

Old Capitol Building
PO Box 47200
Olympia, WA 98504-7200

ospi.k12.wa.us



Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

May 7, 2026

() Action Required
(X) Informational

BULLETIN NO. 018-26 TEACHING, LEARNING, AND SCHOOL IMPROVEMENT

TO: Educational Service District Superintendents
School District Superintendents
School District Business Managers
School District Curriculum Directors
School District Principals

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: Initial Adoption of Washington State K–12 Learning Standards for Financial Education

CONTACT: Angela Allen, Executive Director of Educator Effectiveness
564-233-9627, angela.allen@k12.wa.us

PURPOSE/BACKGROUND

Learning standards define what all students need to know and be able to do at each grade level. As required by state law ([RCW 28A.655.070](#)), the Office of Superintendent of Public Instruction (OSPI) develops and periodically revises the state's learning standards based on the goal for districts in the Basic Education Act [RCW 28A.150.210](#). This bulletin provides updated information to previous notifications regarding the learning standards revision process, most recently Bulletin No. [006-26](#). The goal of the revision project is to establish a regular and predictable review process, simplify standards for better understanding and alignment, and update content as needed. Since the initial creation of state learning standards in the 1990s, these updates reflect research and technology, emerging content, and modernized context.

The [timeline for the review and revision cycle for all the Washington State K–12 Learning Standards](#) is available on OSPI's website.

INITIAL ADOPTION OF LEARNING STANDARDS FOR FINANCIAL EDUCATION

The Learning Standards for Financial Education (FE) help students develop skills to plan for spending and saving, managing credit and debt, understanding income potential, setting and working toward personal financial goals, and applying decision making to matters of personal finance. The standards have been updated to reflect the current National Standards for Personal Financial Education published by the Jump\$tart Coalition and the Council for Economic Education.

The Learning Standards for FE are in the initial adoption phase of the learning standards revision process, and [the updated standards have been published to OSPI's website](#). School districts and teachers can begin implementation efforts of the initial standards at their own pace and are encouraged to provide feedback and revision suggestions based on district and classroom use. During the initial adoption phase, feedback can be provided to OSPI via the [Initial Adoption FE Feedback Survey](#). The feedback collected during this phase will be used to inform additional revisions prior to final adoption. Feedback will also be used to inform state technical support and implementation guidance. The initial adoption survey will be available from May 7–June 30.

OSPI's primary focus will be assisting school district transition and implementation efforts through technical support, professional learning and quality supporting resources.

Final adoption of the Learning Standards for FE can be expected before January 2027. Once adopted in final form, school districts will have the full 2027–28 school year to begin using and implementing the learning standards before the standards are required to be taught in the 2028–29 school year.

Learning Standards Documents and Resources

As part of the initial adoption of the FE learning standards, the following files will be available on the [Learning Standards Review webpage](#):

- A document with the K–12 Learning Standards for FE in grade band order, available as a Word document and as a PDF.
- A brief handout describing the overarching changes in the standards, *What's New in the K–12 Learning Standards for Financial Education*.
- An Excel Workbook of the K–12 Learning Standards for FE with multiple tabs. The workbook includes a tab with all K–12 standards in grade band order, sortable by standard and grade band; a tab with a crosswalk to the previous Financial Education standards, sortable by previous 2016 standard and grade level; and a glossary. The workbook also includes spaces for future connections with other content standards that will be published as they become available.

For additional information about updates to the Learning Standards Project, including timelines and opportunities for educator feedback, please visit the [Learning Standards Review webpage](#).

INFORMATION AND ASSISTANCE

For questions regarding this bulletin, please contact Angela Allen, Executive Director of Educator Effectiveness, at 564-233-9627, or Kara Todd, Special Projects and Assessment Coordinator, at 360-725-4979, or email standards.review@k12.wa.us. The OSPI [Telecommunication Relay Services](#) number is 711 or 1-800-833-6384.

This bulletin is also available on the [Bulletins](#) page of the OSPI website.

Susan Lathrop
Chief Education Officer

Andra Kelley-Batstone
Assistant Superintendent
Teaching, Learning, & School Improvement

CR:aa

OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director at 360-725-6162/Telecommunication Relay Services: 711 or 1-800-833-6384; or P.O. Box 47200, Olympia, WA 98504-7200; or equity@k12.wa.us.