

# WSIF Webinar – April 2026

## Introduction

In this webinar we discuss the most recent release of the Washington School Improvement Framework (WSIF) data. WSIF is Washington State’s process for identifying schools that can benefit from additional support to improve their students’ educational experiences. OSPI uses multiple student outcome measures to calculate a WSIF score that provides a high-level view of students’ educational experiences.

While the recently released data does not change a school’s WSIF support status, it is helpful data for progress monitoring. In this handout we share how to access the information and provide questions to help you analyze your school’s WSIF data.

## Accessing WSIF Data

### Report Card:

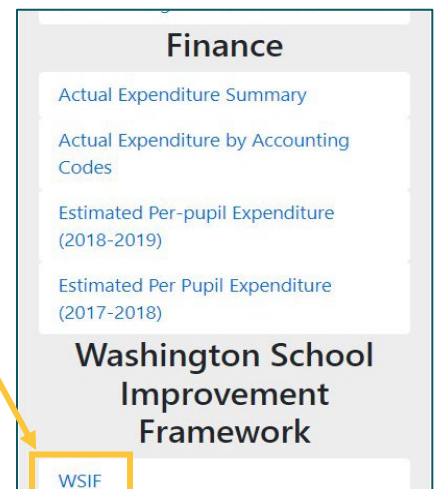
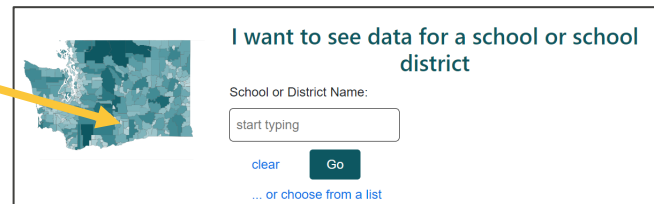
<https://washingtonstatereportcard.ospi.k12.wa.us/>

OSPI’s Report Card provides a detailed presentation of state, district, and school level data for multiple data metrics about students, classroom teachers, or school and district finances. However, WSIF data is school-specific and is therefore only available at the school level.



To find your school’s WSIF data:

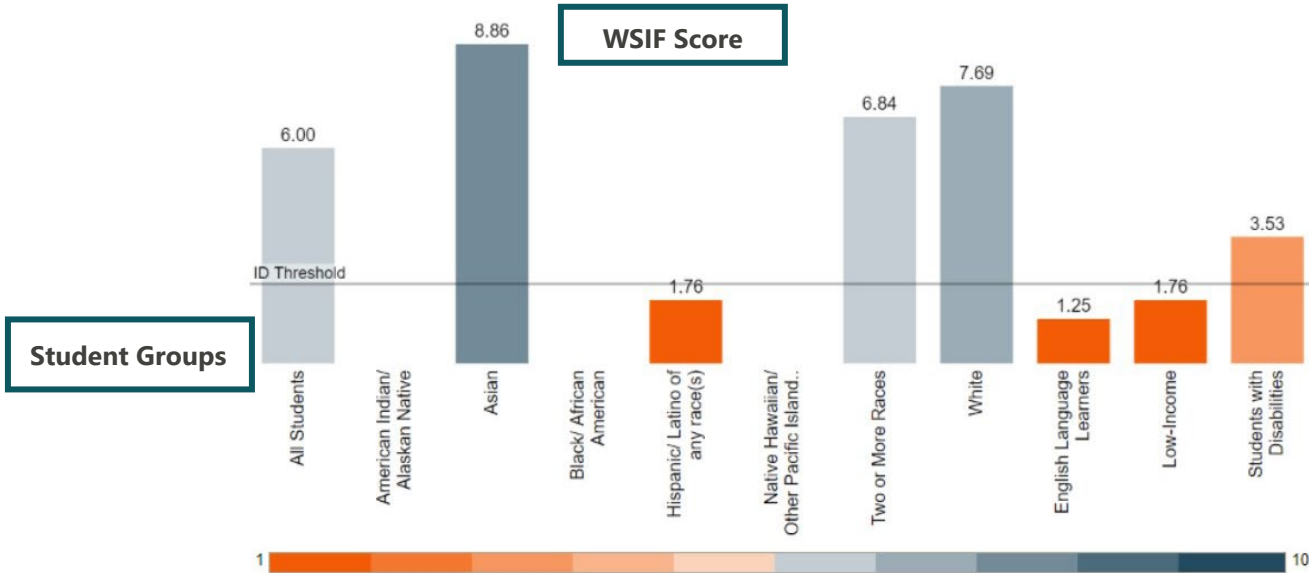
1. Enter your school’s name into the search bar
2. Scroll down the menu options on the left side of the screen. You will see multiple types of data available
3. Select “WSIF” which you will find toward the bottom of the list.



# Analyzing WSIF Data from OSPI Report Card

In this section, we review the different tabs of WSIF data located on your school’s WSIF Report Card page. For each tab we provide a brief description of the data, an example of what the data look like, and analysis questions to help you unpack the information.

**Summary Tab:** Provides the school’s overall WSIF score (“all students” score) and student group scores. The threshold indicates the lowest 5% of scores among all schools (2.25), with an additional threshold indicating the lowest 5% of scores among Title I funded schools (1.9). Student groups that fall below the identification threshold should be focal in your school’s improvement efforts.



### Data Analysis Questions

- Is the school’s “all students” WSIF score relatively high or low?
- Which student groups have higher WSIF scores (blue)? Higher scores suggest that a student group is being served well by the school system. Are these groups above the threshold?
- Which student groups have lower WSIF scores (orange)? Do they fall below the threshold? Lower scores suggest that systems change is needed to better support those student groups.

**Note:** Orange colors represent relatively lower scores and blue colors represent relatively higher scores.

**Details Tab:** Provides the WSIF performance across the different indicators for all student groups. This tab is particularly helpful for identifying focal topics for your school improvement work.

## WSIF

Summary
Details
Support
Trend
Detailed Trend

### Measures by Student Group

Student Groups	All Students	American Indian/Alaskan Native	Asian	Black/ African American	English Language Learners	Hispanic/ Latino of any race(s)	Low-Income	Native Hawaiian/ Other Pacific Islander	Students with Disabilities	Two or More Races	White
WSIF Indicators	ELA Proficiency Rate	79.5%		73.1%			65.8%	64.8%	17.9%	87.0%	81.5%
	Math Proficiency Rate	38.9%		57.7%			20.5%	25.1%	4.5%	52.9%	39.5%
	ELA Median SGP										
	AL ELA Average										
	Math Median SGP										
	AL Math Average										
	Graduation Rate	92.9%				91.0%	87.0%		80.9%	89.4%	94.0%
	EL Progress Rate										
	Regular Attendance Rate	81.8%		89.1%	76.4%	80.6%	74.5%	73.2%	74.6%	83.7%	82.7%
	Ninth Grade On Track Rate	76.6%				59.1%	57.2%		54.3%	82.2%	77.8%
	Dual Credit Rate	40.5%	47.6%	55.6%	37.0%	11.1%	32.4%	26.5%	11.7%	36.3%	41.7%

### Data Analysis Questions

- As you look across the different indicators, which indicator(s) have the strongest scores?
- For indicators with higher scores, are the high scores shared across all student groups? If not, which student groups are having a different experience?
- Which indicators have lower scores? Are the lower scores shared across all student groups?
- Identify the student group(s) with the lowest scores across indicators. Which indicators are the strongest for that group(s)? Which indicators suggest the need for systems change tailored to that group(s)?

**Support Tab:** This is where you can find your WSIF support designation along with links to more information about WSIF-related OSPI resources. The WSIF support designation does not change throughout the WSIF support cycle.

## WSIF

Summary Details **Support** Trend Detailed Trend

Cycle  
Identification

Cycle 3 Support Status: **Support Tier 1: Targeted 1-2**

Support level  
descriptions

**School Supports:**

**Tier 3 Plus Supports:**

Schools identified as Tier 3 for two or more consecutive WSIF identification cycles.

**Tier 3 Supports:**

Schools with the "All Students" student group below the Title I Threshold (5% of Title I schools with the fewest WSIF Combined Score points) or below the All Schools Threshold (5% of all schools with the fewest WSIF Combined Score points) OR schools where the 4-year cohort graduation rate was below 66.7% OR Previous Tier 2 or Tier 1 schools that had one or more student groups score under the Title I Threshold.

**Tier 2 Supports:**

Schools with three or more student groups with a WSIF Combined Score below the Title I Threshold or the All Schools Threshold OR Schools where the percentage of multilingual students attaining the English language proficiency (ELP) benchmark is in the lowest 5% of all schools with an ELP rate.

**Tier 1 Supports:**

Schools with one or two student groups with a WSIF Combined Score below the Title I Threshold or the All Schools Threshold.

**Foundational Supports:**

Schools that are not identified for Tier 3 Plus, Tier 3, Tier 2, or Tier 1.

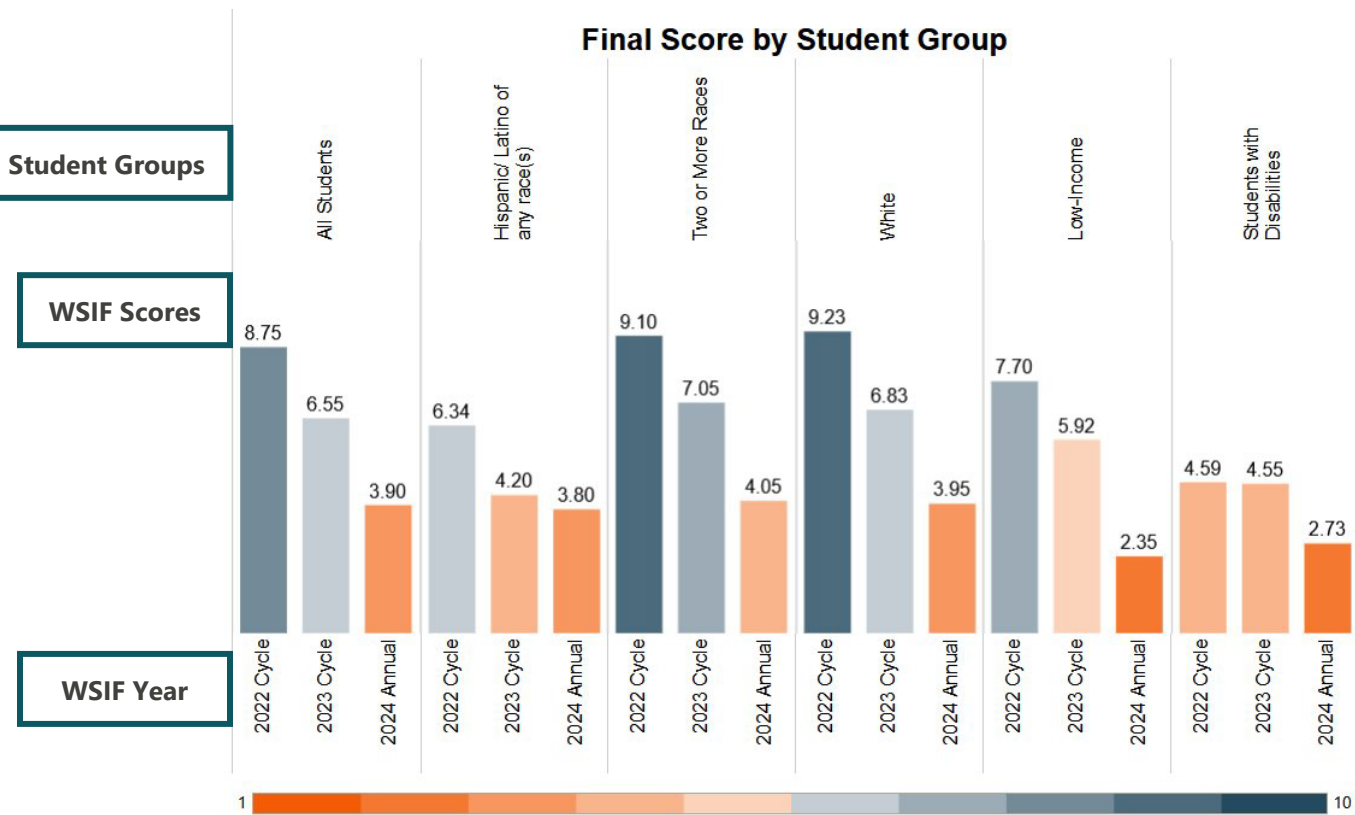
[More on School Supports](#)

[List of All Identified Schools](#)

**Trend Tab:** Provides the WSIF score across student groups over the past three school years. With the addition of the most recent data, this tab now shows all Cycle 3 data, which can help you progress monitor your different student groups. This data can help you predict the direction of change for your school's WSIF score for the next identification cycle (e.g., Is your school likely to move out of WSIF tiered support? Is your school more likely to remain in tiered supports?).

## WSIF

[Summary](#)
[Details](#)
[Support](#)
[Trend](#)
[Detailed Trend](#)



### Data Analysis Questions

- What patterns do you notice across each student group?
- Are all groups showing similar patterns over time, or do you notice different patterns across groups?
- Are there groups that are experiencing positive growth? Are there groups experiencing decreases in their scores?

**Detailed Trend Tab:** Provides the **change** in WSIF scores across the different indicators for each student group.

**WSIF**

Summary Details Support Trend **Detailed Trend**

**Final Score and Decile Changes from 2024 to 2025**

Student Groups	All Students	American Indian/Alaskan Native	Asian	Black/ African American	Hispanic/Latino of any race(s)	Native Hawaiian/Pacific Islander	Two or More Races	White	English Language Learners	Low-Income	Students with Disabilities
	Final Score	0.1			-0.6	0.4		0.5	0.1	-0.2	0.5
ELA Levels 3 & 4 Rate	0		-1	0	-1	-1	0	0	0	-1	0
Math Levels 3 & 4 Rate	0		0	-1	0	0	1	0	0	-1	-1
ELA Median SGP	0			-2	1		1	0	0	2	
Math Median SGP	0			0	1		0	0	-1	1	
Graduation Rate**											
EL Progress Rate*	1										
Regular Attendance Rate	1		1	3	1	0	1	2	1	1	0
Ninth Grade On Track Rate											
Dual Credit Rate											

-10 10

**Note:** If you hover your mouse over each number, it will provide the rate of students that met proficiency/standard and the number of students represented in that rate.

**Regular Attendance Rate**  
Student Group: All Students

**2024**  
Rate: 57.6%  
Number of Students in Measure: 839  
Score: 1.0

**2025**  
Rate: 65.3%  
Number of Students in Measure: 841  
Score: 2.0

**Change 2024 to 2025**  
Rate: 7.7  
Number of Students: 2  
Score: 1

**Data Analysis Questions**

- When you look at the change in scores across indicators, do you see more positive or negative growth?
- Which indicators tend to have positive growth versus negative growth?
- Which student groups are experiencing positive growth versus negative growth?
- For student groups with more negative growth, which indicators are the strongest? Which indicators suggest the need for systems change tailored to those groups?

## Additional Sources of WSIF Information

**Data Portal:** <https://www.k12.wa.us/data-reporting/data-portal>

If you are interested in manipulating WSIF data in Excel or other data analysis software, the Data Portal contains multiple files with data for all schools in a spreadsheet format. These files can be filtered within the Data Portal and exported to your personal computer. Type "WSIF" into the searchbar to pull up the available WSIF files.



Title	Years	Data Domain	Level of Aggregation	Grade Span
<input type="text" value="wsif"/>	- Any -	- Any -	- Any -	- Any -

Apply

Title	Data Domain	Year
<a href="#">Report Card Washington School Improvement Framework (WSIF) 2024 Annual</a>	Accountability	2024
<a href="#">Report Card Washington School Improvement Framework (WSIF) 2023 Run</a>	Accountability	2023
<a href="#">Report Card Washington School Improvement Framework (WSIF) 2022 Run</a>	Accountability	2022
<a href="#">WSIF School Improvement Funds 2019-20 (XLSX)</a>	Student	2020
<a href="#">Report Card Washington School Improvement Framework (WSIF) 2019 Run</a>	Accountability	2019
<a href="#">Report Card Washington School Improvement Framework (WSIF) 2018 Run</a>	Accountability	2018
<a href="#">Report Card Washington School Improvement Framework (WSIF) 2017 Run</a>	Accountability	2017