

Legislative Updates and Resources

*OSPI-WSAC Webinar * September 20, 2023*



Washington Office of Superintendent of
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Webinar Logistics



This webinar is being recorded and will be posted on OSPI's [YouTube](#) - OSPI-WSAC Webinar Playlist

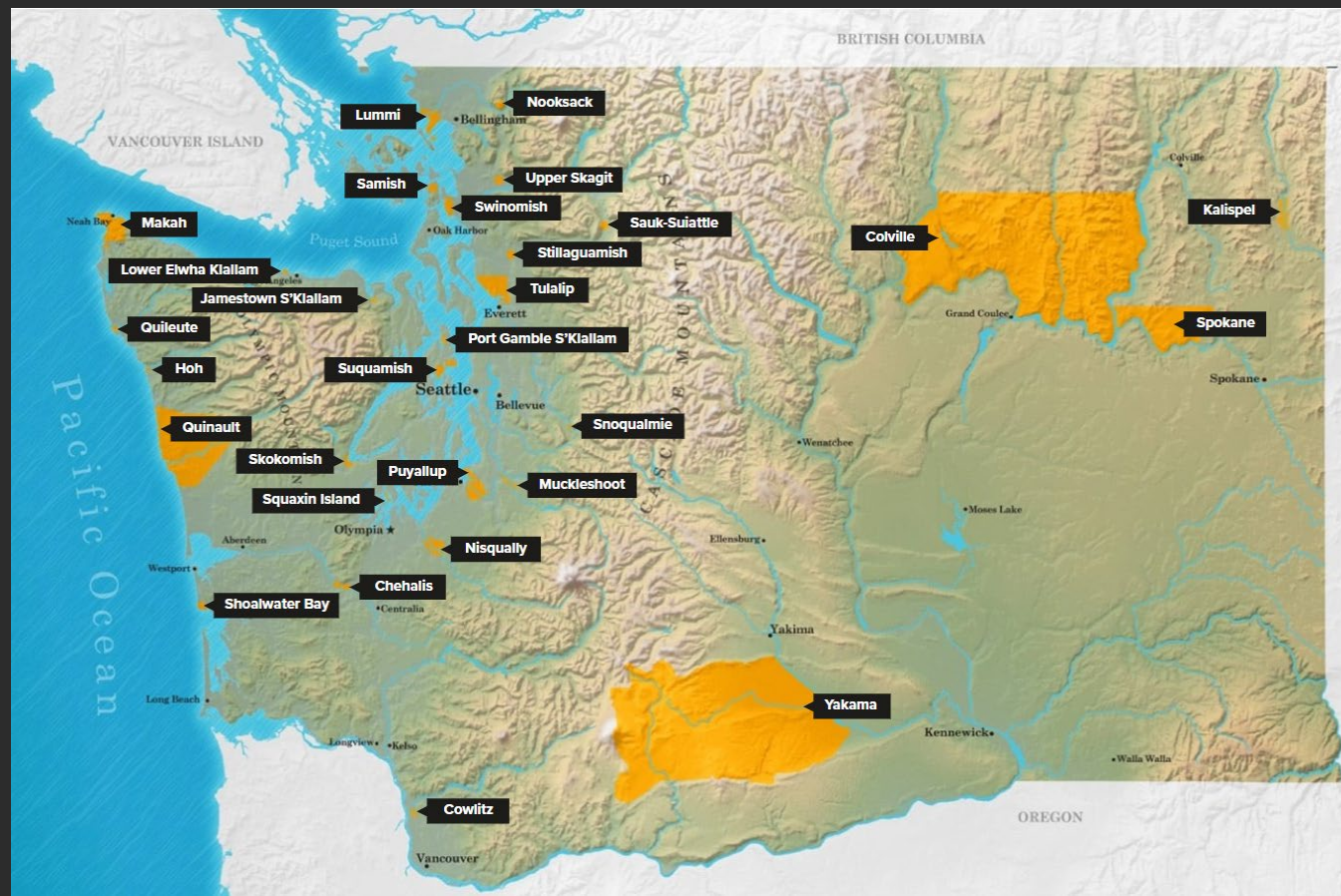


Both the recording and the slides will also be posted ASAP on [WSAC's](#) website and the slides will be on [OSPI's](#) CCR website



1.5 Clock Hours are available ([register](#) for pdEnroller [Event 161831](#)- once attendance is verified, you'll get an email to submit an eval. and get your clock hours)

Tribal Land Acknowledgement



Learn more about Washington Tribes

Link to this map:
<https://www.washingtontribes.org/>

School District & Nearest Federally
Recognized Tribes

Map Showing the Historical Overlap
of Tribal Territories (N. Hemisphere)

To learn about your area, text your
City and State to 907-312-5085



Webinar Hosts, Tech Support and Presenters



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Objectives

- Elevate awareness of updates stemming from 2023 legislative session.
- Equip attendees with resources to support planning for students' post-secondary preparation over the course of this academic year
- Provide updates and resources to meet Financial Aid Advising Day (FAAD) requirements without access to the new simplified financial aid applications.



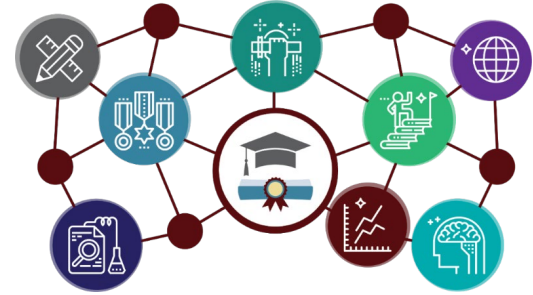
Performance-based Graduation Pathway

Linda Drake, Director of Career- and College-Ready Initiatives

New Graduation Pathway Options

House Bill 1599 (2019) established graduation pathway options. **House Bill 1308 (2023) modified graduation pathway options.**

-  State Assessment
-  Dual Credit
-  AP/IB/Cambridge ← **Additional courses**
-  SAT/ACT College Entrance Exams
-  Transition Courses
-  Combinations ← **NEW Performance-based Pathway**
-  ASVAB (Armed Services Vocational Aptitude Battery)
-  Career and Technical Education Course Sequence



Performance-Based Pathway Components

1. District Policy
 1. Processes for approval of student proposes/learning contract
 2. Process for evaluating the student's product
2. Student Performance-based Pathway
 1. Proposal/Learning Contract
 2. Learning Experience
 3. Product, including a reflection and self-evaluation
 4. Evaluation, involving at least one teacher with appropriate endorsement in the relevant subject area and using rubrics and achievement level standards to be developed and available by February 2024

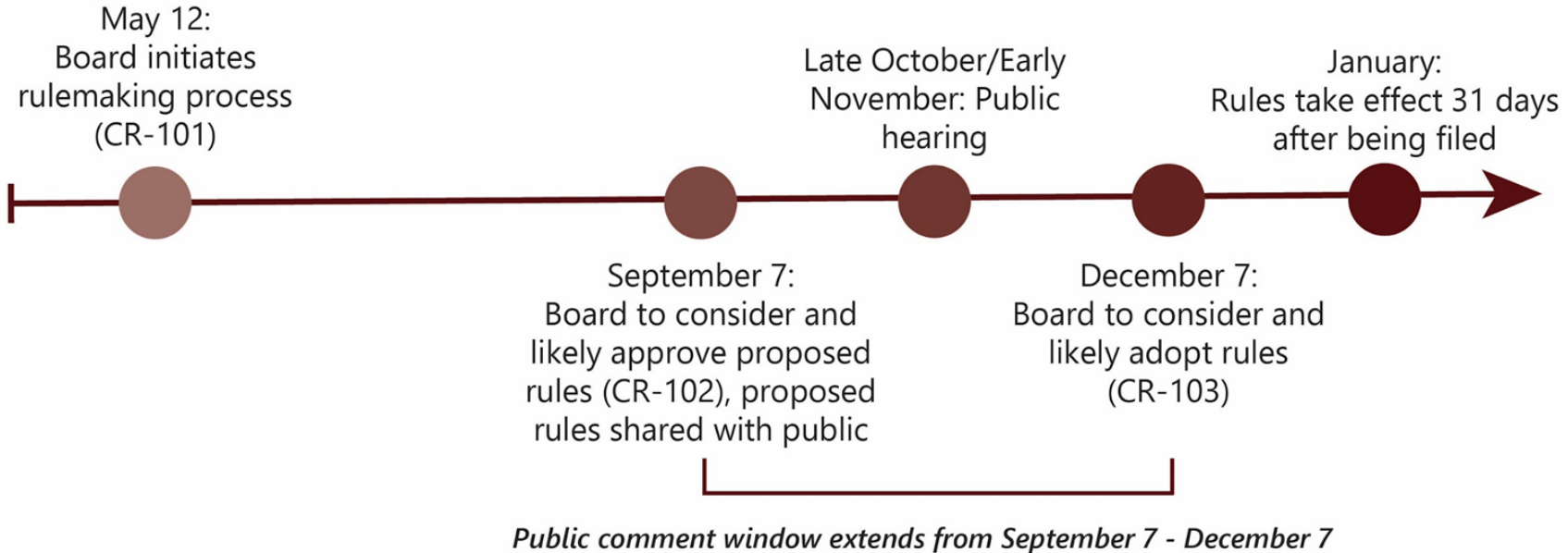
Note: The decision of whether a students meets the graduation pathway requirement through a performance-based pathway option is **locally determined** at the school or district level based on the student's demonstration of meeting English language arts and/or math standards identified in the proposal/learning contract.



The Washington State
BOARD OF EDUCATION

Rules Filing Timeline

Pathways, HSBP rulemaking





OSPI Updates

SB 5593 Data Sharing

Data sharing agreements between public institutions of higher education and OSPI to facilitate the transfer of high school student directory information to inform Washington high school students of postsecondary educational opportunities available in the state.

What will happen:

- Beginning in 2024, districts will transmit student directory information to OSPI (November)
- OSPI makes the information available to institutions of higher ed

Current progress:

- Implementation team has been formed, meeting with higher ed partners



SB 5617: Course Equivalencies

Facilitating course equivalency agreements between skill centers and school districts (Interdistrict Cooperative Agreement); **any local or state equivalency offered at a skill center must be offered for academic credit for ALL enrolled students** in participating districts and in accordance with transcription requirements in [RCW 28A.230.097](#)

Skills Centers

Provide a list of approved local and state equivalencies to participating districts annually on September 1st.

School Districts

Must notify all students and parents of equivalency credit opportunities.

OSPI

Report to the legislature, review implementation, give guidance, and intervene if districts are not meeting requirements and

OSPI

Convene a technical working group for potential equivalency course to be developed for tech-based student activities.



High School & Beyond Plan



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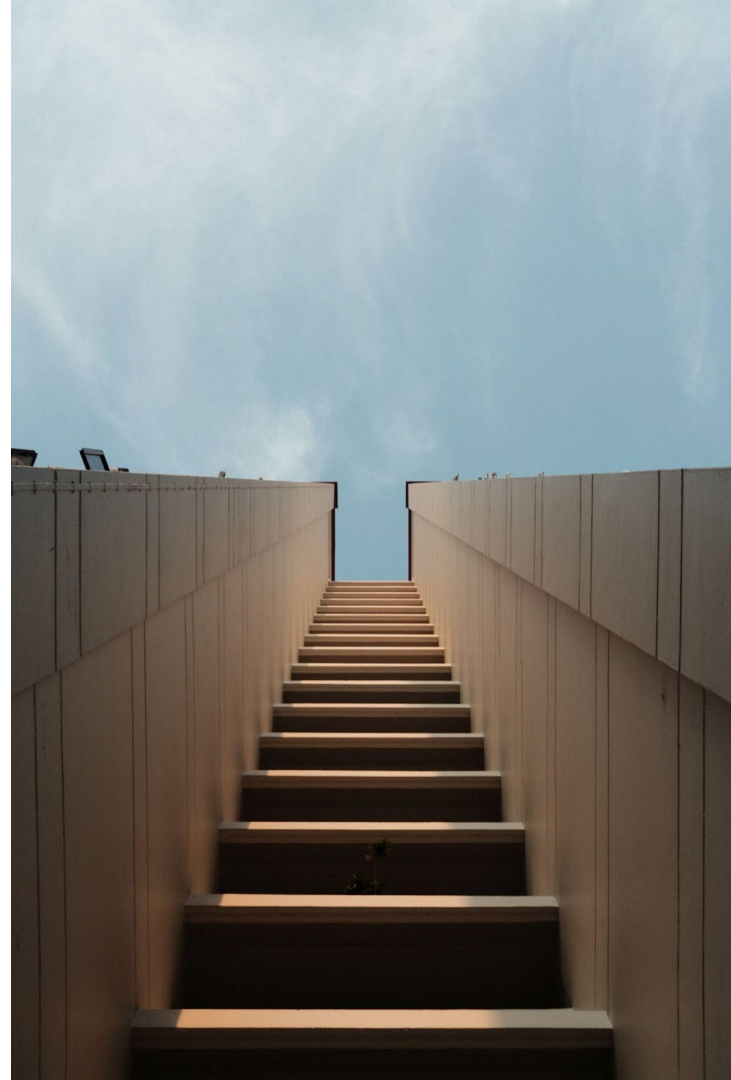
Universal HSBP Platform

[SB 5243](#): Concerning high school and beyond planning

- OSPI must work with **named partners** to select a statewide universal platform
- Any platform must meet this list of functions at a minimum
- OSPI is tasked with providing centralized supports for implementing any new platform



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Stakeholder Feedback and Request for Proposals (RFP) Development

Development of platform's functional and process requirements.

June 2023

August 21 –
October 1, 2023

RFP Responses

Companies will have the opportunity to submit proposals based on our RFP.

Legislative Report – Short List of Interested Vendors

Submit report to legislature with list of RFP vendors and cost analysis on January 1st.

January 2024

January –
June 2024

Platform Selection – Stakeholder Feedback

OSPI will select platform with extensive feedback and input from stakeholders.

Legislative Report – Implementation Plan

Prepare and submit a report to legislature with implementation plan and updated cost analysis.

October 2024

2025+

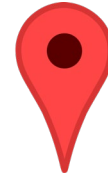
District Implementation

Once platform is developed, districts will have two years to adopt.

We are here

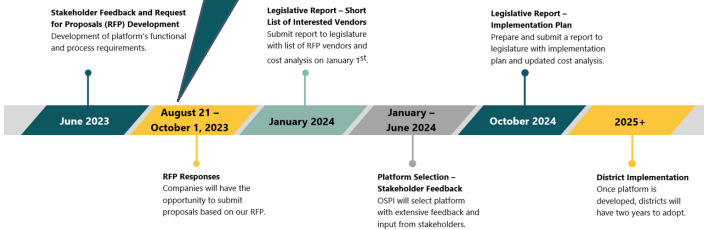


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Current Status

- Request for Proposals is due Oct. 2nd (Monday)
 - Vendors are reviewing the requirements and determining if they want to submit their product for consideration
- Pre-Bid Conference
 - [Q&A posted](#); video available on [YouTube](#)
- Next Steps
 - Reviewing submissions



High School & Beyond Planning Program Supervisor

- New member of OSPI's Graduation Preparation and Pathway team at OSPI
- Taking the lead on the universal platform implementation.
- Stay tuned for a new staff announcement with contact information



Frequently Asked Questions



1. At the end of this process, will districts be provided with a list of vendors to select from?

A: No. All districts will use the same platform statewide.

2. Who will pay for this once we transition to the selected platform?

A: The State would be responsible for paying for the selected platform.

3. Will OSPI be providing support for the transition?

A: Yes! OSPI is tasked with planning and support of the new platform.



Survey on Current Practices

Help us set the baseline for stakeholder feedback.

How is HSBP currently completed in your schools?



SCAN ME!

CLICK ME!



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Dual Credit Legislative Updates

Tim McClain, Dual Credit Program Supervisor

SHB 1316: Running Start

SHB 1316: Expanding Access to Dual Credit Programs

- Increases combined maximum AAFTE from 1.20 to 1.40
- Opens quarter for a max of 10 credits (incl. "rising juniors")
- Requires districts to give RS access for ALL eligible students
- Emphasizes access for home, private, STEC, and charter school students
- Expands eligibility for fee waivers at colleges



After-Exit Running Start Proviso

SSB 5187, Sec. 520(2)(i): Graduation Success and Preparation for Postsecondary Pathways

- \$3M for summer Running Start
- Graduating seniors only ~ must stay enrolled through summer
- Met maximum RS enrollment limits
- 15 credits from AA degree
- Enrolled at CTCs only to complete classes for AA



SSB 5048: College in the High School

SSB 5048: Eliminating College in the High School Fees

- Eliminates CiHS fees to all students (except private colleges)
- Funding formula = \$300 per student; maximum \$6,000 for state universities, \$5,000 for regional universities, \$3,500 for CTCs
- Requires an annual legislative report on CiHS enrollment and outcomes
- Does not fundamentally change program administration



CTE Dual Credit Pilot and Advisory Cmte.

SSB 5187, Sec. 605(47)

- \$700,000 for 3-CTC Pilot in ESD 189
- Subsidies, outreach, equipment/supplies, articulation and curriculum development
- Advisory Committee: model articulation agreements, data collection/reporting, credit transcription/transfer, student advising, alignment w/ pathways and in-demand fields, IRC attainment, priority courses/programs, SERS





Resources

Consolidated Equity and Sustainability Grant

Allowable Uses:

- **Contracts & Consultancy**
- **Staff PD**
- **CTE Graduation Pathways**
- **Program Fees**
- **Equipment & Supplies**
- **Exam Fees and Other Student Expenses**
- **Summer Administrative Costs**

PURPOSE = Increase equitable access to dual credit programs in the most sustainable ways possible

- No more CHS subsidies → now a formula-based, directed grant
- Survey required for eligibility
- Sign up for [Dual Credit Updates listserv](#) to be notified
- Year-end report, including use and outcome data, required

**COMING
SOON**



Dual Credit Bulletin & Technical Guide

Visit [Bulletins | OSPI](#) to access all of these resources!

Dual Credit Update: Legislative Changes to RS & CiHS Test Fee Subsidy Information

Files

- [Bulletin 057-23](#)
- [2023 Running Start Enrollment Verification Form \(RSEVF\)](#)
- [2023 Running Start Enrollment Verification Form \(RSEVF\) - Non-Digital](#)
- [2023–2024 Low-Income Verification Form for Test Fee Subsidies](#)
- [Running Start: A Technical Guide for Enrollment and Reporting](#)



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Running Start: A Technical Guide for Enrollment and Reporting

2023



Dual Credit Resources

Webinar: Dual Credit Legislative Updates with OSPI, SBCTC, and Council of Presidents

September 28, 1:30
[Join the webinar!](#)

New Updated Running Start FAQ is posted here

The Dual Credit webpage is your best resource for the most up-to-date information links and posts:
[Dual Credit Programs | OSPI](#)



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Dual Credit Programs

Dual Credit provides students with the potential to earn high school and college credit at the same time through successful completion of a course and/or corresponding exams. Exam-based options include Advanced Placement (AP), Cambridge International (CI), International Baccalaureate (IB) programs. Course-based dual credit options include Career and Technical Education (CTE) Dual Credit, College in the High School (CHS), and Running Start programs. Eligibility requirements and availability of each program varies, and distinct enrollment processes and transcription steps may be required for exam scores or course completion to result in college credit.

Why dual credit? In today's world, two-thirds of all jobs require some post-high school training or education. Taking dual credit is connected to higher high school graduation rates, college enrollment, and degree completion.

Dual Credit Legislative Updates

In 2023 the legislature passed two bills and one budget proviso to expand access to ensure equitable participation in two of the state's dual credit programs—Running Start and College in the High School (CHS). Concerning Running Start, [Substitute House Bill \(SHB\) 1316](#) increased the combined monthly full-time equivalent (FTE) and annual average FTE (AAFTD) enrollment limit from 1.20 to 1.40 and directed OSPI to adopt rules to allow participation in Running Start during the summer term. An "after-exit" Running Start proviso was also included in the state budget to permit eligible graduating students to participate in summer quarter Running Start to complete their associate degree.

[Substitute Senate Bill \(SSB\) 5048](#) removed CHS fees for students attending a public high school or charter school by establishing a state funding structure to directly fund public institutions of higher education (IHEs) offering CHS courses. The bulletin and documents to the right provide important information about dual credit program changes and the resources required to implement them.

Program Specific FAQ Documents

- [Running Start \(PDF\)](#)
- [College in the High School \(PDF\)](#)
- [AP/IB/CI \(PDF\)](#)

Course-Based Dual Credit

In course based dual credit (concurrent enrollment), a student enrolls in a class that has the potential to earn both high school and college credit. Course-based dual credit classes can be offered at the high school (Career and Technical Education and College in the High School) or at the college (Running Start).

Exam-Based Dual Credit

Exam-based dual credit allows a student to take an exam (AP, CI or IB) and apply to receive college credit with a corresponding exam score of 3 or better (for AP), a score of 4 or better (IB), and C or better (CI).

General Dual Credit FAQs

How do I know which dual credit option is a good fit for my future/my child?

What resources are available to help students with the costs associated with taking dual credit courses?

How and when do I enroll in Running Start?

Dual Credit Updates

To receive periodic updates on dual credit, sign up for OSPI's Dual Credit Updates [listserve](#) under the "General Topics" drop-down list.

Bulletin 057-23 on Dual Credit for SY 2023-24

The following documents provide important updates on legislative changes to Running Start and College in the High School and updated forms needed for these and other dual credit programs.

- [Bulletin 057-23 \(PDF\)](#)
- [Running Start Technical Guide \(PDF\)](#)
- [Running Start Enrollment Verification Form \(RSEVF\) \(PDF\)](#)
- [RSEVF non-traditional \(PDF\)](#)
- [Low Income Verification Form \(PDF\)](#)

Contact Information

Tim McClain
Dual Credit Program Supervisor
201-341-2955

Dual Credit Resources

Contacts:

For K-12 Program Support: [Tim McClain](#), Dual Credit Program Supervisor

For K-12 Fiscal/Reporting Support: [Becky McLean](#), Enrollment Reporting Program Manager

For Community and Technical Colleges: [Jamie Traugott](#), SBCTC Director of Dual Credit & K-12 Alignment

For Public Four-Year Institutions: [Julie Garver](#), Director of Policy & Academic Affairs

- [Bulletin 057-23](#)
 - Includes Leg Updates, Test Fee Subsidy Information, Running Start Technical Guide, and 23-24 RSEVF and Low-Income Verification Form
- [OSPI/CoP/SBCTC Webinar](#)
 - September 28, 1:30
- [Dual Credit Updates Listserv](#)
 - Under “General Topics”
- [Updated FAQs](#)
- Updated [Dual Credit Programs Page](#)



Questions?

Tim McClain
Dual Credit Program Supervisor
tim.mcclain@k12.wa.us



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Financial Aid Advising Day



**WASHINGTON STUDENT
ACHIEVEMENT COUNCIL**
EDUCATION • OPPORTUNITY • RESULTS



**Financial Aid
Advising Day**





Hello From Your 12th Year Campaign Team!



Christina Winstead
Associate Director, 12th Year
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Yaslin Torres-Peña
Program Associate, 12th Year
Campaign, WSAC
yaslintp@wsac.wa.gov



What is Financial Aid Advising Day

Examples of District Information Requirements

- Eligibility for WCG
- Financial aid applications
- Financial aid calculator

Notification Requirements

- School time, encouraged to support filing events with families outside of the school day
- District process for opting out

Assistance

- Many already doing similar work!
- 12th Year Campaign resources and statewide hosted financial aid completion events

wsac.wa.gov/12th-year-campaign



FAFSA and WASFA in December

The 2024-25 FAFSA
& WASFA will be
available in
December

2025-26 and beyond
will be available in
October

Class of 2024 will
complete the 2024-
25 FAFSA or WASFA
using 2022 income
information

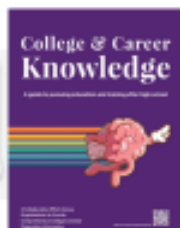




The 12th Year Campaign is Here to Help!

The 12th Year Campaign boosts college and financial aid application rates in Washington by helping those working with high school seniors and their families complete applications for college admissions and financial aid.

- Free training
- Printed and digital resources
- Online financial aid completion events



<https://wsac.wa.gov/12th-year-campaign>



How to Join the 12th Year Campaign

Register as a 12th Year
Campaign Site



Order Your Free
Materials



Utilize Our Free
Resources and Supports
When Planning Your
Financial Aid Advising
Day



**Financial Aid
Advising Day**



**Financial Aid 101:
Paying for College**





12th Year Campaign Financial Aid Events

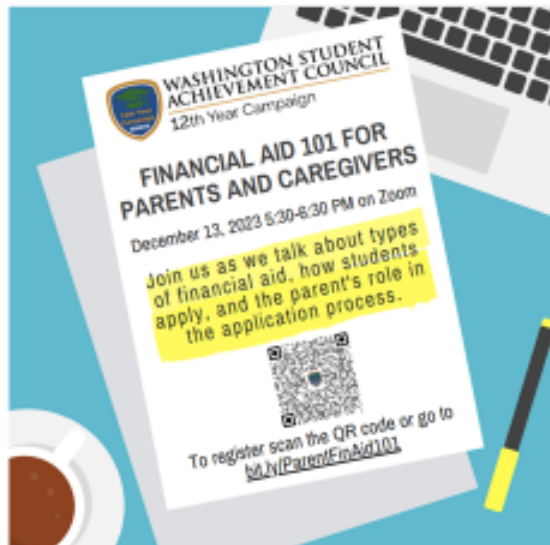
Class of 2024 Financial Aid Night

Learn more about financial aid and create your FSA ID or WASFA account

For more information and to register go to
<http://bit.ly/12thYrEventDoc>

October 11, 2023
5:30-6:30pm

November 8, 2023
5:30-6:30pm



Washington State 12th Year Campaign

College Goal Washington
Student and Family Events



Do you know the steps you need to take to apply for college?
Do you need money for college?

The 12th Year Campaign can help you with two important steps you need to take to go to college: applying for college and applying for financial aid. The first step is to file a FAFSA or WASFA financial aid application.

Join one of the events listed below to learn more and get help. Please note, most events are offered virtually.

Financial Aid Information & Filing Events

Date	Time	Event Name & Location	Attendee Registration
October 11, 2023	5:30-6:30pm	Class of 2024 Financial Aid Night Hosted on Zoom	Register in Advance
Class of 2024 - if almost			

<http://bit.ly/12thYrEventDoc>



Introducing Financial Aid Advising Day Lesson Plans

Financial Aid Advising Day lesson plans provide easy to implement activities developed around the required student and family notifications and information.

Financial Aid Advising Day Lesson Plans



Topic	Date
Creating an FSA ID or WASFA Account	Minimum 2 days before financial aid completion event

Task Summary

This activity will help your students prepare to apply for financial aid by creating their FSA ID or WASFA account.

Show the FSA ID video and the WASFA guide and then send students home with an FSA ID / WASFA account creation worksheet. (15 minute activity)

If time permits, you can have students complete their FSA ID or WASFA account in during the school day (30 minute activity).

This activity can also be used during a parent night, where the student and parent (if applicable) can create their accounts. (45 minutes activity)

Materials

- [FSA ID / WASFA Account Worksheet](#)
- [FSA ID Creation Video](#)
- [WASFA Guide](#)
- File Folder (Optional)

Homework

Students will complete their FSA ID or WASFA account. Students can help their parents complete an FSA ID. Parents will not need to create a WASFA account at this point.

Best Practice

Provide students with a folder for their worksheet. Label the folder, "FSA ID/WASFA Account Information. Keep with your 2022 taxes."



Take the First Step to Paying for College or Career Training
Create Your Account Today for the FSA ID or WASFA.

Completing the FAFSA? Your Federal Student Aid ID (FSA ID) is the first step! Logging on to FAFSA.com will also complete your FAFSA. The FSA ID is required for students to electronically sign the FAFSA. One parent of a dependent student will also need to create an FSA ID to complete the application.



To create an FSA ID go to <https://fsaid.ed.gov> or <https://wasfa.ed.gov> to create your account. You will need to provide your email address, date of birth, and your Social Security Number (SSN). You will also need to provide your name and your address. This information should be kept confidential and stored in a secure location.

This information should be kept confidential and stored in a secure location.

1. Enter the Email Address
The email address must be unique to you. Students and parents will not be able to use the same email address. DO NOT use your high school email address.
2. Create a Username
Your username is created for you and must be 6 – 30 characters. Avoid using personal identifiers like your name or birthday. Your username will be unique to you.
3. Create a Password
Your password must be 8 – 30 characters and contain upper and lowercase letters and numbers. Avoid personal identifiers like your name, phone number, and address. Complete four prompts.
4. Enter your Social Security Number
1. Enter your Social Security Number
2. Enter your name exactly as it is on your Social Security card
3. Enter your date of birth exactly as it is on your Social Security card
4. Enter your name exactly as it is on your Social Security card
5. Enter your date of birth exactly as it is on your Social Security card
5. Challenge Questions and Answers
There are several challenge questions for you to choose from. You will need to select four and enter your selected questions and answers. Your answers are not visible.
Challenge Question 1: _____
Challenge Question 2: _____
Challenge Question 3: _____
Challenge Question 4: _____
Challenge Question 5: _____
Challenge Question 6: _____
Challenge Question 7: _____
Challenge Question 8: _____
Challenge Question 9: _____
Challenge Question 10: _____
6. Verify Your Email Address
You will receive an email from fsaid.ed.gov with a link to verify your email address. You will need to click the link to verify your email address.

The FSA ID is your first step, go to <https://fsaid.ed.gov> to create your account.

HOW TO CREATE AN FSA ID
(Account Username and Password)

Federal Student Aid
An official U.S. Department of Education program



Get Help With Planning Your Financial Aid Advising Day

<https://calendly.com/12thyear>

Need help planning your FAAD activities? We are here to help! Make an appointment with the 12th Year Campaign team to discuss your goals for FAAD and we can help direct you to resources to support you.

WASHINGTON STUDENT ACHIEVEMENT COUNCIL
12th Year Campaign

12th Year Campaign
Financial Aid Advising Day Planning Session
 30 min
 Web conferencing details provided upon confirmation.

Financial Aid Advising Days are coming soon, and the 12th Year Team is here to help. Don't know where to start? Just make an appointment to talk with a 12th Year Campaign team member about planning your year.

[Cookie settings](#)[Report abuse](#)

Select a Date & Time

< September 2023 >

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Time zone
 Pacific Time - US & Canada (PDT) ▾

Troubleshoot



Questions?



Thank You!

Career Connect WA

Stephanie Thompson, CCW Program Specialist



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The Reality Today: Disconnected pathways between education and employment



Education
(K-12 and Postsecondary)



Employment

A Statewide movement to create a high-quality career connected learning (CCL) system



Governor Inslee charged CCW to:

- Find ways for young people to explore, prepare, and participate in “real world” employer-based learning opportunities to increase life fulfillment and self-sufficiency
- Advance more students past high school with a degree or credential
- Improve the state’s economy



HB 2158 (WEIA) codified:

- WA’s 3-step CCL framework
- Funded statewide implementation through competitive, performance oriented, grants

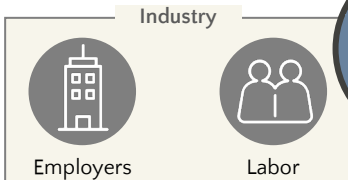
CCW scope:

- Serve young people through age 29
- Introduce students early (elementary and middle school) to opportunity around them
- Build off of existing great CCL opportunities in K-12, postsecondary (2- and 4-year)
- Learn from and grow Registered Apprenticeships as a critical player in the system

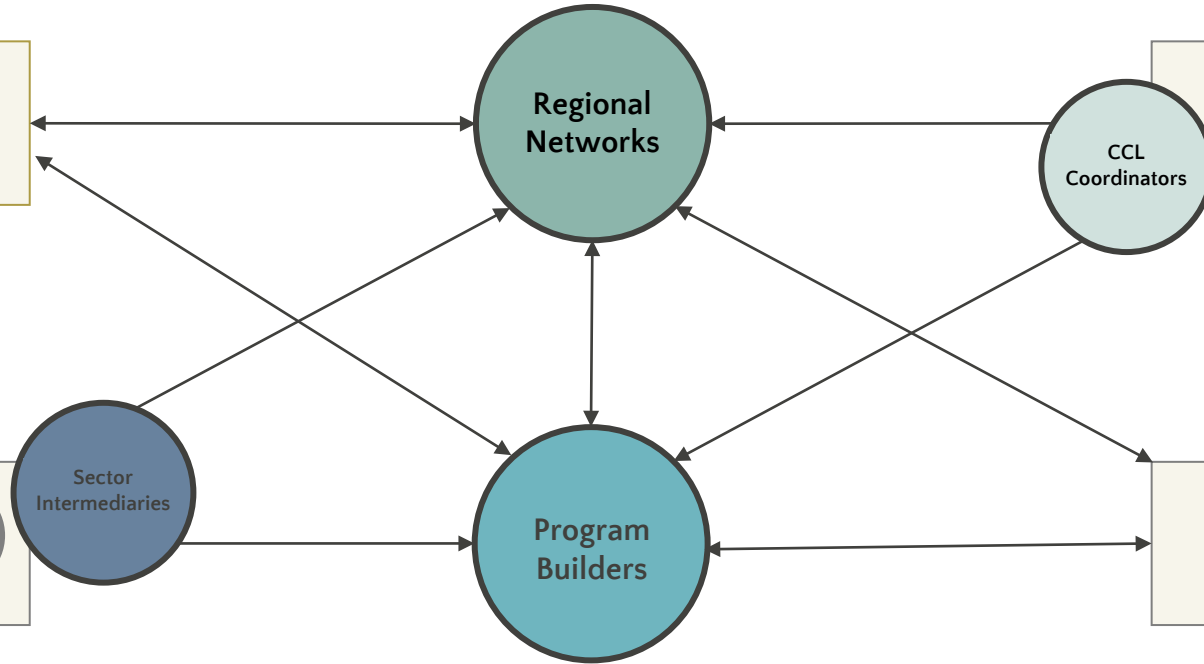
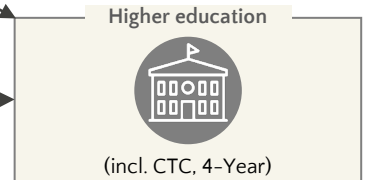
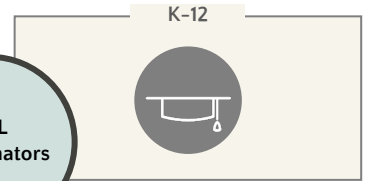


CCW Coalition of Partners

Employment



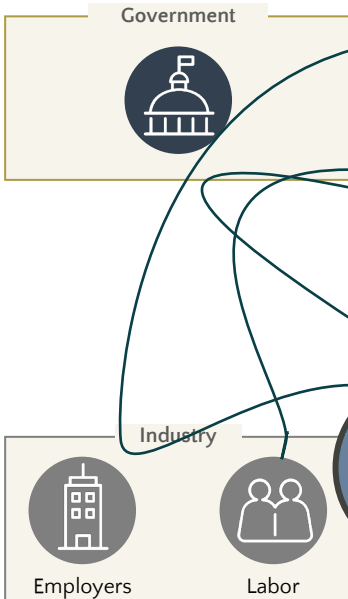
Education



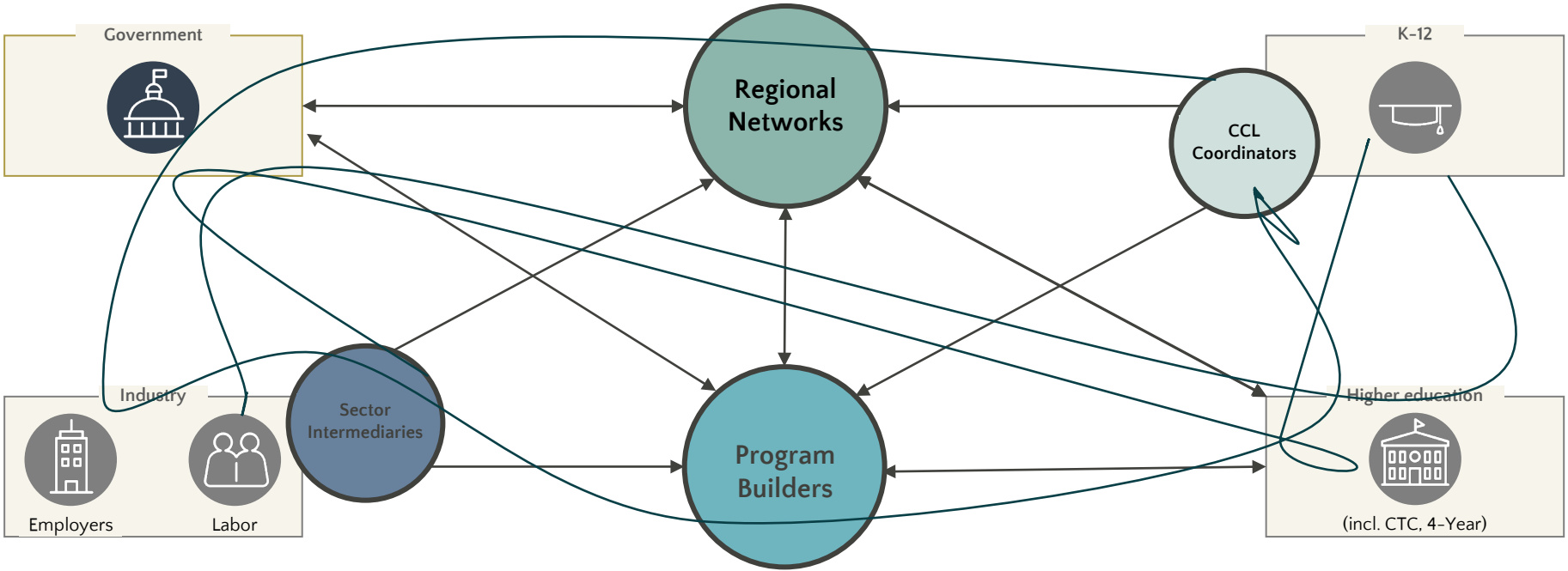
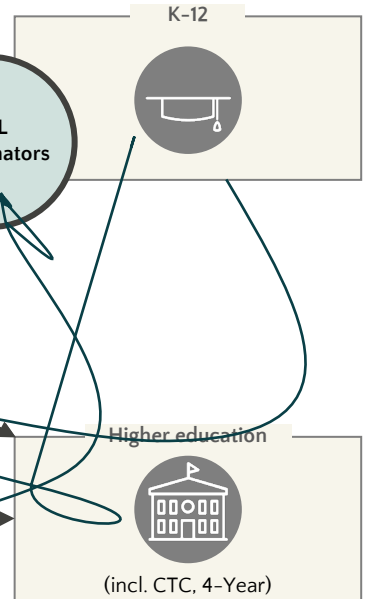
CCW provides the connective tissue to grow CCL programs statewide

CCW Coalition of Partners

Employment



Education

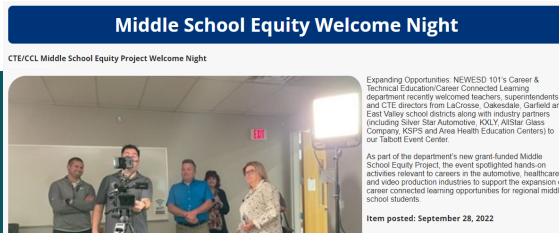


CCW provides the connective tissue to grow CCL programs statewide

Regional Highlights

ESD 101

- Co-created the Middle School Equity Project
- Universal Design for Learning and student voice in navigating CCL programming
- Established metrics to determine the impact in combating marginalization typically seen in standard curricula.



ESD 105

Summer Career Academies for students over 16. For 6-10 weeks during the summer, students from historically underserved populations were able to obtain hands on experience in Manufacturing, Pharmacy Assistant (through Yakima Valley College) and Construction (Perry Technical Institute).



ESD 112

Collaborated to provide a summer Career Explore program for students receiving Migrant Education Services. This program pulls high-demand sectors together for several days of hands-on learning over two weeks. A bridge event is planned for Fall to connect those students to local higher education and apprenticeship partners.



2 STEM CLOCK
HOURS AVAILABLE

**EDUCATOR OPEN HOUSE WITH
CAREER CONNECT SOUTHWEST
CLARK COUNTY**

**Monday, Sept. 25, 2023
4 - 6 PM**

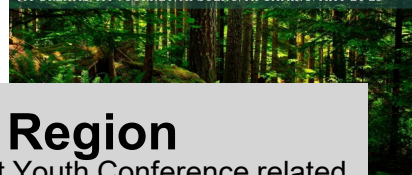
LOCATION
ESD 112 Conference
and Institute Center
2500 NE 65th Avenue
Vancouver WA 98661



www.pdenroller.org/esd112/catalog/h61070

Migrant Youth Conference

MY DREAMS, MY JOURNEY/MI SUEÑO, MI CAMINO, MAY 24-25



ESD 113 - Capital Region

Presented at the Migrant Student Youth Conference related to High School and Beyond Plan (HSBP), self-advocacy, financial aid. Two interpreters supported translation into Spanish.

Regional Highlights

ESD 114

- Equity of access to CTE programming on the Olympic Peninsula
- Working to build capacity in rural and tribal communities
- Supported Muckleshoot Tribal School in strategically designing their first CTE programming in their school.



ESD 121 - Puget Sound

Career Accelerator Program (CAP) and Seattle Challenge program, a collaborative partnership with Regional Networks, Community Based Organizations (CBOs) and 7 school districts to coordinate worksite visits in industry for over 600 students.

ESD 123

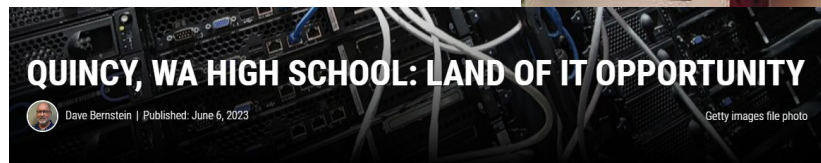
Supported "Career Speed Networking" event hosting 35 volunteers from high-demand industries in the region. Students participated in five (5) seven (7) minute rounds of getting to know industry leaders from education, law enforcement, banking/finance, agriculture, and more.



Regional Highlights

ESD 171

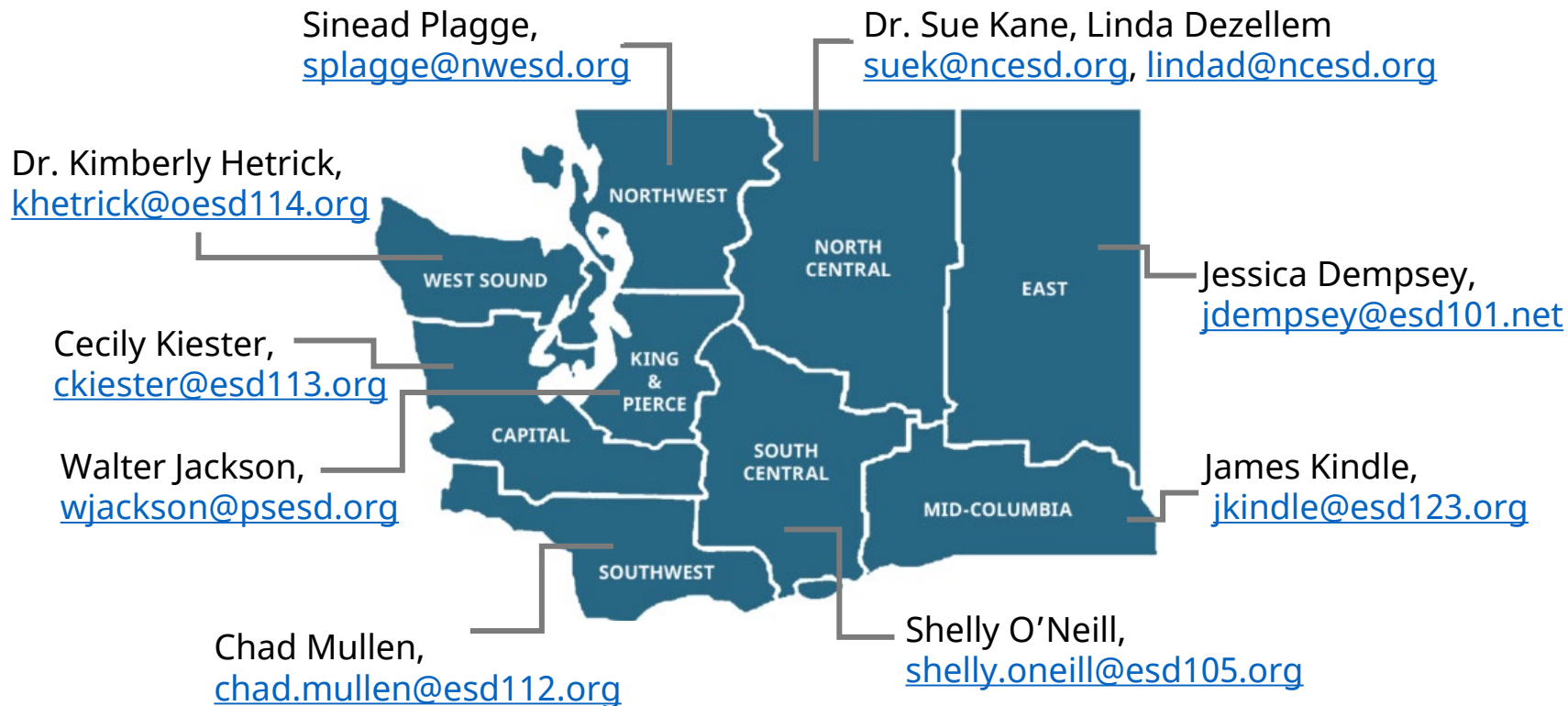
- Five additional large data centers will be in place in Chelan and Douglas Counties.
- Partnership with Computing for All - QHS sequence of 4 dual credit CTE classes.
- COMPTIA certification, with an optional paid internship in the summer following high school graduation.
- Partnership with Big Bend Community College to complete the second year of a 2-year Network Technician Certificate, second paid internship and support with job placement. (Grant County).



ESD 189

- Regional Challenge Grant focusing with mentorship opportunities
- Focused on serving target populations including students of color, from low-income backgrounds, English language learners, potential first-generation college students, and students with disabilities.

Career Connected Learning Coordinators



Questions?

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CCW Program Specialist
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Resource Links

State Board of Education

[Performance-based Pathway Webpage](#)

High School & Beyond Plan

[Request For Proposals - 2024-01, OSPI Procurement Page](#)

Dual Credit

[September 28 OSPI, CoP, SBCTC Webinar Bulletin 057-23](#)

Financial Aid Advising Days (FAAD)

[Performance-based Pathway Webpage](#)

Updated College & Career Knowledge

[College & Career Knowledge - 12th Year Campaign](#)

[Career Connect Washington CCL Coordinators | Career Connect Washington](#)



Questions?



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Waterfall



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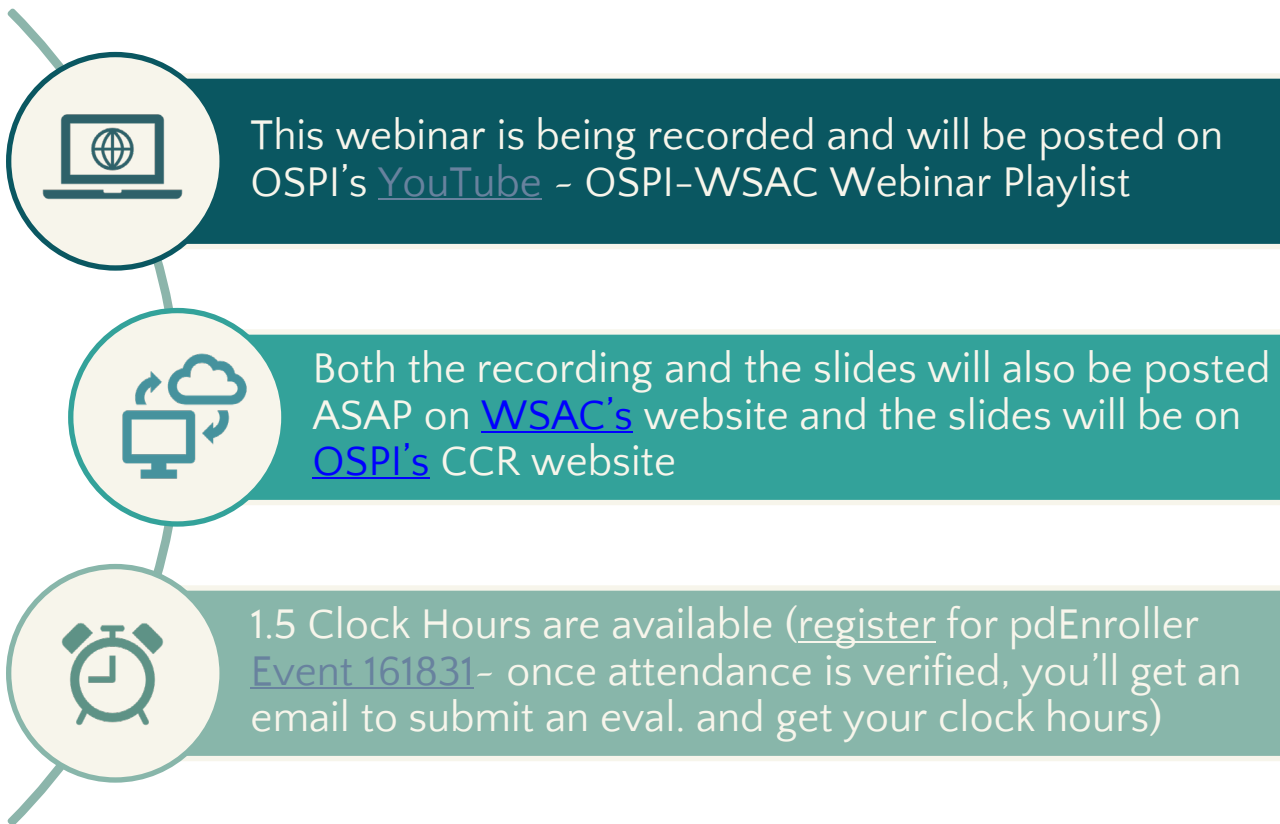
Scan me!



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Next Steps



OSPI-WSAC Webinar Series

FINANCIAL AID



The New FAFSA & WASFA Application

📅 December 6, 2023

🕒 9:00 AM to 10:30 AM

🌟 Free Clock Hours Provided

**REGISTER
NOW**



Christina Winstead

Associate Director, College Access Initiatives
Washington Achievement Council



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