

# OSPI Private School Educators After-School Workshop Agenda



## SHIFTED PERSPECTIVES

### Inclusive by Design: Rethinking Everyday Classroom Challenges

**Presented by** Tabitha Ellison and Joanna Brodziak with [ShiftEd Perspectives](#)

**Dates** Thursday, April 23, 2026 - live online session

**Schedule** 4:00 pm – 6:00 pm

Educators are encountering complex learning and behavior challenges every day, and while increasingly common, knowing how to navigate them isn't always obvious. In this interactive session, participants will explore neurodiversity-affirming strategies through a series of real classroom scenarios shared by practicing private school educators across different schools. Each case highlights a familiar challenge, from engagement and regulation to accommodations and classroom expectations.

Working through these examples together, participants will learn to identify barriers to learning and consider practical ways to redesign environments, expectations, and supports so more students can access learning. Grounded in the principles of neurodiversity and the social model of disability, the session focuses on shifting from fixing students to removing barriers. Participants will leave with concrete strategies and new ways of thinking about common classroom dilemmas.

### Workshop Agenda Overview

An interactive agenda will guide our time together, incorporating research-based resources, opportunities for collaboration, and time for individual and group reflection. The session will conclude with space for questions and shared takeaways.

#### 4:00 pm - Welcome

- Introduction
- Review interactive agenda



## Rethinking Everyday Classroom Challenges:

- Analyze real classroom scenarios shared by practicing private school educators to uncover common learning and behavior challenges related to engagement, regulation, accommodations, and classroom expectations.
- Identify barriers to learning within each scenario and explore how shifts in the environment can increase access for more students.
- Apply neurodiversity-affirming principles and the social model of disability to generate practical strategies for responding to common classroom dilemmas.

## 5:45pm – Closing Session

- Final reflection and Q&A

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**This is provided in compliance with the requirement in the Elementary and Secondary Education Act (ESEA) section 8501(a)(4)(A) to provide equitable services to private school educators.**

### General Questions

For more information please contact: [title2a@k12.wa.us](mailto:title2a@k12.wa.us)

The Agency TTY number is 360-664-3631

### Request Accommodations

We strive to host inclusive, accessible events that enable all individuals, including individuals with disabilities, to fully engage and participate. If you have a disability and require special accommodations or assistance, email us at [title2a@k12.wa.us](mailto:title2a@k12.wa.us), call us at 360-725-6340 or use the Agency TTY number 360-664-3631. Requests should be made by one of these means as soon as possible but at least five business days prior to the scheduled event, meeting, or webinar.

### Equity Hours Standards

**Understanding Self and Others:** Educators will reflect on their own assumptions and frameworks for behavior to better understand how students experience the learning environment through a neurodiversity-affirming lens.

**Student, Family, and Community Engagement:** The session emphasizes recognizing students and their families as participants in co-creating classroom culture, building from their lived experiences and needs.

**Learning Partnerships:** Educators will explore strategies for developing trust-based, inclusive relationships with students - especially those for whom traditional methods have failed.

**Leading for Educational Equity:** Participants will be introduced to approaches that remove systemic and environmental barriers to behavior and engagement, fostering equity and access for all students.