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Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**  
Chris Reykdal, Superintendent

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( ) Action Required  
(X) Informational

## BULLETIN NO. 023-26 TEACHING, LEARNING, AND SCHOOL IMPROVEMENT

TO: Educational Service District Superintendents  
School District Superintendents  
School District Business Managers  
School District Curriculum Directors  
School District Principals

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: Formal Adoption of Washington State K–12 Learning Standards for Mathematics

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## PURPOSE/BACKGROUND

Learning standards define what all students need to know and be able to do at each grade level. As required by state law ([RCW 28A.655.070](#)), the Office of Superintendent of Public Instruction (OSPI) develops and periodically revises the state's learning standards based on the goal for districts in the Basic Education Act [RCW 28A.150.210](#). This bulletin provides updated information to previous notifications regarding the learning standards revision process, most recently Bulletin No. [018-26](#). The goal of the revision project is to establish a regular and predictable review process, simplify standards for better understanding and alignment, and update content as needed. Since the initial creation of state learning standards in the 1990s, these updates reflect research and technology, emerging content, and modernized context.

The [timeline for the review and revision cycle for all the Washington State K–12 Learning Standards is available on OSPI's website.](#)

## FORMAL ADOPTION OF LEARNING STANDARDS FOR MATHEMATICS

The formal adoption of the Washington State K–12 Learning Standards for Mathematics represents more than three years of review, revision, and feedback. Input from educators, families, and partners has helped to shape the revised standards. The Washington State K–12 Learning Standards for Mathematics help students develop the skills necessary for analyzing and assessing data. The revised standards include new data science standards, emphasize flexible problem-solving skills, and encourage deeper understanding of the interconnectedness of mathematics concepts through a rearrangement of the standards into four overarching domains: Data Analysis, Quantity, Relationships, and Spatial Reasoning. The standards have been updated to support the transitions between elementary and middle school mathematics, and middle and high school mathematics. The high school standards have been arranged to support the typical high school course sequences and alignment of the third credit of mathematics to the High School and Beyond Plan.

The K–12 Learning Standards for Mathematics are intended to be used by districts for implementation, alignment of instructional materials, and school and districtwide collaboration throughout the 2026–27 school year. The standards are required to be implemented for every student in the 2027–28 school year.

Updated changes to the Smarter Balanced Assessment will be reflected in the spring of 2029 with the inclusion of assessment items reflecting the new data science learning standards.

### Learning Standards Documents and Resources

As part of the formal adoption of the mathematics learning standards, the following files will be available on the [Washington State Mathematics K–12 Learning Standards webpage](#):

- A document with the K–12 learning standards for mathematics in grade band order, available as a Word document and as a PDF.
- A brief handout describing the overarching changes in the standards, *What's New in the K–12 Learning Standards for Mathematics*.
- A document detailing the changes in the standards that can be used to support professional learning with educators, *Key Shift in the K–12 Learning Standards for Mathematics*.
- An Excel workbook of the K–12 learning standards for mathematics with multiple tabs. The workbook includes a tab with all K–8 standards in grade level order, sortable by standard and grade level; a tab with all high school standards in course order, sortable by standard and course; a tab with a crosswalk to the Common Core State Standards (CCSS), sortable by CCSS standard and grade level; and a glossary. The workbook also includes connections to the WIDA English Language Development Standards, connections to Smarter Balanced Focused Interim Block Assessments, and Open

Educational Resources aligned to standards where available. Additional columns will align future connections with other content standards that will be published as they become available.

- Additional handouts that support the use and understanding of the learning standards on the following topics: Understanding and Using Data Science, High School Math Standards, Math Domains Revisions, and Fluency in Mathematics Standards.

For additional information about updates to the learning standards, including timelines and opportunities for educator feedback, please visit the [Washington State Learning Standards Review webpage](#).

## INFORMATION AND ASSISTANCE

For questions regarding this bulletin, please contact Angela Allen, Executive Director of Educator Effectiveness, at 564-233-9627, or Kara Todd, Special Projects and Assessment Coordinator, at 360-725-4979, or email [standards.review@k12.wa.us](mailto:standards.review@k12.wa.us). The OSPI [Telecommunication Relay Services](#) number is 711 or 1-800-833-6384.

This bulletin is also available on the [Bulletins](#) page of the OSPI website.

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Teaching, Learning, & School Improvement

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