

WSIF Cycle 3-Tier 2 Next Steps

What is Tier 2 for Cycle 3 WSIF Identification?

Schools identified as Tier 2 in the 2023 WSIF Identification.

More information can be found on the [Continuous School Improvement Resources Webpage](#).

What are the steps for the last year of Cycle III?

| Activity to Complete | Resources | Timeline and Due Dates |
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| <p><input type="checkbox"/> Step 1: Intensive Comprehensive Needs Assessment:</p> <ul style="list-style-type: none"> • If you have not conducted a Comprehensive Needs Assessment (CNA) in Cycle III, use the linked Comprehensive Needs Assessment Toolkit to complete one. • If you have already conducted a CNA in Cycle III, review data and make any needed adjustments to the existing CNA. • The results of the updated Comprehensive Needs Assessment (CNA) will inform the 2026-27 School Improvement Plan (SIP). | <p>Comprehensive Needs Assessment Toolkit</p> | <p>March – August 2026</p> |
| <p><input type="checkbox"/> Step 2: 2026-27 School Improvement Plan (SIP)</p> <ul style="list-style-type: none"> • Develop, update and/or adjust the 2026-27 School Improvement Plan (SIP) based on the results of the Comprehensive Needs Assessment (CNA) and 2025-26 End of Year Review (EOYR). • Explicitly call out <i>resource inequities</i> and how they will be addressed in the SIP. | <p>Step-by-Step SIP Planning Guidance Document</p> <p>2026-2027 School Improvement Plan</p> <p>2026-2027 Consolidated School Improvement Plan for schools</p> | <p>Under ESEA and the WA State ESSA Plan, you are not required to upload SIPs/progress monitoring updates into Basecamp for review by OSPI.</p> |



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| <ul style="list-style-type: none"> • Use of Evidence-Based Intervention (EBIs) to support the implementation of the SIP. | <p>identified for improvement that also utilize Title IA funds</p> <p>2026-2027 Integrated Student Supports Protocol School Improvement Plan for schools identified for improvement that also utilize LAP and/or Title IA funds</p> <p>Evidence-Based Interventions Guidance</p> <p>Basecamp Tutorial</p> <p>Basecamp Access Request Form</p> | <p>For all Tier 1 and Tier 2 identified school buildings, the LEA is responsible for supporting progress monitoring as outlined in the LEA Consolidated Accountability Plan.</p> <p>Reviews for all Tier 1 and Tier 2 SIPs will occur during your Resource Allocation Review.</p> |
| <p><input type="checkbox"/> Step 3: District Component- LEA Consolidated Accountability Plan (L-CAP):</p> <ul style="list-style-type: none"> • All LEAs with a Tier 1, Tier 2, Tier 3, and/or Tier 3 Plus school must complete an L-CAP. • District-specific L-CAP forms were posted to the district's Basecamp folder on May 15, 2026. • L-CAPS MUST be submitted to Basecamp. • Work with schools on completing their needs assessments and school improvement plans. • Outline how LEAs will support the development, implementation, and progress monitoring of improvement processes in schools identified for support. | <p>Basecamp Guidance</p> | <p>L-CAP completed and submitted to Basecamp by August 28, 2026</p> |