Next Steps: 2026

Ready to step through 2026? Lace up—because you're about to guide your schools to the final stretch of Cycle Three!

You and your teams have important steps ahead, and the work you do over the next year will shape the success of every student by the end of the 2026–2027 school year. Yes, there are grants to apply for, plans to update, reviews to complete, and timelines to meet—but here's the good news: you're not taking any of these steps alone. You've got tools, templates, guides, office hours, videos, and an entire OSPI team cheering you on with every stride.

Think of this journey as a clearly marked pathway: each step moves you forward, each task gets you closer to stronger systems, smarter supports, and real results for students. You already have everything you need to make progress—your leadership, your teams, and a full library of resources to back you up.

Let's take that first step and keep moving forward—one clear, purposeful step at a time.

More information can be found on the Continuous School Improvement Resources Webpage.

Step To Make	Resources	Timeline and Due Dates
☐ **Step 1: Review Current SIP Implementation** • Check in regularly with your district and school teams; modify the current plan as needed and think about changes that will be needed for the 2026-27 school year. • OSPI will provide feedback to Tier 3 and Tier 3 Plus schools on the mid-year review and end-of-year review.	**Document Uploads:** • Basecamp Access Request Form • Basecamp Tutorial Review Current Year SIP: Step-by-Step SIP Planning and Implementation Guide School Improvement Plan Template	**Due** to Basecamp, **Friday, June 26, 2026**: • SIP End of Year Review (EOYR) Due - all schools identified in Tier 3 and Tier 3 Plus. • End-of-Year Review (EOYR) feedback period: July 1 – July 31, 2026.

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Step To Make	Resources	Timeline and Due Dates
	Evidence-Based Best Practices Reference Sheet	
☐ **Step 2: Provide Technical Assistance Topics to New Improvement Team Members** • The Continuous Improvement team creates technical assistance topics to cover topics such as: • Writing SMARTIE goals • MTSS Implementation • Comprehensive Needs Assessments, and more…	**Past Topics:** As materials and recordings of technical assistance topics are released on a monthly basis, they can be viewed at any time on YouTube and on our CI Resources Page.	• Released monthly via our newsletter and published on our CI resources Page. • View all our videos on YouTube Playlist.
☐ **Step 3: Attend the Continuous Improvement Webinars** • Continuous Improvement team hosts a series of webinars to assist our schools and districts in CI tasks. Webinars are held via virtual and notified through our Government Delivery Newsletter with a sign up through pdEnroller.	**Past Webinars:** Past webinar materials can be reviewed at any time on our CI Resources Page.	• **Upcoming Webinars:** • **April 13, 2026**: *Webinar - WSIF Release* • Announced and released via our newsletter and published on our CI resources Page.
☐ **Step 4: Comprehensive Needs Assessment:** • If you did not conduct a Comprehensive Needs Assessment (CNA) prior to the 2025-26 school year, use the linked **Comprehensive Needs Assessment Toolkit** to complete one. • Review your previously conducted CNA results and make any needed adjustments to the existing CNA. • The results of the updated Comprehensive	**Forms:** • Comprehensive Needs Assessment Toolkit • Comprehensive Needs Assessment Template • OSPI Washington State Common Data Sources	• Update/review performed **February – June 2026.**

Step To Make	Resources	Timeline and Due Dates
Needs Assessment (CNA) will inform the district's 2026-27 L-CAP and School Improvement Plans (SIP).	• Resource Inequity Data Tool	
☐ **Step 5 (for district leaders): 2026-27 LEA Consolidated Accountability Plan (L-CAP):** • All LEAs with a Tier 1, Tier 2, Tier 3, and/or Tier 3 Plus school must complete an L-CAP. • Work with schools on completing their needs assessments and school improvement plans. • Outline how LEAs will support the selection, development, implementation, and progress monitoring of evidence-based interventions and improvement processes in schools identified for support.	**Forms:** • 2026-27 Forms to Come	• L-CAP completed and submitted to OSPI by **August 28, 2026.** • Applications for the 2026-27 1003 Improvement Grants must include a completed L-CAP as part of the application process via EGMS.
☐ **Step 6 (for school leaders): 2026-27 School Improvement Plan (SIP)** • Create your 2026-27 SIP by update or adjust the 2025-26 School Improvement Plan (SIP) and/or adding new goals based on the results of the Comprehensive Needs Assessment (CNA) review. • **Explicitly** call out *resource inequities* and how they will be addressed in the 2026-27 SIP. • Use Evidence-Based Interventions (EBIs) to support the	**Forms:** • 2026-27 Forms to Come	• Federal and state law require Tier 3 and 3 Plus schools to upload their improvement plans to OSPI for review. • Basecamp upload for Tier 3 and Tier 3 Plus Schools Due: **August 28, 2026.**

Step To Make	Resources	Timeline and Due Dates
implementation of the SIP. • **Pro Tip**: <u>Create the 2026-27 SIP and get School Board approval by the end of the 2025-26 school year</u> to be prepared for the next school year and eligible grants.		