

# K12 Data Governance Group Meeting Notes

10-12:00 noon  
April 6, 2026  
Virtual

## Purpose of K12 Data Gov Group

### OSPI Updates

New resources are available on the OSPI website:

- [Data Displays and Maps, Washington State Report Card](#)
- new Data Notes on [Data Collections](#) section of web page

Federal reporting (EDFacts) for SY 2025-26 has just started.

District and School Directory review for next school year (2026-27) is underway.

Race and Ethnicity – OSPI has been tracking the OMB announcement on race and ethnicity data collection changes (SPD 15) since March 2024. New info posted recently is that the timeline for action plans has been moved out to March 2027, with no change to implementation timeline (2029). OSPI is thinking about transition scenarios. Shifts include changing from 2-part question to single question, adding new federal category, and more.

### Feedback about Race & Ethnicity / SPD15

- Districts are wondering about the impacts to systems, for example if this would require re-surveying students & employees, especially if it's not a 1-to-1 bridge from current to new reporting.
- There is concern and anxiety about this already. It would be a lot to resurvey.

### Responses –

- We understand the concern and we have heard this from districts too.
- According to ED reporting requirements currently (EDFacts), there is no change required through SY 2027-28.

## Staff Hiring Projection Data Collection (Presented by Kaori Strunk, OSPI Educator Data)

- RCW requires the collection. <https://app.leg.wa.gov/RCW/default.aspx?cite=28A.320.242>
- This is shifting from being managed by SAFS to managed by Educator data team (changing from fiscal to educator data domain). Kaori described the collection and ideas for possible future use. Collection includes special education and language/bilingual. Plan is to keep the collection the same for 2025-26 and consider changes for future.

### Feedback –

- Are there common reasons for staff leaving, that districts have or know about? Ex. staff leaving

for another district/within the state, leaving the state, counseled out.

- Districts have retired, reassigned. Other info is anecdotal. These are not necessarily identified in districts, and sometimes plans change.
- These have implications for state workforce – if someone is leaving the state, vs if they are staying in WA but moving to another district.
- Districts notify DOR. Is there an opportunity for integration with DOR? [for example, Separation from Retirement]
- Feedback about wording – ‘regardless of hiring ability’ – suggest change this wording to reflect headcount they hope to have, including any postings or hiring internally; or, that they plan to advertise for or hire internally.
- There is a project at CEDR that they could share which covers ~98% of districts  
<https://caldercenter.org/sites/default/files/2025-10/CALDER-Brief-41-1025.pdf>
- In school districts, data teams sometimes get requests to cross-check from schedule files. Would it be possible to prepopulate #s based on who is in staff schedule files, and/or have students, linking the staff schedule and student schedule, like in the Educator Equity collection?

Responses –

- Note that there is nuance about wording. For this collection, OSPI is interested in the # positions that would be posted (for external recruitment) or hired internally.
- OSPI is thinking about uses – to inform public and possibly inform higher education about the teacher labor market, existing educators/candidates, and to show characteristics and trends of the labor market.
- Timing of this collection is by June 15, per RCW. Timeline could be earlier if this would be helpful for districts.

### **Virtual School Status (Presented by Lindsey Maehlum, OSPI Learning Options)**

- OSPI is looking to align 2 criteria – federal criteria about virtual school status, and WA criteria about online courses, where schools apply to OPSI for online programs.
- OSPI is looking at a phased approach, using approved online school programs for this year, and looking to calculate using student-level data next year and in the future.

Feedback –

- Would this be impacted by snow days?
- What would denominator be? Would this be using student grade history or student schedule?
- It would be good if this could be consistent with the requirement for CRDC.

A fully virtual school offers only virtual instruction in which students and teachers are separated by time and/or location, and interaction occurs via computers and/or telecommunication technologies. This does not exclude students and teachers meeting in person for field trips, school-sponsored social events, or assessment purposes.

- How would credit recovery be incorporated? Ex. students are not taught but supervised with access to credit recovery. These are marked as online for CEDARS, in Nontraditional (T).

Response –

- We are considering student grade history (reflection of actual credits) or student schedule.
- We can review the definition for consistency to CRDC.
- Snow days or other instances where instruction would go online for a period (ex. like pandemic, if something like that were to happen again) would not be applicable. These would refer to online school approvals or online course reporting.
- We can keep these questions and feedback in mind as we go.

### **Beginning Educator Support (BEST) Team data (Presented by Kaori Strunk, OSPI Educator Data, and Mike Esping, BEST Program)**

- Kaori described plans for use of educator data in a grant application. Last time, districts were asked to enter info separately, and this time, application uses info from several data collections.
- These are displayed in a workbook in Tableau secure report. Data are from S275 (hired prior to Oct 1), CEDARS (late hires), and eCert (info about certificate).

Feedback –

- It would be good if OSPI can note where the data are coming from – ex. which collection and which data elements – so that LEA teams know where to update or correct reporting if needed. It's good to see all the pieces coming together.

Response –

- This also brings long-term substitute hires into this workbook. These are sometimes overlooked in other reporting.
- Program team is including 'fail safe' in EGMS, where they ask districts to report # of educators they think are eligible for this.

### **Anything else?**

- Some anxiety in districts about transcripts and what they may need to update for next year, specifically if it impacts SIS/vendors or data collection/reporting and SIS vendor timelines.
- Rhett – regarding transcripts –
  - Workgroup underway. No changes yet that would impact SIS/vendors. Expect to have an opportunity for input in the next month.
- CEDARS guidance has been released. This includes changes for 2026-27. Materials are on the website. [CEDARS](#)

### **Wrap up**

- Revisit purpose.

- Next meeting is in June. Reach out to Jen with requests or to share info at June meeting or a future meeting.
- Meeting notes from Jan meeting are available. These will be posted to the K12 Data Gov website soon.

**In attendance –**

|   | <b>Name</b>                  | <b>Representing –</b>                                                                                                |
|---|------------------------------|----------------------------------------------------------------------------------------------------------------------|
|   | Adam Villani (Student Data)  | OSPI                                                                                                                 |
| X | Curtis Richardson (IT)       | OSPI                                                                                                                 |
| x | Dr. Dan Goldhaber            | University of Washington                                                                                             |
|   | Dana Anderson                | Washington School Information Processing Cooperative                                                                 |
| X | Dr. Jim Smith                | Commission on African American Affairs & Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC) |
|   | Ellen Perconti               | Goldendale School District – Superintendent                                                                          |
| X | Jeffrey Naas                 | Legislative Evaluation and Accountability Program Committee                                                          |
| X | Jen Appleyard (Data Gov)     | OSPI                                                                                                                 |
| X | Kaori Strunk (Educator Data) | OSPI                                                                                                                 |
| X | Lester Brown                 | Washougal School District – Director of Comm., Technology and Operations                                             |
| x | Liz Delhbom                  | Education Research and Data Center                                                                                   |
| X | Molly Quick                  | Professional Educator Standards Board (PESB)                                                                         |
| X | Myron M. Hammond             | Insight School of Washington, Quillayute Valley SD. Executive Director                                               |
| X | Rhett Nelson (Student Data)  | OSPI                                                                                                                 |
| X | Tara Richersen               | Shelton School District – Director of Data and Assessment                                                            |
| X | Tim Colliver                 | ESD 101, Director                                                                                                    |
| x | Shawn Kelly (Apportionment)  | OSPI                                                                                                                 |
|   | T.J Kelly (Finance Data)     | OSPI                                                                                                                 |
| X | Senja Yakovleff              | Everett Public Schools – Supervisor, Student Data Systems                                                            |
|   | Julia Cramer                 | Washington State Institute for Public Policy (WSIPP)                                                                 |
| x | Gail Wootan                  | Washington State Board of Education                                                                                  |