

Request for Proposals No. 2026-20

Addendum 02 – Pre-Bid Conference Q&A

This document is posted to capture the questions received, and agency answers provided, during the Pre-Bid Conference, which was held on May 14, 2026.

All amendments, addenda, and notifications related to this procurement will be posted on the [OSPI website](#) (if this was an open procurement) and on the Washington Electronic Business Solution ([WEBS](#)) website. Additional questions concerning this procurement must be submitted to contracts@K12.wa.us. Communication directed to other parties will be considered unofficial and non-binding on OSPI, and may result in disqualification of the Consultant.

1. **Question:** Many districts use IEP Online, is the intent to award the contract to IEP Online since they have majority of districts?

Answer: This is a competitive procurement process; we are open to all possible options.

2. **Question:** Is the main focus of the RFP on Special Education compliance and management in Washington, and is there interest in expanding to other program tracking like 504, service delivery, or multilingual?

Answer: The business requirements section of the RFP describes the focus of the system as special education, but it is not limited to compliance. A major focus of the system would be education benefits to all students. We are not considering 504 or multilingual program delivery.

3. **Question:** Can OSPI further clarify its expectations regarding “co-design and innovation” within the statewide IEP platform initiative, specifically how the selected contractor is expected to balance leveraging proven enterprise platform capabilities with Washington-specific workflow, governance, and user experience requirements?

Answer: OSPI will work with the selected contractor to co-design and innovate, factoring in Washington State policies, enterprise platform capabilities and specific workflow requirements. There is no perceived major limitation that we anticipate currently. OSPI and the contractor will address design and innovation as they relate to the system requirements as risks and/or issues within standard project processes.

4. **Question:** Beyond compliance and implementation milestones, what outcome measures will OSPI prioritize to define statewide success for the platform during the first three years of operation?

Answer: Successful implementation would include continuity across LEA’s, successful integration of student information systems, and the degree to which LEAs utilize tools in the



system to help educators drive student outcomes, such as progress monitoring, family portal to increase daily engagement, and translation services. We are looking for measures that demonstrate whether the new platform is in fact being used as an instructional tool for students with disabilities receiving specially designed instruction to make progress at school.

5. **Question:** Can you speak to the integration of the state adopted High School and Beyond Plan? The RFP names it as a future consideration in one graphic but also suggests it will be part of the project.

Answer: The vision for this effort is that the High School and Beyond Platform (HSBP) data elements that comprise a student's IEP transition plan will be integrated between the two systems. We have documented the data elements and are working with the HSBP vendor to build the integration which would be done through an application programming interface. Integration is a legislative requirement (SB 5969) to support educators and transition personnel to see the two plans and ensure they support the student with aligned goals.

6. **Question:** Graphics in the RFP are hard to read, wondering if there is a high-resolution version available?

Answer: *Figure 1: Statewide IEP Platform Context Diagram* (page 16) and *Figure 2: Statewide IEP Future State Architecture* (page 17) were updated via Addendum 01, and are available as separately downloadable PDFs on the [Competitive Procurement website](#). If these versions are not sufficient or if there are issues with other graphics, please email contracts@k12.wa.us.

7. **Question:** Must a letter of intent be submitted to respond?

Answer: No. A Letter of Intent is *recommended* to give the evaluation team an idea of the potential number of bidders. However, a vendor may still submit a proposal even if they did not submit a Letter of Intent.

8. **Question:** The RFP references requirements related to Ed-Fi and Common Education Data Standards (CEDS). Could OSPI provide additional clarification on how it envisions these standards aligning with or supporting the future evolution of CEDARS, particularly with respect to data exchange, reporting, and long-term interoperability between the statewide IEP platform and OSPI data systems?

Answer: Washington State aligns with standards. For example, in this project, this requirement is to maintain and strengthen CEDS alignment between IEP systems and testing platforms (such as TIES), to allow for greater consistency and fewer manual adjustments across platforms.

No questions or responses included in this document require any changes to the solicitation document; this document stands alone.