

# C349L23 (*Graduation Pathway Options*)

## Budget Language

\$141,000 of the general fund—state appropriation for fiscal year 2024 and \$130,000 of the general fund—state appropriation for fiscal year 2025 are provided solely for implementation of House Bill No. 1308 (graduation pathway options).

## Proviso Purpose

In 2023, HB 1308 modified graduation pathways requirements, including established a performance-based pathway option, the provisions of information to students and families, and requiring review and monitoring.

Graduation Pathway Options proviso funding is intended to support the administration of the review and monitoring requirements. HB 1308 states that districts need to review student pathways data, including disaggregation's by race, ethnicity, gender, dependency status, homelessness, and multilingual/English learner status.

## Services Provided

The Office of Superintendent of Public Instruction provides training/professional development, documents, guidance, printed parent information, video and webinar links posted to the OSPI website, and other resources as required by HB 1308 to ensure school district staff as well as parents and youth have graduation pathway information. Additionally, OSPI provides a report to the Governor and the Legislature, starting in 2025, and every odd-numbered year after that.

With the proviso funding, OSPI has developed and maintains two graduation pathways dashboards. A secure data dashboard is available for districts to review student and aggregate level pathways data disaggregated by cohort year, specific graduation pathways, race, ethnicity, gender, dependency status, homelessness, and multilingual/English language learner status. Additionally, a public version of the graduation pathways data in aggregate form has been made available on the OSPI website ensuring the information is available to students and families. The dashboards will be updated with information for future graduating classes as the data becomes available.

To support graduation pathways and implementation of HB 1308, OSPI hired a Data Consultant 4 position. This position supports the graduation pathways team by providing accurate, timely, and meaningful analysis of graduation pathways data on an ad-hoc basis. This position is also responsible for annual refresh/update of the graduation pathways data displays that enable districts to evaluate their pathways data. These displays facilitate the disaggregation of data across various student groups, thereby assisting districts in identifying and addressing disproportionalities in access to and participation in multiple pathway options. Finally, this position helps administer technical support to users of the Graduation Pathways Database in



OSPI's Education Data System (EDS) by annually updating an accompanying business rules document.

## Criteria for Receiving Services/Grants

HB 1308 does not include grants or other direct funding to districts.

### Beneficiaries in the 2024-25 School Year

Number of School Districts: N/A

Number of Schools: N/A

Number of Students: N/A

Number of Educators: N/A

Pathways data are available at the school, district, county, ESD, and state level.

## Are Federal or Other Funds Contingent on State Funding?

No.

## State Funding History

Fiscal Year	Amount Funded	Actual Expenditures
2025	\$130,000	\$98,238
2024	\$141,000	\$131,980

## Number of Beneficiaries Per Fiscal Year (e.g. School Districts, Schools, Students, Educators, Other)

Fiscal Year	Number of Beneficiaries
2025	295 districts (plus charter schools, Tribal Compacts and other LEAs)
2024	295 districts (plus charter schools, Tribal Compacts and other LEAs)
Graduation Pathways are available to all districts but require adoption by district or local education agency	

## Programmatic Changes Since Inception (If Any)

Graduation Pathways legislation was initially adopted in 2019 ([HB1599](#)) and established multiple graduation pathway options that began with the class of 2020. The stated intent of the pathways options was to provide students with multiple pathways to graduating with a meaningful high school diploma that is tailored to the students' goals.

## Program(s) Evaluation or Major Findings

The implementation of the performance-based pathway option began in the 2023-24 academic year, with school districts progressively incorporating this pathway following the adoption of relevant district policies. Presently, there are two years of data available on performance-based options, and OSPI staff continue to monitor participation within this pathway. Data indicates that the performance-based pathway option is being utilized by organizations of varying sizes—including districts with more than 15,000 students as well as those supporting fewer than 1,200 students—and types, such as Public Schools, State-Tribal Education Compact Schools, and Institutions. Pathways data will be provided in the legislative report as mandated by [RCW 28A.655.070](#).

## Major Challenges Faced by Program(s)

As with the implementation of any new data collection, reporting accuracy presents a significant challenge. During the initial years, inconsistencies may occur as staff become accustomed to the updated reporting requirements. Over time, increased familiarity with these processes among district personnel, along with broader adoption of the performance-based pathway, is expected to enhance utilization rates as well as improve both reporting practices and data accuracy.

## Future Opportunities

Future initiatives include expanding the CEDARS collection to incorporate performance-based pathways data beginning in the 2026-27 school year, streamlining processes by eliminating manual submissions, and further improving Graduation Pathways data displays. Additional prospective modifications may involve enhancing district facing displays to enable simultaneous disaggregation of data by multiple student groups—such as viewing race and gender together rather than separately—to better identify disproportionalities among intersectional identities. Furthermore, OSPI program staff have indicated interest in leveraging similar data displays to inform their technical assistance activities.

## Other Relevant Information

N/A

## Schools/Districts Receiving Assistance

[Click here to see a list of all OSPI grant recipients in the 2025 Fiscal Year.](#)

## Program Contact Information

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