

OSPI Child Nutrition Services Grant Information Sheet

2026 Summer Meals for Kids Grant Scoring Matrix

The Washington State legislature provides annual funding for the Summer Meals for Kids grant. This is a competitive grant for Summer Food Service Program (SFSP) sponsors. Each grant proposal is scored based on the following information and may receive up to 58 total points.

Minimum Qualifications

| Criteria | Y/N |
|--|-----|
| Sponsor operated SFSP/SSO in summer 2025 | Y/N |
| Sponsor is in good standing | Y/N |
| Application is complete | Y/N |

Scoring Rubric

| Question | Points |
|---|--------|
| <p>If/when Sponsor received a Meals for Kids Grant</p> <p>5 points = Never received a grant</p> <p>3 points = Received grant in 2023 or prior</p> <p>1 point = Received grant in 2025 or 2024</p> | 1 – 5 |
| <p>Focus of Grant - This grant will aim to increase the number of meals served through the following (Select all that Apply)</p> <p>0–11 points = Expand the number of urban/rural sites participating in the summer meals programs</p> <p>0–11 points = Expand the reach of a site</p> <p>0–6 points = Begin promotion of Washington's Farm-to-Summer Week and/or Summer Crunch outreach at urban/rural sites</p> <p>0–10 points = Improve meal quality at urban/rural sites</p> | 0 – 38 |



| Question | Points |
|--|---------------|
| <p>What is your plan to increase the number of meals served and what is the equipment you need? Please describe plans for each type of site selected in the table above.</p> <ul style="list-style-type: none"> • 0–3, Poor – not explained/marginally established, needs more specifics to be fully funded • 4–7, Average – acceptable response/described approach sufficiently to be considered as meeting minimum requirements • 8–11, Good – above-average response/description exceeds minimum requirements, has some specifics as to support the grant request, considers the work of stakeholders, somewhat collaborative • 12–15, Excellent – superior, highlights innovation, detailed, cites specific data, efficient response/described approach in sufficient detail, very collaborative, considers other partners such as parents, students, teachers, local policy makers, or other organizations with an interest in improving children’s health and wellness outcomes. | <p>0 – 15</p> |