

# WSNAEAC Meeting

## Meeting Agenda

3:30pm–5:30pm  
September 22, 2025  
[Virtual](#)

### WSNAEAC Attendee List

	Name		Name		Name
1	Anna Armstrong	9	<del>Joseph Martin</del> —Excused	17	Waylon Michel
2	Cindy Kelly	10	Lolita Ceja	18	Zenitha Jimicum
3	Dawn Hardison-Stevens	11	Michael Vendiola	19	Zoe Higheagle Strong
4	Else Washines	12	Michelle Parkin	20	Dr. Chelsea Craig
5	Gail Morris	13	Patsy Whitefoot	21	
6	<del>Jarrod Da</del> —Absent	14	<del>Sally Brownfield</del> —Excused	22	
7	Jennifer LeBret	15	Sara Marie Ortiz	23	
8	Jerad Koepp	16	Tamika LaMere	24	

### ONE Attendee List

	Name		Name		Name
1	Henry Strom	5	Kathrine Lawrence	9	
2	Kari Tally	6	Maxine Alex	10	
3	Bawaajigekwe Boulley	7	Shandy Abrahamson	11	
4	Destiney Petty	8		12	

**Minutes Taker: Kari Tally**

### Links to Resources:

[WSNAEAC Website](https://ospi.k12.wa.us/about-ospi/workgroups-committees/currently-meeting-workgroups/washington-state-native-american-education-advisory-committee-wsnaeac) (<https://ospi.k12.wa.us/about-ospi/workgroups-committees/currently-meeting-workgroups/washington-state-native-american-education-advisory-committee-wsnaeac>)

[WSANEAC Bylaws](https://ospi.k12.wa.us/sites/default/files/2025-01/wsnaeac-bylaws_january-8-2024_approved.pdf) ([https://ospi.k12.wa.us/sites/default/files/2025-01/wsnaeac-bylaws\\_january-8-2024\\_approved.pdf](https://ospi.k12.wa.us/sites/default/files/2025-01/wsnaeac-bylaws_january-8-2024_approved.pdf))

[ONE Statute: RCW 28A.300.105](https://app.leg.wa.gov/rcw/default.aspx?cite=28A.300.105) (<https://app.leg.wa.gov/rcw/default.aspx?cite=28A.300.105>)

Time	Item	Notes
3:30pm	<b>Sign In</b>	Guest: Rose George
3:35pm	<b>Call to order</b> Affirmation of quorum	Quorum established at 13 WSNAEAC members
3:35pm	<b>Welcome &amp; Land Acknowledgment</b>	Introductions from ONE & WSNAEAC
3:45pm	<b>Action: Approval of Agenda</b> Any revisions?	Cindy motioned to approve the agenda Dawn seconded All in favor, motion carried unanimously
3:50pm	<b>Action: Approval of Minutes</b> July 15, 2025, meeting	Advisory reviewed 7/15 minutes Lola motioned to table approval of minutes until we can determine from the 7/15 meeting notes who seconded the nomination of Cindy Kelly as 2nd Vice-Chair Patsy seconded All in favor, motion carried unanimously
4:00pm	<b>New Members &amp; Introductions</b>	<ul style="list-style-type: none"> <li>• Welcome, New Members! <ul style="list-style-type: none"> <li>○ Dr. Chelsea Craig <ul style="list-style-type: none"> <li>▪ Elementary/Secondary Education West</li> </ul> </li> <li>○ Waylon Michel <ul style="list-style-type: none"> <li>▪ State Tribal Education Compact Schools (STECs)</li> </ul> </li> </ul> </li> </ul>
4:00pm	<b>WSNAEAC Unfinished Business</b>	<ul style="list-style-type: none"> <li>• Board vacancies/position status <ul style="list-style-type: none"> <li>○ PreK/Early Learning Representative (vacant) <ul style="list-style-type: none"> <li>▪ IPEL (Indian Policy on Early Learning) assisted in the past and can be contacted to help generate a recommendation</li> <li>▪ WSNAEAC could attend the next IPEL meeting (11/17—DCYF facilitates) to announce position</li> <li>▪ Jen offered to speak to IPEL</li> </ul> </li> <li>○ Elementary/Secondary Representative East (vacant) <ul style="list-style-type: none"> <li>▪ Tammy James has been recommended by the Colville Tribe</li> <li>▪ Need nomination from the Tribe</li> <li>▪ Bylaws denotes “nomination,” Tribe states “recommendation”</li> <li>▪ Have Tribe (Tammy’s supervisor) complete the nomination form and attach to resolution</li> <li>▪ ONE will email nomination form to Tribe</li> </ul> </li> <li>○ Pause on both positions until Bylaws Subcommittee (s/c) can clarify nomination direction language specified under the positions</li> </ul> </li> <li>• <a href="#">Bylaws</a> language (tabled from previous meetings) <ul style="list-style-type: none"> <li>○ Urban membership (specific language is requested from the board for accurate interpretation of “Organized Indian groups”)</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>▪ Cindy met with Bylaws s/c for revisions</li> <li>▪ Draft revision states: <i>Organized urban Indian “communities”</i> (replaced “groups”) <i>shall nominate three (3) individuals</i> (example added) <i>“-such as First Nations, villages, etc.”</i></li> <li>▪ Collective feedback regarding Urban membership: <ul style="list-style-type: none"> <li>• <b>Student Demographics &amp; Representation</b> <ul style="list-style-type: none"> <li>○ Majority of AI/AN students in Washington State are urban.</li> <li>○ Some urban students hold dual citizenship.</li> <li>○ WSNAEAC consensus: Urban Representative role should focus on urban students and educators.</li> </ul> </li> <li>• <b>Inclusivity &amp; Recognition</b> <ul style="list-style-type: none"> <li>○ Honor all Native students: federally recognized, non-federally recognized, and contiguous tribes.</li> <li>○ Question raised: Does including non-federally recognized individuals hinder support?</li> <li>○ Some tribes are seeking federal recognition—potential area to address.</li> </ul> </li> <li>• <b>Governance &amp; Structure</b> <ul style="list-style-type: none"> <li>○ WSNAEAC bylaws aim to guide OSPI and educate both Native and non-Native communities.</li> <li>○ Structure rooted in political science; concern that society is losing touch—need to advance the message.</li> <li>○ Based on government-to-government relationships; treaties must be considered carefully.</li> </ul> </li> <li>• <b>Language &amp; Legal Considerations</b> <ul style="list-style-type: none"> <li>○ Be cautious with wording; recommend review by tribes, GOIA liaison, or tribal attorney.</li> <li>○ Clarify terminology: “Nomination” vs. “Recommendation.” Suggest Superintendent Reykdal and WSNAEAC representative review nominations.</li> </ul> </li> <li>• <b>Barriers &amp; Advocacy</b> <ul style="list-style-type: none"> <li>○ Identify barriers from OSPI and legislature.</li> <li>○ Determine Superintendent Reykdal’s preferred voice for elevating urban student issues.</li> </ul> </li> <li>• <b>Action Items &amp; Suggestions</b></li> </ul> </li> </ul>
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5:10pm	<b>WSNAEAC New Business</b>	<ul style="list-style-type: none"> <li>• Reports from advisory members (NIEA) <ul style="list-style-type: none"> <li>○ Dr. Patricia Whitefoot honored for the Lifetime Achievement Award</li> <li>○ ONE Booth at NIEA <ul style="list-style-type: none"> <li>▪ ONE will send schedule of events out</li> </ul> </li> </ul> </li> </ul>
5:15pm	<b>ONE Program Updates Written Reports</b>	<ul style="list-style-type: none"> <li>• ONE program reports (written) <ul style="list-style-type: none"> <li>○ Native Student Success Framework: Bawaajigekwe wants to add to K–12 s/c; let her know next meeting date</li> </ul> </li> <li>• Answer questions from the advisory <ul style="list-style-type: none"> <li>○ Make Zoom link more visible on the agenda</li> <li>○ Need shared NIEA phone list</li> <li>○ Hi-level summary recommended</li> <li>○ Native Literacy Guidance document will be embedded into ELA framework</li> </ul> </li> </ul>
5:20pm	<b>OSPI Updates</b>	<ul style="list-style-type: none"> <li>• ONE will share notes from Chris’ speech from latest All Staff meeting</li> </ul>
5:20pm	<b>Next Meetings</b> <i>(suggested dates, times, and locations)</i>	<ul style="list-style-type: none"> <li>• Winter: January 7th   10:30am–12:30pm   Virtual (Zoom) <ul style="list-style-type: none"> <li>○ Suggest adding Title III funding cuts to agenda</li> </ul> </li> <li>• Spring 2026: Day before, same location as WSIEA <ul style="list-style-type: none"> <li>○ Discuss further in Winter meeting</li> </ul> </li> </ul>
5:25pm	<b>Open Public Comment</b>	<ul style="list-style-type: none"> <li>• Dawn shared FNTI (<a href="https://www.futurenative teachers.org/">https://www.futurenative teachers.org/</a>) October 28–30</li> <li>• Confirmed representation of the “L” in JMLSTI as lower case (Lushootseed does not use capital letters)</li> </ul>
5:30pm	<b>Meeting Adjournment</b>	<ul style="list-style-type: none"> <li>• Cindy motioned to adjourn</li> <li>• Dawn seconded</li> <li>• Motion carried; meeting adjourned</li> </ul>