Washington Office of Superintendent of
PUBLIC INSTRUCTION

Comprehensive Education Data and Research System (CEDARS)

Appendices

Comprehensive Education Data and Research System (CEDARS) Appendices

For the 2025-2026 School Year

February 2026, version 18.4

Washington Office of Superintendent of
PUBLIC INSTRUCTION

CEDARS Reporting Guidance
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PUBLICATION UPDATES

V18.4 February 2026

Location	Overview	Detail
AC – Non-Public Agency	New Valid Values	

V18.3 January 2026

Location	Overview	Detail
AC – Non-Public Agency	New Valid Values	

V18.2 June 2025

Location	Overview	Detail
C – National Origin County Codes	New Valid Value	
N – English Learners Placement Status	New Valid Value	
Q - Advanced Placement and International Baccalaureate Course Codes	New Valid Values	
AJ – Career Launch Program Type	New Valid Value	

V18.1 June 2025 (Original v2)

Location	Overview	Detail
W – Special Education Least Restrictive Environment (LRE) Codes	Updated LRE Codes	Updated multiple LRE Codes

V18.0 March 2025 (Original)

Location	Overview	Detail
K – Languages	New Valid Values	Added 27 new languages Moved Appendix K to separate excel document
Q – Advanced Placement and International Baccalaureate Course Codes	Archived Valid Value Name update	Archived one valid value – IB Literature and Performance HL - Course Code 51.08 Removed 'Arts' from course name for two valid values
AJ – Career Launch Program Type	Archived Valid Value	Valid value 121 – Oroville High School – Natural Resources is archived

INTRODUCTION

Overview

The Comprehensive Education Data and Research System (CEDARS) is a longitudinal data system allowing the Washington Office of Superintendent of Public Instruction (OSPI) to collect and store data. Report data related to students, courses, and teachers to meet state and federal reporting requirements and to help educators and policymakers make data-driven decisions. CEDARS replaced the former data collection tool used by OSPI, the Core Student Record System (CSRS), in September 2009.

The Comprehensive Education Data and Research System (CEDARS) Appendices supplement the CEDARS Manual and Reporting Guidance.

Information contained within this document is intended to be complementary to information contained within other OSPI documents, namely the CEDARS manual itself. Please contact Customer Support if you find inconsistencies.

Where appropriate, this document will refer to the appropriate CEDARS Manual submission file(s) and the elements affected.

Publication Process

The CEDARS Data Manual and supporting documents are regularly published with the corresponding CEDARS system updates. The planned updates occur four times each school year. The table below outlines the projected dates for these activities.

Version	Hex	Publishing and System Changes Notes
Original	#C00000	Data Manual, Appendices, Course Code List, and Reporting Guidance*. **Reporting Guidance may be posted for the first time at a later date.*
Fall	#06997E	When CEDARS is rolled over to the new school year. At a minimum, to accommodate new program codes.
Winter	#502C98	At a minimum, to accommodate new program codes.
Spring	#3C85C6	Final version. At a minimum, to accommodate new program codes.

Document Versioning

The publication updates section summarizes changes. Text updates are represented by the font color specific to each version: Version 1 / Version 2 / Version 3 / Version 4. A strikethrough indicates removed or replaced content.

APPENDIX A – County District Codes

Refer to valid values located in the Education Directory in EDS.

APPENDIX B – Behavior

(Used by Element R08 and R09)

Disclaimer:
This document is for data reporting purposes only. It should *not* be interpreted as guidance for deciding if or when any student should be excluded from a classroom or school in response to behavioral violations. It is not intended to determine which behaviors warrant exclusion.

For information on discipline policies and procedures, please refer to Chapter 392-400 WAC and OSPI's Student Discipline Rules Webpage.

Once a district administers an exclusionary discipline action, it is important to ensure that the behavior type is reported accurately using the best description available for the behavior from the choices below.

Code	Behavior Type	Behavior Description
02	Tobacco	Possession, use, distribution, or sale of tobacco products, including e-cigarettes or other vapor products, or the violation of school district tobacco policy.
03	Alcohol	Manufacturing, sale, purchase, transportation, possession, distribution, or consumption of intoxicating alcoholic beverages or substances represented as alcohol or the violation of district alcohol policy. Suspicion of being under the influence of alcohol may be included if it results in disciplinary action.
04	Illicit Drug (not Cannabis)	Unlawful use, cultivation, manufacture, distribution, sale, solicitation, purchase, possession, transportation, or importation of any controlled drug or narcotic substance or violation of the district drug policy. Include the use, possession, or distribution of any prescription or over-the-counter medication (e.g., aspirin, cough syrups, caffeine pills, nasal sprays).
05	Fighting Without Major Injury	Mutual participation by two or more students in an incident involving physical violence, where there is no major injury. (Do not include verbal confrontations, tussles, or other minor confrontations). A major injury is when one or more students, school personnel, or other persons on school grounds require professional medical attention. Examples of major injuries include stab or bullet wounds, concussions, fractured or broken bones, or cuts requiring stitches.

Code	Behavior Type	Behavior Description
06	Violence Without Major Injury	Any incident defined by school district policy as a violent offense that is without major injury, such as: • Assault • Kidnapping • Sexual Assault • Robbery
07	Violence With Major Injury	A major injury is when one or more students, school personnel, or other persons on school grounds require professional medical attention. Examples of major injuries include stab or bullet wounds, concussions, fractured or broken bones, or cuts requiring stitches. Any incident defined by school district policy as a violent offense that includes a major injury, such as: • Severe fighting that results in a major injury • Assault • Homicide • Kidnapping • Sexual Assault • Robbery
08	Possession of a Weapon	Possessed or brought to school a weapon as defined below: • Handgun • Rifle/Shotgun • Multiple firearms • Other firearm • Knife • Other weapon Handgun includes all incidents when a student is known to have possessed a handgun on school grounds or school transportation, whether or not the handgun was intended to be used as a weapon. Rifle/Shotgun includes all incidents when a student is known to have possessed a rifle or shotgun on school grounds or school transportation, whether or not the firearm was intended to be used as a weapon. Other firearm is not a handgun, rifle, or shotgun and is defined by the Gun Free Schools Act as:

Code	Behavior Type	Behavior Description
		• Any weapon (including starter guns) that will or is designed to or may readily be converted to expel a projectile by the action of any explosive; • The frame or receiver of any such weapon; • Any firearm muffler or firearm silencers; • Any destructive device, which includes: a) any explosive, incendiary, or poison gas (such as a bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or similar device). b) any weapon (other than a shotgun or shotgun shell) which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant and which has any barrel with a bore of more than one-half inch in diameter. c) any combination or parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples and from which a destructive device may be readily assembled. d) The term "destructive device" shall not include any device which is neither designed or redesigned for use as a weapon; any device, although originally designed for use as a weapon, which is redesigned for use as a signaling, pyrotechnic, line throwing, safety or similar device; surplus ordnance sold, loaned, or given by the Secretary of the Army pursuant to the provisions of section 4684 (2), 4685, or 4686 of title 10; or any other device which the Attorney General finds is not likely to be used as a weapon, is an antique or is a rifle which the owner intents to use solely for sporting, recreational or cultural purposes. Knife includes incidents where a student possessed a knife or dagger on school grounds, whether or not the item was used as a weapon or intended as a weapon. Other weapon is defined as: Anything used as a weapon that is not classified as a handgun, rifle/shotgun, knife/dagger, or other firearm. Examples include chains, pipes, razor blades or similar instruments with sharp cutting edges; ice picks, pointed instruments (pencils, pens); nun-cha-ka sticks; brass knuckles; stars; billy clubs; tear gas guns;

Code	Behavior Type	Behavior Description
		electrical weapons (stun guns); BB or pellet guns; and explosives or propellants.
09	Other behavior resulting in a corrective or disciplinary action	Every attempt should be made to categorize a student's behavior in the specific categories provided above, as those categories are required for federal reporting. Use this behavior code for offenses and when codes 02-08 or 10-25 do not apply.
10	Serious Bodily Injury	An incident specific to students eligible for special education services that results in the serious bodily injury of another, as defined in Section (1365(h)(3) of Title 18, U.S. Code, to mean a bodily injury that involves a substantial risk of death, extreme physical pain, protracted and obvious disfigurement, or protracted loss or impairment of the function of a bodily member, organ, or mental faculty. [615(k)(7)(D)]
11	Cannabis	Unlawful use, cultivation, distribution, sale, solicitation, purchase, possession, or transportation of cannabis. Suspicion of being under the influence of cannabis may be included if it results in disciplinary action.
12	Failure to Cooperate	Repeated failure to comply with or follow reasonable, lawful directions or requests by teachers or staff. Includes behaviors that may be subject to local student conduct codes, such as: Disobedience, Defiance, Non-Compliance, Insubordination, Malicious Mischief, Possession of Prohibited Items (Contraband), Dress Code Violations
13	Disruptive Conduct	Conduct that materially and substantially interferes with the educational process.
15	Sexual Harassment	Conduct or communication intended to be sexual in nature is unwelcome by the targeted person(s) and has the potential to deny or limit another student(s) ability to participate in or benefit from a school's education program.
16	Discriminatory Harassment	Conduct or communication that (1) is intended to be harmful, humiliating, or physically threatening and (2) shows hostility toward a person or persons based on their real or perceived sex, race, creed, religion, color, national origin, sexual orientation, gender identity, gender expression, veteran or military status, disability, or use of a trained dog guide or service animal. For behavior that does not meet both criteria (1) and (2), see other behavior codes. Harassment, Intimidation or Bullying, or Threat to Other

17	Destruction of Property/ Vandalism	Intentional damage of school property or the property of others.
18	Sexually Inappropriate Conduct	Obscene acts or expressions, whether verbal or non-verbal. Includes behaviors that may be subject to local student conduct codes, such as: Public Display of Affection, Lewd Conduct, or Indecent Exposure.
19	Theft or Possession of Stolen Property	Taking or knowingly being in possession of district property or property of others without permission.
20	Academic Dishonesty/ Plagiarism	Knowingly submitting the work of others represented as the student's own or assisting another student in doing so, or using unauthorized sources.
21	Multiple Minor Accumulated Incidents	Discipline for culmination of multiple minor infractions that both occurred throughout the school year and individually would not typically rise to the severity of meriting a short-term suspension.
23	Threat to Other	Spoken, written or electronic statements or actions conveying the malicious intent of causing physical injury to another person or group of people. (Note: if the behavior meets the definition of Discriminatory Harassment or Harassment, Intimidation or Bulling then the Code 16 or 25 should be entered in Element R08)
24	Arson	Causing a fire or explosion in order to injure another person or to damage or destroy property.
25	Harassment, Intimidation, or Bullying	Any intentional electronic, written, verbal, or physical act of a student that physically harms another student or damages their property, has the effect of substantially interfering with another student's education, or is so severe, persistent, or pervasive that it creates an intimidating or threatening education environment for other students. RCW 28A.600.477 presents "Harassment, Intimidation, and Bullying" as a broad and inclusive term and it is not meant to place undue emphasis on whether the behavior is "harassment," or "intimidation," or "bullying." For reference: Harassment refers to any malicious act, which causes harm to any student's physical or psychological well-being; Intimidation refers to implied or overt threats of physical violence or psychological harm toward a student; Bullying refers to unwanted aggressive behavior(s) by a student or group of students toward another student and that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.

		If the behavior meets the criteria above but is shown to be motivated by any characteristic related to a protected class (per RCW 28A.640.010 and/or RCW 28A.642.010), then use Code 16 for Discriminatory Harassment. If the behavior is sexual in nature and is unwelcome by the targeted person, then use Code 15 for Sexual Harassment.
99	Non-behavior incident	Non-behavior incident, or event, that required Safety and Security Staff Involvement

APPENDIX C – National Origin Country Codes

(Used by Element B10)

Country Name	Code (ISO 3-alpha)
NO ANSWER	NOA
AFGHANISTAN	AFG
ÅLAND ISLANDS	ALA
ALBANIA	ALB
ALGERIA (El Djazaïr)	DZA
AMERICAN SAMOA	ASM
ANDORRA	AND
ANGOLA	AGO
ANGUILLA	AIA
ANTARCTICA	ATA
ANTIGUA AND BARBUDA	ATG
ARGENTINA	ARG
ARMENIA	ARM
ARUBA	ABW
AUSTRALIA	AUS
AUSTRIA	AUT
AZERBAIJAN	AZE
BAHAMAS	BHS
BAHRAIN	BHR
BANGLADESH	BGD
BARBADOS	BRB
BELARUS	BLR
BELGIUM	BEL
BELIZE	BLZ
BENIN	BEN
BERMUDA	BMU
BHUTAN	BTN
BOLIVIA	BOL
BOSNIA AND HERZEGOVINA	BIH
BOTSWANA	BWA
BOUVET ISLAND	BVT
BRAZIL	BRA
BRITISH INDIAN OCEAN TERRITORY	IOT
BRUNEI DARUSSALAM	BRN
BULGARIA	BGR
BURKINA FASO	BFA

Country Name	Code (ISO 3-alpha)
BURUNDI	BDI
CAMBODIA	KHM
CAMEROON	CMR
CANADA	CAN
CAPE VERDE	CPV
CAYMAN ISLANDS	CYM
CENTRAL AFRICAN REPUBLIC	CAF
CHAD (Tchad)	TCD
CHILE	CHL
CHINA	CHN
CHRISTMAS ISLAND	CXR
COCOS (KEELING) ISLANDS	CCK
COLOMBIA	COL
COMOROS	COM
CONGO, REPUBLIC OF	COG
CONGO, THE DEMOCRATIC REPUBLIC OF THE (formerly Zaire)	COD
COOK ISLANDS	COK
COSTA RICA	CRI
CÔTE D'IVOIRE (Ivory Coast)	CIV
CROATIA (Hrvatska)	HRV
CUBA	CUB
CYPRUS	CYP
CZECH REPUBLIC	CZE
DENMARK	DNK
DJIBOUTI	DJI
DOMINICA	DMA
DOMINICAN REPUBLIC	DOM
ECUADOR	ECU
EGYPT	EGY
EL SALVADOR	SLV
EQUATORIAL GUINEA	GNQ
ERITREA	ERI
ESTONIA	EST
ETHIOPIA	ETH
FAEROE ISLANDS	FRO
FALKLAND ISLANDS (Malvinas)	FLK
FIJI	FJI
FINLAND	FIN
FRANCE	FRA

Country Name	Code (ISO 3-alpha)
FRENCH GUIANA	GUF
FRENCH POLYNESIA	PYF
FRENCH SOUTHERN TERRITORIES	ATF
GABON	GAB
GAMBIA, THE	GMB
GEORGIA	GEO
GERMANY (Deutschland)	DEU
GHANA	GHA
GIBRALTAR	GIB
GREECE	GRC
GREENLAND	GRL
GRENADA	GRD
GUADELOUPE	GLP
GUAM	GUM
GUATEMALA	GTM
GUERNSEY	GGY
GUINEA	GIN
GUINEA-BISSAU	GNB
GUYANA	GUY
HAITI	HTI
HEARD ISLAND AND MCDONALD ISLANDS	HMD
HONDURAS	HND
HONG KONG (Special Administrative Region of China)	HKG
HUNGARY	HUN
ICELAND	ISL
INDIA	IND
INDONESIA	IDN
IRAN (Islamic Republic of Iran)	IRN
IRAQ	IRQ
IRELAND (Republic of Ireland)	IRL
ISLE OF MAN	IMN
ISRAEL	ISR
ITALY	ITA
JAMAICA	JAM
JAPAN	JPN
JERSEY	JEY
JORDAN (Hashemite Kingdom of Jordan)	JOR
KAZAKHSTAN	KAZ
KENYA	KEN

Country Name	Code (ISO 3-alpha)
KIRIBATI	KIR
KOREA (Democratic Peoples Republic of [North] Korea)	PRK
KOREA (Republic of [South] Korea)	KOR
KUWAIT	KWT
KYRGYZSTAN	KGZ
LAO PEOPLE'S DEMOCRATIC REPUBLIC	LAO
LATVIA	LVA
LEBANON	LBN
LESOTHO	LSO
LIBERIA	LBR
LIBYA (Libyan Arab Jamahirya)	LBY
LIECHTENSTEIN (Fürstentum Liechtenstein)	LIE
LITHUANIA	LTU
LUXEMBOURG	LUX
MACAO (Special Administrative Region of China)	MAC
MACEDONIA (Former Yugoslav Republic of Macedonia)	MKD
MADAGASCAR	MDG
MALAWI	MWI
MALAYSIA	MYS
MALDIVES	MDV
MALI	MLI
MALTA	MLT
MARSHALL ISLANDS	MHL
MARTINIQUE	MTQ
MAURITANIA	MRT
MAURITIUS	MUS
MAYOTTE	MYT
MEXICO	MEX
MICRONESIA (Federated States of Micronesia)	FSM
MOLDOVA	MDA
MONACO	MCO
MONGOLIA	MNG
MONTENEGRO	MNE
MONTSERRAT	MSR
MOROCCO	MAR
MOZAMBIQUE (Moçambique)	MOZ
MYANMAR (formerly Burma)	MMR
NAMIBIA	NAM
NAURU	NRU

Country Name	Code (ISO 3-alpha)
NEPAL	NPL
NETHERLANDS	NLD
NETHERLANDS ANTILLES	ANT
NEW CALEDONIA	NCL
NEW ZEALAND	NZL
NICARAGUA	NIC
NIGER	NER
NIGERIA	NGA
NIUE	NIU
NORFOLK ISLAND	NFK
NORTHERN MARIANA ISLANDS	MNP
NORWAY	NOR
OMAN	OMN
PAKISTAN	PAK
PALAU	PLW
PALESTINIAN TERRITORIES	PSE
PANAMA	PAN
PAPUA NEW GUINEA	PNG
PARAGUAY	PRY
PERU	PER
PHILIPPINES	PHL
PITCAIRN	PCN
POLAND	POL
PORTUGAL	PRT
PUERTO RICO	PRI
QATAR	QAT
RÉUNION	REU
ROMANIA	ROU
RUSSIAN FEDERATION	RUS
RWANDA	RWA
SAINT HELENA	SHN
SAINT KITTS AND NEVIS	KNA
SAINT LUCIA	LCA
SAINT PIERRE AND MIQUELON	SPM
SAINT VINCENT AND THE GRENADINES	VCT
SAMOA (formerly Western Samoa)	WSM
SAN MARINO (Republic of)	SMR
SAO TOME AND PRINCIPE	STP
SAUDI ARABIA (Kingdom of Saudi Arabia)	SAU

Country Name	Code (ISO 3-alpha)
SENEGAL	SEN
SERBIA (Republic of Serbia)	SRB
SEYCHELLES	SYC
SIERRA LEONE	SLE
SINGAPORE	SGP
SLOVAKIA (Slovak Republic)	SVK
SLOVENIA	SVN
SOLOMON ISLANDS	SLB
SOMALIA	SOM
SOUTH AFRICA (Zuid Afrika)	ZAF
SOUTH GEORGIA AND THE SOUTH SANDWICH ISLANDS	SGS
SOUTH SUDAN	SSD
SPAIN (España)	ESP
SRI LANKA (formerly Ceylon)	LKA
SUDAN	SDN
SURINAME	SUR
SVALBARD AND JAN MAYEN	SJM
SWAZILAND	SWZ
SWEDEN	SWE
SWITZERLAND (Confederation of Helvetia)	CHE
SYRIAN ARAB REPUBLIC	SYR
TAIWAN ("Chinese Taipei" for IOC)	TWN
TAJIKISTAN	TJK
TANZANIA	TZA
THAILAND	THA
TIMOR-LESTE (formerly East Timor)	TLS
TOGO	TGO
TOKELAU	TKL
TONGA	TON
TRINIDAD AND TOBAGO	TTO
TUNISIA	TUN
TURKEY	TUR
TURKMENISTAN	TKM
TURKS AND CAICOS ISLANDS	TCA
TUVALU	TUV
UGANDA	UGA
UKRAINE	UKR
UNITED ARAB EMIRATES	ARE
UNITED KINGDOM (England, Great Britain, Northern Ireland, Scotland, and Wales)	GBR

Country Name	Code (ISO 3-alpha)
UNITED STATES of AMERICA	USA
UNITED STATES MINOR OUTLYING ISLANDS	UMI
URUGUAY	URY
UZBEKISTAN	UZB
VANUATU	VUT
VATICAN CITY (Holy See)	VAT
VENEZUELA	VEN
VIET NAM	VNM
VIRGIN ISLANDS, BRITISH	VGB
VIRGIN ISLANDS, U.S.	VIR
WALLIS AND FUTUNA	WLF
WESTERN SAHARA (formerly Spanish Sahara)	ESH
YEMEN (Yemen Arab Republic)	YEM
ZAMBIA (formerly Northern Rhodesia)	ZMB
ZIMBABWE	ZWE

APPENDIX D – Weapons

(Used by Element R10)

Code	Weapon Type	Weapon Description
HG	Handgun	Handgun or pistol.
RS	Rifle or Shotgun	Rifle or shotgun. Shotgun is either a shotgun or a "short-barreled shotgun." A. The term "shotgun" means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire through a smooth bore either a number of ball shot or a single projectile for each single pull of the trigger. B. The term "short-barreled shotgun" means a shotgun having one or more barrels less than eighteen inches in length and any weapon made from a shotgun (whether by alteration, modification or otherwise) if such a weapon as modified has an overall length of less than twenty-six inches. Rifle is either a rifle or a "short-barreled rifle." A. The term "rifle" means a weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire only a single projectile through a rifled bore for each single pull of the trigger. B. The term "short-barreled rifle" means a rifle having one or more barrels less than sixteen inches in length and any weapon made from a rifle (whether by alteration, modification, or otherwise) if such weapon, as modified, has an overall length of less than twenty-six inches.
MF	Multiple Firearms	Multiple handguns, pistols, rifles, shotguns or other firearms.

Code	Weapon Type	Weapon Description
OF	Other Firearms	Other firearm is not a handgun, rifle, or shotgun and is defined by the Gun Free Schools Act as: • Any weapon (including starter guns) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive; • The frame or receiver of any such weapon; • Any firearm muffler or firearm silencers; or • Any destructive device, which includes: a) any explosive, incendiary, or poison gas – ○ bomb, ○ grenade, ○ rocket having a propellant charge of more than four ounces, ○ missile having an explosive or incendiary charge of more than one quarter ounce, mine, or ○ similar device to any of the devices described in the preceding clauses. b) any weapon (other than a shotgun or shotgun shell) which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter. c) any combination or parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled. This shall not include any device which is neither designed or redesigned for use as a weapon; any device, although originally designed for use as a weapon, which is redesigned for use as a signaling, pyrotechnic, line throwing, safety or similar device; surplus ordnance sold, loaned, or given by the Secretary of the Army or any other device which the Attorney General finds is not likely to be used as a weapon, is an antique or is a rifle which the owner intents to use solely for sporting, recreational or cultural purposes.
KD	Knife or Dagger	Knife or Dagger

Code	Weapon Type	Weapon Description
OW	Other Weapon	Anything used as a weapon that is not classified as a handgun, rifle/shotgun, knife/dagger, or other firearm. Examples include chains, pipes, razor blades or similar instruments with sharp cutting edges; ice picks, pointed instruments (pencils, pens); nun-cha-ka sticks; brass knuckles; stars; billy clubs; tear gas guns; electrical weapons (stun guns); BB or pellet guns; and explosives or propellants.
FO	Firearm and Other Weapon	Weapons involved in incident included a Firearm (as described in HG, RS, MF or OF) and Other Weapon (as described in KD or OW).

APPENDIX E – Grade Level Codes

(Used by Elements B13, H09 and J19)

Grade Level Code	Description
PK	Students aged 0-5 enrolled in any Pre-Kindergarten program*
TK	Transition to Kindergarten
K1	Full-day Kindergarten (Program with 900 or more instructional hours annually)
K2	Part-day Kindergarten (Program with fewer than 900 instructional hours annually)
1	First
2	Second
3	Third
4	Fourth
5	Fifth
6	Sixth
7	Seventh
8	Eighth
9	Ninth
10	Tenth
11	Eleventh
12	Twelfth

**The PK grade level code is used for students aged 0-5 who are served by the district, but are not yet enrolled in Transition to Kindergarten or Kindergarten.*

APPENDIX F – Student Attributes and Programs

(Used by Element I06)

Appendix F is a separate file located on the OSPI CEDARS webpage.

APPENDIX G – Grade Level Assignment by Age

(Used by Element B13, H09 and J19)

Note: This is only a recommendation. Grade level assignment is based on school district policy.

Grade Level Code	Grade Level Assignment by Age
PK	If the student is less than 5 as of midnight on August 31
TK	If the student is at least 4 as of midnight August 31
K1, K2	If the student is 5 as of midnight on August 31
1	If the student is 6 as of midnight on August 31
2	If the student is 7 as of midnight on August 31
3	If the student is 8 as of midnight on August 31
4	If the student is 9 as of midnight on August 31
5	If the student is 10 as of midnight on August 31
6	If the student is 11 as of midnight on August 31
7	If the student is 12 as of midnight on August 31
8	If the student is 13 as of midnight on August 31
9	If the student is 14 as of midnight on August 31
10	If the student is 15 as of midnight on August 31
11	If the student is 16 as of midnight on August 31
12	If the student is 17 as of midnight on August 31

In determining the full-time equivalent enrollment of students reported as students with a disability, WAC 392-121-137, the following rules apply:

(1) If the student is enrolled exclusively in an un-graded special education program, the student's grade level shall be based on the typical grade level of students of the same age (e.g., a student who is six years old at the beginning of the school year shall be counted as a first grader).

(2) If the student is enrolled in a grade level below the typical grade level of students of the same age, the school district shall have the option of counting the student in the grade enrolled or the typical grade level of students of the same age.

(3) A student with a disability who is five years old at the beginning of the school year may be counted as a kindergarten student only if the student is enrolled full time (twenty hours or more per week), or is enrolled in a kindergarten program and is provided special education services in addition to the kindergarten program.

APPENDIX H – Advanced Via Individual Determination (AVID) Schools

(Used by Element D08 and H15)

The OSPI Title I, Part A Program Models site contains resources and contact information.

APPENDIX I – **Primary** Disability Codes

(Used by Element I10)

Disability Code	Primary Disability Description
1	Developmental Delays *(only valid for students under the age of 10)*
2	Emotional/Behavioral Disability
3	Orthopedic Impairment
4	Other Health Impairment (formerly Health Impairment)
5	Specific Learning Disability
6	Intellectual Disability *(formerly Mental Retardation)*
7	Multiple Disabilities
8	Deafness
9	Hard of hearing (formerly Hearing Impairment)
10	Visual Impairment
11	Deafblindness
12	Speech or language impairment (formerly *Communication Disorders*)
13	Autism
14	Traumatic Brain Injury
15	Diagnosed Physical/Mental Condition *(only valid for students under the age of 3)*

APPENDIX J – Student Growth Assessments

(Used by Elements Q08 and Q10)

				Learning Assistance Program				
Assessment	**Code**	**Q08**	**Q10**	English Language Arts	Math	Academic Readiness	Behavior	**WRC**
Accelerated Reader (AR)	42	y	y	Yes	No	Yes	Yes	Yes
AIMSweb	1	y	y	Yes	Yes	Yes	Yes	Yes
Amplify Insight (CCSS)	2	y	y	Yes	No	No	Yes	Yes
Assessment and Learning in Knowledge Spaced (ALEKS)	43	y	y	No	Yes	Yes	Yes	No
CPAA (NWEA)	3	y	y	Yes	Yes	Yes	Yes	Yes
Curriculum-Based Assessments *(e.g., Macmillan/McGraw-Hill, Math180, MobyMax, Rocket Math, TenMarks)*	44	y	y	Yes	Yes	Yes	Yes	Yes
DIBELS	4	y	y	Yes	Yes	Yes	Yes	Yes
Discovery Education Predictive Assessment	5	y	y	Yes	Yes	Yes	Yes	Yes
DRA (Developmental Reading Assessment)	6	y	y	Yes	No	Yes	Yes	Yes
DRP (Degrees of Reading Power)	7	y	y	Yes	No	Yes	Yes	Yes
EasyCBM	8	y	y	Yes	Yes	Yes	Yes	Yes
EOC (End of Course Exam)	9	n	n	No	No	No	No	No
FAST (FASTBridge)	10	y	y	Yes	Yes	Yes	Yes	Yes
Fountas & Pinnell	11	y	y	Yes	No	Yes	Yes	Yes
Gates Macginitie	12	y	y	Yes	No	Yes	Yes	Yes
GMADE	13	y	y	No	Yes	Yes	Yes	No
GOLD (WaKids)	49	y	y	Yes	Yes	Yes	Yes	Yes
GRADE	14	y	y	Yes	No	Yes	Yes	Yes
iReady	16	y	y	Yes	Yes	Yes	Yes	Yes
iStation	55	y	y	Yes	Yes	Yes	Yes	No
IRLA	17	y	y	Yes	No	Yes	Yes	Yes
ITBS (Iowa Test of Basic Skills)	18	y	y	Yes	Yes	Yes	Yes	Yes
IXL	45	y	y	Yes	Yes	Yes	Yes	Yes
KARK (Kindergarten Assessment Resource Kit)	19	y	y	No	No	Yes	Yes	No
Lexia	56	y	y	Yes	No	No	Yes	Yes
MAP Math	20	y	y	No	Yes	Yes	Yes	No
MAP Reading	21	y	y	Yes	No	Yes	Yes	Yes
Mastery Connect	46	y	y	Yes	Yes	Yes	Yes	Yes

				Learning Assistance Program				
Assessment	**Code**	**Q08**	**Q10**	English Language Arts	Math	Academic Readiness	Behavior	**WRC**
McLeod Assessment of Reading Comprehension	47	y	y	Yes	No	Yes	Yes	Yes
PALS	22	y	y	Yes	No	Yes	Yes	Yes
Read 180 (assessment tools)	23	y	y	Yes	No	Yes	Yes	Yes
Read Well	57	y	y	Yes	No	Yes	No	No
Really Great Reading – Diagnostic Decoding Surveys	24	y	y	Yes	No	Yes	Yes	Yes
Smarter Balanced ELA Interim Assessments	25	y	y	Yes	No	No	Yes	Yes
Smarter Balanced ELA Summative Assessments	26	y	y	Yes	No	No	Yes	Yes
Smarter Balanced Math Interim Assessments	27	y	y	No	Yes	No	Yes	No
Smarter Balanced Math Summative Assessments	28	y	y	No	Yes	No	Yes	No
SMI (Scholastic Math Inventory SAM/MI)	30	y	y	No	Yes	Yes	Yes	No
SPI (Scholastic Phonics Inventory SAM/PI)	31	y	y	Yes	No	Yes	Yes	Yes
SpringBoard Assessments	29	y	y	Yes	Yes	No	Yes	Yes
SRI (Scholastic Reading Inventory SAM/RI)	32	y	y	Yes	No	Yes	Yes	Yes
STAR Early Literacy	50	y	y	Yes	No	Yes	Yes	Yes
STAR Math	33	y	y	No	Yes	Yes	Yes	No
STAR Reading	34	y	y	Yes	No	Yes	Yes	Yes
Success for All (SFA)	48	y	y	Yes	Yes	Yes	Yes	Yes
SuccessNet	51	y	y	Yes	No	Yes	Yes	Yes
Teacher Made Assessment/ District Made Assessment/ Classroom Based Assessment	52	y	y	Yes	Yes	Yes	Yes	No
Teacher Recommendation	53	y	y	Yes	Yes	Yes	Yes	No
Other	54	y	y	Yes	Yes	Yes	Yes	Yes

APPENDIX K – Language Codes

(Used by Elements B17, B18, B43, D15 and I10)

Appendix K is a separate file located on the OSPI CEDARS webpage.

APPENDIX L – Washington State Seal of Biliteracy/ World Language Competency Test Results

(Used by Element I09)
Data no longer collected beginning with 2024-25 school year

APPENDIX M – School Withdrawal Codes

(Used by Element C09)

Code	Description	Withdrawal Status Group	Reporting Guidance
T0	Confirmed transfer to another school district within Washington State	Confirmed Transfer	District/school has documented confirmation the student is enrolled in another public school in Washington
T1	Confirmed transfer out of the school within district	Confirmed Transfer	Student has moved enrollment between schools within the same district, during the same reporting school year
T2	Confirmed transfer to private or homeschool within Washington State	Confirmed Transfer	District/school has documented confirmation of student's exit to homeschool (signed intent to homeschool form) or private school (verification of private school enrollment)
T3	Confirmed transfer out of Washington State	Confirmed Transfer	District/school has documented confirmation of student's enrollment in out-of-state school or student meets district policy for confirmation of student moving out of the country
TM	Confirmed transfer to medical facility with confirmation of educational services	Confirmed Transfer	District/school has documented confirmation the student is in residence at a medical or treatment facility and is receiving educational services
ZZ	Deceased	Confirmed Transfer	District/school has received reliable information that the student is deceased. A copy of the death certificate is not required
U1	Unknown	Dropout	Student quit attending for an unknown reason and cannot be contacted

Code	Description	Withdrawal Status Group	Reporting Guidance
U2	Enrolled in prior year, but no show this year	Dropout (Involuntary)	Student was enrolled in the previous school year and is expected to return the following year, but the student is a no-show
U3	Transfer reported by student (not confirmed)	Dropout (Involuntary)	Student or parent/guardian reports moving out of district, but confirmation of enrollment has not been received
U4	Involuntarily withdrawn due to nonattendance	Dropout (Involuntary)	Student is withdrawn from enrollment following district/school policy regarding non-attendance
C1	Confirmed receipt of General Education Development (GED) certificate	Dropout (Voluntary)	District/school has documented confirmation the student has earned their GED and is no longer enrolled
D0	Other	Dropout (Voluntary)	Student quits attending for a known reason, but it does not fit any of the D1-D9 definitions.
D1	Expelled or suspended and did not return	Dropout (Voluntary)	Student did not return to enrollment after exclusion from school due to a disciplinary action
D2	Attended 4 years or more and did not graduate (student drops or ages out)	Dropout (Voluntary)	Student reports they are exiting school after attending 4 or more year of high school, and has not earned a diploma
D3	Lack of academic progress or poor grades	Dropout (Voluntary)	Parent/guardian or student reports they are exiting school due to lack of progress or poor grades
D4	School not for me	Dropout (Voluntary)	Parent/guardian or student reports they are exiting school because 'school not for them'
D5	Married or needs to support family	Dropout (Voluntary)	Parent/guardian or student reports they are exiting school due to marriage or the need to support their family
D6	Pregnant or had baby	Dropout (Voluntary)	Parent/guardian or student reports they are exiting school due to pregnancy or to care for a child
D7	Offered training or chose to work	Dropout (Voluntary)	Parent/guardian or student reports they are exiting school due to being offered training or they are going to work

Code	Description	Withdrawal Status Group	Reporting Guidance
D8	Chose to stay home	Dropout (Voluntary)	Parent/guardian or student reports they are exiting school to stay home
D9	Drugs or alcohol related	Dropout (Voluntary)	Parent/guardian or student reports they are exiting school due to problems with drugs or alcohol (addiction or attending treatment and not receiving educational services)
DM	Student exited school to medical reasons, is not receiving educational services	Dropout (Voluntary)	Parent/guardian or student reports they are exiting school due to medical reasons, they are not receiving educational services, and they are not expected to return to enrollment
C2	Graduated with a High School Diploma with modifications identified in student's Individualized Education Program (IEP)	Graduate	Student graduated with a high school diploma. The student's graduation requirements were modified in their Individualized Education Program (IEP)
G0	Graduated with regular High School Diploma	Graduate	Student graduated with a high school diploma.
GA	Graduated with Associates Degree	Graduate	Student graduated as a result of earning an associate degree while enrolled in public school student
GB	Graduated with an International Baccalaureate High School Diploma	Graduate	Student graduated with an International Baccalaureate designation/diploma
GM	Graduated with both regular High School Diploma (issued from district) and an Associate's Degree	Graduate	Student graduated with a high school diploma and obtained an associate degree while enrolled in public school student.

APPENDIX N – English Learners Placement Status

(Used by Element J21)

J18 – Placement Test Code		J21 – Placement Status						
		Status 0	**Status 1**	**Status 2**	**Status 3**	**Status 4**	**Status 5**	**Status 6**
	LASO	Not Applicable	Beginning/ Advanced Beginning	Intermediate	Advanced	Tested But Did Not Qualify	Tested But Did Not Qualify	Not Applicable
	LPTS	Not Applicable	Beginning/ Advanced Beginning	Intermediate	Advanced	Tested But Did Not Qualify	Tested But Did Not Qualify	Not Applicable
	PLAS	Not Applicable	Beginning/ Advanced Beginning	Intermediate	Advanced	Tested But Did Not Qualify	Tested But Did Not Qualify	Not Applicable
	WLPT	Not Applicable	Beginning/ Advanced Beginning	Intermediate	Advanced	Tested But Did Not Qualify	Tested But Did Not Qualify	Not Applicable
	WELPA	Not Applicable	Beginning/ Advanced Beginning	Intermediate	Advanced	Tested But Did Not Qualify	Tested But Did Not Qualify	Not Applicable
	ELPA21* (WA)	Proficiency Not Demonstrated	Emerging	Progressing	Proficient	Not Applicable	Not Applicable	Not Applicable
	ELPA21 (Not WA)	Not Applicable	Emerging	Progressing	Proficient	Not Applicable	Not Applicable	Not Applicable
	WIDA ACCESS (Not WA)	Not Applicable	Entering	Emerging	Developing	Expanding	Bridging	Reaching
	WIDA Alt ACCESS (Not WA)	Not Applicable	Initiating	Exploring	Engaging	Entering	Emerging	Developing
	WIDA Screener (WA)	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Tested and Qualified	Tested but did not Qualify
	WIDA Alt Screener (WA	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Tested and Qualified	Tested but did not Qualify

** OSPI transitioned from ELPA21 to WIDA in the 2021-2022 school year*

APPENDIX O – Content Area Codes

(Used by Element D06 and H14)

Courses taken during the 2015-16 school year and later
(Student Grade History Element H18 – Term End Dates = 09/2015-08/2016)

Content Area Code	Content Area Description	Core Content for Educator Equity
ZZZ	Non-Instructional time	**No**
123	More than one core content area (block class)	Yes

Courses taken during the 2014-15 school year and earlier
(Student Grade History Element H18 – Term End Dates before 09/2015)

Content Area Code	Content Area Description	Core Content for Educator Equity
1	Elementary Curriculum	Yes
2	English Language Arts	Yes
3	Reading	Yes
4	Math	Yes
5	Science	Yes
6	Foreign Languages	Yes
7	History	Yes
8	Civics and Government	Yes
9	Economics	Yes
10	Geography	Yes
11	Visual Arts	Yes
12	Theatre	Yes
13	Dance	Yes
14	Music	Yes
107	Religious Education and Theology	Yes
108	Physical, Health and Safety Education	Yes
109	Military Science	Yes
110	Computer and Information Sciences	Yes
111	Communications and Audio/Visual Technology	Yes
112	Business and Marketing	Yes
113	Manufacturing	Yes

Content Area Code	Content Area Description	Core Content for Educator Equity
114	Health Care Sciences	Yes
115	Public, Protective, and Government Service	Yes
116	Hospitality and Tourism	Yes
117	Architecture and Construction	Yes
118	Agriculture, Food, and Natural Resources	Yes
119	Human Services	Yes
120	Transportation, Distribution and Logistics	Yes
121	Engineering and Technology	Yes
122	Miscellaneous	Yes
123	More than one core content area (block class)	Yes
ZZZ	Non-Instructional time	**No**

APPENDIX P – Term

(Used by Element E08, G07, and H19)

Term	Description
SEM1	The first 18 week session of the school year on the semester system
SEM2	The second 18 week session of the school year on the semester system
TRI1	The first 12 week session of the school year on the trimester system
TRI2	The second 12 week session of the school year on the trimester system
TRI3	The third 12 week session of the school year on the trimester system
Q1	The first 9 week session of the school year on the quarter and/or Semester system
Q2	The second 9 week session of the school year on the quarter and/or Semester system
Q3	The third 9 week session of the school year on the quarter and/or Semester system
Q4	The fourth 9 week session of the school year on the quarter and/or Semester system
ALLYR	Nine month (can be used for elementary schools)
SIXWKT1	The first six week session during current school year
SIXWKT2	The second six week session during current school year
SIXWKT3	The third six week session during current school year
SIXWKT4	The fourth six week session during current school year
SIXWKT5	The fifth six week session during current school year
SIXWKT6	The sixth six week session during current school year
TERM1of8	The first term of an eight-term school year
TERM2of8	The second term of an eight-term school year
TERM3of8	The third term of an eight-term school year
TERM4of8	The fourth term of an eight-term school year
TERM5of8	The fifth term of an eight-term school year
TERM6of8	The sixth term of an eight-term school year
TERM7of8	The seventh term of an eight-term school year
TERM8of8	The eighth term of an eight-term school year
OTHER	Other school session that does not meet any other Term definition
SUM1*	Either the first session of a two session summer program or the only session of a single session summer program
SUM2*	Second session of a two-session summer program

**Sum1 & Sum2 are only to be submitted to Student Grade History (H), Element H19 – Term. Sum1 & Sum2 are not valid values within Student Schedule File (E), Element E08 – Term or Teacher Schedule File (G), Element G07 – Term.*

APPENDIX Q – Advanced Placement and International Baccalaureate Course Codes

(Used by Element D09 and H16)

Advanced Placement

AP Subject	AP Course Title	AP Course Title Abbreviation	AP Course Code
Art	AP Art History	AP Art Hist	1.01
Art	AP Drawing	AP Drawing	1.02
Art	AP 2-D Art and Design	AP Art 2D	1.03
Art	AP 3-D Art and Design	AP Art 3D	1.04
Biology	AP Biology	AP Bio	2.01
Calculus	AP Calculus AB	AP Calc AB	3.01
Calculus	AP Calculus BC	AP Calc BC	3.02
Calculus	AP Precalculus	AP Precal	3.03
Chemistry	AP Chemistry	AP Chem	4.01
Computer Science	AP Computer Science A	AP Comp Sci A	5.01
Computer Science	AP Computer Science Principles	AP Comp Sci Pri	5.02
Computer Science	AP Cybersecurity	AP Cyber	5.03
Computer Science	AP Networking	AP Networking	5.04
Economics	AP Macroeconomics	AP Macro	6.01
Economics	AP Microeconomics	AP Micro	6.02
English	AP English Language and Composition	AP Engl Lang	7.01
English	AP English Literature and Composition	AP Engl Lit	7.02
English	AP Seminar	AP Seminar	7.03
Environmental Science	AP Environmental Science	AP Env Sci	8.01
French	AP French Language and Culture	AP French	9.01
German	AP German Language and Culture	AP German	10.01
Geography	AP Human Geography	AP Hum Geo	11.01
Government and Politics	AP Comparative Government and Politics	AP GovPol Comp	12.01

Government and Politics	AP United States Government and Politics	AP GovPol US	12.02

AP Subject	AP Course Title	AP Course Title Abbreviation	AP Course Code
History	AP European History	AP Eur Hist	13.01
History	AP United States History	AP US Hist	13.02
History	AP World History Modern	AP Wor Hist Mod	13.03
History	AP African American Studies	AP AfAm Stu	13.04
Latin	AP Latin	AP Latin	14.02
Music	AP Music Theory	AP MusicTheory	15.01
Physics	AP Physics 1 Algebra-Based	AP Phys 1	16.04
Physics	AP Physics 2 Algebra-Based	AP Phys 2	16.05
Physics	AP Physics C: Electricity and Magnetism	AP Phys C:EM	16.02
Physics	AP Physics C: Mechanics	AP Phys C: M	16.03
Psychology	AP Psychology	AP Psych	17.01
Spanish	AP Spanish Language and Culture	AP Span Lang	18.01
Spanish	AP Spanish Literature and Culture	AP Span Lit	18.02
Statistics	AP Statistics	AP Statistics	19.01
Japanese	AP Japanese Language and Culture	AP Japanese	21.01
Chinese	AP Chinese Language and Culture	AP Chinese	23.01
Italian	AP Italian Language and Culture	AP Italian	24.01
Capstone	AP Seminar	AP Seminar	25.01
Capstone	AP Research	AP Research	25.02
Business	AP Business with Personal Finance	AP Business	26.01

International Baccalaureate

IB Group	IB Course Title	IB Course Title Abbreviation	IB Course Code
1	IB Self-Taught Other SL	IB Self-Taugh Other A~~1~~ SL	51.03
1	IB Language A: Literature HL	IB Langu A: Liter HL	51.04
1	IB Language A: Literature SL	IB Langu A: Liter SL	51.05
1	IB Language A: Language and Literature HL	IB Langu A: Langu and Liter HL	51.06
1	IB Language A: Language and Literature SL	IB Langu A: Langu and Liter SL	51.07
~~1~~	~~IB Literature and Performance HL~~	~~IB Liter and Perfo HL~~	~~51.08~~

IB Group	IB Course Title	IB Course Title Abbreviation	IB Course Code
1	IB Literature and Performance SL	IB Liter and Perfo SL	51.09
2	IB Classical Greek HL	IB Class Greek HL	52.01
2	IB Classical Greek SL	IB Class Greek SL	52.02
2	IB French AB SL	IB Frenc AB SL	52.05
2	IB French B HL	IB Frenc B HL	52.06
2	IB French B SL	IB Frenc B SL	52.07
2	IB German AB SL	IB Germa AB SL	52.10
2	IB German B HL	IB Germa B HL	52.11
2	IB German B SL	IB Germa B SL	52.12
2	IB Japanese AB SL	IB Japan AB SL	52.15
2	IB Japanese B HL	IB Japan B HL	52.16
2	IB Japanese B SL	IB Japan B SL	52.17
2	IB Korean B HL	IB Korea HL	52.33
2	IB Korean B SL	IB Korea SL	52.34
2	IB Latin HL	IB Latin HL	52.18
2	IB Latin SL	IB Latin SL	52.19
2	IB Mandarin AB SL	IB Manda AB SL	52.20
2	IB Mandarin B HL	IB Manda B HL	52.21
2	IB Mandarin B SL	IB Manda B SL	52.22
2	IB Russian AB SL	IB Russi AB SL	52.25
2	IB Russian B HL	IB Russi B HL	52.26
2	IB Russian B SL	IB Russi B SL	52.27
2	IB Spanish AB SL	IB Spani AB SL	52.30
2	IB Spanish B HL	IB Spani B HL	52.31
2	IB Spanish B SL	IB Spani B SL	52.32
2	IB Dutch A HL	IB Dutch A HL	52.35
2	IB Dutch A SL	IB Dutch A SL	52.36
2	IB Dutch B HL	IB Dutch B HL	52.37
2	IB Dutch B SL	IB Dutch B SL	52.38
2	IB Language B HL	IB Langu HL	52.39
2	IB Language B SL	IB Langu SL	52.40
3	IB Business and Management HL	IB Busin and Manag HL	53.02
3	IB Business and Management SL	IB Busin and Manag SL	53.03

IB Group	IB Course Title	IB Course Title Abbreviation	IB Course Code
3	IB Classical Greek and Roman Studies SL	IB Class Greek and Roman Studi SL	53.04
3	IB Economics HL	IB Econo HL	53.05
3	IB Economics SL	IB Econo SL	53.06
3	IB Geography HL	IB Geogr HL	53.07
3	IB Geography SL	IB Geogr SL	53.08
3	IB History HL	IB Histo HL	53.09
3	IB History SL	IB Histo SL	53.10
3	IB Philosophy HL	IB Philo HL	53.13
3	IB Philosophy SL	IB Philo SL	53.14
3	IB Psychology HL	IB Psych HL	53.16
3	IB Psychology SL	IB Psych SL	53.17
3	IB Social and Cultural Anthropology HL	IB Socia and Cultu Anthr HL	53.18
3	IB Social and Cultural Anthropology SL	IB Socia and Cultu Anthr SL	53.19
3	IB World Arts & Cultures SL	IB World Arts Cultu SL	53.21
3	IB World Religion SL	IB World Relig SL	53.23
3	IB Environmental Systems/ and Societies SL	IB Envir/Syst and Socie SL	53.24
3	Global Politics HL	IB Globa Polit HL	53.25
3	Global Politics SL	IB Globa Polit SL	53.26
3	IB Digital Society HL	IB Digital Soc HL	53.27
3	IB Digital Society SL	IB Digital Soc SL	53.28
3	IB Political Thought SL	IB Polit Thou SL	53.29
4	IB Biology HL	IB Biolo HL	54.01
4	IB Biology SL	IB Biolo SL	54.02
4	IB Chemistry HL	IB Chemi HL	54.03
4	IB Chemistry SL	IB Chemi SL	54.04
4	IB Design Technology HL	IB Desig Techn HL	54.05
4	IB Design Technology SL	IB Desig Techn SL	54.06
4	IB Environmental Systems and Societies SL	IB Envir Syste and Socie SL	54.07
4	IB Physics HL	IB Physi HL	54.08
4	IB Physics SL	IB Physi SL	54.09
4	IB Sports, Exercise and Health Science SL	IB Sport, Exerc and Healt Scien SL	54.10

IB Group	IB Course Title	IB Course Title Abbreviation	IB Course Code
4	IB Marine Science SL	IB Marin Scien SL	54.11
4	IB Computer Science HL	IB Compu Scien HL	54.12
4	IB Computer Science SL	IB Compu Scien SL	54.13
5	IB Mathematics: Applications and Interpretation SL	IB Mathe Appl and Inter SL	55.09
5	IB Mathematics: Applications and Interpretation HL	IB Mathe Appl and Inter HL	55.10
5	IB Mathematics: Analysis and approaches SL	IB Mathe Anal and appr SL	55.11
5	IB Mathematics: Analysis and approaches HL	IB Mathe Anal and appr HL	55.12
6	IB Art History SL	IB Art Histo SL	56.01
6	IB Dance HL	IB Dance HL	56.02
6	IB Dance SL	IB Dance SL	56.03
6	IB Film HL	IB Film HL	56.04
6	IB Film SL	IB Film SL	56.05
6	IB Music HL	IB Music HL	56.06
6	IB Music SL	IB Music SL	56.16
6	IB Theatre ~~Arts~~ HL	IB Theatre ~~Arts~~ HL	56.11
6	IB Theatre ~~Arts~~ SL	IB Theatre ~~Arts~~ SL	56.12
6	IB Visual Arts HL	IB Visua Arts HL	56.13
6	IB Visual Arts A SL	IB Visua Arts A SL	56.14
6	IB Literature and Performance SL	IB Liter and Perfo SL	58.16
7	IB Theory of Knowledge	IB Theor of Knowl	57.01
7	IB Personal and Professional Skills (required in Career-related program)	IB Per and Prof Skls	99.99

APPENDIX R – Reengagement Program Codes

(Used by Element I10)

Appendix R is a separate file located on the OSPI CEDARS webpage.

APPENDIX S – CIP Code Numbers and Course Titles for Approved CTE Courses

(Used by Element D10 and H17)

Appendix S is a separate file located on the OSPI CEDARS webpage.

APPENDIX T – Intentionally Left Blank

APPENDIX U – Staff Type Codes

(Used by Element F04)

In the list of duty codes in the table below, the third digit shows as:
- x – may be either suffix 0, 1, or 2.
- y – may be either suffix 0 or 3.

Report, with suffix:
- 0 – Certificated base contracts and all classified employment assignments except as noted below.
- 1 – Certificated supplemental contract for additional responsibility and incentive but no for additional time.
- 2 – Certificated supplemental contracts for extended, extra, or optional days and hours which are available to the employee.
- 3 – Certain classified employment or payments not related to time.

Staff Type Code	Staff Type Description
21x	Elementary Principal
22x	Elementary Vice Principal
23x	Secondary Principal
24x	Secondary Vice Principal
31x	Elementary Homeroom Teacher
32x	Secondary Teacher
33x	Other Teacher
34x	Elementary Specialist Teacher
41x	Library Media Specialist
42x	Counselor
43x	Occupational Therapist
44x	Social Worker
45x	Speech-Language Pathologist or Audiologist
46x	Psychologist
47x	Nurse
48x	Physical Therapist
49x	Reading Resource Specialist
52x	Substitute Teacher
630	Contract Teacher
91y	Aide
99y	Director/Supervisor

APPENDIX V – State Course Codes

(Used by Element D08 and H15)

Appendix V is a separate file located on the OSPI CEDARS webpage.

APPENDIX W – Special Education Least Restrictive Environment (LRE) Codes

(Used by Element K06)

Regular Early Childhood Program

A Regular Early Childhood Program is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEPs). This category may include, but is not limited to:

- Head Start;
- Early Childhood Education and Assistance Program (ECEAP);
- kindergartens;
- students with a grade level of TK – Transition to Kindergarten;
- preschool classes offered to an eligible pre-kindergarten population by the public school system;
- private kindergartens or preschools; and
- group child development center or childcare.

Special Education Program

A Special Education Program includes less than 50 percent nondisabled children (i.e., children not on IEP's). Special education programs include, but are not limited to:

- special education classrooms in
    - regular school buildings;
    - trailers or portables outside regular school buildings;
    - child care facilities;
    - hospital facilities on an outpatient basis;
    - other community-based settings;
- separate schools; and
- residential facilities

Code	Students with IEPs Ages 6 to 22 Regardless of Grade Level & Age 5 Not Grade Level PK
1	**80% - 100% Regular Class** (Ages 6 to 22 regardless of grade level and Age 5 *not* in grade level PK) These are children who received special education and related services outside the regular classroom **(i.e., in a special education setting)** for less than 21 percent of the school day. This may include students with IEPs placed in • Regular class with special education/related services provided within regular classes. • Regular class with special education/related services provided outside regular classes. • Regular class with special education services provided in resource rooms. • If the student is served part-time in a non-public agency, report the non-public agency in Element K15.

Code	Students with IEPs Ages 6 to 22 Regardless of Grade Level & Age 5 Not Grade Level PK
2	**40% - 79% Regular Class** (Ages 6 to 22 regardless of grade level and Age 5 *not* in grade level PK) These are children who received special education and related services outside the regular classroom **(i.e., in a special education setting)** for more than 60% of the school day. Do not include children who are reported as receiving education programs in a public or private separate school or residential facilities. This may include students with IEPs placed in: • Regular class with special education/related services provided within regular classes. • Resource rooms with part-time instruction in a regular class. • If the student is served part-time in a non-public agency, report the non-public agency in Element K15.
3	**0% - 39% Regular Class** (Ages 6 to 22 regardless of grade level and Age 5 *not* in grade level PK) These are children who received special education and related services outside the regular classroom (i.e., in a special education setting) for more than 60% of the school day. Do not include children who are reported as receiving education programs in a public or private separate school or residential facilities. This may include students with IEPs placed in: • Self-contained special classrooms with part-time instruction in a regular class. • Self-contained special classrooms with full-time special education instruction on a regular school campus. • If the student is served part-time in a non-public agency, report the non-public agency in Element K15. **Important Note:** Time spent in community settings (e.g., work placements, community outings, or other community activities) where non-disabled individuals are present is considered to be a regular education setting.

Code	Students with IEPs Ages 6 to 22 Regardless of Grade Level & Age 5 Not Grade Level PK
4	**Public Separate Day School** Student receiving special education/related services in public separate day school facilities. (Ages 6 to 22 regardless of grade level and Age 5 *not* in grade level PK) This includes special education students receiving special education and related services, at public expense, for greater than 50 percent of the school day in public separate schools. This may include children placed in: • Public day schools for students with disabilities. • Public day schools for students with disabilities for a portion of the school day (greater than 50 percent) and in regular school buildings for the remainder of the school day. • Washington Center for Deaf and Hard of Hearing Youth (CDHY) or Washington State School for the Blind (WSSB) (if the student does not reside there during the week). **Important Note:** For students attending an off-campus 18-22 program, time spent in community settings (e.g., work placements, community outings, or other community activities) where non-disabled individuals are present is considered to be a *regular* education setting. If the student spends 50% or more of the school day in the community or other regular education settings, then LRE Code 4 would not be appropriate. For students in regular classroom/community settings for 50% or more of the day, LRE codes 1-3 would be used, by calculating the total amount of time the student spends in regular classroom/community setting divided by the total amount of time in the day (i.e., regular class/community time plus time in the separate special education classroom/school). LRE code 4 would be for those students who spend 51% or more of the day in the separate school setting (i.e., not in the community or regular classroom).
5	**Private Separate Day School** Student receiving special education/related services in private separate day school facilities. (Ages 6 to 22 regardless of grade level and Age 5 *not* in grade level PK) This includes students with IEPs receiving special education and related services, at public expense, for greater than 50 percent of the school day in private separate schools. This may include students with IEPs placed in: • Private day schools for students with IEPs. • Private day schools for students with IEPs for a portion of the school day (greater than 50 percent) and in regular school buildings for the remainder of the school day. • Private residential facilities, if the student does not live at the facility.

Code	Students with IEPs Ages 6 to 22 Regardless of Grade Level & Age 5 Not Grade Level PK
6	**Public Residential Facility** Student receiving special education/related services and lived in public residential facilities during the school week. (Ages 6 to 22 regardless of grade level and Age 5 *not* in grade level PK) This includes students with IEPs receiving special education and related services, at public expense, for greater than 50 percent of the school day in public residential facilities. This may include students with IEPs placed in: • Public residential schools for students with IEPs. • Public residential schools for students with IEPs for a portion of the school day (greater than 50 percent) and in separate day schools or regular school buildings for the remainder of the school day. • Washington Center for Deaf and Hard of Hearing Youth (CDHY) or Washington State School for the Blind (WSSB) (if the student does resides there during the week). • Do not include students who received education programs at the facility, but do not live there.
7	**Private Residential Facility** Student receiving special education/related services and lived in private residential facilities during the school week. (Ages 6 to 22 regardless of grade level and Age 5 *not* in grade level PK) This includes students with IEPs receiving special education and related services, at public expense, for greater than 50 percent of the school day in private residential facilities. This may include students with IEPs placed in: • Private residential schools for students with IEPs. • Private residential schools for students with IEPs for a portion of the school day (greater than 50 percent) and in separate day schools or regular school buildings for the remainder of the school day. • Do not include students with IEPs who received education programs at the facility, but do not live there.
8	**Homebound or Hospital Program** (Ages 6 to 22 regardless of grade level and Age 5 *not* in grade level PK) This may include special education students placed in and receiving special education and related services in: • Hospital programs. • Homebound programs-do not include home-schooled students. See LRE Part A Code 31. • Do not include students with IEPs whose parents have opted to home-school them and who receive special education at public expense.

Code	Students with IEPs Ages 6 to 22 Regardless of Grade Level & Age 5 Not Grade Level PK
9	**Parentally-Placed in Private Schools (PPPS)** Student receiving special education/related services who has been enrolled by their parents or guardians in a private school. (Ages 6 to 22 regardless of grade level and Age 5 *not* in grade level PK) This includes students with IEPs who have been **enrolled by their parents or guardians** in regular parochial or other private schools and whose basic education is paid through private resources and who receive special education and related services at public expense from a local educational agency (i.e., students **enrolled by their parents/guardians** in a private school who are part-time enrolled in the LEA for services through an IEP). **Important Note:** Do not include students with IEPs who are placed in a private school **by the school district**.
10	**Home Schooled/Part-Time Enrolled** Student whose parents or guardians chose to home-school under RCW 28A.225.010(4) and is receiving special education/related services by a public school district through an IEP. (Ages 6 to 22 regardless of grade level and Age 5 *not* in grade level PK) Include students with IEPs whose parents chose to home-school them, but who receive special education and related services in his or her resident school district pursuant to RCW28A.150.350 and chapter 392-134 WAC.
30	**Student Receiving Special Education/Related Services in Correctional Facilities** (Ages 6 to 22 regardless of grade level and Age 5 *not* in grade level PK) This includes students with IEPs receiving special education in: • Short-term detention facilities (community-based or residential). • Correctional facilities.

Code	Students with IEPs Any Grade Level and Any Age
11	**Non-Public Agency – Residential** Students with IEPs **placed and lived** in a state-approved non-public school by a public school district and receives services through an IEP. This includes students with IEPs receiving special education and related services, at public expense, for greater than 50 percent of the school day in private or public residential facilities. This may include students with IEPs placed in: • Private or public residential schools for students with IEPs. • Private or public residential schools for students with IEPs for a portion of the school day (greater than 50 percent) and in separate day schools or regular school buildings for the remainder of the school day.

	• This code is not appropriate for students served at the private or public residential school for less than 50 percent of the day. However, the non-public agency should still be reported in Element K15.
12	**Non-Public Agency – Day School** Students with disabilities **placed but did not live** in a state-approved non-public school by a public school district and receives services through an IEP. This includes students with IEPs receiving special education and related services, at public expense, for greater than 50 percent of the school day in private separate schools. This may include students with IEPs placed in: • Private day schools for students with IEPs. • Private day schools for students with IEPs for a portion of the school day (greater than 50 percent) and in regular school buildings for the remainder of the school day. • This code is not appropriate for students served at the private or public day schools for less than 50 percent of the day. However, the non-public agency should still be reported in Element K15.

Code	Students with IEPs Age 5 and Grade Level PK / Ages 3 and 4 Regardless of Grade Level
13	**Early Childhood Home Setting** (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level) Report students with IEPs (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level) who received the majority of their special education and related services in the principal residence of the student's family or caregivers, and who did not attend a regular early childhood program or a special education program provided in a separate class, separate school, or residential facility. Include students with IEPs who receive special education and related services both at home and in some other location, if they are receiving the majority of their services in the home. The term caregiver includes babysitters.
14	**Regular Early Childhood Program** At least 10 hours per week and receives the majority of hours of special education and related services in the Regular Early Childhood Program. (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level) The student with IEP is receiving the majority of hours of special education and related services in the Regular Early Childhood Program (and the student attends a Regular Early Childhood Program at least 10 hours per week). If the student is served part-time in a non-public agency, report the non-public agency in Element K15.

15	**Early Childhood Residential Facility** (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level) Report students with IEPs (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level) who received education programs in publicly or privately operated residential schools or residential medical facilities on an inpatient basis (do not include children who also attended a regular early childhood program). Report the child in this category even if the child also receives special education services in the home or in the service provider location or some other location.
16	**Early Childhood Separate School** (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level) Report students with IEPs (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level) who received education programs in public or private day schools designed specifically for children with disabilities (do not include children who also attended a regular early childhood program. Report the child in this category even if the child also receives special education services in the home or in the service provider location or some other location.

Code	Students with IEPs Age 5 and Grade Level PK / Ages 3 and 4 Regardless of Grade Level
17	**Regular Early Childhood Program** At least 10 hours per week and receives the majority of hours of special education and related services in some other location. (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level) The child is receiving the majority of hours of special education and related services in some other location (and the child attends a Regular Early Childhood Program at least 10 hours per week). If the student is served part-time in a non-public agency, report the non-public agency in Element K15.
18	**Regular Early Childhood Program** Less than 10 hours per week and receives the majority of hours of special education and related services in the Regular Early Childhood Program. (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level) The child is receiving the majority of hours of special education and related services in the Regular Early Childhood Program (and the child attends a Regular Early Childhood Program less than 10 hours per week). If the student is served part-time in a non-public agency, report the non-public agency in Element K15.

19	**Regular Early Childhood Program** Less than 10 hours per week and receives the majority of hours of special education and related services in some other location. (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level) The child is receiving the majority of hours of special education and related services in some other location (and the child attends a Regular Early Childhood Program less than 10 hours per week). If the student is served part-time in a non-public agency, report the non-public agency in Element K15.
35	**Separate Class** (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level) Report students with IEPs (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level) who attended a special education program in a class with less than 50 percent nondisabled children (do not include children who also attended a regular early childhood program. Separate class examples include, but are not limited to: regular school buildings, trailers or portables outside regular school buildings; child care facilities; hospital facilities on an outpatient basis; other community based settings. Report the child in this category even if the child also receives special education services in the home or in the service provider location or some other location.
36	**Service Provider Location** (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level) Report students with IEPs (Age 5 and grade level PK and Ages 3 and 4 regardless of grade level) who received the majority of their special education and related services from a service provider or some other location that is not in any other category, and who did not attend an early childhood program or a special education program provided in a separate class, separate school, or residential facility. For example, speech instruction provided in: • Private clinicians' offices. • Clinicians' offices located in school buildings. • Hospital facilities on an outpatient basis. • Libraries and other public locations. Do not include children who also received special education at home. Children who received special education both in a service provider location and at home should be reported in the home category.

Code	Children with IFSPs Ages 0 to 2
20	**Community-Based Setting** Report those children whose early intervention services are provided primarily in a setting where children without disabilities typically are found. These settings include but are not limited to child care centers (including family day care), preschools, regular nursery schools, early childhood center, libraries, grocery stores, parks, restaurants, and community centers (e.g., YMCA, Boys and Girls Clubs).
23	**Home** Report those children whose early intervention services are provided primarily in the residence of the child's family or caregivers.
27	**Other Setting** Report those children whose early intervention services are provided primarily in a setting that is not home or community-based. These settings include, but are not limited to, services provided in a hospital, residential facility, clinic, and EI center/class for children with disabilities.

APPENDIX X – Free/Reduced-Price Meal Eligibility Status or Low Income

(Used by Element I10)

Code	Qualification	FRL Type
1	Meal Application - Household Size & Income	Free
3	Directly Certified - Migrant	Free
4	Directly Certified - Homeless (Homeless Liaison List)	Free
5	Directly Certified - Runaway Status List	Free
6	Directly Certified - Medicaid	Free
7	Directly Certified - Head Start	Free
8	Meal Application - Foster Child	Free
11	Meal Application - Household Size & Income	Reduced Price
12	Directly Certified - Medicaid	Reduced Price
14	Directly Certified - Early Childhood Education and Assistance Program (ECEAP)	Free
16	Meal Application - Basic Food Case Number	Free
17	Enrollment in a Residential Child Care Institution (RCCI) minimum of 24 hour residency*	Free
18	Directly Certified - Tribal TANF list (federally funded programs only).	Free
19	Directly Certified - Basic Food DSHS/CEDARS Match List	Free
20	Directly Certified - TANF DSHS/CEDARS Match List	Free
21	Directly Certified - Foster Child DSHS/CEDARS Match List or school foster liaison or Court/Agency Documentation provide by Household	Free
22	Meal Application - TANF Case Number	Free
23	Meal Application - Food Distribution Program on Indian Reservations (FDPIR) case number	Free
24	Directly Certified – Food Distribution Program on Indian Reservations (FDPIR)	Free
25	~~Survey – income level comparable to free or reduced price meal eligibility /~~ No Access to Meal Programs: Income level comparable to free or reduced price meal eligibility	n/a
26	Carryover eligibility due to transfer from CEP/Provision II school to non-CEP/Provision II school (30 days)	n/a

**When the student re-enrolls in a non-residential school, the student may retain free meal eligibility status upon receipt by the non-residential school of documentation of enrollment in a RCCI during the current school year.*

APPENDIX Y – Ethnicity Codes

(Used by Element L05)

For the purpose of federal race & ethnicity reporting, OSPI reports *Hispanic* if the ethnicity aggregate for the code in Element L05 from Appendix Y is *Hispanic*. If the ethnicity aggregate for the code in Element L05 from Appendix Y is *Non-Hispanic*, then OSPI reports the race category for the code in Element M05 from Appendix Z. Except when two or more race categories are selected, then OSPI reports *Two or More Races*.

Code	Label	Aggregate
H00	Hispanic	Hispanic/Latino
H01	Not Hispanic/Latino	Not Hispanic
H02	Argentine	Hispanic/Latino
H03	Bolivian	Hispanic/Latino
H04	Brazilian	Hispanic/Latino
H05	Chicano (Mexican American)	Hispanic/Latino
H06	Chilean	Hispanic/Latino
H07	Colombian	Hispanic/Latino
H08	Costa Rican	Hispanic/Latino
H09	Cuban	Hispanic/Latino
H10	Dominican	Hispanic/Latino
H11	Ecuadorian	Hispanic/Latino
H12	Guatemalan	Hispanic/Latino
H13	Guyanese	Hispanic/Latino
H14	Honduran	Hispanic/Latino
H15	Jamaican	Hispanic/Latino
H16	Mexican	Hispanic/Latino
H17	Mestizo	Hispanic/Latino
H18	Native	Hispanic/Latino
H19	Nicaraguan	Hispanic/Latino
H20	Panamanian	Hispanic/Latino
H21	Paraguayan	Hispanic/Latino
H22	Peruvian	Hispanic/Latino
H23	Puerto Rican	Hispanic/Latino
H24	Salvadoran	Hispanic/Latino
H25	Spaniard	Hispanic/Latino

H26	Surinamese	Hispanic/Latino
H27	Uruguayan	Hispanic/Latino
H28	Venezuelan	Hispanic/Latino
H29	Hispanic/Latino Write in	Hispanic/Latino

APPENDIX Z – Race Codes

(Used by Element M05)

For the purpose of federal race & ethnicity reporting, OSPI reports *Hispanic* if the ethnicity aggregate for the code in Element L05 from Appendix Y is *Hispanic*. If the ethnicity aggregate for the code in Element L05 from Appendix Y is *Non-Hispanic*, then OSPI reports the race category for the code in Element M05 from Appendix Z. Except when two or more race categories are selected, then OSPI reports *Two or More Races*.

Code	Label	Aggregate	Race Category
B00	Black/African-American	Black/African-American	Black/African-American
B01	African American	African American	Black/African-American
B02	African Canadian	African Canadian	Black/African-American
B03	Anguillan	Caribbean	Black/African-American
B04	Antiguan	Caribbean	Black/African-American
B05	Bahamian	Caribbean	Black/African-American
B06	Barbadian	Caribbean	Black/African-American
B07	Barthélemois/Barthélemoises (Saint Barthélemy)	Caribbean	Black/African-American
B08	British Virgin Islander	Caribbean	Black/African-American
B09	Caymanian (Cayman Island)	Caribbean	Black/African-American
B10	Cuba Dominican	Caribbean	Black/African-American
B11	Dominican (Dominican Republic)	Caribbean	Black/African-American
B12	Dutch Antillean (Netherlands Antilles)	Caribbean	Black/African-American
B13	Grenadian	Caribbean	Black/African-American
B14	Guadeloupian	Caribbean	Black/African-American
B15	Haitian	Caribbean	Black/African-American
B16	Jamaican	Caribbean	Black/African-American
B17	Martiniquais/Martiniquaise	Caribbean	Black/African-American
B18	Montserratian	Caribbean	Black/African-American
B19	Puerto Rican	Caribbean	Black/African-American
B20	Caribbean Write in	Caribbean	Black/African-American
B21	Angolan	Central African	Black/African-American
B22	Cameroonian	Central African	Black/African-American

Code	Label	Aggregate	Race Category
B23	Central African (Central African Republic)	Central African	Black/African-American
B24	Chadian	Central African	Black/African-American
B25	Congolese (Republic of the Congo)	Central African	Black/African-American
B26	Congolese (Democratic Republic of the Congo)	Central African	Black/African-American
B27	Equatorial Guinean	Central African	Black/African-American
B28	Gabonese	Central African	Black/African-American
B29	São Toméan	Central African	Black/African-American
B30	Principe	Central African	Black/African-American
B31	Central African Write in	Central African	Black/African-American
B32	Burundian	East African	Black/African-American
B33	Comoran	East African	Black/African-American
B34	Djiboutian	East African	Black/African-American
B35	Eritrean	East African	Black/African-American
B36	Ethiopian	East African	Black/African-American
B37	Kenyan	East African	Black/African-American
B38	Malagasy (Madagascar)	East African	Black/African-American
B39	Malawian	East African	Black/African-American
B40	Mauritian (Mauritius)	East African	Black/African-American
B41	Mahoran (Mayotte)	East African	Black/African-American
B42	Mozambican	East African	Black/African-American
B43	Reunionese	East African	Black/African-American
B44	Rwandan	East African	Black/African-American
B45	Seychellois/Seychelloise	East African	Black/African-American
B46	Somali	East African	Black/African-American
B47	South Sudanese	East African	Black/African-American
B48	Sudanese	East African	Black/African-American
B49	Ugandan	East African	Black/African-American
B50	Tanzanian (United Republic of Tanzania)	East African	Black/African-American
B51	Zambian	East African	Black/African-American
B52	Zimbabwean	East African	Black/African-American
B53	East African Write in	East African	Black/African-American

Code	Label	Aggregate	Race Category
B54	Argentine	Latin American	Black/African-American
B55	Belizean	Latin American	Black/African-American
B56	Bolivian	Latin American	Black/African-American
B57	Brazilian	Latin American	Black/African-American
B58	Chilean	Latin American	Black/African-American
B59	Colombian	Latin American	Black/African-American
B60	Costa Rican	Latin American	Black/African-American
B61	Ecuadorian	Latin American	Black/African-American
B62	El Salvadoran	Latin American	Black/African-American
B63	Falkland Islander	Latin American	Black/African-American
B64	French Guianese	Latin American	Black/African-American
B65	Guatemalan	Latin American	Black/African-American
B66	Guyanese	Latin American	Black/African-American
B67	Honduran	Latin American	Black/African-American
B68	Mexican	Latin American	Black/African-American
B69	Nicaraguan	Latin American	Black/African-American
B70	Panamanian	Latin American	Black/African-American
B71	Paraguayan	Latin American	Black/African-American
B72	Peruvian	Latin American	Black/African-American
B73	South Georgia and the South Sandwich Islands	Latin American	Black/African-American
B74	Surinamese	Latin American	Black/African-American
B75	Uruguayan	Latin American	Black/African-American
B76	Venezuelan	Latin American	Black/African-American
B77	Latin American Write in	Latin American	Black/African-American
B78	Botswanan	South African	Black/African-American
B79	Mosotho (Lesotho)	South African	Black/African-American
B80	Namibian	South African	Black/African-American
B81	South African	South African	Black/African-American
B82	Swazi	South African	Black/African-American
B83	South African Write in	South African	Black/African-American
B84	Beninese	West African	Black/African-American
B85	Bissau-Guinean	West African	Black/African-American
B86	Burkinabé (Burkina Faso)	West African	Black/African-American
B87	Cabo Verdean	West African	Black/African-American

Code	Label	Aggregate	Race Category
B88	Ivorian (Cote d'Ivoire)	West African	Black/African-American
B89	Gambian	West African	Black/African-American
B90	Ghanaian	West African	Black/African-American
B91	Liberian	West African	Black/African-American
B92	Malian	West African	Black/African-American
B93	Mauritanian	West African	Black/African-American
B94	Nigerien (Niger)	West African	Black/African-American
B95	Nigerian (Nigeria)	West African	Black/African-American
B96	Saint Helenian	West African	Black/African-American
B97	Senegalese	West African	Black/African-American
B98	Sierra Leonean	West African	Black/African-American
B99	Togolese	West African	Black/African-American
C01	West African Write in	West African	Black/African-American
C02	Black Write in	Black	Black/African-American
W00	White	White	White
W01	Bosnian	Eastern European	White
W02	Herzegovinian	Eastern European	White
W03	Polish	Eastern European	White
W04	Romanian	Eastern European	White
W05	Russian	Eastern European	White
W06	Ukrainian	Eastern European	White
W07	Eastern European Write in	Eastern European	White
W08	Algerian	Middle Eastern and North African	White
W09	Amazigh or Berber	Middle Eastern and North African	White
W10	Arab or Arabic	Middle Eastern and North African	White
W11	Assyrian	Middle Eastern and North African	White
W12	Bahraini	Middle Eastern and North African	White
W13	Bedouin	Middle Eastern and North African	White
W14	Chaldean	Middle Eastern and North African	White

Code	Label	Aggregate	Race Category
W15	Copt	Middle Eastern and North African	White
W16	Druze	Middle Eastern and North African	White
W17	Egyptian	Middle Eastern and North African	White
W18	Emirati	Middle Eastern and North African	White
W19	Iranian	Middle Eastern and North African	White
W20	Iraqi	Middle Eastern and North African	White
W21	Israeli	Middle Eastern and North African	White
W22	Jordanian	Middle Eastern and North African	White
W23	Kurdish	Middle Eastern and North African	White
W37	Kuwaiti	Middle Eastern and North African	White
W24	Lebanese	Middle Eastern and North African	White
W25	Libyan	Middle Eastern and North African	White
W26	Moroccan	Middle Eastern and North African	White
W27	Omani	Middle Eastern and North African	White
W28	Palestinian	Middle Eastern and North African	White
W29	Qatari	Middle Eastern and North African	White
W30	Saudi Arabian	Middle Eastern and North African	White
W31	Syrian	Middle Eastern and North African	White
W32	Tunisian	Middle Eastern and North African	White
W33	Yemeni	Middle Eastern and North African	White

Code	Label	Aggregate	Race Category
W34	Middle Eastern Write in	Middle Eastern and North African	White
W35	North African Write in	Middle Eastern and North African	White
W36	White Write in	White	White
N00	American Indian/Alaskan Native	American Indian/Alaskan Native	American Indian/Alaskan Native
N01	Chinook Tribe	Washington State Tribes	American Indian/Alaskan Native
N02	Confederated Tribes and Bands of the Yakama Nation	Washington State Tribes	American Indian/Alaskan Native
N03	Confederated Tribes of the Chehalis Reservation	Washington State Tribes	American Indian/Alaskan Native
N04	Confederated Tribes of the Colville Reservation	Washington State Tribes	American Indian/Alaskan Native
N05	Cowlitz Indian Tribe	Washington State Tribes	American Indian/Alaskan Native
N06	Duwamish Tribe	Washington State Tribes	American Indian/Alaskan Native
N07	Hoh Indian Tribe	Washington State Tribes	American Indian/Alaskan Native
N08	Jamestown S'Klallam Tribe	Washington State Tribes	American Indian/Alaskan Native
N09	Kalispel Indian Community of the Kalispel Reservation	Washington State Tribes	American Indian/Alaskan Native
N10	Kikiallus Indian Nation	Washington State Tribes	American Indian/Alaskan Native
N11	Lower Elwha Tribal Community	Washington State Tribes	American Indian/Alaskan Native
N12	Lummi Tribe of the Lummi Reservation	Washington State Tribes	American Indian/Alaskan Native
N13	Makah Indian Tribe of the Makah Indian Reservation	Washington State Tribes	American Indian/Alaskan Native
N14	Marietta Band of Nooksack Tribe	Washington State Tribes	American Indian/Alaskan Native
N15	Muckleshoot Indian Tribe	Washington State Tribes	American Indian/Alaskan Native
N16	Nisqually Indian Tribe	Washington State Tribes	American Indian/Alaskan Native

Code	Label	Aggregate	Race Category
N17	Nooksack Indian Tribe of Washington	Washington State Tribes	American Indian/Alaskan Native
N18	Port Gamble S'Klallam Tribe	Washington State Tribes	American Indian/Alaskan Native
N19	Puyallup Tribe of Puyallup Reservation	Washington State Tribes	American Indian/Alaskan Native
N20	Quileute Tribe of the Quileute Reservation	Washington State Tribes	American Indian/Alaskan Native
N21	Quinault Indian Nation	Washington State Tribes	American Indian/Alaskan Native
N22	Samish Indian Nation	Washington State Tribes	American Indian/Alaskan Native
N23	Sauk-Suiattle Indian Tribe of Washington	Washington State Tribes	American Indian/Alaskan Native
N24	Shoalwater Bay Indian Tribe of the Shoalwater Bay Indian Reservation	Washington State Tribes	American Indian/Alaskan Native
N25	Skokomish Indian Tribe	Washington State Tribes	American Indian/Alaskan Native
N26	Snohomish Tribe	Washington State Tribes	American Indian/Alaskan Native
N27	Snoqualmie Indian Tribe	Washington State Tribes	American Indian/Alaskan Native
N28	Snoqualmoo Tribe	Washington State Tribes	American Indian/Alaskan Native
N29	Spokane Tribe of the Spokane Reservation	Washington State Tribes	American Indian/Alaskan Native
N30	Squaxin Island Tribe of the Squaxin Island Reservation	Washington State Tribes	American Indian/Alaskan Native
N31	Steilacoom Tribe	Washington State Tribes	American Indian/Alaskan Native
N32	Stillaguamish Tribe of Indians of Washington	Washington State Tribes	American Indian/Alaskan Native
N33	Suquamish Indian Tribe of the Port Madison Reservation	Washington State Tribes	American Indian/Alaskan Native
N34	Swinomish Indian Tribal Community	Washington State Tribes	American Indian/Alaskan Native
N35	Tulalip Tribes of Washington	Washington State Tribes	American Indian/Alaskan Native

Code	Label	Aggregate	Race Category
N36	Alaska Native Write in	Alaskan Native	American Indian/Alaskan Native
N37	American Indian Write in	American Indian	American Indian/Alaskan Native
N38	Upper Skagit Tribe	Washington State Tribes	American Indian/Alaskan Native
A00	Asian	Asian	Asian
A01	Asian Indian	Asian	Asian
A02	Bangladeshi	Asian	Asian
A03	Bhutanese	Asian	Asian
A04	Burmese/Myanmar	Asian	Asian
A05	Cambodian/Khmer	Asian	Asian
A06	Cham	Asian	Asian
A07	Chinese	Asian	Asian
A08	Filipino	Asian	Asian
A09	Hmong	Asian	Asian
A10	Indonesian	Asian	Asian
A11	Japanese	Asian	Asian
A12	Korean	Asian	Asian
A13	Lao	Asian	Asian
A14	Malaysian	Asian	Asian
A15	Mien	Asian	Asian
A16	Mongolian	Asian	Asian
A17	Nepali	Asian	Asian
A18	Okinawan	Asian	Asian
A19	Pakistani	Asian	Asian
A20	Punjabi	Asian	Asian
A21	Singaporean	Asian	Asian
A22	Sri Lankan	Asian	Asian
A23	Taiwanese	Asian	Asian
A24	Thai	Asian	Asian
A25	Tibetan	Asian	Asian
A26	Vietnamese	Asian	Asian
A27	Asian Write in	Asian	Asian
P00	Native Hawaiian/Other Pacific Islander	Native Hawaiian/Other Pacific Islander	Native Hawaiian/Other Pacific Islander

Code	Label	Aggregate	Race Category
P01	Carolinian	Pacific Islander	Native Hawaiian/Other Pacific Islander
P02	Chamorro	Pacific Islander	Native Hawaiian/Other Pacific Islander
P03	Chuukese	Pacific Islander	Native Hawaiian/Other Pacific Islander
P04	Fijian	Pacific Islander	Native Hawaiian/Other Pacific Islander
P05	i-Kiribati/Gilbertese	Pacific Islander	Native Hawaiian/Other Pacific Islander
P06	Kosraean	Pacific Islander	Native Hawaiian/Other Pacific Islander
P07	Maori	Pacific Islander	Native Hawaiian/Other Pacific Islander
P08	Marshallese	Pacific Islander	Native Hawaiian/Other Pacific Islander
P09	Native Hawaiian	Pacific Islander	Native Hawaiian/Other Pacific Islander
P10	Ni-Vanuatu	Pacific Islander	Native Hawaiian/Other Pacific Islander
P11	Palauan	Pacific Islander	Native Hawaiian/Other Pacific Islander
P12	Papuan	Pacific Islander	Native Hawaiian/Other Pacific Islander
P13	Pohpeian	Pacific Islander	Native Hawaiian/Other Pacific Islander
P14	Samoan	Pacific Islander	Native Hawaiian/Other Pacific Islander
P15	Solomon Islander	Pacific Islander	Native Hawaiian/Other Pacific Islander
P16	Tahitian	Pacific Islander	Native Hawaiian/Other Pacific Islander
P17	Tokelauan	Pacific Islander	Native Hawaiian/Other Pacific Islander
P18	Tongan	Pacific Islander	Native Hawaiian/Other Pacific Islander
P19	Tuvaluan	Pacific Islander	Native Hawaiian/Other Pacific Islander
P20	Yapese	Pacific Islander	Native Hawaiian/Other Pacific Islander
P21	Pacific Islander Write in	Pacific Islander	Native Hawaiian/Other Pacific Islander

APPENDIX AA – Online Provider Codes

(Used by Elements E10 and T13)

Appendix AA is a separate file located on the OSPI CEDARS webpage.

APPENDIX AB – Online Program Codes

(Used by Elements E11 and T14)

Appendix AB is a separate file located on the OSPI CEDARS webpage.

APPENDIX AC – Non-Public Agency

(Used by Element K15)

Agency	Code
NPA Pending OSPI Approval	62
Placement by Administrative Law Judge	61
OSPI Approved Section 2 Placements	110
Academy for Precision Learning, North Campus	93
Academy for Precision Learning, South Campus	1
Academy Schools	2
Alpine Academy	90
Alta Vista School	105
Apple Academy	115
Arata Creek School, Multnomah Education Service District	4
Bancroft Neurohealth	5
Bayes Achievement Center, Inc.	6
Benchmark Behavioral Health	85
Boys Town	78
Brightmont Academy, Redmond Campus	7
Brightmont Academy, Sammamish Campus	8
Brightmont Academy, Seattle Campus	9
Brightmont Academy, Woodinville Campus	10
Brock's Academy, Tacoma Campus	106
Brock's Academy, Woodinville Campus	11
Calo - Change Academy Lake of the Ozark	12
Carpe Diem Academy, Tacoma Campus	79
Cherry Gulch	13
Children's Institute for Learning Differences (CHILD)	14
Chrysalis	119
Cinnamon Hills Youth Crisis Center	63
Copper Hills Youth Center	91
Dartmoor School, Bellevue Campus	15
Dartmoor School, Bothell Campus	16
Dartmoor School, Issaquah Campus	17
Dartmoor School, Seattle Campus	18

Agency	Code
Daybreak Canyon, LLC	19
Devereux Texas Treatment Network – The Devereux Foundation	20
Diamond Ranch Academy	21
Discovery Ranch South (formerly Discovery Ranch for Girls)	22
Dolan Learning Center, LLC	23
Eastside Academics School, Bellevue Campus	24
Eastside Academics School, Issaquah Campus	80
Eaton Arrowsmith Academy – Eaton Arrowsmith School	25
Elevations RTC – Family Health and Wellness	26
Embrace Learning Institute, LLC, Bellevue Campus	108
Embrace Learning Institute, LLC, Sumner Campus	94
Embrace Learning Institute, LLC, Tacoma Campus	107
Emerald Learning Center, Redmond Campus	112
Emerald Learning Center, Seattle Campus	120
Emerald Learning Center, Tacoma Campus	95
Eva Carlston Academy	109
Excelsior Holistic Schools (formerly Excelsior Youth Center)	27
Family House Academy	96
Fulshear Treatment to Transition- Embark Behavioral Health	28
Gateway Academy	111
Gersh Academy, Bellevue	116
Gersh Academy at Cougar Mountain - Gersh C.A.R.E.S.	29
Grafton Integrated Health Network, Grafton School – Winchester Campus	65
Grafton Integrated Health Network, Grafton School, Richmond Campus	92
Grove School	113
Hamlin Robinson School	87
Heartspring School	30
Heritage School	97
Imperial Healing Estate	72
Justice Resource Institute, Inc. (JRI), Littleton Academy	66
Justice Resource Institute, Inc. (JRI), Susan Wayne Center of Excellence	88
Kaizen Academy – Treatment Solutions, LLC	32
La Europa Academy	118
Lakemary Center	33

Agency	Agency
Liahona Academy for Youth	67
Lilac Learning Center, Longview Campus	121
Lilac Learning Center, Spokane Campus	83
Lilac Learning Center, Tacoma Campus	98
Listen and Talk	35
Logan River Academy - Family Treatment Network	36
Madrona Day Treatment	37
Madrona West (a new site for Madrona Day Treatment)	99
Maple Lake Academy	73
Monarch Center for Autism	74
Monuments Academy	100
Morningside Academy	38
Mountain Springs Preparatory Academy - CERTS	39
New England Center for Children	40
New Focus Academy	101
New Haven Residential Treatment Center, Saratoga Springs Campus	75
New Haven Residential Treatment Center, Spanish Fork Campus	114
New Horizon School	42
North Wasco County School District, Wahtonka Campus - Transition 21	43
Northwest Children's Home, Education Center	44
Northwest School for Deaf and Hard-of-Hearing Children	45
Overlake Specialty School	49
Pacific Learning Academy	117
Phoenix Academy	122
Pine Ridge Academy of Youth Care, Acadia Health Care	51
Pressley Ridge School for the Deaf	76
Provo Canyon	68
Restart Leadership Academy, Sky Ridge Campus	102
Restart Leadership Academy, Wood Creek Campus	103
Salish Sea Deaf School	52
Serendipity Center, Inc.	53
Shrub Oak International School	77
Solacium Sunrise Residential Treatment Center (formerly Sunrise Academy)	55
Solstice RTC, Fernwood Academy	54

Agency	Agency
Telos Academy	84
The King's Daughter's School	81
Three Points Center	56
Triumph Academy (subsidiary of Triumph Youth Services)	86
Uinta Academy	104
Washington Spectrum Schools, Ellensburg Campus	123
Waterfall Canyon Academy, Oakgrove School	70
WayPoint Academy	57
Wediko School, Wediko Children's Services	58
Wheatley School, Multnomah Education Service District	59
Yellow Wood Academy	60
Youth Care of Utah, Pine Ridge Academy	71

Closed Agency	Agency
Acadia Montana	*3*
Ashcreek Ranch Academy	*64*
Intermountain Residential	*31*
LEADPrep, Kirkland Campus	*34*
LEADPrep, Seattle Campus	*82*
Moonridge Academy	*89*
New Haven Residential Treatment Center, Spanish Fork Campus	*41*
Northwest School of Innovative Learning, Redmond Campus	*46*
Northwest School of Innovative Learning, Tacoma Campus	*47*
Northwest School of Innovative Learning, Tumwater Campus	*48*
Pacific Learning Center NW	*50*
Villa Santa Maria	*69*

APPENDIX AD – Special Education Pre-K Early Childhood Entry and Exit Outcomes

(Used by Elements K16, K17, K18, K19, K21, K23)

Code	Outcome	Definition
1	Not Yet Assessed	Child not in PK for the minimum amount of time to be assessed or child is continuing in PK.
2	No Use of Immediate Foundational	• Child does **not yet** show functioning expected of a child his or her age in any situation. • Child's functioning does not yet include immediate foundational skills upon which to build age-appropriate functioning. • Child's functioning might be described as like that of a much younger child.
3	Some Immediate Foundational	• Child occasionally uses **immediate foundational skills** across settings and situations. • More functioning reflects skills that are **not** immediate foundational than are immediate foundational.
4	Emerging Immediate Foundational	• Child does not yet show functioning expected of a child of his or her age in any situation. • Child uses **immediate foundational skills,** most or all of the time, across settings and situations. Immediate foundational skills are the skills upon which to build age-appropriate functioning. • Functioning might be described as that of a younger child.
5	Rarely Uses Immediate Foundational	• Child shows occasional age-appropriate functioning across settings and situations. • More functioning is **not** age-appropriate than age-appropriate.
6	Some of the time	• Child shows functioning expected for his or her age **some of the time and/or in some settings and situations**. • Child's functioning is a mix of age-appropriate and not age-appropriate behaviors and skills. • Child's functioning might be described as that of a slightly younger child.
7	Some Concerns	• Child's functioning generally is considered **appropriate** for his or her age but there are **some significant concerns** about the child's functioning in this outcome area. • Although age-appropriate, the child's functioning may border on not keeping pace with age expectations.

Code	Outcome	Definition
8	Completely Age-Appropriate	• Child shows functioning expected for his or her age in **all or almost all everyday situations** that are part of the child's life. • Functioning is considered **appropriate** for his or her age. • Non one on the team has concerns about the child's functioning in this outcome area.

APPENDIX AE – Special Education Pre-K Early Childhood Progress Outcomes

(Used by Elements K20, K22, K24)

Code	Outcome	Definitions
1	Not Yet Exiting	Child is continuing in PK program. (Include children with IEPs who transfer out of the district, within the state, but are still continuing in a PK program.)
2	Yes	The child has shown or maintained new skills or behaviors related to social-emotional skills since entry data was taken.
3	No	The child has not shown or maintained new skills or behaviors related to social-emotional skills since entry data was taken.
4	Less 6 months	Child exited prior to being in the PK program for 6 months.

The OSPI Special Education program's Early Childhood Outcomes Reporting Guidance contains additional information about determining progress.

APPENDIX AF – Reason for Late Initial Evaluation/ Eligibility

(Used by Element U09)

Code	Description
1	Parent and district agreed to extend the evaluation timeline per the requirements of WAC 392-172A-03005(c) and the agreement is documented in writing.*.
2	Parent repeatedly failed to produce the student for the evaluation. WAC 392-172A-03005(d)(i). *
3	The student transferred in from another district after the consent was obtained and the evaluation had begun but not yet been completed by the sending school district, including a determination of eligibility. WAC 392-172A-03005(d)(ii). *
4	District scheduling/staffing issues and no agreement to extend.
5	The agreement to extend the evaluation timeline did not meet requirements per WAC 392-172A-03005(c).
6	Data entry/tracking error(s).
7	Other

** These exceptions are considered allowable per state and federal guidance.*

APPENDIX AG – Reason for Late Transition from Part C

(Used by Element U12)

Code	Description
1	Parent refusal to provide consent caused delayed evaluation or initial services. *
2	Parent repeatedly failed to produce the student for the evaluation. *
3	The student transferred in from another district after the consent was obtained and the evaluation had begun but not yet been completed by the *sending* school district, including a determination of eligibility. *
4	Student was referred to Part C less than 90 days prior to student's third birthday. *
5	Transition planning meeting convened by Part C did not occur at least 90 days prior to student's 3rd birthday.
6	Referred to Part B less than 90 days prior to the student's third birthday.
7	District scheduling/staffing issues.
8	Parent and district agreed to extend the evaluation timeline per the requirements of WAC 392-172A-03005(c), and the agreement is documented in writing.
9	Data entry/tracking error(s).
10	Other

** These exceptions are considered allowable per state and federal guidance.*

APPENDIX AH – Interventions Used

(Used by Element V10)

Student Centered Practices

Code	Intervention
1	1:1 Tutoring (Intervention Specialist)
2	1:1 Tutoring (Classroom Teacher)
3	1:1 Tutoring (Paraeducator)
4	1:1 Tutoring (Volunteer)
5	Group tutoring (Intervention Specialist)
6	Group tutoring (Classroom Teacher)
7	Group tutoring (Paraeducator)
8	Group tutoring (Volunteer)
9	Peer tutoring (Same age)
10	Peer tutoring (Cross age)

Extended Learning Time for Students beyond the Normal School Day

Code	Intervention
11	Before/after school instruction
12	Homework club
13	Book programs
14	Computer-based or online instruction
15	Structured summer programs
16	Weekend programs

Educator Practices

Code	Intervention
17	Co-Teaching
18	Professional learning communities
19	Regional/state conference
20	National conference
21	School/district training/workshop
22	Regional/state training/workshop
23	National training/workshop
24	New teacher induction program

Code	Intervention
25	Teacher mentor program

Consultant Teachers

Code	Intervention
26	Instructional coach for districts
27	Instructional coach for schools
28	Instructional coach for teachers
29	Content coach for districts
30	Content coach for schools
31	Content coach for teachers
32	Literacy coach for districts
33	Literacy coach for schools
34	Literacy coach for teachers
35	English Language Development (ELD) coach for districts
36	English Language Development (ELD) coach for schools
37	English Language Development (ELD) coach for teachers

Outreach/Support for Families

Code	Intervention
38	Employment of parent and family engagement coordinators
39	Family Literacy events
40	Classes/coaching to families on working on reading skills at home
41	Literacy activities for families to do together at home
42	Home visits
43	School associations (PTA, PTSA, PTSO)
44	Reading Partnerships (library, Boys and Girls club reading support)
45	Mentoring
46	Kindergarten Transitions P-4 Community Partnerships

Other/None

Code	Intervention
47	Other Intervention
48	No Interventions Used

APPENDIX AI – District-Issued Learning Devices

Data no longer collected beginning with 2023-24 school year

APPENDIX AJ – Career Launch Program Type

(Used by Element I10)
This list is updated based on the list maintained by the Washington State Board for Community and Technical Colleges (SBCTC). The website also provides information regarding the SBCTC Career Launch endorsement process.

Code	District or LEA	School	Program
K120	-	-	New Program
~~K121~~	~~Oroville~~	~~Oroville High School~~	~~Oroville High School – Natural Resources~~
K122	Kennewick	Tri-Tech Skills Center	Automotive Technology
K123	Oroville	Oroville High School	Health and Public Safety
K124	Central Valley	NEWTECH Skill Center	Construction Trades
K125	West Valley (Yakima) Yakima	Yakima Valley Technical Skills Center	Computer User Support Specialist Information Technology
K126	Bethel, Puyallup	Clover Park Technical College	Health Care Apprenticeship Consortium – Nursing Assistant Certified
K127	Tacoma	Clover Park Technical College	Nursing Assistant Certified
K128	Kennewick	Tri-Tech Skills Center	Fire Science
K129	Kennewick		Banking Marketing Management
K130	Richland		Banking and Financial Support
K131	Pasco		Financial Clerks
K132	Renton		Cybersecurity Support Technician
K133	West Valley (Yakima)	West Valley Innovation Center	Cybersecurity Support Technician
K134	Yakima	Yakima Valley Tech Skills Center	Cybersecurity Support Technician
K12270090341	Highline, Renton	Renton Tech College	Ambulatory Care Program Manager

Code	District or LEA	School	Program
K12270090329	Highline, Renton	Renton Tech College	Home and Community Care (Bridge to Nursing)
K12270090654	Highline, Renton	Renton Tech College	Clinical Engineer (Hospital Devices)
K12070678	Shoreline, Edmonds	Shoreline Community College	Biotechnology
K12063COPWTC45	Seattle	North Seattle College	Full Stack Developer
K12190506	Pasco	Columbia Basin College	Cyber Security
K12190516	Pasco	Columbia Basin College	Information Technology
K12230515N	Edmonds		CIS-Full Stack Developer
K12062DEADAC45	Seattle	Seattle Skills Center/Seattle Central College	Dental Assisting
K135	Quincy	Big Bend Community College	Data Center Technician
K136	Highline	Highline College	Bridge to Nursing
K137	Eastmont	Wenatchee Valley Technical Skills Center	Computer Technician
K138	ESD 112		ESD-U Teacher Certification
K139	Vancouver	Fort Vancouver High School	Advanced Manufacturing
K140	Vancouver	Hudson's Bay High School	Construction Trades
K141	Pasco	NA	Automotive Technology
K142	Selah	Selah High	ParaEducator

Approved Career Launch programs serving students that do not have a valid value listed in Appendix AJ should submit their students with a program code of K120 – New Program.

Appendix AK – Industry Recognized Certifications

(Used by Elements D17, E15 and H31)

Appendix AK is a separate file located on the OSPI CEDARS webpage.

Appendix AL – Student Sensory Disability

(Used by Element I10)

Code	Student Sensory Disability
0	None or not applicable
1	Deaf/hard of hearing, D/HH
2	Blind/low vision, B/LV
3	Combination of D/HH and B/LV, or Deafblind

RESOURCES

U.S. Department of Education Resources

U.S. Department of Education

Every Student Succeeds Act (ESSA)

Office of Superintendent of Public Instruction Resources

Bulletins

Comprehensive Education Data And Research System (CEDARS)

CEDARS District Administrators

Enrollment Reporting

School Apportionment and Financial Services

PUBLICATION HISTORY

Revision	Authors	Date	Description
2.0	Kendra Hensley	January 2009	FINAL
2.1	Kendra Hensley	May 2009	Appendix K – Language Codes Appendix S – CIP Numbers and Course Titles Appendix U – Staff Type Codes Appendix V – State Course Catalogue Appendix Y – Ethnicity Codes Appendix Z – Race Codes
2.2	Kendra Hensley	August 2009	Appendix C – National Country Origin Codes Appendix Y – Ethnicity Codes Appendix Z – Race Codes
2.2	Lisa Ireland	February 2010	Appendix Y – Ethnicity Codes Appendix Z – Race Codes

Revision	Authors	Date	Description
3.0	Lisa Ireland	April 2010	Appendix M – School Withdrawal Codes Appendix S – CIP Numbers and Course Titles
3.1	Lisa Ireland	September 2010	Appendix A – County-District Codes Appendix K – Language Codes Appendix W – Special Education LRE Codes Appendix X – Free/Reduced Price Meal Eligibility Status Appendix Z – Race Codes

Revision	Authors	Date	Description
4.0	Lisa Ireland	April 2011	Appendix I - Disability Codes Appendix K – Language Codes Appendix P – Term Appendix S – CIP Numbers and Course Titles Appendix W – Special Education LRE Codes Appendix X – Free/Reduced Price Meal Eligibility Status
4.2	Lisa Ireland	October 2011	Appendix K – Language Codes Appendix Q – Advanced Placement and International Baccalaureate Course Codes

Revision	Authors	Date	Description
5.0	Lisa Ireland	January 2012	Appendix B – Behavior Appendix D – Weapons Appendix K – Language Codes Appendix M – School Withdrawal Codes Appendix P – Term Appendix S – CIP Code Numbers and Course Titles Appendix U – Staff Type Codes Appendix W – Special Education LRE Codes Appendix X – Free/Reduced Price Meal Eligibility Status

Revision	Authors	Date	Description
5.1	Lisa Ireland	April 2012	Appendix K – Language Codes Appendix M – School Withdrawal Codes Appendix O – Content Area Codes
5.2	Lisa Ireland	December 2012	Appendix K – Language Codes

Revision	Authors	Date	Description
6.0	Lisa Ireland	January 2013	Appendix A – County-District Codes Appendix B – Behavior Appendix E – Grade Level Codes Appendix H – Advanced Via Individual Determination (AVID) Codes Appendix Q – Advanced Placement and International Baccalaureate Course Codes Appendix S – CIP Code Numbers and Course Titles Appendix X – Free/Reduced Price Meal Eligibility Status
6.1	Lisa Ireland	June 2013	Appendix B – Behavior Appendix Q – Advanced Placement and International Baccalaureate Course Codes Appendix X – Free/Reduced Price Meal Eligibility Status
6.2	Lisa Ireland	October 2013	Appendix K – Language Codes

Revision	Authors	Date	Description
7.0	Lisa Ireland	January 2014	Appendix B – Behavior Appendix H – Advanced Via Individual Determination (AVID) Codes Appendix I – Disability Codes Appendix M – School Withdrawal Codes Appendix S – CIP Code Numbers and Course Titles Appendix X – Free/Reduced Price Meal Eligibility Status
7.1	Lisa Ireland	April 2014	Appendix C – National Origin Country Codes Appendix Q – Advanced Placement and International Baccalaureate Course Codes
7.2	Lisa Ireland	July 2014	Appendix I – Disability Codes Appendix K – Language Codes Appendix X – Free/Reduced Price Meal Eligibility Status
7.3	Lisa Ireland	September 2014	Appendix X – Free/Reduced Price Meal Eligibility Status
7.4	Lisa Ireland	December 2014	Appendix K – Language Codes Appendix Q – Advanced Placement and International Baccalaureate Course Codes

Revision	Authors	Date	Description
8.0	Lisa Ireland	January 2015	Appendix B – Behavior Appendix H – Advanced Via Individual Determination (AVID) Codes Appendix L – Washington State Seal of Biliteracy Appendix O – Content Area Codes Appendix Q – Advanced Placement and International Baccalaureate Course Codes Appendix R – Reengagement Program Codes Appendix S – CIP Code Numbers and Course Titles
8.1	Lisa Ireland	March 2015	Appendix L – Washington State Seal of Biliteracy
8.2	Lisa Ireland	March 2015	Appendix B – Behavior
8.3	Lisa Ireland	May 2015	Appendix Q – Advanced Placement and International Baccalaureate Course Codes
8.4	Lisa Ireland	July 2015	Appendix B – Behavior
8.5	Lisa Ireland	September 2015	Appendix A – County District Codes Appendix B – Behavior Appendix K – Language Codes Appendix U – Staff Type Codes
8.6	Lisa Ireland	October 2015	Appendix H – Advanced Via Individual Determination (AVID) codes

Revision	Authors	Date	Description
9.0	Lisa Ireland	February 2016	Appendix B – Behavior Appendix I – Disability Appendix L – Washington State Seal of Biliteracy
9.1	Lisa Ireland	June 2016	Appendix B - Behavior Appendix J – Learning Assistance Program Student Growth Assessments Appendix K – Language Codes Appendix L – Washington State Seal of Biliteracy
9.2	Lisa Ireland	September 2016	Appendix K – Language Codes

Revision	Authors	Date	Description
10.0	Lisa Ireland	February 2017	Publication Process Appendix A – County District Codes Appendix F – Student Attributes and Programs File Appendix J – Learning Assistance Program Student Growth Assessments Appendix N – English Learners Placement Status Appendix O – Content Area Codes Appendix X – Free/Reduced-Price Meal Eligibility Status or Low Income
10.1	Lisa Ireland	August 2017	Appendix B - Behavior Appendix J – Student Growth Assessments Appendix L – Washington State Seal of Biliteracy/World Language Competency Test Results

10.2	Lisa Ireland	January 2018	Appendix I – Disability Codes Appendix K – Language Codes

Revision	Authors	Date	Description
11.0	Lisa Ireland	February 2018	Appendix F – Student Attributes and Programs Appendix H – Advanced Via Individual Determination (AVID) Appendix M – School Withdrawal Codes Appendix X - Free/Reduced Price Meal Eligibility Status Appendix Y – Ethnicity Codes Appendix Z – Race Codes
11.1	Lisa Ireland	September 2018	Appendix L – Washington State Seal of Biliteracy/World Language Competency Test Results Appendix N – English Learners Placement Status
11.2	Kyla Vetter	January 2019	Appendix K – Language Codes

Revision	Authors	Date	Description
12.0	Kyla Vetter	March 2019	Appendix J - Student Growth Assessments Appendix Q – Advanced Placement and International Baccalaureate Course Codes Appendix AA – Online Provider Codes Appendix AB – Online Program Codes
12.1	Kyla Vetter	September 2019	Appendix M – School Withdrawal Codes Appendix K – Language Codes Appendix Q – Advanced Placement and International Baccalaureate Course Codes
12.2	Kyla Vetter	January 2020	Appendix B – Behavior Appendix J - Student Growth Assessments Appendix K – Language Codes Appendix R – Reengagement Codes
12.3	Kyla Vetter	April 2020	Appendix B – Behavior Appendix D – Weapons Appendix K – Language Codes

Version	Date	Overview	Location
13.0	March 2020	Description Updates New Valid Values	Appendix B – Behavior
13.0	March 2020	Description Updates	Appendix D – Weapons
13.0	March 2020	New Valid Value	Appendix F – Student Attributes and Programs
13.0	March 2020	Description Updates New Valid Value	Appendix M – School Withdrawal Codes
13.0	March 2020	Description Updates	Appendix W – Special Education LRE Codes
13.0	March 2020	New Appendix	Appendix AC – Non-Public Agency
13.0	March 2020	New Appendix	Appendix AD – Special Education PreK Early Childhood Outcomes

13.0	March 2020	New Appendix	Appendix AE – Special Education PreK Early Childhood Outcomes

Version	Date	Overview	Location
13.0	March 2020	New Appendix	Appendix AF – Reason for Late Initial Evaluation/Eligibility
13.0	March 2020	New Appendix	Appendix AG – Reason for IEP Developed After Third Birthday
13.0.1	April 2020	Correction	Appendix AC – Non-Public Agency
13.1	October 2020	Name Update	Appendix AD – Special Education PreK Early Childhood Entry and Exit Outcomes
13.1	October 2020	Name Update	Appendix AE – Special Education PreK Early Childhood Progress Outcomes
13.1	October 2020	New Valid Value	Appendix AF – Reason for Late Initial Evaluation/Eligibility
13.1	October 2020	New Valid Value, Element Reference Update	Appendix AG – Reason for IEP Developed After Third Birthday
13.1	October 2020	New Appendix	Appendix AH – Interventions Used
13.1	October 2020	Valid Value Updates	Appendix J – Student Growth Assessments
13.1	October 2020	Valid Value Update	Appendix K – Language Codes
13.1	October 2020	Link Update	Resources
13.2	January 2021	Clarified Assessment Name	Appendix J – Student Growth Assessments
13.2	January 2021	New & Updated Valid Values	Appendix K – Language Codes
13.2	January 2021	Description Updates	Appendix W – Special Education LRE Codes
13.2	January 2021	New Valid Value	Appendix AC – Non-Public Agency
13.2.1	March 2021	Revert to v13.1 Guidance	Appendix W – Special Education LRE Codes

Version	Date	Overview	Location
14.0	March 2021	Guidance Note	N – English Learners Placement Status
14.0	March 2021	Name Change	AG – Reason for Late Transition from Part C
14.0	March 2021	New Appendix	AI – District-Issued Learning Devices
14.0	March 2021	New Appendix	AJ – Career Launch Program Type
14.1	October 2021	New column	J – Student Growth Assessments
14.1	October 2021	Valid values from v13.3 update	K – Language Codes
14.1	October 2021	New valid value	L – Washington State Seal of Biliteracy
14.1	October 2021	New & updated valid values	N – English Learners Placement Status
14.1	October 2021	Requirements & editorial updates	W – Special Education LRE Codes
14.1	October 2021	New & updated valid values	AC – Non-Public Agency
14.1	October 2021	Valid values from v13.3 update	AC – Non-Public Agency

14.1	October 2021	Definition & guidance updates	AE – Special Education Pre-K Early Childhood Progress Outcomes
14.1	October 2021	Removed valid value & new guidance note	AF – Reason for Late Initial Evaluation/Eligibility
14.1	October 2021	Valid value from v13.3 update	AG – Reason for IEP Developed After Third Birthday
14.1	October 2021	Removed valid value & new guidance note	AG – Reason for IEP Developed After Third Birthday
14.1	October 2021	Valid values from v13.3 update	AH – Interventions Used
14.1	October 2021	New valid value	AJ – Career Launch Program Type
14.1.1	December 2021	New	Y – Ethnicity Codes
14.1.1	December 2021	Update	Z – Race Codes
14.1.1	December 2021	New	Z – Race Codes
14.2	January 2022	Valid Value Update	I – Disability Codes
14.2	January 2022	Valid Value Updates	J – Student Growth Assessments
14.2	January 2022	Valid Value Updates	Z – Race Codes
14.2	January 2022	New Valid Value & Updates	AC – Non-Public Agency
14.2	January 2022	Resource Update	AJ – Career Launch Program Type
14.3	April 2022	New Valid Values	K– Language Codes
14.3	April 2022	Updated Valid Values	L– Washington State Seal of Biliteracy/ World Language Competency Test Results
14.3	April 2022	Updated Valid Values	X– Free/Reduced-Price Meal Eligibility Status or Low Income
14.3	April 2022	Guidance Updates	Y– Ethnicity Codes
14.3	April 2022	Guidance Updates	Z– Race Codes
14.3	April 2022	New Valid Values	AJ – Career Launch Program Type

Version	Date	Overview	Location
15.0	March 2022	New Valid Values	K– Language Codes
15.0	March 2022	Updated Valid Values	L– Washington State Seal of Biliteracy/ World Language Competency Test Results
15.0	March 2022	Guidance Updates	Y– Ethnicity Codes
15.0	March 2022	Guidance Updates	Z– Race Codes
15.0	March 2022	New Valid Values	AC – Non-Public Agency
15.0	March 2022	Updated Valid Values	AG–Reason for Late Transition from Part C
15.0	March 2022	Updated Valid Values	AH – Interventions Used
15.1	November 2022	New Valid Values	Z– Race Codes
15.1	November 2022	Guidance Updates	I – Disability Codes
15.1	November 2022	Guidance Updates	K– Language Codes
15.2	February 2023	New Valid Values	K– Language Codes
15.2	February 2023	New Valid Values	L– Washington State Seal of Biliteracy/ World Language Competency Test Results
15.2	February 2023	New Valid Values	AJ – Career Launch Program Type
15.3	March 2023	New Valid Values	K– Language Codes

15.3	March 2023	Deactivated Valid Values	AC – Non-Public Agency

Version	Date	Overview	Location
16.0	March 2023	New Valid Value	B – Behavior
16.0	March 2023	New Valid Value	C – National Origin Country Codes
16.0	March 2023	Inactivated Valid Value Updated Valid Value	L – WA State Seal of Biliteracy World Language Competency Results
16.0	March 2023	New Valid Values Updated Valid Values	Q – Advanced Placement and International Bacca laureate Course Codes
16.0	March 2023	Updated Introduction	Y – Ethnicity Codes
16.0	March 2023	Updated Introduction	Z – Race Codes
16.0	March 2023	New Valid Values Updated Valid Value	AC – Non-Public Agency
16.0	March 2023	Inactivated Appendix	AI – District-Issued Learning Device
16.0	March 2023	New Valid Values	AJ – Career Launch Program Type
16.0	March 2023	New Appendices	AK – Industry Recognized Certifications
16.1	November 2023	Updated behavior type label	B – Behavior
16.2	January 2024	Updated valid values	AC – Non-Public Agency
16.2	January 2024	Updated valid value	K – Language Codes
16.3	March 2024	Updated valid value	K – Language Codes
16.3	March 2024	Updated valid values	AC – Non-Public Agency
16.3	March 2024	Updated verbiage	AF - Reason for Late Initial Evaluation/Eligibility
16.3	March 2024	Updated verbiage	AG - Reason for Late Transition from Part C
16.3	March 2024	New Valid Values	AJ – Career Launch Program Type
17.0	March 2024	Updated Valid Values New Valid Value Inactivated Valid Values	B – Behavior
17.0	March 2024	New Valid Value	E – Grade Level Codes
17.0	March 2024	New Valid Value	G - Grade Level by Age
17.0	March 2024	Inactivated Appendix	L – WA State Seal of Biliteracy World Language Competency Results
17.0	March 2024	Updated Valid Values	Q – Advanced Placement and International Baccalaureate Course Codes
17.0	March 2024	Inactivated Valid Value	AC – Non-Public Agency
17.0	March 2024	New Appendix	AL – Student Sensory Disability
17.1	October 2024	New Valid Values	K – Languages
17.1	October 2024	Updated Valid Value	X – Free/Reduced-Price Meal Eligibility Status or Low Income

17.1	October 2024	New and Updated Valid Values	AC – Non-Public Agency
17.2	December 2024	New Valid Values	K – Languages

[End of CEDARS Data Manual Appendix]

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