

Committee Members					
	Alma Duran	X	Ian Linterman		Sarah Lloyd
X	Amber Cliett	X	Jess Saven Barton		Pam Schwartz
	Ashley Goetz	X	Joanna Barnes	X	Spencer Pan
	Beth Harrington		Karen Fox	X	Suzie Hanson
X	Ellen Kaje	X	Kristi Morefield	X	Taylor Bemis
X	Gina Naccarato-Keele	X	Maggie Evans	X	Victoria Hodge
X	Holly Mortenson	X	Marissa Waddell		Anissa Sharratt

OSPI Attendees					
X	Jason Miller	X	Debbie Story	X	Penelope Mena
X	Kelsey Davis	X	Jacob Parikh	X	Sara Foppiano
X	Anissa Sharratt				

Meeting Notes		
Agenda Item:	Discussion:	Action Items:
Welcome & Introductions	Jason Miller led introductions.	None.
Federal Fiscal Year 2026 Budget	Jason Miller shared information on federal fiscal year 2025 ESEA budget. Expect preliminary allocations in May.	
Census Bureau & Department of Education Report	Jason Miller shared information on Census Bureau & Education Department Data that is sent out to the states.  OSPI will be contacting districts (superintendents/federal programs staff) that have a significant change or decrease.	

Input on Use of SEA-Level Funds for Title II, Part A	<p>Jacob Parikh shared information on Title II, Part A – Use of SEA-level funds.</p> <p>Jacob Parikh will review questions and report back.</p>	
Parent & Family Engagement Survey Follow-up	<p>Penelope Mena shared on the parent and family engagement survey.</p> <p>This is an optional base-line tool. This is not a compliance tool; it's a support tool. Will be translated into various languages. Data for this tool will be housed with each district. This tool is mainly for district use.</p> <p>Suggestions from committee:</p> <ul style="list-style-type: none"> <li>• Districts would like to receive this tool in Word so they can easily use only what they want.</li> <li>• Select districts to do pilot.</li> <li>• Share how long it will take to complete the survey.</li> </ul>	
Grant Streamlining	<p>Jason Miller shared information on streamlining to reduce the burden on districts.</p> <p>Your feedback and ideas on streamlining (duplication, complexity, time consuming, etc.):</p> <ul style="list-style-type: none"> <li>• OSPI to pre-populate fields. That would eliminate inputting incorrect information.</li> <li>• Program description, plans – would be helpful to carry over year to year those narratives and we can edit, if need be.</li> <li>• Indicate carry over from previous year and have a check a box.</li> <li>• TBIP is the largest workload. Writing far less for Title I.</li> <li>• Budget portion can be time consuming.</li> </ul>	





	<ul style="list-style-type: none"><li>• CGA – budget piece is hard to read/review and buried within many rows of information. Users need to pay close attention to what is Title I, Part A, Part C. It is not visually easy to find.</li><li>• Drafting different versions of the grant to be ready for next year’s grant application.<ul style="list-style-type: none"><li>○ OSPI is still reviewing what can be combined. Schoolwide consolidation in Title I, smaller school districts all their money goes into Title I schoolwide. Instead of filling out all the forms, have a question about where you can check if you are consolidating. That may reduce the amount of work.</li></ul></li><li>• If a program is operating in the same way as the previous year, add a check box. District can ensure they are meeting the requirements of the programs and add a disclaimer of any edits.</li><li>• All agency effort – continued alignment on what is required in grants.</li><li>• Continue collaboration with OSSI.</li><li>• Identifying the exact expenditure is needed.</li><li>• 2 pages in the Title I, Private School Equitable Services, go back and forth if information is changed.</li><li>• Set asides – Needs to be done in a chronological order, or it will not align.</li></ul> <p>Additional suggestions can be sent to <a href="#">Alyssa Ibanez</a> or other grant managers for specific programs.</p>	
Other Business	The committee has no concerns converting all future meetings to the Microsoft Teams platform.	

	Leaning Options – <a href="#">Sara Foppiano</a> and <a href="#">Anissa Sharratt</a> shared information on what learning options is, and to reach out to them if you need more information.	
Closing/Questions	<p><b>Next Meeting Dates:</b>  5/22/2026   10–12 am (virtual)  8/14/2026   10–12 am (virtual)  In past we had one in-person meeting. Due to financial constraints that may not be possible in the future.</p>	Meeting ended at 11:35 pm

