

WSNAEAC Meeting

Meeting Minutes

8am–5pm

March 31, 2025

In Person

Spokane Tribe Resort & Casino

Chief Enoch/Chief Three Mountains

<https://us02web.zoom.us/j/85636318414>

WSNAEAC Attendee List

	Name		Name		Name
1	Anna Armstrong	2	Cindy Kelly	3	Cynthia Savini Excused
4	Else Washines	5	Gail Morris	6	Jarrold Da
7	Jennifer LeBret	8	Jerad Koepp Excused	9	Joseph Martin
10	Lolita Ceja	11	Michael Vendiola	12	Michelle Parkin
13	Patsy Whitefoot	14	Sally Brownfield	15	Sara Marie Ortiz
16	Sonia Barry	17	Tamika LaMere	18	Zenitha Jimicum
19	Zoe Higheagle Strong	20		21	
22		23		24	

ONE/OSPI/Guest Attendee List

	Name		Name		Name
1	Bawaajigekwe Boulley	2	Destiney Petty	3	Henry Strom
4	Kari Tally	5	Kathrine Lawrence	6	Maxine Alex
7	Rebecca Purser	8	Shandy Abrahamson	9	Anna Hernandez-French—OSPI
10	Erica Hernandez-Scott—PESB	11	Leiani Sherwin—PESB	12	Sui-Lan Hookano—PESB
13	Mary Dean Barringer— Contractor (OSPI)	14	Dawn Yazzie—Guest (DCYF)	15	

Minutes Taker: Kari Tally

Time	Item	Notes
9:18am	Call to order Affirmation of quorum	Quorum established
9:20am	Action: Approval of Agenda	Cindy moved to approve Joseph seconded Motion carried unanimously
9:21am	Action: Approval of Minutes January 8, 2025	Sally moved to approve Zoe seconded Motion carried unanimously
9:22am	ONE Welcome	<ul style="list-style-type: none"> • Assistant Superintendent Henry Strom (transition statement) <ul style="list-style-type: none"> ○ Discussed new role, new division (ONE, CISL, RAD) ○ Legislation and funding challenges when programs merge ○ CISL: Center for the Improvement of Student Learning ○ RAD: Required Action Districts: <ul style="list-style-type: none"> ▪ Eight schools—4 with high native population; same districts from 20 years ago; intend to change this trend

Time	Item	Notes
		<ul style="list-style-type: none"> ○ ONE Personnel: two positions to fill (AD and EA) <ul style="list-style-type: none"> ▪ Assistant Director (AD) position will come on as a Director ▪ Executive Assistant (EA) will be posted ○ Potential for contract work down the road
9:33am	<p>PESB Updates <i>Professional Educator Standards Board</i></p> <ul style="list-style-type: none"> • Sui-Lan Ho’okano • Erica Hernandez-Scott • Leiani Sherwin 	<ul style="list-style-type: none"> • Introduction to PESB <ul style="list-style-type: none"> ○ PESB is an independent agency with its own board (RCW 28A.410.210, 2000) and Paraeducator board (RCW 28A.413.020, 2017) ○ Evaluates and approves teacher preparation programs ○ Sets policy for certification and clock hours ○ Sets minimum employment requirements for para-educators ○ Works with EGAD (<i>Educator Growth and Development</i>) ○ PESB will continue working with ONE, WSNAEAC, GOIA, SBE on shared vision • History and Purpose of FPLCOT (<i>First People’s Language, Culture, and Oral Tribal Traditions Certification Program</i>) <ul style="list-style-type: none"> ○ Program that allows tribes to educate and certify their own teachers for their tribal language culture ○ Developing a fact sheet of roles, policies, needs of the Tribes, and how Tribal nations can participate • TPP (<i>Teacher Preparation Programs</i>) <ul style="list-style-type: none"> ○ RCW: 28B.10.710 ○ WAC: 181-78A-232 ○ Program Standard 2E ○ Cultural competency, diversity, equity, and inclusion (CCDEI) standards, SEL, JMLSTI (<i>John McCoy (lulilas) Since Time Immemorial</i>) embedded in PESB program standards
10:30am	<ul style="list-style-type: none"> • PESB Q&A Questions from ONE/WSNAEAC 	<ul style="list-style-type: none"> • How is PESB building consultation with Tribes? <ul style="list-style-type: none"> ○ This process has not begun as they are still building internal systems and procedures ○ Suggest we ask Tribes what they want it to look like ○ Guidance from ONE on introduction to Tribes • Is PESB working with all Tribes or just within the state’s borders? <ul style="list-style-type: none"> ○ PESB will compare GOIA’s list of Tribes, while still following law whether federally recognized, non-federally recognized, or contiguous Tribes along the borders ○ PESB will work with ONE Tribal Consultation Program • Discussed certification for FPL teachers, TEPP, and laws vs plan • Discussed CTE graduation pathway, Seal of Biliteracy, and policies • PESB will create an advisory committee
11:30am	<p>WSNAEAC Unfinished Business</p>	<ul style="list-style-type: none"> • Board vacancies/nominations/position status <ul style="list-style-type: none"> ○ K–12, Higher Ed, STECs ○ Henry and Shandy may know of some candidates • Bylaws subcommittee meeting (Lola) <ul style="list-style-type: none"> ○ Conflict of interest (OSPI contracts) ○ Urban membership (specific language is requested from the board for accurate interpretation of “Organized Indian groups”)

Time	Item	Notes
		<ul style="list-style-type: none"> ▪ Both points can be discussed in next Bylaws subcommittee meeting ○ Current approved Bylaws were established in 2019 with revisions spanning the last five years ○ Attend meeting if anyone has more to add to them ○ Will discuss in next Bylaws subcommittee meeting
11:45am	<ul style="list-style-type: none"> • WSNAEAC New Business Reports from advisory members 	<ul style="list-style-type: none"> • Zoe Strong: WSU Office of Tribal Relations <ul style="list-style-type: none"> ○ Work with GOIA on new education gap study ○ Get feedback from the Tribal Education Leaders Summit (TELS) listening sessions ○ Study is separate from SBE's (out of legislation) ○ Clarify collaboration between ONE, GOIA, SBE, and WSU ○ RCW 28A.345.070 Tribal Relationships—Achievement Gap—Reports to the Legislature ○ Have a strategic plan encompassing all layers of work; need a diagram of intersectionality ○ MOAs and MOUs, Impact Aid schools discussed ○ TELS details outlined; Supt. Reykdal to meet with Tribal Leaders to hear their top three priorities identified in a survey put out by ONE
12:30pm Working Lunch	<ul style="list-style-type: none"> • ONE Staff Updates 	<ul style="list-style-type: none"> • Legislative Session/Bills Tracking (Anna Hernandez-French) <ul style="list-style-type: none"> ○ In-depth coverage of SB 5570 and 2025-27 budgets • Literacy work and LETRS Training (Mary Dean Barringer, Sara Marie Ortiz) <ul style="list-style-type: none"> ○ OSPI Guidance draft of Principles & Indicators • Government to Government training (Maxine Alex) <ul style="list-style-type: none"> ○ Recertification in by January 1st for June 30 deadline • Tribal Languages & Native Student Success (Destiney Petty, Bawaajigekwe Boulley) <ul style="list-style-type: none"> ○ Upcoming Native Literacy/Tribal Language Convening: <i>Braiding Knowledge Systems</i> • ONE Regional Meetings & Gatherings (Henry Strom) <ul style="list-style-type: none"> ○ Spokane/Kalispel gathering • ONE program reports (written reports)
1:40pm	<ul style="list-style-type: none"> • WSNAEAC Guidance 	<ul style="list-style-type: none"> • WSNAEAC Feedback and/or Input <ul style="list-style-type: none"> ○ Legislation priorities, native literacy workgroup & LETRS training, government to government training, regional gatherings ○ Structure of new division and how advocacy from the committee will work <ul style="list-style-type: none"> ▪ Elevating Assistant Director to Director of ONE ▪ What is WSNAEAC's reaction to statewide Native Student Success framework? ▪ Support to STECs might be a merging of RAD and STECs Concerns of roles, regions, curriculum and ways of knowing, advocacy of partnerships and collaboration, loss of funding, attendance, community and parent involvement, SEL, substance abuse prevention, staff retention initiatives and perpetuity of processes through staffing changes, students'

Time	Item	Notes
		behavioral challenges post pandemic, anti-bullying, ecological knowledge (outdoor ed.), campus climate supports
3:00pm	Subcommittee Reports	<ul style="list-style-type: none"> • Subcommittee share outs <ul style="list-style-type: none"> ○ K–12, Data, G2G & Legislative updates • Social Emotional Development Subcommittee Highlight <ul style="list-style-type: none"> ○ Dawn Yazzie—Tribal Infant and Early Childhood Mental Health Consultation (IECMHC) Proviso <ul style="list-style-type: none"> ▪ Prevention-based, not therapy or treatment ▪ Storytelling, logic model, discussion questions ▪ Regional in-person meetings
3:50pm	Next Meetings <i>(suggested dates, times, and locations)</i>	<ul style="list-style-type: none"> • Summer: July 15th 10–12 (Virtual); focus on nominations and re-election of members • Fall: (Virtual) Will decide date at July meeting • Winter: (Virtual) Will decide date at July meeting • Spring 2026: In-person, day before, same location as WSIEA
4:15pm	Open Public Comment	None
4:15pm	Wrap-up	Travel paperwork, sign-in sheet
4:15pm	Meeting Adjournment	Cindy moved to adjourn Zoe seconded Motion approved and meeting adjourned