

- o Framework requirements included in the bill.
- o Policy CoDesign w/ UW CoLab, Project Goals.
- o Looking for a SELAC rep to join the project, for two online meetings: May 20, and late summer/early fall- contact Christian.

Recommendations Review and Vote

- Edits made with committee comments from previous meeting, PSESD Equity alignment, and reviewed in an optional meeting.
- Note/Highlight: Removed 4th recommendation Needs Assessment; The Landscape Scan would collect similar info, and OSPI is working on a district needs assessment. Any questions regarding that?
 - o Higher Ed Needs Assessment stays in? Yes.
- 10 minutes to individually read, whole group discussion 10 minutes. Vote.
- Landscape Scan would be across state, would depend on funding provided. Member feedback?
 - Can this be ongoing/perhaps every 4-5 years?
 - Additional feedback from EOGOAC Member- race and culture need be explicitly mentioned.
 - And, who's responding to the scan? Parents? Community?
 - Other comments? Shared in the chat.
 - CP: I wasn't sure where to add this thought, so I'll put it here. Since all of our recommendations are about assessment, one concern that comes up for me is how to emphasize that we are prioritizing the collection of information to shape policy and practices (as Frieda mentioned) while avoiding the information being used in a way that weaponizes the data or further marginalizes those who are already underserved. We had many conversations about this in the assessment subcommittee in the past, and maybe some of those notes could be reviewed? Action: Will add language to the Rationale, Tammy and Co-chairs will review.
 - BP: I like the direction of this rec. My concern is that equity is stated but not yet built into the actual scan design. Would love to hear how the committee wants to address that before this goes further. For example, the rec says the scan will 'identify gaps and inequities' — but it doesn't yet say how. Things like: who helps design the data collection tools, whether findings get disaggregated by race and language, how we meaningfully engage tribal communities and families who've historically been left out of these processes. The PSESD Racial Equity Tool scores a 1 kind of signal too. I'm not saying it's not ready — I think a few concrete additions would make it a lot stronger

before it goes to Leg.

- Action: Tammy to rework verbiage on the scan, add a 6th point. A member suggests folding it into the 1st point.

(Break) and 26-27 Poll Reminder

System Barriers

- These are included in Leg Report. Members will read, discuss in breakouts, whole group, later edit w/co-chairs.
- Comments added to the document in breakout rooms. Tammy goes through comments with whole group to clarify and discuss each. Any other questions, thoughts, concerns?
 - Reframe third barrier statement? Huge variation in way SEL is delivered. Includes bias and further harm when not done well. One approach is to address teacher prep, but doesn't get at existing educators in the school systems.
 - Similarly, could add a point about fragmentation or lack of system coordination. Could add an opening paragraph about system barriers across the system. Context matters.
 - State provides SEL and Equity funds for schools PD, about follow-through.
 - Needs vary across districts, not one SEL recommendation for all districts.

Next Steps in the Legislative Process

- Heather Rees- Draft of SEL Leg Report will be reviewed by OSPI Government Relations and Communications, placed on website with other reports, SEL site.
- Submitted to Governor and House/Senate Education Committees.
- OSPI sends a Recommendation package.
- For funding-based recommendations, they can become: budget provisos, policy reviews;
- Both need advocacy and conversation with legislators.

Advocacy Reminder

- Jay Tyus- More voices, advocacy for the work that we propose and for students.
- SELAC One-Pager to share with your groups.
- Why we need SEL ambassadors, to make those connections between [legislative] policy and practice.
- Questions for Clarification?

Public Comment – n/a

Next Steps and Feedback

- Overview from Tammy
- Take 25-26 Feedback Survey, with additional project volunteer opportunities.
- Homework: Read the 2026 Educational Opportunity Gap Oversight Accountability Committee Report (attached in email sent 4-10-26)

Members in attendance

1. Peggy Carlson, DCYF
2. Jay Tyus, (Co-Chair) Rural Ed Center
3. Freida Takamura, (EOGOAC)
4. Sala Sataraka, SOWA
5. Mary Fertakis, SBE
6. Jenny Morgan, WA School Counsellors Association
7. Davida Sharpe, (Co-Chair) WACTE Pierce
8. Nick Yoder,
9. Laurie Dils, OSPI
10. Carola Brenes, HCA
11. Kris Harper, SNOW
12. Caryn Park, CAPAA
13. Bonnelley Pauulu, OEO
14. Monika Schuller, White Salmon School District
15. Radu Smintina, SOWA
16. Esmeralda G, CHA
17. Ellie Lovde, WMHCA
18. Tammy Bolen, OSPI

Guest/OSPI

1. Atela Tinnin (OSPI)
2. Christian Stark (OSPI)
3. Heather Rees (OSPI)
4. Stephani Hemness (OSPI)
5. Sarah Butcher Roots of Inclusion
6. Anita Erskine Roots of Inclusion