


Welcome

The presentation will begin shortly.

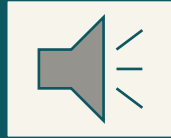
Audio Settings



Test Audio

- Select the arrow 
- Select **Test Speakers**

Sound Check



Sound

- Let us know if your audio is working in the **Chat or giving a thumbs up**

Chat



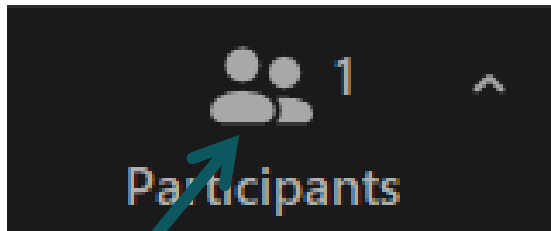
Chat Box

- Use **Chat** to ask questions or to respond to presentation prompts.

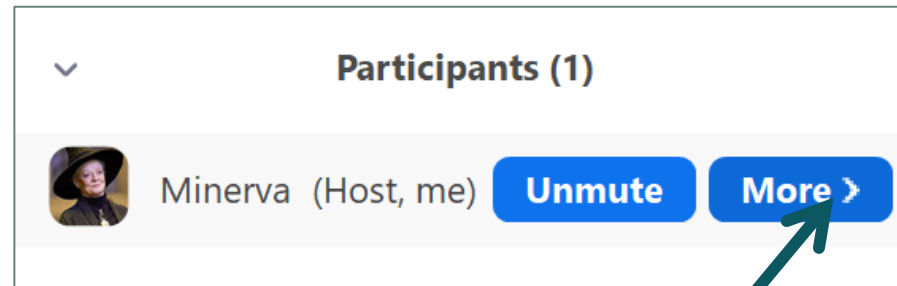


We are happy you are here!

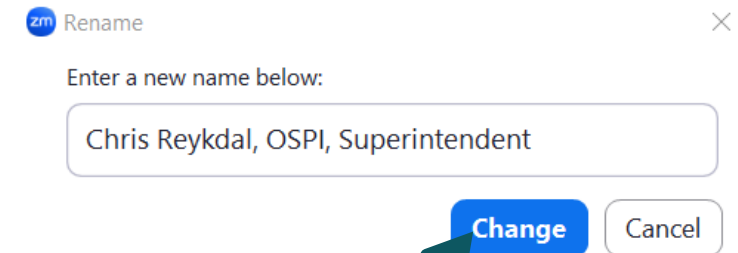
1. Click on **Participants** in the Zoom menu.



2. Find your name in the participants list. Choose **More**. Click **Rename**.



3. **First and Last Name - Role - Organization**



June 2026 Continuous School Improvement Grants Webinar

**Continuous Improvement Team
of OSPI**



Washington Office of Superintendent of
PUBLIC INSTRUCTION

June Webinar Purpose

Regional professional learning for schools and district leadership identified for Tiered supports and accountability to:

- Focus on steps toward school improvement.
- Share important help and technical assistance.
- Respond to questions.



Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.



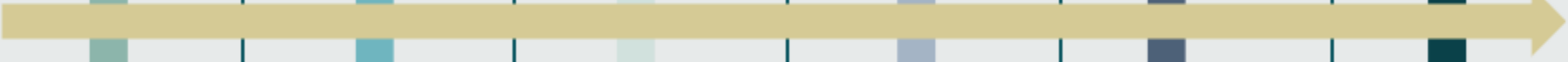

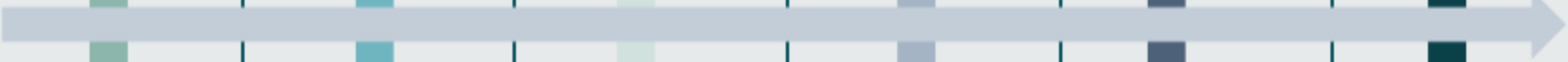
Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Continuous Improvement Framework

	Anti-Racist and Anti-Bias Practices	Equitable Supports	Development of strong leadership at all levels	Use of data inquiry and school improvement processes	Improvement of core instructional practices	Implementation within a multi-tiered system of supports
Clarity of Purpose						
Technical Competence						
Capacity Building						
Human Interaction Skills						

Agenda and Flow



School Improvement Updates



School Improvement Grants 2026-27



Questions





School Improvement Updates

OUTREACH

School Improvement Conference: August 3-4, 2026 – Wenatchee, Washington

- **Date:** August 3-4, 2026
- **Clock Hours/Registration:** Signup via pdEnroller, registration is limited.
- **Location:** Confluence Technology Center, Wenatchee, WA
285 Technology Center Way
Wenatchee WA 98801
- **Cost:** Free - Traveler/Attendee responsible for travel and accommodation.
- **Top Tip:** If you are still identifying uses for your 2025-26 school funds, you may use them to attend with your school teams



Washington Office of Superintendent of
PUBLIC INSTRUCTION

L-CAP

**LEA
Consolidated
Accountability
Plan**



Washington Office of Superintendent of
PUBLIC INSTRUCTION

2026-27 Templates uploaded
to district Basecamp folders
on May 15th

Complete and submit to
Basecamp by August 28th,
2026

District specific data included
in template



Continuous Improvement

- **OSPI SIP Review Process**

- **Upcoming: Due to Basecamp, Friday, June 26, 2026:**

- SIP End of Year Review (EOYR) Due - all schools identified in Tier 3 and Tier 3 Plus.
- End-of-Year Review (EOYR) feedback period: July 1 – July 31, 2026.



Continuous Improvement Office Hours

June 18th at 11:00 AM

Bring questions.

Get answers.



Washington Office of Superintendent of
PUBLIC INSTRUCTION



School Improvement Grants 2026-27 Overview and Need to Knows

By the end of this webinar, participants will know...

Purpose and requirements for 1003 funds and how to access them

Process, timelines and tips for a successful application

Useful resources for every step

How you can (and can't) use your funds

Post-award management and reporting

How to get assistance



School Improvement (1003) Funds

(7% set-aside from Title 1 Part A)

Purpose: fund resources for improvement processes

- Align with School Improvement Plan goals
- Evidence-based interventions
- Improve student learning outcomes
- Support student groups identified by accountability system



What's the same for 26-27?

- Federal Grant - Form Package #910
- Purpose of 1003 funds
- One district-level grant application
 - School-level funding requests embedded
- SIP Beginning of Year Review by OSPI
 - All Tier 3 and Tier 3 Plus schools
 - Complete SIPs required for grant approval
- If applicable, approval of annual Affirmation of Tribal Consultation
- Timelines, due dates and federal expenditure period



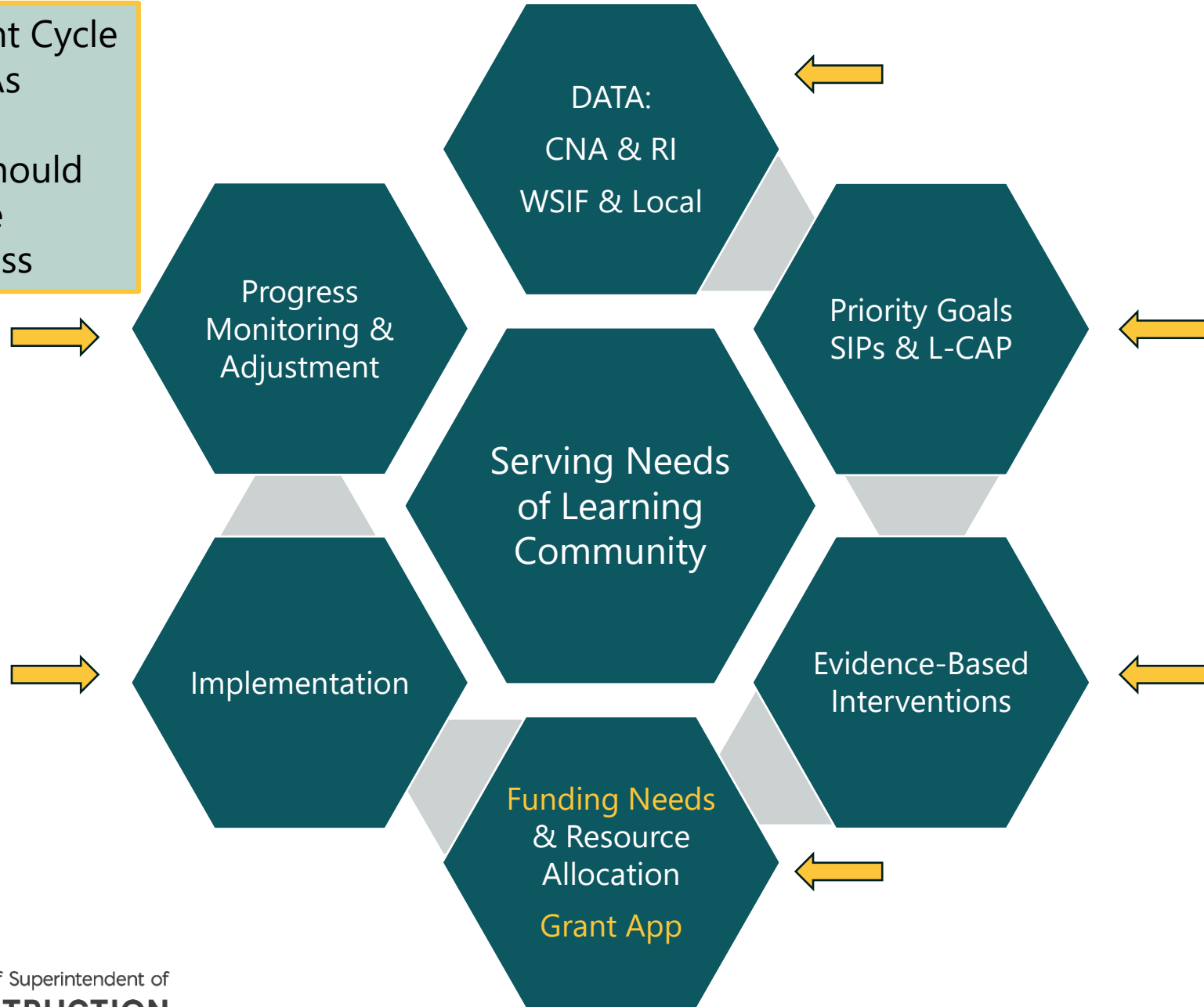
What's different?

- New grant name: LEA School Improvement (SI) Grant (formerly known as the OSSI Grant)
- SIP uploads required in grant application *and* Basecamp
- L-CAPs required in Basecamp but *not* grant application
 - L-CAPs will be reviewed - approval not required for grant approval
- Complete responses to ***all*** questions required for approval
- School-level funding tables instead of narratives
- End-of-Year Report in EGMS



School Improvement Cycle
for Schools and LEAs

Funding requests should
flow naturally in the
improvement process



School Improvement Grant Application Timeline 26-27

FP 910 opened in EGMS May, 2026

- Complete Pre-application/SAS now
- Apply as early as possible

Due to Upload in Basecamp:

- L-CAPs
- SIPs for all Tier 3 and Tier 3 Plus schools

Final App Revisions Due

Last date to submit any revisions requested on original application

End of Year Report Due Via EGMS

Spring/Summer 2026

August 28, 2026

October 31, 2026

January 31, 2027

September 30, 2027

November 1, 2027

Develop SIPs

Complete CNA, identify RIs, create goals, select EBIs/strategies, ensure requirements are met, determine funding requests to advance goals

Complete L-CAP

Identify resource inequities, create goals to address RIs and support schools with WSIF IDs

Application Deadlines

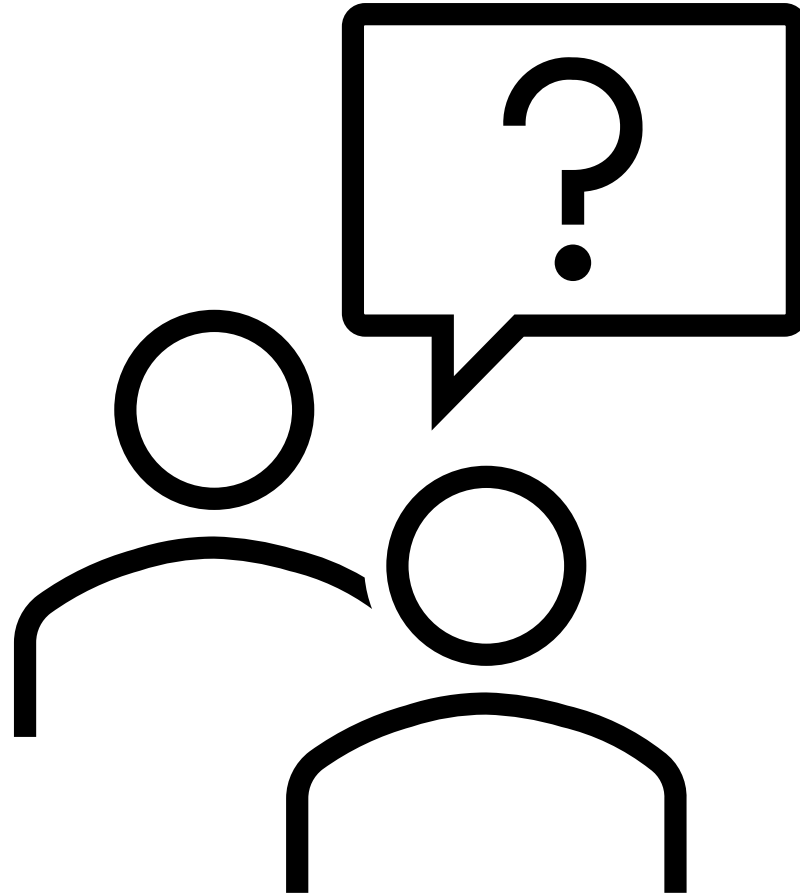
- Pre-app due 10/23/26
- App due 10/31/26

End of Expenditure Period

All "goods in hand, services rendered"



Questions?





Preparing to Apply



Continuous School Improvement Resources

STUDENT SUCCESS

[Resources by Subject Area](#) ▶

[Learning Standards & Instructional Materials](#) ▶

[Graduation](#) ▶

[Testing](#) ▶

[Career & Technical Education \(CTE\)](#) ▶

[Special Education](#) ▶

Support Programs ▼

[Attendance, Chronic Absenteeism, and Truancy](#) ▶

[Building Bridges](#) ▶

[Center for the Improvement of Student Learning \(CISL\)](#) ▶

[Dual Credit Programs](#) ▶

[Early Learning](#) ▶

[Inclusionary Practices](#)

[Inclusionary Practices Technical Assistance Network \(IPTN\)](#)

[Learning Assistance Program](#)

OSPI System and School Improvement provides resources and tools to assist our partners, districts, and schools with what they need to create a learning environment and system of sustainable growth. This page consists of information sheets, guides, templates, and tutorials pertaining to Continuous School Improvement supports for [schools identified for tiered support \(PDF\)](#) through the [Washington School Improvement Framework \(WSIF\)](#).

Support

[School Improvement \(SI\) Grant Eligibility and Fiscal Guidance](#) ^

[Expand all](#)

General Information

- [School Improvement Grant Allocations \(PDF\)](#) UPDATED 5/13/2026
- [School Improvement Grants Application Guide \(PDF\)](#)
 - [Grant Pre-Application Preview \(DOCX\)](#)
 - [Grant Application Preview \(DOCX\)](#)
- [School Improvement Grant Application Checklist \(PDF\)](#)
- [EGMS Grant Office Hours and Support \(PDF\)](#)
- [School Improvement Grant Allowable and Prohibited Expenditures \(PDF\)](#)

[Subscribe to the monthly Continuous Improvement newsletter](#) ↗

CI Guides & Schedules

- [2025-26 WSIF Cycle 3 Year-At-A-Glance \(PDF\)](#)
- [Basecamp Access Request Form](#) ↗
- [Basecamp Tutorial](#) ↗
- [Continuous Improvement Glossary \(PDF\)](#)

Contact Information

[School Improvement Inbox](#) ✉
General inbox for the School Improvement

Data

- [Common Data Sources List](#)



School Improvement Grant Guidance: School Improvement Grant Application Checklist

School Improvement (SI) Grant Eligibility and Fiscal Guidance ^

General Information

- [School Improvement Grant Allocations \(PDF\)](#) UPDATED 5/13/2026
- [School Improvement Grants Application Guide \(PDF\)](#)
 - [Grant Pre-Application Preview \(DOCX\)](#)
 - [Grant Application Preview \(DOCX\)](#)
- [School Improvement Grant Application Checklist \(PDF\)](#)
- [EGMS Grant Office Hours and Support \(PDF\)](#)
- [School Improvement Grant Allowable and Prohibited Expenditures \(PDF\)](#)

Forms and Reporting

The items below address Time and Effort reporting for federally funded grants, as well as the request for capital expenditures at or above the state/federal threshold.

- [Time and Effort Reporting \(PDF\)](#)

Program Review & Support

- [School Improvement Resource Allocation Review \(RAR\) Objective and Purpose \(PDF\)](#)
- [Program Review & Support Information](#)

- Quick checklist and tips
- List of requirements for OSPI approval
- Contacts



School Improvement Grant Guidance: School Improvement Grant Application Guide

School Improvement (SI) Grant Eligibility and Fiscal Guidance ^

General Information

- [School Improvement Grant Allocations \(PDF\)](#) UPDATED 5/13/2026
- [School Improvement Grants Application Guide \(PDF\)](#)
 - [Grant Pre-Application Preview \(DOCX\)](#)
 - [Grant Application Preview \(DOCX\)](#)
- [School Improvement Grant Application Checklist \(PDF\)](#)
- [EGMS Grant Office Hours and Support \(PDF\)](#)
- [School Improvement Grant Allowable and Prohibited Expenditures \(PDF\)](#)

Forms and Reporting

The items below address Time and Effort reporting for federally funded grants, as well as the request for capital expenditures at or above the state/federal threshold.

- [Time and Effort Reporting \(PDF\)](#)

Program Review & Support

- [School Improvement Resource Allocation Review \(RAR\) Objective and Purpose \(PDF\)](#)
- [Program Review & Support Information](#)

- Detailed information
- Step-by-step EGMS instructions & screenshots
- Sample school-level funding tables



School Improvement Grant Guidance (2): School Improvement Grant Application Guide

School Improvement (SI) Grant Eligibility and Fiscal Guidance ^

General Information

- [School Improvement Grant Allocations \(PDF\)](#) UPDATED 5/13/2026
- [School Improvement Grants Application Guide \(PDF\)](#)
 - [Grant Pre-Application Preview \(DOCX\)](#)
 - [Grant Application Preview \(DOCX\)](#)
- [School Improvement Grant Application Checklist \(PDF\)](#)
- [EGMS Grant Office Hours and Support \(PDF\)](#)
- [School Improvement Grant Allowable and Prohibited Expenditures \(PDF\)](#)

Forms and Reporting

The items below address Time and Effort reporting for federally funded grants, as well as the request for capital expenditures at or above the state/federal threshold.

- [Time and Effort Reporting \(PDF\)](#)

Program Review & Support

- [School Improvement Resource Allocation Review \(RAR\) Objective and Purpose \(PDF\)](#)
- [Program Review & Support Information](#)

- Assurances
- Request for Substantially Approvable Status (SAS)



School Improvement Grant Guidance

School Improvement (SI) Grant Eligibility and Fiscal Guidance

General Information

- [School Improvement Grant Allocations \(PDF\)](#) UPDATED 5/13/2026
- [School Improvement Grants Application Guide \(PDF\)](#)
 - [Grant Pre-Application Preview \(DOCX\)](#)
 - [Grant Application Preview \(DOCX\)](#)
- [School Improvement Grant Application Checklist \(PDF\)](#)
- [EGMS Grant Office Hours and Support \(PDF\)](#)
- [School Improvement Grant Allowable and Prohibited Expenditures \(PDF\)](#)

Forms and Reporting

The items below address Time and Effort reporting for federally funded grants, as well as the request for capital expenditures at or above the state/federal threshold.

- [Time and Effort Reporting \(PDF\)](#)

Program Review & Support

- [School Improvement Resource Allocation Review \(RAR\) Objective and Purpose \(PDF\)](#)
- [Program Review & Support Information](#)

- LEA level funding questions
- School level funding requests
 - Questions and tables
- End-of-Year Progress Report



School Improvement Grant Guidance:

School Improvement Grant Allowable and Prohibited Expenditures

School Improvement (SI) Grant Eligibility and Fiscal Guidance ^

General Information

- [School Improvement Grant Allocations \(PDF\)](#) UPDATED 5/13/2026
- [School Improvement Grants Application Guide \(PDF\)](#)
 - [Grant Pre-Application Preview \(DOCX\)](#)
 - [Grant Application Preview \(DOCX\)](#)
- [School Improvement Grant Application Checklist \(PDF\)](#)
- [EGMS Grant Office Hours and Support \(PDF\)](#)
- [School Improvement Grant Allowable and Prohibited Expenditures \(PDF\)](#)

Forms and Reporting

The items below address Time and Effort reporting for federally funded grants, as well as the request for capital expenditures at or above the state/federal threshold.

- [Time and Effort Reporting \(PDF\)](#)

Program Review & Support

- [School Improvement Resource Allocation Review \(RAR\) Objective and Purpose \(PDF\)](#)
- [Program Review & Support Information](#)

- Allowable activities and budget categories
- List of prohibited expenditures
- Definitions of allowable activities



School Improvement Grant Guidance:

Time and Effort Reporting

School Improvement (SI) Grant Eligibility and Fiscal Guidance ^

General Information

- [School Improvement Grant Allocations \(PDF\)](#) UPDATED 5/13/2026
- [School Improvement Grants Application Guide \(PDF\)](#)
 - [Grant Pre-Application Preview \(DOCX\)](#)
 - [Grant Application Preview \(DOCX\)](#)
- [School Improvement Grant Application Checklist \(PDF\)](#)
- [EGMS Grant Office Hours and Support \(PDF\)](#)
- [School Improvement Grant Allowable and Prohibited Expenditures \(PDF\)](#)

Forms and Reporting

The items below address Time and Effort reporting for federally funded grants, as well as the request for capital expenditures at or above the state/federal threshold.

- [Time and Effort Reporting \(PDF\)](#)

Program Review & Support

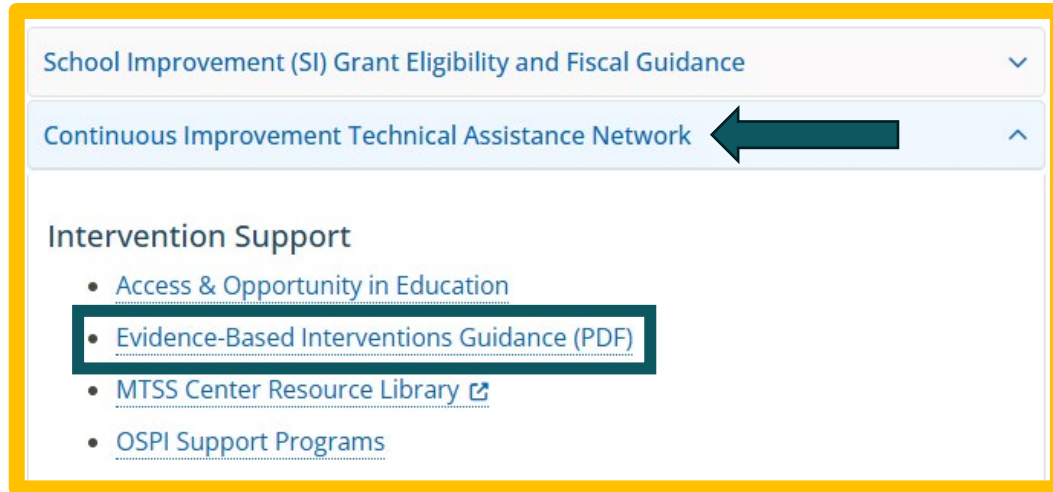
- [School Improvement Resource Allocation Review \(RAR\) Objective and Purpose \(PDF\)](#)
- [Program Review & Support Information](#)

Overview of Federal requirements for reporting staff time charged to Federal grants



School Improvement Grant Guidance:

Evidence-Based Interventions Guidance



School Improvement (SI) Grant Eligibility and Fiscal Guidance

Continuous Improvement Technical Assistance Network

Intervention Support

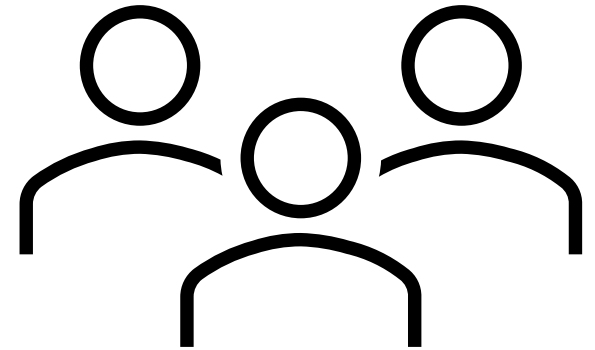
- [Access & Opportunity in Education](#)
- **Evidence-Based Interventions Guidance (PDF)**
- [MTSS Center Resource Library](#)
- [OSPI Support Programs](#)

- CI Technical Assistance Network tab
- ESSA/USDOE-approved practices
- Must be identified in school level requests
 - Levels 1, 2 or 3 only



Internal Communication and Collaboration

- District Colleagues – Identify
 - Grant-eligible school leaders
 - District personnel overseeing School Improvement
 - Who's in charge of Basecamp uploads, who needs access
 - Who's in charge of completing the L-CAP
 - Who needs to receive emails on SI and grant updates
- EGMS – Identify
 - Your EGMS Organization Administrator(s)
 - Application Owner **
 - Fiscal Contact
 - Peer reviewers/staff assignments



Preparing to Apply in EGMS

1. Select program of interest:

- LEA School Improvement 2026-27 - FP 910
- # AN-OSPI-2059

2. Qualify the opportunity

3. Create, complete and submit the Pre-application **now**

- Assurances
- Overview and SAS
 - Substantially Approvable Status (SAS) allows LEAs to begin obligating funds the date they submit their Request for SAS or July 1, 2026, whichever is later

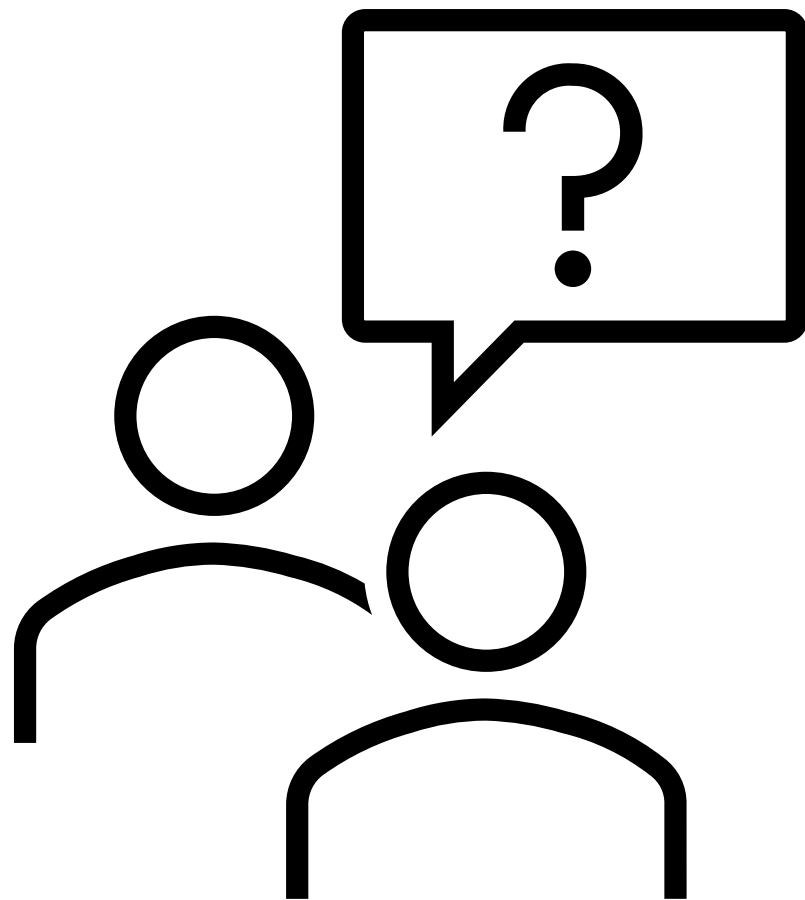


Preparing to apply (cont.)

4. OSPI “accepts” the pre-application – submit by Oct 23
5. Convert the Pre-application into an Application
 - This is important and often missed!
5. Gather Required Documents
 - 2026-27 School Improvement Plans for each school eligible for funding
 - Required upload with the application
 - ALL requested purchases must align with the SIP(s) uploaded in the application
 - ALL funding requests must be allowable use of funds
6. Apply as early as possible – no later than Oct 31



Questions



5 Minute Break

5

4

3

2

1

Break
is
Over





The Application

Requests for 1003 Funds – the Basics

Directly support SIP goal(s) to improve student learning outcomes for WSIF identified student groups through the implementation of Evidence-Based Interventions (EBI's)

Cite the level of evidence of the EBI from an ESSA/USDOE approved source

Levels 1 (strong), 2 (moderate), or 3 (promising) only

Specifically describe the purchase request and associated cost for each item

Must be allowable use of funds
Check the list of allowable and prohibited expenditures **prior** to submitting your application

Supplement and not supplant materials, technology, standard curriculum, staffing, or services provided by the LEA under basic ed and operating costs

All must be

- ✓ Necessary
- ✓ Reasonable
- ✓ Allocable



Evidence-based Interventions

ESEA section 8101(21)



Strong Evidence (Level 1) from at least one well designed and well implemented experimental study



Moderate Evidence (Level 2) from at least one well designed and well implemented quasi-experimental study



Promising Evidence (Level 3) from at least one well designed and well implemented correlational study with statistical controls for selection bias



Demonstrates a rationale (Level 4 – not allowable)



Tips for Smooth Grant Approval Process

- Everything in harmony – all should naturally align with the work you've already done
- Make sure what you're asking for is evident in the SIP(s)
- Check the Prohibited Expenditure List **before** submitting
- Answer **every** question thoroughly
- Clarity and specifics are key
- Use common sense
- Use the resources, get help if you need it



Allowable Budget Activity Categories

Districts

Federal Funds Allowable Budget Categories for LEAs

15-Public Relations

22-Learning Resources

24-Guidance and Counseling

25-Pupil Management and Safety

26-Health/Related Services

27-Teaching

31-Instructional Professional Development

32-Instructional Technology

33-Curriculum

ESDs

Federal Funds Allowable Budget Categories for ESDs

21-Staff Development (ESD only)

27-Direct Instruction (ESD only)

60-Facilities (ESD only)

83-Debt Service (ESD only)

89-Depreciation (ESD only)

98-General Support (ESD only)

99-Transfers (ESD only)



Activity – Is it allowable?

Assuming it aligns with a SIP goal, can you use 1003 funds to...

1. Hire a para-educator to conduct small group instruction?
2. Replace your math curriculum?
3. Provide student transportation vouchers?
4. Purchase smart boards?



Activity – Can you use?

Assuming it aligns with a SIP goal, can you use 1003 funds to...

1. Hire a para-educator to conduct small group instruction? **Yes**
2. Replace your math curriculum? **No**
3. Provide student transportation vouchers? **No**
4. Purchase smart boards? **Yes**
5. Purchase school t-shirts to support culture and belonging goals?
6. Pay for staff to attend the WALA conference?
7. Purchase PBIS Incentives?
8. Run a summer school program?
9. Supplement the salary of an assistant principal?
10. Pizza party for students who meet attendance goals?



Activity (2) – Is it allowable?

Assuming it aligns with a SIP goal, can you use 1003 funds to...

1. Hire a para-educator to conduct small group instruction? **Yes**
2. Replace your math curriculum? **No**
3. Provide student transportation vouchers? **No**
4. Purchase smart boards? **Yes**
5. Purchase school t-shirts to support culture and belonging goals? **No**
6. Pay for staff to attend the WALA conference? **Yes**
7. Purchase PBIS Incentives? **No**
8. Run a summer school program? **Yes**
9. Supplement the salary of an assistant principal? **No**
10. Pizza party for students who meet attendance goals? **No**



Funding Questions

School Level Funding Requests

LEA Funding Questions



Overview and Requirements

Funding Questions

▲ Instructions

The information entered below should align to other application materials and provide enough context to determine federal cost principles and alignment with the parameters of this program.

Answer all questions thoroughly. Incomplete, unclear, and unspecified responses will be sent back for more work delaying approval.

▲ School Level Funding Requests - REQUIRED FOR EACH SCHOOL ELIGIBLE FOR FUNDING

For each eligible school, select **New** to enter information for that entity. Repeat this process for all schools eligible for School Improvement funds.

It is recommended to type responses into a document on your computer before submitting information so that it is not inadvertently lost.

School Name	Funding Request
-------------	-----------------

▲ Total LEA Funding Request

Total LEA Request:

▲ LEA Funding Questions - REQUIRED

1. Describe the process by which the LEA supports their schools identified by WSIF for Tier 3 and Tier 3 Plus supports with the following as required by ESSA 1003(e):

- Developing annual School Improvement Plans informed by an updated Comprehensive Needs Assessment (CNA) and identified resource inequities.
- The selection and implementation of evidence-based interventions to support the plans.
- Progress monitoring of interventions - detail how often and who at the district level is involved in progress monitoring of SIPs for Tier 3 and Tier 3 Plus schools



School Level Funding Questions

▲ School Level Information

Instructions:

- Answer all questions and tables completely. Incomplete responses will be returned for more information and delay approval of the application.
- Prior to completing, check the list of allowable and prohibited expenditures and ensure no prohibited expenses are included in your funding requests.

1. School Name:

2. School Code:

3. Total School Allocation (includes indirect amount and must match the school's total allocation listed [here](#)):



School Level Funding Request

Use of Funds: Evidence-Based Interventions (Required)

Evidence-Based Intervention	Level of Evidence from ESSA/USDOE- Approved Citation	SIP Goal Supported	If other, copy goal here
High quality structured after school tutoring program	1-Strong	#1	N/A
GLAD Training	2- Moderate	#3	N/A
Small group ML paraeducator instruction	3-Promising	#3	N/A



Specific Funding Requests (Required) List any staffing requests here and provide more detail in Table 3.

Specific Funding Request	Purchase Details	Estimated Total Cost	SIP Goal Supported	If other, copy goal here	Allowable Activity Category
Instructional Materials	Math manipulatives \$800	\$800	#1	N/A	22 -Learning Resources
Instructional Materials – Library Books	High Interest/Low Level/Culturally Relevant Readers	\$2700	Other	Improve ELA GL proficiency outcomes for SPED and ML learners from 42%/58% to 65%/85% by June, 2027 as measured by iReady	22- Learning Resources
Supplemental laptop computers for check out	15 laptops @ \$550 each 15 hot spots @\$200 each	\$11,250	#1	N/A	32 -Instructional Technology
PLC participation	See Table 3	\$31,000	#1	N/A	27 - Teaching
GLAD training for 9 certificated and 3 classified staff	Registration: \$10,740 Materials: \$670 Travel: \$4240 Subs: \$2700	\$18,350	#3	N/A	31 -Instructional Professional Development
ML Paraeducator	See Table 3	\$46,000	#3	N/A	27 - Teaching

Supplemental Staffing Request (Optional - only if applicable) – Note: these funds cannot be used for any portion of administrator salaries.

Job Title/Role	Job Duties/Purpose	Amount Requested	SIP goal supported	If other, copy goal here	Staff Type	% FTE paid by SI/% paid by other funding (specify), if applicable	# of certificated and/or classified staff stipends
Terrific Tutors, LLC	Provide high quality structured, after school tutoring	\$18,500	#1	N/A	Contracted	100% SI grant	N/A
ML Paraeducator	Work with small groups of students to support language acquisition	\$46,000	#3	N/A	Direct Hire	1.0 FTE 50% SI grant/ 50% TBIP	N/A
PLC participation	Additional time above contract hours to attend and participate in grade-level PLCs and data review	\$31,000	#1	N/A	Existing Staff Stipends	N/A	11 certified staff
Substitutes	9 @ \$150/day x 2 days to cover for GLAD training	\$2700	#3	N/A	Direct Hire	100% SI grant	N/A

Additional Questions

▶ Additional Questions

4. Are all resources/staffing/services requested supplemental to basic operating costs?
5. Do all planned expenditures meet all federal cost principles (i.e., necessary, reasonable, allocable/allowable, etc.)?
6. Use the space below to elaborate on any aspect of your funding request. (Optional)

A text box is in this location where you may provide additional context to your application.



LEA Funding Questions

▲ LEA Funding Questions - REQUIRED

1. Describe the process by which the LEA supports their schools identified by WSIF for Tier 3 and Tier 3 Plus supports with the following as required by ESSA 1003(e):
 - Developing annual School Improvement Plans informed by an updated Comprehensive Needs Assessment (CNA) and identified resource inequities.
 - The selection and implementation of evidence-based interventions to support the plans.
 - Progress monitoring of interventions - detail how often and who at the district level is involved in progress monitoring of SIPs for Tier 3 and Tier 3 Plus schools
2. Describe how the LEA aligns other Federal, State and local resources to carry out the activities supported with 1003 funds. Name at least one funding source outside of this 1003 grant that supports improvement efforts for your grant-eligible school(s).
3. Has the district modified practices and policies to provide operational flexibility to enable effective implementation of school improvement plans submitted for this application? If so, please describe. If not, please enter N/A.



LEA Funding Questions (cont.)

▲ Contracts, Purchasing, Procurement: Oversight and Monitoring

Are you planning to enter into any contracts, procurement or purchased services for this grant application?

If yes, answer all questions below as required by ESSA. Incomplete answers will be returned for more work.

1. Describe the rigorous review process the LEA will use to recruit, screen, select, and evaluate any external partners with whom the LEA will partner in carrying out activities supported with school improvement funds.
2. Describe how the LEA and school will address federal/state procurement and purchasing laws/rules and guidelines. Indicate if there are district or school policies/processes for contracts/purchases/procurement monitoring and oversight. You may link to any corresponding district/school policies in your response.

Press 'Save' at the top or bottom of the page before continuing on to the next section.


▲ Contracts, Purchasing, Procurement: Oversight and Monitoring (cont.)

3. Complete the following table. Select **New** to add additional rows as necessary.

Entity Name	Type of Contract/Procurement/Services Purchased	School Name(s) Served by this Entity	Estimated Cost
-------------	---	--------------------------------------	----------------



Budget Form Alignment

Allowable Activity Category 	Debit Transfer (0)	Credit Transfer (1)	Salaries Certificated (2)	Salaries Classified (3)	Benefits & Payroll Taxes (4)	Supplies Instr. Resources, & Non-Capitalized (5)	Purchased Services (7)	Travel (8)	Capital Outlay (9)	Award Total
15 Public Relations	0	0	0	0	0	0	0	0	0	0
21 Staff Development (ESD Only)	0	0	0	0	0	0	0	0	0	0
22 Learning Resources	0	0	0	0	0	0	0	0	0	0
24 Guidance and Counseling	0	0	0	0	0	0	0	0	0	0
25 Pupil Management and Safety	0	0	0	0	0	0	0	0	0	0
26 Health/Related Services	0	0	0	0	0	0	0	0	0	0
27 Direct Instruction (ESD Only)	0	0	0	0	0	0	0	0	0	0
27 Teaching	0	0	0	0	0	0	0	0	0	0
31 Instructional Professional Development	0	0	0	0	0	0	0	0	0	0
32 Instructional Technology	0	0	0	0	0	0	0	0	0	0
33 Curriculum	0	0	0	0	0	0	0	0	0	0
60 Facilities (ESD Only)	0	0	0	0	0	0	0	0	0	0
83 Debit Services--Interest (ESD Only)	0	0	0	0	0	0	0	0	0	0
89 Depreciation (ESD Only)	0	0	0	0	0	0	0	0	0	0
98 General Support (ESD Only)	0	0	0	0	0	0	0	0	0	0
99 Transfers (ESD Only)	0	0	0	0	0	0	0	0	0	0



Where to get help

- EGMS Office Hours – twice weekly
 - Programmatic and EGMS technical assistance in real time
 - (Tuesdays 10-11 am, Thursdays 1-2 pm)
- EGMS Support
 - EGMS.Support@k12.wa.us
- School Improvement Team (Programmatic Support)
 - Mary.Neal@k12.wa.us
 - OSSI@k12.wa.us



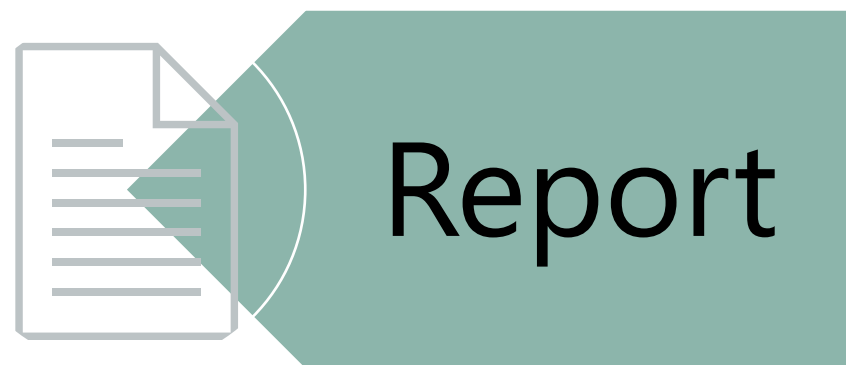


Washington Office of Superintendent of
PUBLIC INSTRUCTION



You Got Your Award - Congratulations!

Now What?



Spend and Claim

- Spend your funds
- Make regular claims by the 15th of each month
- Final budget amendments due 11/15/27
- Final claims due 12/15/27



Budget Amendments

- Can submit after approval through 11/15/27
- Redirection vs Scope of Work
 - Budget redirection of approved expenditures (changing amounts or categorical accounting)
 - New funding request (change in scope of work)
 - If SIP has been revised, must be noted and uploaded with the word REVISED in the document title
- Clarity is key
 - when, what, why, who, where and how much?



Clarity is Key



When Dated entries are helpful.

What is it you want to do?

Why is the change necessary?

Who is needing the change? (which school, if more than 1 is funded)

Where in the budget form are you increasing and decreasing amounts and by how much?



Clarity is Key (2)



If not an originally approved expenditure, also check "Change in Scope of Work." Detail the funding request

- Cite the SIP goal it supports
- Cite level of evidence
- Upload revised SIP, if applicable.

















End of Year Report

- Required per ESSA – OSPI Report Card & Data Portal
- Report the budget categories where funds were spent for each school – keep track if you have more than one school
- Activity categories only
- Due Nov 1 annually
- ESDs will need to translate budget activity categories



* Records are sorted by Last Modified Date ascending order

School Name	School Code	15 Public Relations	22 Learning Resources	24 Guidance and Counseling	25 Pupil Management and Safety	26 Health/ Related Services	27 Teaching	31 Instructional Professional Development	32 Instructional Technology	33 Curriculum	Actions
A C Sec School	9879hg...	✗	✗	✓	✗	✗	✗	✗	✓	✗	 
A J West Elementary	9995	✓	✗	✗	✗	✗	✗	✗	✗	✗	 
10th Street School	9999	✓	✓	✓	✓	✓	✓	✓	✓	✓	 
19-21 Transition Academy	1111	✗	✓	✗	✗	✗	✗	✗	✗	✗	 
A G West Black Hills High School	2222	✗	✗	✗	✗	✗	✗	✗	✓	✓	 
A G West Black Hills High School	5858	✗	✓	✓	✓	✓	✓	✓	✓	✓	 
A C School	1234	✗	✗	✗	✗	✗	✗	✗	✗	✓	 

EOY Report for 2025-26

- Initial notifications sent in April
- Report in Alchemer survey format coming in July, 2026 via email and EGMS
- Due November 1, 2026

EOY Report for 2026-27

- Via EGMS
- Release September 1, 2027
- Due November 1, 2027





Conclusion

More questions?

- Any final questions?
 - If anything comes to mind later, join our Office Hours on 6/18/2026
11:00AM



Continuous School Improvement Resources

Continuous Improvement Technical Assistance Network:

- Additional Technical Assistance Topics
- Office Hours
- Funding and Grant Information
- School Improvement Resources
- And much more.

The screenshot shows the Washington Office of Superintendent of Public Instruction website. The header includes the logo and name, social media icons, and a search bar. The navigation menu lists Home, Student Success, Certification, Educator Support, Policy & Funding, Data & Reporting, and About OSPI. The breadcrumb trail reads: Home > Student Success > Support Programs > System And School Improvement > Continuous School Improvement Resources.

Continuous School Improvement Resources

OSPI System and School Improvement provides resources and tools to assist our partners, districts, and schools with what they need to create a learning environment and system of sustainable growth. This page consists of information sheets, guides, templates, and tutorials pertaining to Continuous School Improvement supports for schools identified for tiered support (PDF) through the Washington School Improvement Framework (WSIF).

STUDENT SUCCESS

- Resources by Subject Area ▶
- Learning Standards & Instructional Materials ▶
- Graduation ▶
- Testing ▶
- Career & Technical Education (CTE) ▶
- Special Education ▶
- Support Programs ▼
 - Attendance, Chronic Absenteeism, and Truancy ▶
 - Building Bridges ▶
 - Center for the Improvement of Student Learning (CISL) ▶
 - Dual Credit Programs ▶
 - Early Learning ▶
 - Inclusionary Practices
 - Inclusionary Practices Technical Assistance Network (IPTN)
 - Learning Assistance Program (LAP) ▶
 - Multi-Tiered System of Supports (MTSS) ▶
 - Ninth Grade Success
 - Student Discipline
 - Student Transfers
- System and School Improvement ▼
 - Whole Child Initiative ▶

Support

- OSSI Grants and Fiscal Guidance ▼
- Continuous Improvement Technical Assistance Network ▼

Templates & Toolkits

- Comprehensive Needs Assessment ▼
- LEA Consolidated Accountability Plan ▼
- School Improvement Plans ▼
- School Improvement Progress Monitoring ▼

Subscribe to the monthly Continuous Improvement newsletter

CI Guides & Schedules

- 2025-26 WSIF Cycle 3 Year-At-A-Glance (PDF)
- Basecamp Access Request Form
- Basecamp Tutorial
- Continuous Improvement Glossary (PDF)

Contact Information

OSSI Inbox
General inbox for the Office of Systems and School Improvement (OSSI)

Data

- Common Data Sources List (PDF)
- Data Inquiry Guide (PDF)
- Data Portal
- Report Card
- Report Card Instructions (PDF)
- Washington School Improvement Framework (WSIF)

School Improvement Team Contact Info

Continuous Improvement

- **Liza Hartlyn**
 - Director of Continuous Improvement
 - (360) 870-4832
- **Mary Neal**
 - Continuous Improvement Lead Program Supervisor
 - (360) 764-0198
- **Korey Peterson**
 - Continuous Improvement Program Supervisor
 - (564) 999-0064
- **Roger A. Rich, Jr.**
 - Continuous Improvement Lead Program Supervisor
 - (564) 233-1565





Washington Office of Superintendent of
PUBLIC INSTRUCTION

Connect with us!



k12.wa.us



facebook.com/waospi



instagram.com/waospi



twitter.com/waospi



youtube.com/waospi



medium.com/waospi



linkedin.com/company/waospi