals* (example added) *“-such as First Nations, villages, etc.”*
- Collective feedback regarding Urban membership:
 - **Student Demographics & Representation**
 - Majority of AI/AN students in Washington State are urban.
 - Some urban students hold dual citizenship.
 - WSNAEAC consensus: Urban Representative role should focus on urban students and educators.
 - **Inclusivity & Recognition**
 - Honor all Native students: federally recognized, non-federally recognized, and contiguous tribes.
 - Question raised: Does including non-federally recognized individuals hinder support?
 - Some tribes are seeking federal recognition—potential area to address.
 - **Governance & Structure**
 - WSNAEAC bylaws aim to guide OSPI and educate both Native and non-Native communities.
 - Structure rooted in political science; concern that society is losing touch—need to advance the message.
 - Based on government-to-government relationships; treaties must be considered carefully.
 - **Language & Legal Considerations**
 - Be cautious with wording; recommend review by tribes, GOIA liaison, or tribal attorney.
 - Clarify terminology: “Nomination” vs. “Recommendation.” Suggest Superintendent Reykdal and WSNAEAC representative review nominations.
 - **Barriers & Advocacy**
 - Identify barriers from OSPI and legislature.
 - Determine Superintendent Reykdal’s preferred voice for elevating urban student issues.
 - **Action Items & Suggestions**

		<ul style="list-style-type: none"> ○ Hold a forum for leaders on serving urban Native students (standalone or via NIEA). ○ Include this discussion in the ATNI agenda. ○ Explore models like Seattle Indian Health Board, Western WA Native American Education Consortium, Tahoma Indian Center. ▪ Table further discussion until next s/c meeting ▪ Suggest a draft document of guidance of board members to be sent out to all advisory board members to review and provide comments ○ Bylaws language of conflict of interest (OSPI contracts) <ul style="list-style-type: none"> ▪ Cindy met with Bylaws s/c for revisions ▪ Committee reviewed latest revision giving all members equal opportunity to enter into OSPI contracts ▪ Email suggestions to Kari: denote which section, questions, and/or recommendations ▪ Table until next meeting
5:10pm	WSNAEAC New Business	<ul style="list-style-type: none"> ● Reports from advisory members (NIEA) <ul style="list-style-type: none"> ○ Dr. Patricia Whitefoot honored for the Lifetime Achievement Award ○ ONE Booth at NIEA <ul style="list-style-type: none"> ▪ ONE will send schedule of events out
5:15pm	ONE Program Updates Written Reports	<ul style="list-style-type: none"> ● ONE program reports (written) <ul style="list-style-type: none"> ○ Native Student Success Framework: Bawaajigekwe wants to add to K-12 s/c; let her know next meeting date ● Answer questions from the advisory <ul style="list-style-type: none"> ○ Make Zoom link more visible on the agenda ○ Need shared NIEA phone list ○ Hi-level summary recommended ○ Native Literacy Guidance document will be embedded into ELA framework
5:20pm	OSPI Updates	<ul style="list-style-type: none"> ● ONE will share notes from Chris' speech from latest All Staff meeting
5:20pm	Next Meetings (suggested dates, times, and locations)	<ul style="list-style-type: none"> ● Winter: January 7th 10:30am–12:30pm Virtual (Zoom) <ul style="list-style-type: none"> ○ Suggest adding Title III funding cuts to agenda ● Spring 2026: Day before, same location as WSIEA <ul style="list-style-type: none"> ○ Discuss further in Winter meeting
5:25pm	Open Public Comment	<ul style="list-style-type: none"> ● Dawn shared FNTI (https://www.futurenativeteachers.org/) October 28–30 ● Confirmed representation of the “L” in JMLSTI as lower case (Lushootseed does not use capital letters)
5:30pm	Meeting Adjournment	<ul style="list-style-type: none"> ● Cindy motioned to adjourn ● Dawn seconded ● Motion carried; meeting adjourned