

WSIF Cycle 3-Tier 1 Next Steps

What is Tier 1 for Cycle 3 WSIF Identification?

Schools identified as Tier 1 in the 2023 WSIF Identification.

More information can be found on the [Continuous School Improvement Resources Webpage](#).

What are the steps for the last year of Cycle III?

Activity to Complete	Resources	Timeline and Due Dates
<input type="checkbox"/> Step 1: Intensive Comprehensive Needs Assessment: <ul style="list-style-type: none">• If you have not conducted a Comprehensive Needs Assessment (CNA) in Cycle III, use the linked Comprehensive Needs Assessment Toolkit to complete one.• If you have already conducted a CNA in Cycle III, review data and make any needed adjustments to the existing CNA.• The results of the updated Comprehensive Needs Assessment (CNA) will inform the 2026-27 School Improvement Plan (SIP).	Comprehensive Needs Assessment Toolkit	March – August 2026
<input type="checkbox"/> Step 2: 2026-27 School Improvement Plan (SIP) <ul style="list-style-type: none">• Develop, update and/or adjust the 2026-27 School Improvement Plan (SIP) based on the results of the Comprehensive Needs Assessment (CNA) and 2025-26 End of Year Review (EOYR).• Explicitly call out <i>resource inequities</i> and how they will be addressed in the SIP.	Step-by-Step SIP Planning Guidance Document 2026-2027 School Improvement Plan 2026-2027 Consolidated School Improvement Plan for schools	Under ESEA and the WA State ESSA Plan, you are not required to upload SIPs/progress monitoring updates into Basecamp for review by OSPI.

<ul style="list-style-type: none"> • Use Evidence-Based Interventions (EBIs) to support the implementation of the SIP. 	<p>identified for improvement that also utilize Title IA funds</p> <p>2026-2027 Integrated Student Supports Protocol School Improvement Plan for schools identified for improvement that also utilize LAP and/or Title IA funds</p> <p>Evidence-Based Interventions Guidance</p> <p>Basecamp Tutorial</p> <p>Basecamp Access Request Form</p>	<p>For all Tier 1 and Tier 2 identified school buildings, the LEA is responsible for supporting progress monitoring as outlined in the LEA Consolidated Accountability Plan.</p> <p>Reviews for all Tier 1 and Tier 2 SIPs will occur during your Resource Allocation Review.</p>
<p><input type="checkbox"/> Step 3: District Component- LEA Consolidated Accountability Plan (L-CAP):</p> <ul style="list-style-type: none"> • All LEAs with a Tier 1, Tier 2, Tier 3, and/or Tier 3 Plus school must complete an L-CAP. • District-specific L-CAP forms were posted to the district's Basecamp folder on May 15, 2026. • L-CAPS MUST be submitted to Basecamp. • Work with schools on completing their needs assessments and school improvement plans. • Outline how LEAs will support the development, implementation, and progress monitoring of improvement processes in schools identified for support. 	<p>Basecamp Guidance</p>	<p>L-CAP completed and submitted to Basecamp by August 28, 2026</p>