

Measure: Dual Credit Participation

What is Dual Credit Participation?

Dual Credit Participation is a measure of students' college-level course-taking in high school. A dual credit course provides the opportunity for students to earn credit towards their high school diploma and college at the same time or by passing an exam with a qualifying score. In Washington, the following courses may award a dual credit for completion: Advanced Placement, Cambridge International, Career and Technical Education (CTE) Dual Credit, College in High School, International Baccalaureate, and Running Start. Because a large number of students participate in CTE courses to fulfill graduation requirements, OSPI looks at data for Dual Credit Participation in two ways; including and excluding CTE courses.

Why is this measure important?

In today's world, two-thirds of all jobs require at least some post-high school training or education. Taking dual credit is connected to higher high school graduation rates, college enrollment, and degree completion.

How is the data used?

Because a disproportionate percentage of students participate in CTE courses to fulfill graduation requirements, OSPI looks at data for Dual Credit Participation in two ways; including and excluding CTE courses. This information supports state and local education policies. For example, dual credit is a state Perkins performance indicator; and as recently as 2023, the state legislature expanded access to dual credit courses and ensured equitable participation.

What does the data show?

The data show that over the past three school years, greater percentages of Washington's students are participating in dual credit courses.

Percent of Regularly Attending Students Participating in Dual Credit Statewide

School Year	Dual Credit Participation (including CTE)	Dual Credit Participation (excluding CTE)
2022–23	65.1%	37.2%
2023–24	67.7%	39.5%
2024–25	70.2%	42.2%



What are the business rules for calculating Dual Credit Participation?

Dual Credit Participation (including CTE)

The Dual Credit Participation (including CTE) measure is defined as the rate of high school students participating in at least one of any of the following dual credit options: Advanced Placement, Cambridge International, College in the High School, CTE Dual Credit, International Baccalaureate, or Running Start.

Numerator = Number of high school students participating in at least one dual credit course.

Denominator = Number of high school students.

Dual Credit Participation (excluding CTE)

The Dual Credit Participation (excluding CTE) measure is defined as the rate of high school students participating in at least one of any of the following dual credit options: Advanced Placement, Cambridge International, College in the High School, International Baccalaureate, or Running Start.

Numerator = Number of high school students participating in at least one dual credit course, excluding students participating in only a CTE Dual Credit course.

Denominator = Number of high school students.

Additional Resources

[OSPI Dual Credit Programs Webpage](#)

OSPI Contact Information

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